Introduction

Dear Colleagues,

I am delighted to send you further details about our Primary School Improvement Offer courses for the next academic year. As at the time of planning our courses we are in uncertain times we have built in flexibility so that if we cannot deliver face to face training we will offer the training remotely.

Schools that have purchased Element 2 of the Primary Offer will be able to attend all the briefings without any further charge. Outline programmes for the briefings are included in the booklet.

We are delighted to have the teams of ‘Cambridgeshire Outdoors’ joining the School Improvement Service and I would urge you to look at their pages in the booklet. The three centres: Burwell, Grafham and Stibbington provide fantastic opportunities for children to experience outdoor learning. These centres will be tailoring their offer to ensure that it matches the needs of schools and children during these challenging times. During the autumn term there will be outreach programmes available for schools to purchase if you do not wish to take up the full residential offer until later in the academic year.

I would also like to draw your attention to the Conferences that we plan to hold in the spring term with high quality keynote speakers at all: Science Conference (Paul Warwick and Fran Scott as keynote speakers), History Conference for History subject leaders and Assessment Conference (Christine Counsell as the keynote speaker). There will also be English (with Nikki Gamble and Neil Mercer as keynotes) and maths conferences. Please book onto these conferences early as places will be limited.

If there are particular topics that are not included in the booklet which you would like for your cluster, please do contact me. This year we have also included the courses for Physical Education, NQTs/RQTs, PSHE, Cambridgeshire Outdoors, as well as RE. We hope this helps you to find the courses that you need in one booklet.

We look forward to working with you again this year in continuing to improve outcomes and provision for Cambridgeshire pupils.

Yours sincerely,

Rosemarie Sadler
Head of Service: School Improvement Service
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Aspiring Headteacher Workshops

**Audience**
Deputy Headteachers, Assistant Headteachers, Senior Teachers and Phase Leaders

**Aims**
- To encourage and support aspiring Headteachers in achieving their first headship post
- For aspiring Headteachers to explore the multi-faceted role of headship and become inspired
- To improve knowledge and skills in order to be a successful applicant to headship

**Description**
- Those aspiring to become a Headteacher will be allocated a mentor Headteacher
- Visits to a school in a different context will be arranged
- Support will be given with writing letters of application and delivering presentations
- All aspects of the Headteacher selection process will be experienced

**Outline**

**Session 1:** Finding out more about the role of headship.
- Candidates have time to reflect on their experience to date and consider areas where they would value input from visits to schools, discussion with headteachers or other training to expand their personal knowledge
- Leadership style analysis
- Selection exercises

**Session 2:** Building skills and next steps.
- Participants share experiences and key learning points from their school visits
- Speaker: HT new to post shares experiences
- Selection exercises

**Session 3:** The Successful Applicant
- Read and critique letters of application for headship.
- Short presentation on a topic which may be required at a headship interview
- Feedback
- Planning next steps

**Venue**

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**Cost Details**
No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
**Assessment Briefings**

**Audience**
Headteachers, Senior Leadership Team and Assessment Leads

**Aims**
- To support school leaders through the 2020/2021 assessment cycle by
  - Share information and news about assessment including the latest guidance issued by the Standards and Testing Agency
  - Offer guidance to schools on best practice in standardisation and moderation of learner’s attainment

**Description**
There will be two briefings during the year, and each will be offered in three venues in different areas of the county.

The first session will follow the Standards and Testing Agency’s publication of the main assessment guidance for the 2020/2021 academic year. This session will highlight any differences from the guidance in previous years and also cover any pointers from regional and national assessment briefings. The second session will focus on administering national tests and upon teacher assessment/being ready for a possible moderation visit by the Local Authority.

**Outline**

**Session 1:**
- Autumn Assessment Briefing (STA Guidance)
  - A review of the Standards and Testing Agency assessment guidance for the 2020/2021 academic year
  - Sharing the latest information with regard to good practice and meeting the requirements for assessment in 2020/21

**Session 2:**
- Spring Assessment Briefing (SATs and Moderation)
  - Guidance on administering KSI and KS2 national tests
  - Guidance on KSI and KS2 Teacher Assessment and Moderation
  - Guidance on preparing for a possible Local Authority Moderation Visit
  - Sharing the latest information with regard to good practice and meeting the requirements for assessment in 2020/21

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Improving Progress in Year 6

**Audience**
Year 6 class teachers

**Aims**
- To support the achievement of end of KS2 combined outcome being above national average for all groups
- To support Year 6 teachers with identifying priorities for learning
- To ensure the delivery of a broad and balanced curriculum for Year 6 pupils
- To prepare pupils for Statutory Assessment post COVID 19 school closures and ensure Year 6 teachers are aware of key issues and developments

**Description**
These half day briefings will provide Year 6 teachers with the opportunity to keep up-to-date with any developments in assessment procedures.

The sessions will examine any changes to end of Key Stage 2 assessments and how to assess using the teacher assessment frameworks.

There will also be an opportunity to revisit the English and Maths National Curriculums to ensure progression and coverage in Year 6, whilst maintaining cross curricular links and creativity.

Focus will be given to securing a trajectory of improvement for all pupils, specifically focusing on vulnerable groups.

**Outline**

**Session 1:**
- Updates to end of KS2 assessment.
- Considering the impact of school closures on the new Y6 cohort.
- Identifying and closing gaps in pupil knowledge in reading, writing and maths.
- Examining how to maximise progress for all pupils including vulnerable groups.

**Session 2:**
- Updates to end of KS2 assessment.
- Opportunities to share practice.
- Identifying next steps in teaching and learning to measure progress.
- Standardisation activities linked to working at age related expectations, and also towards and with greater depth.

