

## Cambridgeshire Virtual School Training Offer 2024-2025

### HOW TO BOOK

All applications for courses must be completed via a Teams form

<https://forms.office.com/e/sp68S3zasC>



Please note that we cannot accept bookings by telephone. For general enquiries regarding Virtual School Training, please email [virtualschool@cambridgeshire.gov.uk](mailto:virtualschool@cambridgeshire.gov.uk)

### VENUES

Unless otherwise advised all training will be held at Sunley House, Papworth CB23 3AB. Please ensure that you check your reminder emails for details as to timings and venue.

- Tea/coffee will be provided at all training sessions.
- Lunch is not provided unless explicitly stated. We advise you to bring your own.

### CERTIFICATE OF ATTENDANCE

Certificates of Attendance will be issued to delegates on request. Please be aware that if delegates arrive late or leave early, they may not be awarded a Certificate of Attendance.

### COST

Within Cambridgeshire, Virtual School training is delivered at **no charge** to the following:

- All Early Years Settings, Maintained Schools, Academies and Post-16 Providers within Cambridgeshire
- All Independent schools and settings currently offering education to Cambridgeshire Children in Care
- All 'out of county' schools, settings and providers currently offering education to Cambridgeshire Children in Care
- Colleagues from Social Care and other professionals/services within the Education Directorate

Please note that bookings are monitored; as this training is delivered at no charge, we need to ensure equal access. Multiple bookings by a single setting, school, provider or LA partner, even if they are applicable to different delegates, may be restricted.

## CANCELLATION

Places on courses are limited, so please inform the Virtual School (By telephone 01223 699883 or email [virtualschool@cambridgeshire.gov.uk](mailto:virtualschool@cambridgeshire.gov.uk)) at least 3 working days before the course date if you are unable to attend; otherwise a non-attendance charge will apply as follows:

- £100 for a full day course and £50 for a half day course.

This charge will be applied at the discretion of the Virtual School Head to all delegates irrespective of whether they are accessing the course at no charge.

## DATA PROTECTION

All the details on the application forms are kept on the Booking Bug system for future Virtual School reference purposes and contact.

## CODE OF CONDUCT

In order for all participants to get the most from the training opportunities, please follow the code of conduct below:

- Please arrive on time
- Please inform the trainer / facilitator if it is essential for your mobile phone to remain switched on (in silent mode)
- Be prepared to discuss the learning topic with colleagues, whilst ensuring confidentiality at appropriate times during the session
- Reflect on the session and offer valuable comments by completing the evaluation form
- Please do not attend a training course unless you have booked on to the course and received confirmation of your place or you may be asked to leave.

We want the learning experience to be effective, challenging and worthwhile. Therefore, we will aspire to:

- Ensure that the facilitator is punctual, prepared and receptive to discussion and debate
- Provide a learning experience that is relevant and informative which will enhance your prior knowledge and skills
- Provide training which places the child or young person at the centre and promotes the importance of prioritising their needs
- Ensure that all training creates an ethos that values working collaboratively with others, respects diversity, promotes equality and encourages the participation of all stakeholders
- Provide an environment that promotes learning

STATUTORY GUIDANCE TRAINING FOR MAINTAINED SCHOOLS AND ACADEMIES  
POST 16 AND EARLY YEARS PROVISIONS

**Designated Teacher for Children in Care and Previously in Care (Induction Training)**

This full day course is an opportunity for newly appointed Designated Teachers to understand the particular vulnerabilities of Children in Care and Children Previously in Care; to examine the role and responsibilities of the Designated Teacher and to look at the legal framework and statutory guidance. The afternoon will revolve around becoming familiar with the PEP, and we will consider the purpose and uses of Pupil Premium Plus funding and how to request it.

*It is requested that delegates bring their own laptop (or other device) in order that they can access the ePEP platform.*

*Wednesday 25<sup>th</sup> September 2024*

*Wednesday 29<sup>th</sup> January 2025*

*Tuesday 24<sup>th</sup> June 2025*

*Registration at 9.15 with a prompt 9.30 start.*

*Course finishes at 15.00.*

**Designated Teacher for Children in Care and Previously in Care (Refresher Training)**

This full-day course is aimed at all designated teachers looking to further develop their role or anybody who last attended the DT training over 1 year ago.

