**THE TEAM**

<table>
<thead>
<tr>
<th>Role</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Team</td>
<td>Provide strategic oversight and liaison with other professionals</td>
</tr>
<tr>
<td>Advisory Teachers</td>
<td>Meet with Designated Teachers to provide advice, guidance and challenge.</td>
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<tr>
<td>(Early Years, Primary, Secondary, Post 16 &amp; Asylum Seekers)</td>
<td>Each teacher also has an area of responsibility such as Social Workers or Foster Carers</td>
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<tr>
<td>Access &amp; Inclusion Team</td>
<td>Plan and organise school placements for individual children</td>
</tr>
<tr>
<td>Previously in Care Advisor</td>
<td>Provides advice to adopters and guardians who request support</td>
</tr>
<tr>
<td>Administration</td>
<td>Business and data support</td>
</tr>
</tbody>
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**How to contact us:**

virtualschool@cambridgeshire.gov.uk

01223 699883

www.cambslearntogether.co.uk/school-improvement/cambridgeshires-virtual-school-for-looked-after-children

Our other leaflets give information on a wide range of further topics such as the PEP, PP+, SEN, Attendance & Exclusions. Please go to our website.

Search for Cambridgeshire Virtual School

Cambridgeshire Virtual School
The aim of the Virtual School is to ensure that children in the care of the local authority have the opportunity to fulfil their educational potential.

Our priority is to promote high aspirations and raise achievement through challenge, support and targeted intervention.

Please read our other leaflets for further guidance on:
- PEPs
- Pupil Premium Plus (PP+)
- English Education System
- How you can help with school work
- Special Educational Needs (SEN) and Disabilities
- Attendance/Exclusions and Alternative Provision
- How to support Asylum Seekers including with learning English

These can all be found on our website.

We recognise the amazing work you are doing with the children/young people in your care.

Thank you for all you are doing at home to help them be ready to learn, discover a love of learning and accelerate their progress.

Please do keep in touch with us via Twitter or our website. If you have any specific questions or concerns then phone or email us.