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Inspection Updates

**Audience**
Headteachers, Deputy Headteachers, Chairs of Governors

**Aims**
- To prepare school leaders and governors for inspection
- To improve knowledge of the expectations, processes and procedures of the current Ofsted Common Inspection Framework – including Section 8, 5, and Safeguarding.
- To develop skills to communicate effectively with Ofsted Inspectors and HMI

**Description**
One of Her Majesty’s Inspectors will lead interactive workshops highlighting the key themes in the Common Inspection Framework. Through discussion and activities, school leaders will develop skills in preparation for inspection. Resources will be shared to support school leaders’ preparations in school, as well as the opportunity to listen to and ask questions of school leaders with recent inspection experience.

**Termly 3 hour sessions**

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Introduction to FFT Aspire

**Description**
An introduction to FFT Aspire for those who are unfamiliar with the system or who want to refresh their knowledge and understanding of the data analysis tools within it.

**Audience**
Headteachers, Senior Leadership Team and Assessment Leads and teachers interested in learning how FFT Aspire works.

**Aims**
- To familiarise attendees with FFT Aspire so that they can gain the maximum benefit from using the tools within the system.
- To enable leaders to gain confidence and expertise in using data to set targets for improvement.
- To increase delegates knowledge of analysing school and national data using FFT Aspire.
- To support target setting, action planning and prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

**Description**
A briefing/workshop lead by a trainer from FFT Aspire, aimed at introducing attendees to the different tools available in the FFT Aspire system and increasing their confidence in using these tools analyse their school data, to evaluate school outcomes and track progress. These sessions provide opportunities to network with colleagues.

Participants will need to bring a laptop and their login/password for FFT Aspire.

**Outline**
A trainer from FFT Aspire will take attendees through the FFT Aspire system – showing how it can be used to look back at prior performance; support target setting and track pupil progress. Delegates are invited to bring their laptops so they can use data from their own schools.

Participants will then be in a position use the different tools to support their data analysis back in school.

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Introduction to Perspective-Lite

**Audience**
Headteachers, Senior Leadership Team and Assessment Leads and teachers interested in learning how Perspective-Lite works

**Description**
An introduction to Perspective-Lite for those who are unfamiliar with the system or who want to refresh their knowledge and understanding of the tools within it.

**Aims**
- To familiarise attendees with Perspective-Lite so that they can gain the maximum benefit from using the tools within the system.
- To enable leaders to gain confidence and expertise in using Perspective-Lite’s data and tools to evaluate their school’s performance.
- To support target setting, action planning and to prepare leaders for discussions with Ofsted Inspectors, Advisers and Governors.

**Description**
A briefing/workshop lead by a trainer from Angel Solutions, aimed at introducing attendees to the different tools available in Perspective-Lite and increasing their confidence in using these tools to analyse their school data. These sessions provide opportunities to network with colleagues.

Participants will need to bring a laptop and their login/password for Perspective-Lite.

**Outline**
A trainer from Angel Solutions will take attendees through the Perspective-Lite system – showing how it can be used to look back at prior performance; how it offers insight into school performance and support target setting for different groups of pupils in a school cohort. Delegates are invited to bring their laptops so they can use data from their own schools.

Participants will then be in a position use the different tools to support their data analysis back in school.

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Leading English

**Aims**
- To support English Subject Leaders in their role to drive improvement across their school
- To ensure that English Subject Leaders are aware of key issues and developments in English
- To provide opportunities to network with colleagues, as well as reflecting on and sharing good practice

**Description**
Termly half day meetings provide opportunities for networking with colleagues, exploring examples of mathematical activities and discussion of pedagogical issues.

There will be ideas and support for leaders to develop staff training and professional development in their schools and opportunities to deepen subject leaders own subject knowledge across the primary age range.

**Outline**

**Session 1:**
- Updates and latest news
- Considering the impact of school closures on the teaching and learning of English
- Identifying and closing gaps in pupil knowledge and maximising progress for all pupils, including vulnerable groups

**Session 2:**
- Updates and latest news
- Securing accurate teacher assessment in English
- Supporting vulnerable groups in English

**Session 3:**
- Updates and latest news
- Supporting vulnerable groups in English

The exact content of sessions 2 and 3 are subject to change due to the current uncertainty around the ways schools will be working. Further details for these meetings will be sent out in advance.

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Leading Mathematics

Audience
Mathematics Subject Leaders

Aims
- To support Maths Subject Leaders in their role in leading improvements in maths in their schools
- To ensure that Maths Subject Leaders are aware of key issues and developments in mathematics
- To provide opportunities to reflect on and share good practice

Description
Termly half day meetings provide opportunities for networking with colleagues, exploring examples of mathematical activities and discussion of pedagogical issues.

There will be ideas and support for leaders to develop staff training and professional development in their schools and opportunities to deepen subject leaders own subject knowledge.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

Cost Details
No charge for up to two people from schools that have purchased Element 2 of the Primary Offer
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools

Outline

Session 1:
- Updates and latest news.
- Considering the impact of school closures on the teaching and learning of mathematics
- Identifying and closing gaps in pupil knowledge in maths and maximising progress for all pupils including vulnerable groups.

Session 2:
- Updates and latest news
- Securing accurate teacher assessment in mathematics in non-statutory year groups
- Support for vulnerable groups in maths

Session 3:
- Updates and latest news
- Support for vulnerable groups in maths

*The exact content of sessions 2 and 3 are subject to change due to the current uncertainty around the ways schools will be working. Agendas for both meetings will be sent out in advance.*
Assessment Conference: Excellent Outcomes for All (20 January 2021)

**Aims**

The 2021 Assessment Conference brings together a range of keynote speakers and expert led workshops to look at the wider aspects of assessment including curriculum design; tracking pupil progress and moderation.

