Making the difference for disadvantaged pupils

Develop, implement and sustain an evidence-based, high impact Pupil Premium strategy for your school.

What is it?
Developed by the Education Endowment Foundation and Research Schools Network, this programme draws upon the most recent and robust evidence of impact. The programme is led by experienced senior leaders with a proven track record for closing the attainment gap of Pupil Premium children and experts in the field of evidence-based education.
Over three full-day workshops, participants will develop, implement and sustain a high impact Pupil Premium strategy and framework to suit their own school context.

Who should take part?
The programme is aimed at head teachers, Pupil Premium coordinators and leaders with responsibility for the learning, progress and outcomes of disadvantaged pupils.

Outcomes for the programme:
• Quality Assured framework for Pupil Premium Coordinators
• Honest, robust and objective assessment of Pupil Premium spend
• Strategies to evaluate the impact of a Pupil Premium strategy effectively
• An evidence-based Pupil Premium Strategy for your school

Day one: Wednesday 25th March 2020
The principles of effective Pupil Premium use, the evidence informed school improvement cycle and evaluation of current practice.

Day two: Monday 27th April 2020
Setting clear outcome measures based on pupil need, monitoring provision and creating an Implementation plan.

Day three: Tuesday 14th July 2020
Review, support and ongoing planning for effective Pupil Premium Teaching and Learning.

To reserve a place email: office.ecambsresearchschool@gmail.com
Additional information

The programme will be led by:

Rebecca Pentney
Rebecca is the East Cambs and Fenland Research school lead. Rebecca has led on a number of Research School programmes and collaborated with colleagues across the Research School network. Her current work is based around making best use of teaching assistants, leading learning, phonics practice and SSIF project evaluation. All of these projects draw heavily on effective implementation which Rebecca is passionate about. Working with the EEF (Education Endowment Foundation) Rebecca is currently an advisory panel member for development of SEN Guidance.

Diane Stygal
Diane has worked in education for 28 years teaching in primary and secondary, Mainstream and Special Educational Settings. Her roles have included Headteacher and Special Educational Needs Co-Ordinator where she established systems to monitor and evaluate school effectiveness, developing structures that facilitate curriculum progression and continuity, as well as raising attainment. Diane has provided training opportunities relating to all inclusion groups including those in receipt of Pupil Premium. In her current role as Local Authority Education Adviser she assists and guides school leadership teams in relation to all areas of school leadership and Management.

Programme venue:

All sessions will be held at:
Littleport and East Cambridgeshire Academy,
Camel road, CB6 1EW.

9.00am – 3.00pm
(Refreshments and lunch will be provided)

Cost: Programme places £295 per person or £395 for schools sending two delegates.

For further details and to book a place. Please email:
Office.ecambsresearchschool@gmail.com

https://researchschool.org.uk/cambsandfens/