

APPENDIX 8 – INTERVIEW QUESTIONS

Parts 1 and 2 are Drawing the Ideal School technique (Williams & Hanke, 2007)

Part 3 is adapted from Drawing the Ideal Self (Moran, 2001)

Part 1: Drawing the kind of school you would not like

i. The school

Think about the kind of school you would not like to go to. This is not a real school. Make a quick drawing of this school in the middle of this paper. Tell me three things about this school. What kind of school is this?

ii. The classroom

Think about the sort of classroom you would not like to be in. Make a quick drawing of this classroom in the school. Draw some of the things in this classroom.

iii. The children

Think about some of the children at the school you would not like to go to. Make a quick drawing of some of these children. What are the children doing? Tell me three things about these children.

iv. The adults

Think about some of the adults at the school you would not like to go to. Make a quick drawing of some of these adults. What are these adults doing? Tell me three things about these adults.

v. Me

Think about the kind of school you would not like to go to. Make a quick drawing of what you would be doing at this school. Tell me three things about the way you feel at this school.

Part 2: Drawing the kind of school you would like

i. The school

Think about the kind of school you would like to go to. This is not a real school. Make a quick drawing in the middle of this paper. Tell me three things about this school. What kind of school is this?

ii. The classroom

Think about the sort of classroom you would like to be in. Make a quick drawing of this classroom in the school. Draw some of the things in this classroom.

iii. The children

Think about some of the children at the school you would like to go to. Make a quick drawing of some of these children. What are the children doing? Tell me three things about these children.

iv. The adults

Think about some of the adults at the school you would like to go to. Make a quick drawing of some of these adults. What are the adults doing? Tell me three things about these adults.

v. Me

Think about the kind of school you would like to go to. Make a quick drawing of what you would be doing at this school. Tell me three things about the way you feel at this school.

Part 3: Ratings/Scaling

i. We have the kind of school you would not like to go to on the left, and the kind of school you would like to go to on the right. Where would your current school most likely fit on this scale?

ii. Where would you like your school to be in an ideal world? What would it require to qualify as your Ideal school? What would you settle for?

iii. Think about your worst school. Where would it fit on this scale? Was it more like the school you would not like to go to? That's a long way from where you want to be.

iv. Think again about your current school. Tell me three things that others can do to help your school be more like your Ideal school. Tell me three things that you can do next to help your school be more like your Ideal school.