The aim being to support schools delivering excellent outcomes for all their children and staff.

**Confirmed Speakers**

**Christine Counsell**, Director of Education at the Inspiration Trust and former teacher-trainer for 19 years at the University of Cambridge Faculty of Education, Christine built school-based subject mentor communities that read enough to properly own an ITT course. She is currently a member of Ofsted’s Curriculum Advisory Panel and served on the DfE’s workload review group in 2016. Author, editor, blogger and international consultant on curriculum and teaching, Christine has specialised in supporting history teaching in post-conflict zones.

**Stephen Turp**, Principal Education Adviser at FFT Aspire. Stephen works closely with Local Authorities, sharing good practice and advising how FFT Aspire can support local authorities in their role as Champions for Children and Young People.

**Tim Handley**, a primary school leader, currently working as an independent education consultant and author. Tim’s areas of expertise include assessment, maths, English and behaviour management. Tim has developed and delivered a wide range of CPD courses for teachers and education staff and has also worked as a contractor for the Standards and Testing Agency focusing on KS1 assessment.

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

£130 per place per session for Cambridgeshire LA maintained schools

£150 per place per session for out of county, Cambridgeshire academy and independent schools
Assessing Writing in Year 6

**Audience**
Teachers working with Year 6 pupils, English Subject Leaders and/or Senior Leaders

**Aims**
- To ensure that teachers of Year 6 pupils are aware of key issues and developments linked to the statutory assessment of writing at the end of Key Stage 2
- To support the accurate assessment of writing
- To recognise strengths and gaps in writing, identifying ways to secure pupil outcomes
- To facilitate opportunities for school-to-school discussions around writing

**Description**
These half day sessions are aimed at teachers working with Year 6 pupils. The main focus for each session will be to provide a forum to clarify and discuss the teacher assessment of writing, linked to expectations in the national curriculum, as well as considering end of year expectations. The sessions may also include opportunities to consider elements of provision, such as: facilitating purposeful writing opportunities in English, utilising cross curricular writing, securing writing assessments across the year, securing the consistent application of skills across writing, improving written outcomes through feedback and editing.

**Outline**

**Session 1:**
- Overview of statutory assessment in Year 6
- Reviewing the Teacher Assessment Framework at KS2 including clarification of the statements within each standard
- Moderation of published materials to support and develop the accuracy of moderation judgements
- There will also be the opportunity to moderate current class work. This task is usually table based and competed with colleagues.
- Informal professional discussions to support ongoing teacher assessment of writing

**Session 2:**
- Assessment updates
- Building an evidence base and securing consistency in writing for all three standards
- Consider a range of single writing genres and how the standards are met in each
- Informal professional discussions to support writing moderation

**For both Session 1 and Session 2:**
To facilitate professional discussions around writing, it would be most helpful for each attendee to bring books/work which demonstrate a range of writing completed in English and across the curriculum.

**NB:** The outline of the two sessions may be subject to change to respond to any updates, identified priorities or STA materials released in 2020/2021.

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<tr>
<th>Venue</th>
<th>Session</th>
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<td>South Fens Business Centre</td>
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<td>Huntingdon FA Headquarters</td>
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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Local Authority Moderator Training
(Key Stage 1 & Key Stage 2)

Every Local Authority must recruit an external moderation team with appropriate and recent experience of KS1/KS2 teaching. They must also train, and quality assure LA external moderators so that external moderation is delivered consistently and accurately against the standards within the TA frameworks. Moderation visits must be conducted impartially, and any conflict of interest must be managed.

**All LA external moderators must:**
- be qualified teachers, with recent and relevant experience of KS2 English writing assessment and internal or external moderation
- successfully complete the STA standardisation process for moderation of KS2 writing

**Be able to:**
- systematically review evidence against the TA frameworks and adhere to STA guidance
- manage a professional discussion with teachers about the evidence presented and how a pupil’s work meets the standard
- where appropriate, discuss and explain why a school’s TA judgements cannot be validated
- provide accurate written and verbal feedback to the teacher and headteacher

In the Autumn Term, schools will be asked to nominate teachers who wish to be considered for training as Key Stage 1 or Key Stage 2 moderators using a proforma that identifies their skills and experience for the role.

Then, once the Moderation Manager and Local Authority Lead Moderators have attended the national training delivered by the Standards and Testing Agency, those chosen will be contacted with details of the training (for which there is no charge).

- **Step 1:** A half day of training following the STA model used to train the LA Lead Moderators
- **Step 2:** Successfully passing a moderation standardisation exercise set by the STA. (Moderators are provided with three collections of writing and have to correctly judge whether each is Working Towards the Expected Standard, Working at the Expected Standard or Working at Greater Depth).
- **Step 3:** Attending a twilight training session which covers the process for delivering a moderation visit to schools and also includes time to discuss/moderate pupils’ work with colleagues.

Invitation only – venue/dates to be confirmed once the STA confirm their training timetable for the 2020/2021 academic year.
Securing Accurate Teacher Assessment in Mathematics: Year 4

**Audience**
Year 4 class teachers, subject leaders, assessment leaders

**Aims**
- To develop a clear understanding of age-related expectations and how to gather evidence to support assessment in Year 4
- To facilitate moderation between colleagues

**Description**
These twilight sessions aim to provide colleagues working in Year 4, alongside Maths Subject Leaders/Assessment Leaders, with the opportunity to come together, discuss how to gather evidence to support assessment and informally moderate their children's mathematics portfolios. A Local Authority Maths Adviser will facilitate the moderation process between colleagues and be on hand to answer any questions that may arise during the session.

