**Facilitating ‘good’ to ‘better’ teaching and learning**

Produce an action plan which enables the areas for development in ‘good’ teaching to move to ‘better’ teaching.

|  |  |
| --- | --- |
| **Maintenance**  (Identify real areas of strength  where you know your teaching  is ‘**better**’ than ‘**good**’) | **Areas for development**  (Identify areas where your teaching  is ‘**good**’ but needs improvement  in order to be ‘**better**’) |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Action Plan**  Make sure you have targets in your plan  which are ‘**smart**’: **specific, measurable,**  **achievable, relevant** and **time-scaled.** | **Priorities**  From the above list take no more than  two priorities and produce a ‘**smart**’ action  plan which will move your teaching from  ‘**good**’ to ‘**better**’. |
|  |  |
|  |  |