

Personal Education Plan

Preet Kumar

OFFICIAL-SENSITIVE

Cambridgeshire



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Date of Meeting: 30.06.24

Date of Document: 12.07.24

My Details

ESSENTIAL PUPIL INFORMATION

First name	Surname
Preet	Kumar
Likes to be known as	Date of birth
Preet	06-12-2006
How do I describe my gender	The pronouns I like to describe myself
Female	She / her
My Ethnicity	Religion / culture
B3 – White Asian	Sikh
First language	UPN
English	Y765928364578
Liquid Logic ID	Has the vulnerable bursary application been made?
559900	Yes

CARE INFORMATION

Date became a child in care	Legal status
31-02-2020	C2 Full Care Order
Name of person(s) with parental responsibility	Placing Authority
Mrs Harpreet Kumar shared with Cambridgeshire LA	Cambridgeshire
Educating Authority	Number of care placements in last 12 months
Peterborough, City Of	1
Total number of care placements	Is Preet a separated migrant child?
3	No
Current placement type	
U6 – Placement with other foster carer – not long term	
What is the expected care plan for Preet?	
Preet has expressed her wishes to move into semi independent and to explore reunification to her mother's care.	
Has Life Story Work been discussed / how can school contribute to this process?	
Preet does not wish to complete Life Story Work with the social worker at this time. However we will continue to offer this via another social worker. Any records of achievements, certificates and photographs from school can contribute to future life-story work.	

Sensitive Issues (Other information e.g. internet safety concerns, school photos, sex education, mothers' day, cultural needs etc)

Preet has a difficult and complex relationship with her father. Please can school be aware that he often tries to contact her via social media which causes her great distress.
Please seek advice from social worker prior to considering any form of in-school counselling / therapy

Things that are important to Preet

Preet says:

My brothers and sisters and my mum. They come first. And my gran. Tina and Jim have got a cat and I love her too. She sleeps on my bed and she loves being stroked.

The adults around Preet say:

Rhada (social worker): we know that Preet would like to explore the possibility of living with her mum again and we are in the process of looking into this as a parallel plan, alongside semi independent living.
I think doing well in her GCSE exams is also really important to Preet.

Please detail any further information shared by Preet in CiC reviews/ statutory visits which is relevant to education:

Preet does not, currently, wish to have conversations around her care status or reasons for being in care. We will continue to offer life story work and have also suggested Preet could access specialist therapeutic intervention via our clinicians if and when this felt appropriate.

CONTACT INFORMATION

Key adults

	Name	Address	Contact Number	Email
Foster carer/ Residential worker	Tin and Jim Watson	xxx	xxx	xxx
Children's social worker	Rhada Dhanu	xxx	xxx	xxx
Designated Teacher	Martin Pembroke	xxx	xxx	xxx
Parent (if S20 in place)				

First contact in an emergency or if Preet is unwell

- Mother
 Father
X Carer
 Social worker
 Other

Person who will sign permission slips for school (eg. Trips)

- Mother
 Father
X Carer
X Social worker
 Other

What are the contact arrangements?

Preet sees her mum most weekends and this is arranged informally between the foster carers and Mrs Kumar. We will be looking at Preet being able to stay overnight on Saturdays.

If any additional contact is sought via a school/education provider what should their response be?

Mrs Kumar is highly unlikely to contact school directly. Should she do so, school to advise parent that they are only able to communicate with foster carers and for Mrs Kumar to contact carers and / or social worker. School should also alert carers and social worker.