Delegates should attend both sessions at one of the locations offered around the county.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
FREE for Cambridgeshire LA maintained schools, however places must be booked and a charge may be incurred for non-attendance
FREE for out of county, Cambridgeshire academy and independent schools, however places must be booked and a charge may be incurred for non-attendance
Supporting Teacher Assessment in Year 2: New to Year 2

Audience Teachers working with Year 2 pupils, Maths and English Subject Leaders, Assessment Leaders

Aims

• To ensure that teachers with responsibility for Year 2 pupils are aware of key issues and developments linked to assessment at the end of Key Stage 1
• To become familiar with the suite of statutory materials which will help to secure accurate teacher assessments in reading, writing and maths
• To recognise strengths and gaps in learning for pupils, identifying possible trajectories to support pupil progress and collect appropriate evidence
• To consider provision, pupil success and end of Key Stage 1 outcomes
• To facilitate opportunities for school to school discussions around assessment

Description

This half day session is to provide teachers working with year 2 pupils with the forum to clarify and discuss expectations around teacher assessment for the end of Key Stage 1. The focus will be on implications for teaching and learning to ensure that opportunities are provided throughout the year to develop and collect sufficient independent evidence, demonstration of skills and application of English and maths across the curriculum.

Outline

• Clarify expectations of the National Curriculum and Key Stage 1 tests
• Review the framework for assessment and nationally published materials
• Identify what could constitute a secure evidence base for teacher assessment in reading, writing and maths
• Discuss implications from pupil evidence base to facilitate planning for progress
• Professional discussions to support informal moderation of reading, writing and maths

To facilitate professional discussions around teacher assessment, delegates will find it useful to bring planning documents along with books and evidence for a sample of pupils covering a range of attainment in all subjects (reading, writing and maths).

NB: Programme may be subject to change, responding to national and local priorities, as well as being dependent of the publication of national assessment materials in 2020/2021.

Venue | Date | Time
--- | --- | ---
South Fens Business Park | 12/10/20 | 1:30pm – 4:30pm
Huntingdon FA Headquarters | 13/10/20 | 1:30pm – 4:30pm
Shelford Rugby Club | 14/10/20 | 1:30pm – 4:30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

Cost Details

£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Supporting Teacher Assessment in Year 2: Bring Your Own Evidence

Aims
- To ensure that teachers with responsibility for Year 2 pupils are aware of key issues and developments linked to assessment at the end of Key Stage 1
- To use the suite of statutory materials to support accurate teacher assessments in reading, writing and maths
- To identify strengths and gaps in learning for pupils, planning possible trajectories to support pupil progress and collect appropriate evidence
- To consider provision, pupil success and end of Key Stage 1 outcomes
- To facilitate opportunities for school to school discussions around assessment

Description
This full day session is to provide teachers working with year 2 pupils with the forum to discuss and confirm expectations around teacher assessment for the end of Key Stage 1. The focus will be on accuracy of assessment along with implications for teaching and learning, providing opportunities to informally moderate current pupils’ evidence part way through the year and planning to continue to collect sufficient independent evidence to demonstrate skills and application of English and maths across the curriculum.

Outline
- Clarify expectations of the National Curriculum and Key Stage 1 tests
- Review the framework for assessment and nationally published materials
- Identify what could constitute a secure evidence base for teacher assessment in reading, writing and maths
- Discuss implications from pupil evidence base to facilitate planning for progress
- Professional discussions to support informal moderation of reading, writing and maths

To facilitate professional discussions around teacher assessment, delegates MUST bring books/evidence for a sample of pupils covering a range of attainment in all subjects (reading, writing and maths). Delegates may find it particularly useful to bring evidence for ‘borderline’ pupils to help clarify their judgements and next steps.

NB: Programme may be subject to change, responding to national and local priorities, as well as being dependent of the publication of national assessment materials in 2020/2021.

Venue | Date | Time
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South Fens Business Park | 01/03/21 | 9:30am – 4:30pm
Huntingdon FA Headquarters | 02/03/21 | 9:30am – 4:30pm
Histon FA | 03/03/21 | 9:30am – 4:30pm
Shelford Rugby Club | 05/03/21 | 9:30am – 4:30pm

Cost Details
£130 per place per session for Cambridgeshire LA maintained schools
£150 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
Description
The following bespoke training can be booked by individual schools/academies, clusters of schools and/or multi academy trusts and tailored to meet the needs of your school/group. The Analyse School Performance and Data at your Fingertips courses can also be tailored to meet the needs of school governors.

Courses are typically for two hours but a briefer, one-hour session can be arranged.

School Performance Data Courses

Getting the Most out of FFT Aspire
This workshop will use a school's own data to guide attendees through the different elements of FFT Aspire: Self Evaluation; Target Setting; Student Explorer and the Collaborate Function. In the process we will draw on the strengths and weaknesses identified by 2019 pupil outcomes (including those of pupils from 'vulnerable groups'), and the schools anticipated outcomes in 2020 to explore different ways to use the target setting tools in FFT Aspire.

Participants with a laptop and an FFT Aspire login can explore the data as the session progresses.

The training will be adapted to match the attendee’s experience using FFT Aspire.

This course is best booked in the second half of the Autumn Term or later.

Getting ready to report on 2021 outcomes by using Perspective-Lite's reports
The workshop will look at the reporting available in Perspective-Lite (the 2019 pupil/school outcomes) to anticipate the best reports/tools to draw on to report a school's 2021 outcomes. Attendees will look at how to customise/use Perspective-Lite's trend reports; how to drill down into the reports to look at the performance of groups of pupils relevant to the school and how compare them against early indications of the national outcomes.

Participants with a laptop and a Perspective-Lite login can explore their school data as the session progresses.

