

Children and young people's summary of the virtual school annual report 2024

Here is a summary of some of your achievements

Year 1 – Year 6...

72% of you have shown excellent effort in school this year.

Year 1 – Year 6...

73% of you are making good or excellent progress.

Year 13...

All of you that applied to university achieved the grades you needed and will be starting this term!



We will support you to achieve your goals and reach your potential, in your education, hobbies and interests.

Year 13...

12 of you completed level 3 qualifications

Year 6...

More of you achieved the reading, writing and maths standard than last year. You did better than children in care nationally.

Year 11, 12 and 13...

40 of you have achieved ESOL qualifications. We expect this number to grow as colleges share your results with us

All school aged children...

Your attendance improved by 5%. This means almost an extra 2 weeks of learning

Year 10 and 11...








Your attendance improved by 16% which means an extra 6 weeks of learning

Year 11...

47% of you achieved a grade 4 or higher in maths GCSE
47% achieved a grade 4 or higher in English

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◀ Last year we said we wanted to...

- 
 - Help more adults working for Cambridgeshire County Council understand how important it is for you to feel calm and have good relationships so you can learn.
- 
 - Help schools, nurseries and colleges that we haven't been working with think about how to help children who have a social worker or used to have a social worker but are not in care.
- 
 - Promote opportunities to help you know about a wide range of careers and how to work towards your goals.
- 
 - Create opportunities for work experience, internships and apprenticeships within the County Council.
- 
 - Change the PEP so your views are included throughout the PEP and used to plan your next steps.
- 
 - Make sure there is a plan to use post 16 pupil premium plus to best help you.
- 
 - Make sure your carers can share their ideas about how to help you in your PEP meeting.

▶ This year we have...

- ✓ Delivered training to 65 schools.
- ✓ Delivered training to 129 Cambridgeshire County Council employees.
- ✓ Worked with fostering and adoption so that their training matches
- ✓ Held a conference to help schools think about this.



I had only thought about joining the police but now I'm thinking about the fire service



- ✓ 7 of you who shared in your PEP that you were interested in a career in the emergency services took part in Fire Break.
- ✓ Created a video answering your questions about [university](#) and one with care experienced adults talking about their [careers](#)

I liked finding out about the jobs and seeing a working office in the UK



I like cooking and am so happy that I am ready to do the catering qualifications next year so I can do it at college

- ✓ An example of this is: School organised a cooking qualification and a job in the school kitchen during lunch time.
- ✓ 14 of you took part in work experience within Cambridgeshire County Council.
 - ✓ 4 of you took part in work experience at John Lewis and Waitrose stores during summer 2024.
 - ✓ 22 of you signed up to Unifrog to help you explore career opportunities and pathways.
 - ✓ 7 of you attended Anglian Ruskin University visits. After this, 2 of you who were unsure about university applied.
 - ✓ 5 of you have been matched to mentors to support you into university.
- ✓ Where requested through the PEP P16 funding has been used to support; 1:1 tuition, access to course related materials and trips, laptops and access to short accredited courses.
- ✓ All Cambridgeshire County Council carers can now have access to the PEP. 9 have used this.
 - ✓ All the way through the PEP there are opportunities for carers to share how they think you can best be supported.



Your ideas matter. Help us to plan next year...



- How do we best support you to understand how the virtual school can help with your learning?
- How can we help you to get involved in your PEP?
- What messages are important for us to share with schools to keep your attendance improving?
- How do we make sure all adults understand your goals and are helping you to achieve them?
- How can we help you get the support you need when you're not in school and make it easier for you to go back?

Ensure there is flexibility in the timing of the PEP. Could after school via teams be offered to school aged children? This works well at post 16

More needs to be done to help young people understand the virtual school

Better support for transitions, especially at post 16. This might include extra visits in the summer term, one-page profiles for DTs and 'welcome walks'

Work experience needs changing it felt like being in a classroom

More training to help schools understand about us and our needs