HEALTH CONCERNS

Medical conditions school/education provider should be made aware of

Prescribed medication

Mild asthma

Inhaler (carried by Preet plus spare kept at school)

Date of most recent Strength and Difficulties Questionnaire (SDQ) (only to be completed for young people aged between 4 and 17)

SDQ Score

12/04/2024	12
Where the SDQ is 17 or above - has school been requested to complete an SDQ	
N/A	
Current PEP RAG rating for 'My Details'	

My Education

Year group	School/Setting/Provider name
11	Babington Academy
Designated teacher/person	Designated teacher/person email address
Martin Pembroke	mpembroke@babington.org.uk

SCHOOL/SETTING HISTORY (CHRONOLOGICAL ORDER)

School/Setting address	Date from	Date to	Type of school/setting	Reason for leaving
Jackson Primary School	04-09-2012	23-07-2019	Mainstream Primary	Move from Primary to Secondary
Parkfield Academy	05-09-2019	15.02.2020	Mainstream Secondary	Came into Care
Sunrise Secondary School	11-03-2020	17-05-2022	Mainstream Secondary	Care Placement Move
Babington Academy	01-06-2022		Mainstream Secondary	

Significant periods without a school place

Date from	Date to	Details
16.02.2020	10.03.2020	Delay in admission process to Sunrise Academy. On line work provided by Parkfield during this time.
18.05.2022	31.05.2022	Preet moved to Peterborough at short notice – search for most appropriate school undertaken during this period.

If Preet is not on a school roll, what interim education is being provided? (VS to complete)

N/A

SPECIAL EDUCATION NEEDS-EHCP PROVISION/SUPPORT

Please ensure EHCP review dates adhere to the SEND Code of Practice 2015 including being reviewed at least annually for all children and young people and held within the Autumn term prior to a transition year. Please ensure amended EHCPs and annual reviews are uploaded to the PEP. This can be in a draft format whilst awaiting agreed finalised documents.

Does Preet have special educational needs?	What is the primary SEND need? (Please leave blank if non-applicable)
No SEN	
What is the date of the next EHCP review meeting (where applicable)?	What was the date of the previous EHCP Review meeting (where applicable)?
If high needs funding/EY Inclusion funding (nursery provisions) is in place, please state how much (for the forthcoming term)	What reasonable adjustments / access arrangements are required for Preet?
	<div style="border: 1px solid black; padding: 5px;"> <input type="checkbox"/> Additional time <input type="checkbox"/> Scribe <input type="checkbox"/> Reader <input checked="" type="checkbox"/> Smaller room <input type="checkbox"/> Access to IT <input type="checkbox"/> Rest breaks <input checked="" type="checkbox"/> Other </div>

TRANSITION PLANNING

Is a mid-year transition planned?	If a mid-year transition is planned, please give details
No	N/A
End of Year 11 - Planned Destination	If relevant, name of new post 16 destination
Babbington Academy / Hamford Regional College	Babbington Academy /Hamford Regional College
If relevant, preferred courses and level	Please detail transition planning arrangements
A levels in Art, History and French or Art Foundation Course	Preet attended Open evenings at Babbington and Hamford with her mum last November. We have arranged 1:1 talks for Preet with the Head of 6 th form here and she has had the opportunity to talk to some A level Art students. Preet had a second tour of Hamford College recently. The Designated Person from Hamford is present at today's meeting.
Does the planned pathway feel well-matched to Olivia's academic potential?	If no please give further information
We hope that Preet's GCSE results will enable her to study her A levels here. However she has a back up plan of the Art Foundation course at Hamford. Both will be good options for her and enable her to build on her aspirations.	N/A
If relevant, has the new setting/designated teacher been invited to the next PEP?	Preet's voice: What are you looking forward to this term / next term / next academic year?
Yes	I'm looking forward to being able to study the subjects I like and leave the others behind - and leave Year 11 behind. It was stressful. I've been at Babbington for about 2 years now and the teachers have got to know me so it would maybe be good to stay here. But I did like the Art Foundation at Hamford. So who knows?

CAREERS INFORMATION, ADVICE AND GUIDANCE

The Education (Careers Guidance in Schools) Act 2022 requires schools to secure independent careers guidance to pupils in school years 8 to 13.

Children in Care may need particularly strong individualised support to ensure high levels of ambition and successful transition.