The training will be adapted to match the attendee’s experience using Perspective-Lite.

This course is best booked late in the Spring Term or in the Summer.

What does ASP say about my school?
The aim of this workshop is to increase attendee’s knowledge and understanding of the Analyse School Performance (ASP) Inspection Data Summary Report (IDSR) and ASP more generally. Attendees will be taken through their school’s data and the information in the ASP IDSR — picking out what it highlights about their school and considering what conversations it might lead too. A key part of the discussions will be how schools can address the points identified in 2019 without assessment data for 2020.

The workshop will equip attendees with the knowledge and skills to confidently navigate ASP and understand/discuss the key information it contains.

Participants with a laptop and ASP login can explore the data as the session progresses.

This course is best booked late in the Autumn Term or in the Spring Term when revised reports are published.

Contextual Data: Data at your Fingertips
These workshops use freely/publicly available data to explore the area around a school – the information includes additional education and other data published by the Department for Education; health data; information from the Cambridgeshire police and deprivation mapping tools. Participants will discuss and analyse their own data and to compare it with the picture nationally and across the Local Authority.

The course will provide participants with the tools to explore the area around their school and to gather contextual data to support their curriculum planning and reporting.

Participants should have a laptop with them so they can explore the data.

This course is best booked at any time of year.

To book training and/or to discuss your requirements email martin.gray@cambridgeshire.gov.uk

Cost Details
Individual School: £200 (£100 per hour).
Clusters of Schools and/or MATS: £65 per place per session* for Cambridgeshire LA maintained schools. £75 per place per session for out of county, Cambridgeshire academy and independent schools.
* £50 per place per session for the hosting school.
Cambridgeshire History Conference 2021

**Audience**
Head teachers, senior leaders, History subject leaders and primary teachers.

**Aims**
- To explore effective strategies for designing a primary history curriculum
- To develop ideas and strategies for improving teaching History in the primary school
- To offer schools an opportunity to hear from schools where history is identified as a curriculum strength

**Description**
A one-day conference covering aspects of the History curriculum and how to design and implement an exciting and engaging curriculum that clearly builds on a progression of skills. A number of exciting speakers and workshop leaders, including Steve Mastin and Alex Bedford, are already lined up and there are more to be confirmed. Steve Mastin and Christine Counsel have recently worked with Haringey schools and subject leaders, creating history, geography and religious studies curriculum plans and teaching resources. Jason Howard HMI has completed Ofsted subject reviews in history and will lead a session with an inspection focus. Look out for more information to follow in the autumn term.

**Venue** | **Date** | **Time**
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Huntingdon Marriot Hotel | 22/03/21 | 9:00 – 4:30pm

**Cost Details**
- £130 per person for Cambridgeshire LA maintained schools
- £150 per person for out of county, Cambridgeshire academy and independent schools

If you are interested in booking multiple places at the conference, contact 01223 715933 (Bookings Line – Schools/Governors) for a group booking rate.

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
Cambridgeshire Science Conference 2021

Audience
Head teachers, senior leaders, science subject leaders and primary teachers.

Aims
- To explore effective strategies for teaching science in the primary school.
- To consider the important role that oracy plays in the science curriculum.
- To ensure that all primary pupils, irrespective of their attainment, take part in rich scientific experiences.

Description
A one-day conference focussing on the important place that science holds in the primary school curriculum and the cross curricular opportunities it provides. A number of exciting speakers and workshop leaders are already lined up and there are more to be confirmed.

Key Note Speakers:
Paul Warwick – From the Cambridge University Faculty of Education will present the opening key note speech on “The Vital Role of Oracy in Primary School Science”
Fran Scott – An Emmy nominated science presenter and head of the demonstration team for the Royal Institution’s Christmas lectures, will provide the closing key note speech on the “Importance of Primary School Science.”

Confirmed Workshop Presenters:
Dr Jo Science Solutions
Cambridgeshire Environmental Education Service
STEM Ambassadors

Book online via www.cambslearntogether.co.uk/course-directory

Cost Details
£130 per person for Cambridgeshire LA maintained schools
£150 per person for out of county, Cambridgeshire academy and independent schools
If you are interested in booking multiple places at the conference, contact 01223 715933 (Bookings Line – Schools/Governors) for a group booking rate.
DEVELOPING LEADERSHIP

Building Leadership Capacity

**Audience**
Deputy Headteachers, Assistant Headteachers and Senior Teachers (in smaller schools) who have been in post for one year+

**Aims**
- To develop and enhance the leadership role in schools
- To enable Deputy and Assistant Headteachers and Senior Teachers to network with colleagues and share good practice
- To offer bespoke 1:1 coaching and mentoring in order to aid professional development
- To provide a link with and arrange a visit to another school, Headteacher or colleague in response to a needs analysis (This visit will take place as session 3)

**Description**
This project, which has been running successfully for five years in Cambridgeshire, is led by Juliet Adloune (Professional Development and Improvement Adviser). Building and strengthening leadership within schools is facilitated through coaching/mentoring, shared discussion and carefully matched visits to other settings and colleagues. A commitment to attending all sessions is required.

Senior leaders in 2019/20 have evaluated:
‘This course is excellent at helping you reflect on your role, evaluate current management styles and issues, and enables time and space to learn more about yourself.’

‘...a great opportunity to meet people in a similar situation to you and make connections and links that can be developed.’