The training will include:

- Updates to statutory guidance and explore how these translate into education settings.
- Effective strategies to support care experienced children to achieve aspirational outcomes.
- Sharing of experiences from the effective use of Pupil Premium Plus.
- How to support staff and develop practice across school which is inclusive and maintains high aspirations

*Monday 16<sup>th</sup> September 2024 – Marriott Hotel, Huntingdon PE29 6FL*

*Registration at 9.15 with a prompt 9.30 start.*

*Course finishes at 15.00.*

*Lunch will be provided*

### Supporting the Education of Children with FASD in schools

Participants will gain an understanding of the historical context of alcohol misuse, the prevalence of FASD and consider how this may impact on both learning and development. Practical strategies to support children with FASD and pathways towards diagnosis will be explored.

In order to promote a holistic approach to supporting children - education settings, social care colleagues and parents/carers are invited to attend.

*Thursday 14<sup>th</sup> November 2024*

*Thursday 6<sup>th</sup> February 2025*

*Tuesday 10<sup>th</sup> June 2025*

*Registration at 9.15 with a prompt 9.30 start.*

*Course finishes at 2.30*

### SUPPORTING UNACCOMPANIED ASYLUM SEEKING MINORS IN EDUCATION

This course is designed for school staff and staff in post-16 settings who are working to support this group of young people within education.

Participants will gain an understanding of:

- Some common experiences and challenges faced by unaccompanied asylum-seeking children
- The asylum-seeking process and sources of guidance and support
- Strategies to encourage engagement and success in education, employment and training

*Tuesday 11<sup>th</sup> February 2025 – ONLINE via TEAMS*

*Lobby will open at 15.15 with a prompt 15.30 start.*

*Course finishes by 17.00*

## RECOVERY THROUGH RELATIONSHIPS

### **Recovery through Relationships (modular) Train the Trainer**

Cambridgeshire Virtual School's Recovery through Relationships training package includes an in-school, bite-size modular programme of learning which includes: Adverse Childhood Experiences (ACES), quietening the brainstem, regulation and relationship, PACE and building your own resilience.

This professional development will enable you to go on a journey with your staff to understand the impact of early childhood trauma. You will learn how through relationships, we can work to help children and young people who have experienced trauma become more regulated and focus back on learning. You will have whole day's training to enable you to deliver six short modules within school staff meetings. You will be given materials, training, and access to termly online support. This approach will give you time to explore ideas and embed new practices in school as you learn. This follows on from and develops the Recovery through Relationships Core headset training but can be completed as a standalone programme. For more information, please contact Cambridgeshire Virtual School.

*Tuesday 8<sup>th</sup> October 2024*

*Wednesday 5<sup>th</sup> March 2025*

*Registration at 9.00 with a prompt 9.15 start.*

*Course finishes at 15.30*

### **Recovery through Relationships (Introduction)**

Recovery through Relationships core trauma and attachment training for a maximum of 30 people using VR headsets is now bookable through [SEND Online calendar booking \(bookingbug.com\)](https://bookingbug.com)

For more information, please email [SEND.Training.cambridgeshire.gov.uk](mailto:SEND.Training.cambridgeshire.gov.uk).

Please note all dates, venues and times though correct at the time of publication are subject to change.

We will make participants aware if a change takes place.

Members of the Virtual School team are able to deliver bespoke whole school training on themed issues (such as Recovery through Relationships, FASD etc). Please contact the Virtual School [virtuelschool@cambridgeshire.gov.uk](mailto:virtuelschool@cambridgeshire.gov.uk) if you would like to book a whole school training session.

We also offer training for residential staff and foster carers please email for more information [virtuelschool@cambridgeshire.gov.uk](mailto:virtuelschool@cambridgeshire.gov.uk)



*Follow us on twitter: Cambridgeshire Virtual School*