The Careers Leader should engage with the school's designated teacher to:

- ensure they know which students are in care or who are care leavers;
- understand their additional support needs
- ensure that, for children in care, their personal education plan can help inform careers advice.

Careers details:

Date of impartial careers guidance interview (initial and subsequent)	Current ambition / aspiration	What further work is required to support this ambition / aspiration?	Have you set a Desirable Outcome around this?
October 2021 (at Sunrise Academy)	To be a dancer or an Artist	Visits arranged to local dance events. Preet to opt for Dance and Art at GCSE	Yes
November 2022	Artist or Art teacher	1:1 with Preet's Art teacher arranged. Information given regarding routes to becoming a teacher	Yes
October 2023	Artist or Art teacher	Visits to Hamford College Art Foundation course. Attend Art trips to London galleries	Yes

What careers/education options have been delivered to Olivia? Please tick all that apply	Does Preet aspire to go on to higher education? Yes
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If none, please ensure a desirable outcome is created to ensure this takes place

- None
- Careers fair
- Work experience
- Careers talks
- PSHE curriculum
- Online careers questionnaire
- 1:1 structured conversations
- Workplace visits
- Open days to FE / HE
- Collapsed timetable days
- Other

Has Preet attended HE/FE open days?

Yes

If Yes give details

Preet works on Saturdays at the local Art supplies shop.

Current PEP RAG rating for 'My Education'

Does Preet have a part-time job or volunteering role?

Yes.

Preet's voice: what future career options have you considered?

I'm not completely sure but Art is my favourite subject. Maybe a teacher or do Art at University?

Emotional and Social Overview

Preet's relationships in school / college	
Preet Says:	The adults around Preet say:
I've got some ok friends now. Things have got better this year. It was really hard moving schools again when everyone else had their groups you know? But they're ok here really. I liked sitting with Kieron in History. He was a laugh. Since I started to calm down I think 've got on better with most of my teachers. Although I always got on with Ms Fry (my Art teacher).	<p>Tina (carer): It's been really nice to hear Preet talk about some friends at school – I hope she keeps in touch with them over the summer holidays.</p> <p>Martin (DT): it's true that things were a bit rocky when Preet started here. She did struggle with friendships but seems to be in a much better and more comfortable place now. It's good to see. Ms Fry has been Preet's go to person since she first arrived – they get on really well.</p>
Preet's strengths in school / college	
Preet says:	The adults around Preet say:
I don't really know apart from Art. I used to be quite good at Dance but I haven't got time for that now. I've been ok at Maths I suppose and I used to play hockey for the school team. That was fun.	<p>Rhada (social worker): I think you've shown amazing strength and resilience. You've had 3 secondary schools! And here you are having finished your GCSEs and maybe thinking about A levels. You should be really proud of yourself.</p> <p>Jim (carer): I agree!</p>
Preet's support systems in school / college	
Preet says:	The adults around Preet say
Always Ms Fry. But in the last year I've also got some friends and we support each other. Mr Curry always tells me he's there for me.	<p>Martin (DT): You've really matured this year in the way that you use the support available to you when you need it.</p> <p>Tina: Yes Preet seems much less stressed now that she has other people to talk to.</p>
Comments from Virtual School around access and inclusion support (VS to complete)	
N/A	
How often does Preet's presenting behaviour require reasonable adjustments?	SDQ completed by social care
<input type="checkbox"/> Frequently <input type="checkbox"/> Occasionally <input checked="" type="checkbox"/> Rarely	12
Where the SW has requested an education SDQ, please input score	Has a screening tool been used to assess Preet's social and emotional needs?
N/A	Yes
Have you ensured that the needs highlighted in this section are reflected in the Desirable Outcomes?	
N/A	
Current PEP RAG rating for 'Emotional and Social Overview'	

My Progress and Attainment

Year 11 results

Please enter the end of KS4 target information and termly assessment of effort and progress