**Outline**

**Session 1:**
Leadership skills for Senior Leaders including:
- Managing dual teaching and leadership roles vs non-teaching senior leader roles
- Analysis of styles of leadership
- 360 task

**Session 2:**
One hour 1:1 coaching and mentoring session with Juliet Adloune [plus 1 hour post session reflection time] including:
- Identification of colleague leader/school to visit in order to address personal development needs
- Discussion around current challenges in role as Senior Leader

**Session 3:**
Visit to another school/leader as identified during coaching in session 2

**Session 4:**
One hour 1:1 coaching and mentoring session with Juliet Adloune [plus 1 hour post session reflection time] including:
- Evaluation of visit to colleague leader/school
- Building of agenda for session 4

**Session 5:**
Leadership skills for Senior Leaders including:
- Shared learning from visits to colleague leaders/schools
- Learning from 360 task
- Delegate led agenda items

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<td>Venue to be confirmed*</td>
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<td>9:00am – 12:00pm</td>
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<tr>
<td>Holiday Inn, Impington, Cambridge</td>
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<td>05/11/20</td>
<td>thr [+1hr reflection]</td>
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<td>School visit as identified during coaching session</td>
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<td>Holiday Inn, Impington, Cambridge</td>
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<td>thr [+1hr reflection]</td>
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<tr>
<td>Venue to be confirmed*</td>
<td>5</td>
<td>29/01/21</td>
<td>1:00pm – 3:30pm</td>
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*Delegates’ schools will be used as venues as agreed.

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
Booking is a commitment to attending ALL of the sessions.
£330 per place for Cambridgeshire LA maintained schools
£350 per place for out of county, Cambridgeshire academy and independent schools

Venue                                                                                      Session Date    Time
Venue to be confirmed*                                                                      1 19/10/20       9:00am – 12:00pm
Holiday Inn, Impington, Cambridge                                                          2 05/11/20       thr [+1hr reflection]
School visit as identified during coaching session                                           3 as agreed       half day
Holiday Inn, Impington, Cambridge                                                          4 12/01/21       thr [+1hr reflection]
Venue to be confirmed*                                                                      5 29/01/21       1:00pm – 3:30pm
Deputy Headteacher and Assistant Headteacher Induction

Audience
Deputy Headteachers and Assistant Headteachers new to post [within the last year]

Aims
- To develop the leadership role in schools
- To overview key areas of senior leadership including: Safeguarding; Governance and Finance; assessment information; monitoring and developmental work; keeping abreast of current issues/research; planning for school improvement; managing difficult conversations; making effective use of time; well-being.
- To enable Deputy and Assistant Headteachers to network with colleagues and share good practice
- To provide links with and arrange a visit to another school, Headteacher or colleague in response to a needs analysis

Description
As a direct result of requests from Headteachers and schools, a carefully crafted induction programme for Deputy Headteachers and Assistant Headteachers is now being offered for those new to post (within the last year).

This induction programme, having run successfully last year, continues to be led by Juliet Adloune (Professional Development and Improvement Adviser) who has been working with senior leaders over many years and in many different school settings to build and strengthen leadership. Visiting presenters/advisers will provide specialist input. A commitment to attending all sessions is required.

Outline

Session 1:
What is leadership? Development needs analysis for school/colleague pairing.

Session 2:

Session 3:
Monitoring and Developmental Work: A fine balance. Assessment Information

Session 4:
Safeguarding. Pupil Premium.

Session 5:

Session 6:
Making effective use of time. Well-being.

Venue                                                                 Session Date                                Time
TBC                                                                                                                                           1 19/10/20                           1:00pm – 3:30pm
2 20/11/20                           9:00am – 11:30am
3 13/01/21                            3:00pm – 5:30pm
4 09/02/21                          9:00am – 12:00pm
5 08/03/21                          1:00pm – 3:30pm
6 24/03/21                          9:00am – 12:00am

*Once bookings have been taken, delegates’ schools will be invited to host each of the sessions.

Book online via www.cambslearntogether.co.uk/course-directory

Cost Details
Booking is a commitment to attending ALL of the sessions.
£390 per place [6 x sessions] for Cambridgeshire LA maintained schools
£450 per place [6 x sessions] for out of county, Cambridgeshire academy and independent schools
Schools can also choose to book a 1:1 coaching/mentoring session for the DHT/AHT with Juliet Adloune at an additional cost of £100.
Developing Middle Leadership

**Audience**
Team leaders; phase leaders; subject leaders

**Aims**
- To explore styles of leadership and the impact of them
- To develop time management tools, team work skills and how to manage difficult conversations
- To learn and practise skills to monitor learning
- To learn about a ‘developmental approach’ to improving teaching and learning
- To address personal leadership needs
- To share good practice within a group of middle leader colleagues and build networks for sustainable leadership

**Description**
This 7 part course, including a unique opportunity for 1:1 coaching/mentoring, is appropriate for any teacher in a middle leadership role. * After having explored leadership styles and high profile issues such as time management, team work and difficult conversations, the course leader models approaches to monitoring and developmental work in an actual school context. There is a strong focus on Teaching and Learning so that delegates can apply this as a school improvement tool for either subject or phase/team leadership.

*Due to the work in classrooms, a maximum of 8 participants can be accepted onto the course so early booking is recommended.

**Outline**

**Sessions 1 and 2**
**What is Leadership?** Difference between leadership and management; Leadership styles; Prioritising and time management; Work-life balance; Motivational skills; Working as a team; Professional conversations

**Session 3:**
Monitoring Learning
- The PDIA will model how to undertake a drop-in and provide verbal and written feedback

**Session 4:**
Developing Learning
- The PDIA will model how to undertake in-class developmental work and provide written notes.

