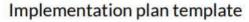
## PUTTING EVIDENCE TO WORK: A SCHOOL'S GUIDE TO IMPLEMENTATION





Problem (why?)	Intervention Description (what?)	Implementation Activities (how?)	Implementation Outcomes (how well?)	Final Outcomes (and so?)
What needs to change e.g. teacher behaviour, student behaviour, attainment?	What are the essential 'active ingredients' of the intervention?  What activities and behaviours will you see when it is working?	How will it be done?  What blend of activities are required?	How will you know that it is working?  Do staff feel the approach is feasible and useful?  Short term	How will pupils, teachers and the school benefit?
			Medium term	
			Long term	

This resource supports the Putting Evidence to Work: A School's Guide to Implementation guidance report.

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