Subject Course Type			Autumn Teacher Assessment		Spring Teacher Assessment		Summer Teacher Assessment	
	End of KS4 Target*	Revised target	Progress To End Of KS4 Target*	Effort	Progress To End Of KS4 Target*	Effort	Progress To End Of KS4 Target*	Effort
English language	4	4	EP	G	EP	G	EP	G
English literature	4	4	BEP	RI	BEP	G	EP	G
Mathematics	5	5	EP	E	EP	E	EP	G
Science (double award)	3	4	AEP	G	AEP	G	EP	G
Art	7	7	EP	E	EP	E	EP	E
History	5	6	AEP	G	EP	G	EP	E
French	5	5	EP	G	EP	G	EP	G
Drama	6	5	EP	RI	BEP	RI	BEP	RI

Complete the table below if child/young person is on a SEND pathway

Subject	Area of Need	Autumn Teacher Assessment		Spring Teacher Assessment		Summer Teacher Assessment	
		Progress Towards EHCP Outcome	Progress Towards termly Target	Progress Towards EHCP Outcome	Progress Towards termly Target	Progress Towards EHCP Outcome	Progress Towards termly Target
1							
2							
3							
4							
5							

6							
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Is the child following an EBacc curriculum?

Subject	Autumn Teacher Assessment	Spring Teacher Assessment	Summer Teacher Assessment
	Yes/No	Yes/No	Yes/No
	Yes	Yes	Yes

Please indicate below which educational pathway the young person is following; Level 1 /2 GCSEs

SATS Results for Key stage 2

Please enter the SATS results below:

Subject	Results			
	Raw Score	Scaled Score	Has Made Expected Standards	Teacher Assessment Code
[GPS] Grammar, Punctuation and Spelling	101	AS		EXS
Mathematics	106	AS		EXS
Reading	98	NS		WTS
Writing	102	AS		EXS
Science				WTS

My Views on My Progress and Attainment

What are Preet's views on their progress and attainment? (Use specific progress and attainment data to stimulate discussion)

Preet says:

I kind of lost interest in Drama and I guess that's why my teacher gave me Requires Improvement. I'm pleased that my History and Science predictions went up this term because I did try hard in those subjects – I hope I revised enough. The exams were ok mostly, being in a smaller room with just 4 others helped me with my concentration. But I'm a bit worried about English cos if I don't get a 4 I'll have to take it again and I really don't want to do that.

The adults around Preet say:

Jim: You did get your revision together just in time I think. You weren't very happy with your mock results so that helped in a way with motivation.
Martin: It was good to see you taking advantage of all the extra help after school and the PSHE lessons in revision tips. I think it was good for you to meet the invigilator before the exams started to see that she was human!
Radha: As I said before I'm just so impressed with the way you have managed this very stressful period.

Which areas of the curriculum are difficult or challenging for Preet?

Preet says :

Well I've finished my exams now so I don't have to bother with the subjects I didn't like. If I do A levels I think French might be hard.

The adults around Preet say :

Martin: Preet made a real effort in the spring and summer terms with the subjects she found most difficult – that showed a lot of maturity.

Preet's achievements

Please ensure examples of work / other records of achievement have been uploaded and you have recorded Preet's achievements since their last PEP meeting.

I've uploaded some Art pieces which Ms Fry showed me, as well as some really lovely feedback from some of Preet's Y11 teachers.

Preet's aspirations

My thoughts and ideas about what job or career I would like to have in the future are

I'm still thinking – but something to do with Art definitely. Maybe a teacher or – if I'm good enough – an Artist.

What extra-curricular or enrichment activities do you participate in (clubs, teams hobbies etc) both in and out of school?

I dropped hockey because I had too much work to do this year. I like working at the Art shop and might ask if I can do a few more days now I have a long summer ahead.

Is there anything you would like to have the opportunity to participate in (both in and out of school)?

I'll see what's available when I start Y12.