**Session 5:**
Monitoring Learning
- Delegates will work in small groups to undertake a short drop-in and provide written and verbal feedback, overseen by the PDIA

**Session 6:**
Bespoke 1:1 coaching/mentoring
- A unique and highly valued part of this course includes a Professional Development and Improvement Adviser visit to the school of each delegate to attend to self-identified development needs in relation to leadership

**Session 7:**
Evaluation and Celebration
- Headteachers and delegates are invited to evaluate the impact of the programme
- Progress and impact thus far is celebrated

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<tr>
<th>Venue</th>
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<td>Cambridge training venue TBC</td>
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<tr>
<td>Cambs school TBC</td>
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<td>17/11/20</td>
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<td>30/11/20</td>
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<tr>
<td>Cambs school TBC</td>
<td>5</td>
<td>15/01/21</td>
<td>9:00am – 12:00pm</td>
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<tr>
<td>Delegates’ individual schools</td>
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<td>27/02/21</td>
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<td>7</td>
<td>09/02/21</td>
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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
Booking is a commitment to attending ALL of the sessions. Travel to different locations is required (lift sharing encouraged).
- £400 per place (7x sessions) for Cambridgeshire LA maintained schools
- £420 per place (7x sessions) for out of county, Cambridgeshire academy and independent schools
Leadership Well-Being Support (Bespoke)

**Audience**
Headteachers, Deputy Headteachers and Assistant Headteachers

**Aims**
- To offer bespoke 1:1 support for school leaders
- To actively support Headteacher and Senior Leader well-being

**Description**
Now so more than ever, this offer of bespoke support for leaders is valuable and worthwhile, providing personal professional development and well-being support. The commitment to this sort of support for Headteachers and Senior Leaders could be woven into Appraisal discussions with Governors.

Juliet Adloune (Professional Development and Improvement Adviser) has been using a coaching/mentoring approach for over 14 years, working with leaders to provide both support and challenge; she has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is now also an Adult Mental Health First Aider and is qualified as an Instructor for Adult Mental Health First Aid. Headteachers and Senior Leaders can take time from their busy lives to reflect on their personal professional needs in a safe environment.

**Headteacher and Senior Leader Evaluations of coaching/mentoring with Juliet Adloune:**

- ‘It is my belief that the pressure on school leaders is huge and giving quality time to discuss issues, but also to vent frustrations, could be an essential part of ensuring that the heads (and aspiring heads) in Cambridgeshire are supported and effective in their roles.’
- ‘The coaching and mentoring was excellent. I was challenged in a constructive way and as a result was able to identify the changes I could make and the factors that were outside my influence.’

**Venue**
Holiday Inn, Impington, Cambridge or other locations as mutually agreed

Book by contacting Juliet Adloune directly: Juliet.Adloune@cambridgeshire.gov.uk

**Cost Details**
- £480 per person (4 x 1 ¼ hour sessions) for Cambridgeshire LA maintained Schools
- £550 per person (4 x 1 ¼ hour sessions) for out of county, Cambridgeshire academy and independent schools
Leadership and Management of Safeguarding 2020/2021

**Audience**
Headteachers, Senior Leaders, Safeguarding Governors, School Business/Finance Officers

**Aims**
- To support school leaders to deliver statutory duties.
- To share good practice.
- To help leaders and key personnel monitor and evaluate the effectiveness of safeguarding policies and practice.

**Description**
One half day conference, delivered by Leadership Advisers at three different venues, providing school leaders with key information, skills and knowledge to deliver their statutory and other duties in respect of key areas within the Leadership of Safeguarding.

**Outline**
Each morning will comprise of sessions relating to:
- The Leadership and Management of Safeguarding – The Annual Overview and Safeguarding Cycle. An overview of all safeguarding requirements across the academic year, essential actions on a daily, weekly, monthly, termly and annual basis, along with a suite of resources enabling practitioners to implement their duties to good effect.
- Safer Recruitment - Single Central Record health check, Recruitment Checklist, Employment Files and Training. It is vital that schools and colleges create a culture of safer recruitment and, as part of that, adopt recruitment procedures that help deter, reject or identify people who might abuse children. This session will dispel any myths and ensure leaders are up to date with both statutory and Ofsted requirements.
- Complaints and Allegations including - Effective Communication, Policy and Procedure and Training. ‘An ounce of prevention is better than a pound of cure.’ This session will give hints and tips around Mediation, Negotiation, Conflict Resolution and Restorative Justice, as well as giving an insight into formalised procedures and how and when these are appropriate.

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<tr>
<td>Histon Football Club</td>
<td>11/02/21</td>
<td>9:30am – 12:00pm</td>
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<tr>
<td>The Boathouse, Wisbech</td>
<td>15/06/21</td>
<td>9:30am – 12:00pm</td>
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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
New to English and Maths Subject Leadership

**Audience**
Subject Leaders of English and maths

**Aims**
- To develop or refresh skills in subject leadership
- To enable subject leaders to evaluate their schools provision and plan action to improve learning
- To support leaders developing the capacity of other teachers in their school.

**Description**
This four-part course offers new English and maths subject leaders an opportunity to develop the skills needed for implementing an action plan and monitoring improvement.

Each half day session may be booked separately so that subject leaders can select the sessions most relevant to their current needs.

Please note there are limited spaces for Session 2. The date and time for Session 3 will need to be arranged with the English or maths adviser leading the training.

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<th>Venue</th>
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<td>Host-school visit</td>
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<tr>
<td>Over Community Centre</td>
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<td>25/03/21</td>
<td>1:30pm – 4:30pm</td>
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**Outline**

**Session 1:**
Leadership Essentials.
This session focusses on the role of the subject leader and includes looking at how to plan, implement and review a subject action plan.

**Session 2:**
Evaluating attainment and progress data – bespoke in-school visit.
This session takes place in the delegate’s school, where an English or maths adviser will support the subject leader(s) to evaluate attainment and progress data; and discuss how to present and share the data with others, including governors.

