Dear Pupil Premium Champion - Welcome to the first Pupil Premium Bulletin of 2020. This month’s theme is ‘Lessons Learned’.

Schools that are most successful in their use of the Pupil Premium Grant adopt a range of strategies, well targeted at the needs of their pupils. From these we have learnt that the most common features are:

- Excellent collection, analysis and use of data relating to individual pupils and groups.
- Unerring focus on the quality of teaching.
- Identification of the main barriers to learning for all Disadvantaged pupils.
- Frequent monitoring of the progress of every all Disadvantaged pupils.
- When a pupil’s progress slows, interventions are put in place rapidly.
- Every effort is made to engage parents and carers in the education and progress of their child.
- If poor attendance is an issue, this is addressed as a priority.
- Evidence is used to decide on which strategies are likely to be most effective in overcoming the barriers to learning.
- Staff (teachers and support staff) are trained in depth on the chosen strategies.
- 100 per cent buy-in from all staff to the importance of the Pupil Premium agenda is essential, with all staff conveying positive and aspirational messages to all Disadvantaged pupils. Performance management is used to reinforce the importance of Pupil Premium effectiveness.
- Effectiveness of teaching assistants is evaluated and, if necessary, increased through training and improved deployment.
- Governors have training in relation to funding and provision for Disadvantaged Pupils.

Pupil Premium Briefings

Schools can benefit and learn from opportunities to work more closely together, and by doing so can make a real difference to children, teachers and families. Teachers and school leaders now have access to a significant and growing body of academic research with enormous potential to improve pupil attainment and save schools money. Applying these findings to the classroom is a real challenge and we hope to assist you with this via our Pupil Premium Briefings.

These have been organised to begin after February half term and are free. The first sessions will run at the following venues and times:

<table>
<thead>
<tr>
<th>Venue</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crosshall Juniors, St Neots</td>
<td>27 Feb 2020</td>
<td>3.30 – 5.00pm</td>
</tr>
<tr>
<td>Eastfield Infants, St Ives</td>
<td>26th March 2020</td>
<td>3.30 – 5.00pm</td>
</tr>
<tr>
<td>St Peter’s C/E Juniors, Wisbech</td>
<td>23rd April 2020</td>
<td>3.30 – 5.00pm</td>
</tr>
<tr>
<td>Huntingdon Primary, Huntingdon</td>
<td>29th April 2020</td>
<td>3.30 – 5.00pm</td>
</tr>
<tr>
<td>Burwell V C Primary, Burwell.</td>
<td>21st May 2020</td>
<td>3.30 – 5.00pm</td>
</tr>
<tr>
<td>Littleport Primary, L’port. Ely</td>
<td>Date TBC</td>
<td>3.30 – 5.00pm</td>
</tr>
<tr>
<td>Fourfields Primary, Yaxley.</td>
<td>Date TBC June 2020</td>
<td>3.30 – 5.00pm</td>
</tr>
<tr>
<td>Shirley Primary, Cambridge</td>
<td>7th July 2020</td>
<td>3.30 – 5.00pm</td>
</tr>
</tbody>
</table>

The programme will consist of:

- LA Priorities
- Local/Area Priorities, Programmes and Initiatives.
- Understanding the data
- Action Planning
- Best Practice Sharing of Ideas

If you would like to attend please advise Diane Stygal using the e-mail contact below.

Something to think about...... A ten point plan on spending the pupil premium successfully.

1. Set an ambition for what you want your school to achieve with Pupil Premium funding.
2. The process of decision-making on Pupil Premium spending starts with an analysis of the barriers to learning for PP pupils.
3. Decide on the desired outcomes of your Pupil Premium spending.
4. Against each desired outcome, identify success criteria.
5. Evaluate the effectiveness and impact of your current Pupil Premium strategies and change them if necessary.
7. Decide on the optimum range of strategies to be adopted.
8. Staff training in depth.
9. Monitor the progress of PP-eligible pupils frequently.
10. Keep an audit trail for Pupil Premium spending.

CONTACTS

Diane Stygal - Leadership Adviser
diane.stygal@cambridgeshire.gov.uk

Emma Fuller Lead English and Maths Adviser
demma.fuller@cambridgeshire.gov.uk

Martin Gray -Senior Assessment Adviser
martin.gray@cambridgeshire.gov.uk