My Attendance

ATTENDANCE

Attendance this year (by term)

	Present	Authorised absence	Unauthorised absence
Autumn	93%	7%	0
Spring	97%	3%	0
Summer	100%	0	0

Comments on Preet's attendance

Preet says:

I had covid in the autumn term (again).

The adults around Preet say:

Tina: Preet doesn't like to miss school. She didn't like it when she had those gaps between schools when she had to move, so I think that has made her more determined to attend every day.

Barriers to attendance and factors affecting the attendance record

None

Is Preet at risk of becoming NEET?

No

Have you set a Desirable Outcome around attendance if there are concerns?

N/A

Has Preet experienced the following this academic year?

- Alternative Provision
 Reduced Timetable

Please summarise any Alternative Provision accessed by Preet this term - including provider details, hours, subjects, dates and times

N/A

Suspensions and Permanent Exclusions

Have there been any internal suspensions this term?

No

Internal Suspensions

Date	Reason for Internal Suspensions	Reasonable adjustments made to support reintegration following the internal suspension

Have there been any exclusions (suspensions or permanent exclusions) this term?

No

External Suspensions and Permanent Exclusions:

"Where a looked-after child is likely to be subject to a suspension or permanent exclusion, the Designated Teacher should contact the local authority's Virtual School Head Teacher as soon as possible." DFE Suspension and Permanent Exclusion Guidance (Sept. 2022)

Type of suspension/exclusion	Date from	Date to	Reason for internal suspension/permanent exclusion

Have you set a Desirable Outcome around AP, reduced timetables or suspensions if there are concerns?

N/A

Using the options below, please use your professional judgement regarding the likelihood of an internal exclusion in the forthcoming term:

- Very unlikely
- Unlikely
- Neither likely nor unlikely
- Likely
- Highly likely

Using the options below, please use your professional judgement regarding the likelihood of a suspension in the forthcoming term:

- Very unlikely
- Unlikely
- Neither likely nor unlikely
- Likely
- Highly likely

Using the options below, please use your professional judgement regarding the likelihood of a permanent exclusion in the forthcoming term:

- Very unlikely
- Unlikely
- Neither likely nor unlikely
- Likely
- Highly likely

Current PEP RAG rating for 'My Attendance'

Desirable Outcomes

Please state the amount of any unspent PP+ (where applicable) from the previous term. (Please record £0 if none)

REVIEWING AND SETTING TARGETS/ OUTCOMES

Within this section, please detail any additional interventions that are school funded or EHCP funded. Please note that no PP+ will be granted for interventions in these categories.

New outcomes should be reviewed termly and should arise from needs identified through this meeting. Please include all outcomes / targets regardless of whether they require PP+ funding.

New Desirable Outcomes

Desirable Outcome	Why	How	Who will be responsible?	When	PP+ Request
By the time of the next PEP meeting Preet will be settled in to Y12 at either Babbington Academy or Hamford College	Preet has had offers from both centres and GCSE results will determine where she goes in September.	Preet will be assigned a learning mentor and will have 1:1 sessions with the new Designated Person at the beginning of the new term	Mr Pembroke to arrange this	By the end of this term (23/07/24)	£0
Preet will have the necessary Art equipment for either Art A level or the Art Foundation	Hamford College and Babbington have provided a list of required equipment	Ms Fry will compile a list with Preet and ensure the order is made	Mr Pembroke to liaise with Ms Fry.	By the end of term (23/07/24)	£250

Preet 's comment on previous outcomes

I achieved the one about getting better in English Lit! But I stayed at Requires Improvement in Drama. I think another outcome was about careers and I met with the advisor again and that helped me understand about teaching.

Preet 's comment on new Outcomes

I'm excited to put a list together with Ms Fry for Art materials.

