

CHILDREN IN CARE		CHILDREN PREVIOUSLY IN CARE
In care to local authority		Educated in local authority
Part of a local authority corporate parenting role. Responsible for overseeing the education outcomes of Children in Care. Promoting education outcomes with social workers, carers, designated teachers/person and others working with Children in Care.	VIRTUAL SCHOOL	To be a source of advice and information to parents and guardians and those who support Children Previously in Care and Children in Kinship Care including designated person and social workers
Statutory role in school to oversee all Children in Care pupils on role at school/setting. Linking to social workers, virtual heads and carers. Ensures Children in Care are accessing appropriate provision at school/setting	DESIGNATED TEACHER/PERSON	Statutory role in school/setting to oversee Children Previously in Care on role at school/setting. Link with parents / guardian and ensure that Children Previously in Care are accessing appropriate provision and services at school/setting.
Children in Care have the highest priority for admissions into school. They cannot be refused a place due to challenging behaviour. LA can direct a maintained school or request the secretary of state to direct an academy to accept a Children in Care pupil	ADMISSIONS (in year)	Children Previously in Care (previously in the care of an LA in England and Wales only) have the highest priority for admissions into school. They cannot be refused a place due to challenging behaviour. Children in kinship care are eligible for school admissions through the Fair Access Protocol. This enables some children in kinship care to secure an in-year school placement when they are unable get a place via other means.
Cambridgeshire Virtual School commission welfare call to monitor the attendance of Children in Care	ATTENDANCE	Parents / guardians are responsible for monitoring their child's attendance. As parents they can be prosecuted for pupil's non-attendance
Virtual school monitors outcomes of Children in Care pupils	OUTCOMES	Parents and Guardians are responsible for monitoring their child's outcomes.
A statutory document to promote educational attainment. PEPs held termly and involves designated teacher/person, social worker and carer as a minimum	PERSONAL EDUCATION PLANS (PEPs)	Not required for Children Previously in Care & Children in Kinship Care however the Virtual School have an optional Education Support Plan that can be used to structure conversations about support with parents and guardians.
Virtual school head has responsibility for the Children in Care PP+. Virtual School Head sets out how the money is allocated, monitored and reviewed through the PEP	PUPIL PREMIUM PLUS (PP+)	PP+ money is sent directly to the school when pupil has been identified in the October census when a parent/guardian has declared their child's previously in care status and shown evidence to the school (adoption order/special guardianship order or child arrangement order) this is only for the purposes of the grant and schools should seek consent to share this information with school staff. This currently doesn't extend to children in Kinship Care who not having been in the care of a LA for at least 24 hours. However, Children in kinship care who have been entitled to free school meals at any point over the last six years can receive pupil premium funding. As above for EYPP+ funding claimed via EY Funding portal under the non-economical route.
The authority where the child lives is responsible for maintaining and funding the EHCP. Where the child is in a 52-week place residential or in an independent specialist provision the child's home authority is responsible for maintaining and funding the EHCP.	SEN	The authority where the child lives is responsible for maintaining and funding the EHCP. Where the child is in a 52-week place residential or in an independent specialist provision the child's home authority is responsible for maintaining and funding the EHCP.
Suspensions and exclusions are only to be used at a last resort and best practise should be that schools are working in partnership with the Virtual School prior to issuing a suspension or exclusion. At the point of one being issues school need to inform the Virtual School, Social Care and the carer.	SUSPENSION and EXCLUSIONS	Suspensions and exclusions are only to be used at a last resort and best practise should be that schools should be in contact with the Virtual School for advice prior to issuing a suspension or exclusion. At the point of one being issues school need to inform the parent or guardian and the LA.
Social worker and carer responsible for ensuring school/setting are aware of pupil being Children in Care.	LEGAL STATUS	Parents/guardians can opt to share the previously in care status of their child or that their child is Living in Kinship Care providing the relevant evidence. This should then trigger involvement from the Designated Teacher/Person and where relevant PP+ funding.

