**Professional Use Only: School should use a separate FAP referral form, located on Learn Together** [Learn Together Cambridgeshire](https://www.cambslearntogether.co.uk/)

**Consideration of background information concerning behaviour**

**Young Persons information**

|  |  |
| --- | --- |
| Young Persons name |  |
| Year group |  |
| D.O.B |  |
| Catchment school |  |
| Most recent school attended |  |
| Is the young person from out of area |  |
| Any recent EHE involvement  |  |
| Date involvement was open |  |

**Child evidence**

The School Admissions Code states that **‘behaviour can be described as challenging where it would be unlikely to be responsive to the usual range of interventions** **to help prevent and address pupil misbehaviour or it is of such severity, frequency, or duration that it is beyond the normal range that schools can tolerate. We would expect this** **behaviour to significantly interfere with the pupil’s/other pupils’ education or jeopardise the right of staff and pupils to a safe and orderly environment’.**

|  |  |
| --- | --- |
| Young persons behaviour presents significant challenge:* External agency involvement
* History of fixed term exclusion/s
* Managed move
* Permanent exclusion.
 | Information known: Yes/ No |
| The young person has previously in either Cambridgeshire or previous local authority accessed the following:* Directed to off-site AP for extensive periods
* Attended AP Academy/ PRU or Olive
 | Information known: Yes/ No |
| Any other relevant information |  |

|  |  |
| --- | --- |
| Form completed by: |  |
| Job title:  |  |
| Date: |  |