Current PEP RAG rating for 'Desirable Outcomes'

Attendance Log and Next PEP Meeting

ATTENDANCE AT PEP MEETING

People involved in the PEP

	Name	Attended
Parent		
Carer	Tina and Jim Watson	Yes
Child's Social Worker	Rhada Dhuna	Yes
Carers' Social Worker		
Designated Teacher	Martin Pembroke	Yes
Pupil	Preet Kumar	Yes
Other	Stefanie Jones (DP at Hamford College)	Yes
Other		
Other		

Is Preet present for their PEP meeting?

If no, who will feedback to Preet?
Please ensure you have discussed the barriers preventing Preet from attending, and how they might be supported to attend for all or part of the meeting next time, should they wish to.

Yes

VIEWS OF ATTENDEES

Preet 's views about their PEP meeting

It was actually ok. I don't know what I was expecting because I've never been before but it was quite good really. It was nice to hear all the comments, although a bit embarrassing.

What are the views of the carer?

We are just so happy that Preet has finished Year 11 with a good set of predicted grades. She really did pull things together in the last 2 terms and she should be proud of that. Wherever she goes next I know it will be to do the things she most wants to do. And she has really gained in confidence too.

What are the views of the social worker?

This has been a lovely PEP meeting. When Preet first started here there were many challenges and I know that she had quite a few run ins with teachers. I'm really grateful to school for supporting Preet and encouraging her aspirations.

What are the views of the Designated Teacher/Person?

We wish Preet all the best for the next steps in her education journey. We'd love to see her back at Babbington in September but she has a really positive back up plan too. Well done Preet and good luck on results day!

Did carers receive a copy of the last PEP?

Yes

All relevant documents must be uploaded - please indicate below

- Careers action plan
- EHCP (Final plan/proposed plan/annual review paperwork/professional report)
- SEN Support (APDR / Provision mapping / individualised and personalised plans)
- SEMH Screening Tools
- AP Reduced Timetables (Risk reduction plan)
- Attainment and progress tracking

X Examples of work

Age 2/3 check

Child voice

Other

Additional information from the meeting not covered elsewhere

Next PEP Meeting

PEP submission dates are:

Autumn Term - Wednesday 29th November 2023

Spring Term - Wednesday 6th March 2024

Summer Term - Wednesday 26th June 2024

Date of next PEP review meeting

15/11/2024

Next PEP meeting

Time	Venue	Person responsible for co-ordinating meeting
2pm	TBC – Babbington or Hamford College	Martin Pembroke / Stefanie Jones

Current PEP RAG rating for 'Attendance Log and Next PEP Meeting'

VS Feedback

RAG ratings pulled through from individual pages

Previous PEP RAG rating for 'My Details'	Current PEP RAG rating for 'My Details'
Previous PEP RAG rating for 'My Education'	Current PEP RAG rating for 'My Education'
Previous PEP RAG rating for 'My Voice and Aspirations'	Current PEP RAG rating for 'My Voice and Aspirations'
Previous PEP RAG rating for 'Emotional and Social Overview'	Current PEP RAG rating for 'Emotional and Social Overview'
Previous PEP RAG rating for 'My Progress and Attainment'	Current PEP RAG rating for 'My Progress and Attainment'
Previous PEP RAG rating for 'My Attendance'	Current PEP RAG rating for 'My Attendance'
Previous PEP RAG rating for 'Desirable Outcomes'	Current PEP RAG rating for 'Desirable Outcomes'
Previous PEP RAG rating for 'Attendance Log and Next PEP Meeting'	Current PEP RAG rating for 'Attendance Log and Next PEP Meeting'
Previous PP+ amount allocated by Virtual School	Final PP+ Allocation

Previous Overall PEP QA Comment/ Advice.(new format)

	Virtual School Feedback
Designated Teacher	
Social Worker	

Current Overall PEP QA Comment/ Advice (new format)

	Virtual School Feedback
Designated Teacher	
Social Worker	

Follow up comments from the Virtual School

Additional PP+ Allocation

Date	Amount (£)	Reason for allocation	Duration of intervention	Agreed by: (VS Initials)