



QUALITY ASSURANCE GUIDANCE

<u>Cambridgeshire Virtual School – Post 16 Personal Education Plan Quality Assurance</u>

	Gold	Green	Amber	Red
My Personal				
Details				
(To be completed by				
the Social Worker)				
	Additional Notes: • EHCP Annual review dates should be set for Autumn term if young person is in transition year with new education setting named on the EHCP by spring term			
My	No information required to be updated			
Achievements				



Post 16 PEP QA 2024-2025



My Current
Pathway

As Green, plus at least one of:
*Clear evidence of meaningful
conversations with CYP, resulting in
more detailed contributions from
CYP and adults

*Strong pupil voice evidencing quality conversation has taken place *Additional documents uploaded to add to CYP voice

Level 1/2/3 Education

- ***Q1** Ensure correct drop down has been selected
- *Q2 is pre-populated
- *Q3 Can be blank
- *Q4 Must be fully completed for relevant term
- *Q5 Can be blank
- *Q6 All boxes must be completed.
 Comments are clear and meaningful.
- *Q7 must be completed.
- *Qs 8 & 9 can be blank if no warnings / suspensions
- *Qs 8 & 9 must be completed if there have been warnings / suspensions

NEET/Re-engagement

- ***Q1** Ensure correct drop down has been selected
- *Q2, 3, 5, 6 must be completed
- *Q4 must be completed if 'No' answered in Q3
- *Q 7 must be completed
- *Qs,8, 9, 10 Fully completed in line with the current term.
- *Q11 can be blank

Training or Employment

- ***Q1** Ensure correct drop down has been selected
- *Qs 2-13 All questions must be completed

ESOL

- ***Q1** Ensure correct drop down has been selected
- *Q2 is pre-populated
- *Q3 must be completed

*Partially completed.

- *Information given is brief and not specific enough to gain a clear picture of the CYP's needs / strengths
- *Single word answers / no CYP voice showing lack of conversation which is not mitigated by detailed adults' views or additional uploaded documents

Not completed



Post 1

Cambridgeshire County Council

16 PEP QA 2024-2025		
	*Qs 4&5 as relevant	٦
	*Qs 6, 7, 8 must be completed	
	*Q9 as relevant	
	*Q10 Must be fully completed for relevant	
	term	
	*Q11 Can be blank	
	*Q12 All boxes must be completed.	
	Comments are clear and meaningful taking	
	into account language barriers	
	*Q13 Must be completed	
	*Qs 14 & 15 Must be completed where there	
	has been a suspension/exclusion. Can be	
	blank if no warnings or suspensions.	
	SEND	
	*Q1 Ensure correct drop down has been	
	selected	
	*Q2 is pre-populated	
	*Q3 Must be completed for relevant term	
	*Q4 Can be blank	
	*Q5 Must be completed. Where it is not	
	possible for YP to verbalise contributions (eg	
	CYP is non-verbal), other means of gathering	
	the PV should be uploaded / adults' views should represent CYP	
	*Q6 must be completed	
	*Q7 must be completed if there have been	
	any warnings or suspensions. Can be blank if	
	no warnings / suspensions.	
	*If no CYP voice, or short single word	
	answers - owing to refusal / lack of	
	engagement - adults must share knowledge	
	of CYP voice gathered at various points and	
	acknowledge lack of engagement by CYP	
	* Where it is not possible for CYP to verbalise	
	contributions (eg CYP is non-verbal), other	
	means of gathering the PV should be	



Post 16 PEP QA 2024-2025



		uploaded / adults' views should represent		
		СҮР		
My Future Plans	As Green plus explicit evidence of	* All questions in this tab to be answered by	Partially completed.	Partially or not completed
,	meaningful conversations with YP	YP, supported by DT.	*Information given is brief, and not	
	resulting in more detailed contributions from CYP and adults	Comments are clear and meaningful.	specific enough to gain a clear	
	contributions from CYP and adults	NB Q7 Careers Log – can be blank in the autumn term of Y12	picture of the YPs views /interests	
		dutum tem of 112	*Single word answers / no CYP	
			voice showing lack of conversation	
			which is not mitigated by detailed	
			adults' views or additional	
	As Groon plus at least 1 of:	*O1 is no populated unless it is the surfaces	uploaded documents	Not completed
My Targets	As Green plus at least 1 of: *Review of targets is more detailed	*Q1 Is pre-populated unless it is the autumn term of Y12.	*Partially completed *Previous targets are inconsistently	Not completed
	*New targets are clearly scaffolded	term of 112.	reviewed. If the targets have not	
	, , , , ,		been achieved it is unclear why	
			not.	



Post 16 PEP QA 2024-2025



		*Q2 Review of previous targets are all reviewed unless this is the YP first PEP or it is the autumn term of Y12. If outcomes are not met, the comments column must be completed. Q3 New Targets Targets are SMART and aspirational alongside actions which are appropriate and relevant. *Column 3 'Notes / Comments' can be blank *Areas of need identified elsewhere in PEP (eg. Well-being, Progress and Attainment, Attendance) are reflected in the outcomes as relevant. *There must at least one outcome related to Progress &Attainment (unless the young person is NEET or in Employment / Training) *If a subject is BEP there must be an associated outcome	*New outcomes are not SMART / it is unclear what the outcome of the intervention will be * Areas of need identified in the PEP have not been included in new outcomes *There are no A&P targets *Where a subject is BEP there is no associated outcome (if more than one subject is BEP there must be at least one associated outcome)	
		*If more than one subject is BEP at least one of those subjects must have an associated outcome		
My PEP Meeting (To be completed by the Social Worker)	As Green plus Explicit and meaningful additional information provided in Q5	Qs 1 & 2 must be completed Q3 If relevant Q4 If relevant Q5 If relevant Qs 6&7 must be completed		