**Facilitating ‘good’ to ‘better’ teaching and learning**

Produce an action plan which enables the areas for development in ‘good’ teaching to move to ‘better’ teaching.

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| **Maintenance**(Identify real areas of strengthwhere you know your teachingis ‘**better**’ than ‘**good**’) | **Areas for development**(Identify areas where your teachingis ‘**good**’ but needs improvementin order to be ‘**better**’) |
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| **Action Plan**Make sure you have targets in your planwhich are ‘**smart**’: **specific, measurable,****achievable, relevant** and **time-scaled.** | **Priorities**From the above list take no more thantwo priorities and produce a ‘**smart**’ actionplan which will move your teaching from‘**good**’ to ‘**better**’. |
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