

Who is eligible for Pupil Premium Plus?

Children who are the subject of:

- an Adoption order
- a Special Guardianship Order (SGO)
- a Child Arrangement Order (CAO)

or who were adopted from 'state care' outside England and Wales are eligible.

They must be of statutory school age (4-16) also be attending a state school or academy in England (including special schools but not including a hospital school or independent school unless this place is being funded by the local authority).

How do schools claim the funding?

In order to claim the funding, schools and settings must see evidence of the adoption certificate, Special Guardianship or Child Arrangement Order or a letter from the placing authority and record the child on their October Census as being previously in care. The funding will then be paid directly to school from the DfE

Early Years Pupil Premium

Children who have previously been in care are entitled to the Early Years Pupil Premium to support their learning and development.

Ensure your childcare provider knows that your child is entitled and has seen evidence and they will receive the funding as part of their normal funding claim. This equates to 68p per hour of early education take up with a maximum of £388 for 570 hours per year.

Useful links and websites

Google 'Pupil Premium Conditions of Grant' for current academic year information.

Education Endowment Fund Toolkit

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/>

Cambridgeshire Virtual School

[Cambridgeshire Virtual School
\(cambslearntogether.co.uk\)](http://cambslearntogether.co.uk)

01223 699883 (office)

Statutory Guidance

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

<https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>

Children Previously in Care:

Pupil Premium Plus

(PP+)

In 2018, the remit of the Virtual Schools was extended to include offering advice and information for Children Previously in Care.

This includes children who are the subject of:

- an Adoption Order
- a Special Guardianship Order (SGO)
- a Child Arrangement Order (CAO)

or who were adopted from 'state care' outside England and Wales.

'State care' is care provided by a public authority, a religious organisation, or any other organisation whose sole or main purpose is to benefit society.

The duty is placed on the local authority where the child attends school. Therefore if you are a Cambridgeshire education setting, or your child attends one, we can help!

What is Pupil Premium Plus? (PP+)

Pupil Premium Plus is additional funding provided to, and managed by schools to help improve the attainment of children previously in care and close the attainment gap between this group and their peers.

The current level of funding for school aged children is £2570 per year.

This funding is opt in, and so parents or carers must consent to the school or setting claiming this. Designated teachers therefore need to raise awareness of this funding and support by sensitively contacting families and to gain parental consent. A template letter to share with parents is available on the Virtual School website.

It is not a personal budget for individual children and the school manage their PP+ allocation for the benefit of their cohort of previously in care children, according to the children's needs. Designated teachers should encourage parents and guardians to be involved in the decisions on how the PP+ is used to support their child.

How is PP+ different for Children Previously in Care to those in Care?

- Funding is not delegated to schools from the Virtual School
- The Virtual School's role is to provide generic advice on PP+. The school are accountable for the spending, not the Virtual School.
- Parents/Carers must consent to schools claiming the funding and provide evidence of eligibility.
- The school receives the full PP+ funding each year until the child leaves the school.

What can PP+ be spent on?

The PP+ can be used to facilitate a wide range of educational support for children previously in care. Interventions should be evidence based and in the best interests of the child.

The next page details a summary of positive characteristics of PP+ as detailed in the DfE guidance 'The Role of the Designated Teachers for Looked After and Previously Looked After Children' (2018). Schools may also make use of the Education Endowment Fund Tool Kit.

Consider approaches that are:

- Individually tailored to the needs and strengths of each pupil
- Consistent: based on agreed core principles and components, but also flexible and responsive
- Based on evidence of what works
- Focussed on clear short-term goals which give opportunities for pupils to experience success
- Include regular, high quality feedback from teaching staff
- Engage parents/carers in the agreement and evaluation of arrangements for education support
- Supporting pupil transition (e.g. primary-secondary/KS3-4)
- Raising aspirations through access to high-quality educational experiences
- Promote the young person's awareness and understanding of their own thought process (metacognition) and help to develop problem-solving strategies

Which emphasise:

- Relationship-building, both with appropriate adults and with peers
- An emotionally intelligent approach to the setting of clear behaviour boundaries
- Increasing pupil's understanding of their own emotions and identity
- Positive reinforcement
- Building self-esteem
- Relevance to the learner: relate to pupil's interests where possible - make it matter to them
- A joined-up approach involving social worker/ carer/ virtual school and other relevant professionals
- Strong and visionary leadership on the part of both of the pupil's head teachers
- A child centred approach to assessment for learning