

## Your feelings about school - Secondary

SCHOOL SCHOOL	Look at a map of your school or college.		
	Colour in how the different parts of your school or college make you feel.		
	= I feel calm or relaxed in this space		
	= I feel worried/anxious in this space		
	= I never want to be in this space		
For the areas coloured in green, what do	you like about this space?		
For the areas coloured in red, what make	es you never want to be in this space?		
How could the red spaces be made bette	er for you?		



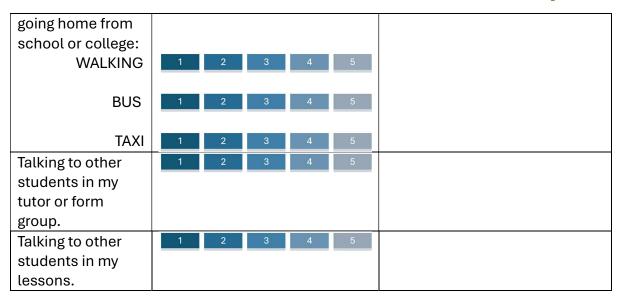
## The Social Environment - being around people and talking to people

When we are at school or college, there are lots of other students and adults to be around and to talk to. Sometimes this feels fine, and at other times it can feel very overwhelming. How do you feel about the following:

1	2	3	4	5
• I avoid this if I can	• I am very worried about this	• I feel a little worried about this	• I am ok with this	• I enjoy this

SOCIAL ASPECT		RATING	<del>)</del>		ADDITIONAL COMMENTS
Coming into	1 2	3	4	5	
school or college.					
Talking to other	1 2	3	4	5	
students in the					
morning (e.g.,					
during tutor/form					
time)					
Walking along the	1 2	3	4	5	
corridor at lesson					
changeover time.					
Lining up to go to	1 2	3	4	5	
a classroom					
before a lesson.					
Being in the	1 2	3	4	5	
canteen for lunch					
or break.					
When I have to go	1 2	3	4	5	
out to break with					
all the other					
students.					
Changing for P.E. /	1 2	3	4	5	
Games.					
Taking part in P.E.	1 2	3	4	5	
/ Games					
Talking to my	1 2	3	4	5	
subject teachers.					
Talking to support	1 2	3	4	5	
staff.					
Getting to school					
or college and					





For the situations that you find most difficult, what would make these easier for you?

What would make this easier?			
Situation	Ideas		



## The Learning Environment – which subjects do you like and not like?

We must learn about lots of different things when we are at school or college. Some things we find more interesting than others. How do you feel about the following:

1	2	3	4	5
• I avoid this subject if I can	<ul> <li>I am very worried about this subject</li> </ul>	• I feel a little bit worried about this subject	• I am ok with this subject	• I enjoy this subject

LESSON	RATING	YOUR COMMENTS (Why that number?)
English	1 2 3 4 5	
Maths	1 2 3 4 5	
Science	1 2 3 4 5	
ICT	1 2 3 4 5	
Art	1 2 3 4 5	
DT	1 2 3 4 5	
Geography	1 2 3 4 5	
History	1 2 3 4 5	
Dance	1 2 3 4 5	
Music	1 2 3 4 5	
Drama	1 2 3 4 5	
P.E./Games	1 2 3 4 5	



R.E.	1 2 3 4 5
Languages (e.g., French,	1 2 3 4 5
German, Spanish etc.)	
Other?	1 2 3 4 5

## Working in subject lessons

There are lots of different ways that we can work when we are at school or college. We might find some ways easier than others. How do you feel about the following:

1	2	3	4	5
• I avoid this if I can	• I am very worried about this	• I feel a little worried about this	• I am ok with this	• I enjoy this

CLASS ASPECT	RATING	ADDITIONAL COMMENTS
Answering	1 2 3 4 5	
questions in		
class.		
Listening to the	1 2 3 4 5	
teacher when		
they are		
explaining what		
we are going to		
do.		
Following	1 2 3 4 5	
instructions –		
doing what we		
have been told		
to do.		
Knowing what to	1 2 3 4 5	
do to start an		
activity.		
Working on my	1 2 3 4 5	
own.		



Working with	1 2 3 4 5	
someone else (a		
friend or learning		
partner).		
Working in a	1 2 3 4 5	
group (with more		
than one		
person).		
Asking a teacher	1 2 2	
_	1 2 3 4 5	
for help when I do not		
understand		
something.		
Working in a	1 2 3 4 5	
quiet space.		
Working when	1 2 3 4 5	
other students		
are messing		
around.		
Reading aloud in	1 2 3 4 5	
class.		
Writing work	1 2 3 4 5	
down.		
Recording what I	1 2 3 4 5	
have done in		
pictures,		
diagrams or		
graphs.		
Using a	1 2 3 4 5	
computer to	1 2 3 4 3	
record what I		
have done.		
When the		
	1 2 3 4 5	
teacher is telling		
off other		
students.		
When the	1 2 3 4 5	
teacher is		
marking my		
work.		
When I go into a	1 2 3 4 5	
lesson and there		
is a different		
teacher.		
Making sure that	1 2 3 4 5	
I have everything		
I need for the		
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lesson (e.g,.						
book, pencil						
case etc.)						
When there is	1	2	3	4	5	
another adult						
(e.g., Teaching						
Assistant)						
helping me in						
the lesson.						
When I have to	1	2	3	4	5	
stop what I am						
doing before I						
am finished.						
When the	1	2	3	4	5	
teacher uses						
pictures and						
videos to help						
explain things.						
Doing	1	2	3	4	5	
homework.						
Sharing	1.	2	3	4	5	
equipment with						
others.						
When other	1	2	3	4	5	
students try to						
distract me.						
When I have to	1	2	3	4	5	
do a test or						
assessment.						
When the	1	2	3	4	5	
teacher						
introduces a						
new topic I know						
little or nothing						
about.						
What is your idea	l classr	oom o	r less	on? W	hat wo	ould make school better for you?
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