**Session 3:**
Improving the Quality of Teaching and Learning – school-based session.
In this session we observe one or more lessons and consider the principles of effective observation and developmental feedback. This session will take place in a host school.

**Session 4:**
Raising attainment outcomes.
This session focusses on improving children’s progress, including providing effective marking and feedback; and identifying and addressing children’s misconceptions. Strategies for supporting colleagues to improve outcomes for low-attaining children will be discussed.

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
DEVELOPING LEADERSHIP

New to Headship Induction Programme

Audience
Headteachers – New, Interim, Acting, or new to Cambridgeshire

Aims
• To develop understanding of Headship in Cambridgeshire
• Develop personal toolkit to manage Headship

Description
This course offers an opportunity to develop leadership skills, gain knowledge of support available and develop strong partnerships. Each half day session may be booked separately so Headteachers can select the sessions relevant to their needs. New Headteachers would be advised to attend all sessions.

Outline
1. Getting to know your school
Practical advice to help you get to know your school well and identify areas for improvement. Develop personal toolkit to manage headship and stresses of leadership

2. Finance, Property and Health and Safety
An overview of financial systems, regulations and procedures and issues relating to property management will be explored to ensure understanding of their strategic and operational responsibilities.

3. Safeguarding and Personnel
Consider a range of key personnel issues and managing staff. Develop your understanding of Safeguarding.

4. Working with governors/ Engaging parents
Overview of the role of governors in strategic management, planning, monitoring and evaluation with a focus on writing the Headteacher’s report to Governors and the key relationship between the school and parents to support learning, with time to explore the issues that crop up day to day and the support available.

5. Good Early Years Provision
To outline the principles of EYFS and the identification of issues in planning for school improvement. It will explore self evaluation and building capacity for sustained improvement.

6. Leading Inclusion
How can Headteachers and schools work with partners and parents to secure the best possible outcomes for all its pupils.

7. Next Steps and how to get there
This session will focus on the key changes participants wish to make in their schools. Review wellbeing toolkits and role of Headteacher.

Venue | Session | Date | Time
--- | --- | --- | ---
Histon and Impington Primary School | 1 | 16/09/20 | 9:00am – 1:00pm
Hatton Park Primary School | 1 (repeat) | 21/04/21 | 9:00am – 1:00pm
Shirley Primary School | 2 | 20/10/20 | 9:00am – 1:00pm
| 2 (repeat) | 05/05/21 | 9:00am – 1:00pm
Mayfield Primary School | 3 | 02/12/20 | 9:00am – 1:00pm
| 3 (repeat) | 10/06/21 | 9:00am – 1:00pm
Hemingford Grey Primary School | 4 | 02/02/21 | 9:00am – 1:00pm
Winhills Primary School | 5 | 24/03/21 | 9:00am – 1:00pm
St Helen’s Primary School | 6 | 23/06/21 | 9:00am – 1:00pm
The Spinney Primary School | 7 | 07/07/21 | 9:00am – 1:00pm

Book online via www.cambslearntogether.co.uk/course-directory

Cost Details
Free as part of the Headteacher Recruitment Package.
£65 per session for Cambridgeshire LA maintained schools
£75 per session for out of county, Cambridgeshire academy and independent schools
Pupil Premium and Diminishing the Difference for Vulnerable pupils 2020/2021

**Audience**
Headteachers, Senior Leaders, Pupil Premium Champions and Governors.

**Aims**
- To support school leaders to deliver provision in line with the most recent national guidance.
- To share good practice linked to evidence based research and what has worked well in classrooms.
- To help leaders and key personnel monitor and evaluate the effectiveness of policies and practice.

**Outline**
Each morning will comprise of sessions relating to:
- National, regional and local updates.
- The leadership of provision for pupils in receipt of Pupil Premium Funding.
- The importance of high quality teaching and learning built around the effective use of data.
- The inclusive curriculum.
- Raising the profile of pupil premium and supporting disadvantaged pupils within your school community.

**Description**
One half day conference, delivered by the Senior Adviser for Leadership at three different venues, providing school leaders with key information, skills and knowledge to address tackling the attainment gap for the disadvantaged.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
# Sustaining Healthy and Effective Leadership for Headteachers

## Audience
Headteachers including Acting Heads; Executive Heads; Principals; Heads of Multi-Academy Trusts; Heads of Children’s Centres, Pre-schools and Nurseries

## Aims
- To enable school leaders to reflect upon the factors which can secure effective leadership that is sustainable over time
- To enable leaders to reflect upon key social and relational aspects of leadership with their peers in a supportive and structured coaching environment
- To develop the skills, knowledge and understanding needed to create and maintain a healthy organisation and a culture of well-being, and to manage difficult situations and conflict, and lead change
- To offer leaders feedback on their styles using the well-known Myers-Brigg Type Indicator which has many educational applications

## Description
The programme will enable Headteachers to sustain and develop their leadership skills, whilst maintaining personal health and wellbeing, and a reasonable worklife balance. Always key, these considerations will be even more important to equip leadership teams with skills and qualities needed to navigate through the dynamic and turbulent times we are living in.

It is designed to support the development of advanced communication and coaching skills, whilst enabling Headteachers to get to the bottom of real issues – not just deal with theory and the abstract.

In addition, Headteachers will have the opportunity to meet regularly over the course of the year with a supportive group of ‘like-minded travellers’ who are able to provide a mutual resource and support to each other through peer coaching.

## Outline
Possible sessions (to be finalised by group):
- Gaining insights into ourselves, leadership and well-being through the Myers-Brigg Type Indicator
- The power of coaching as a leadership style to engage commitment
- Listening to the voices within – understanding our drivers and hidden beliefs
- Resilience in turbulent times
- Transactional analysis and having adult conversations
- Managing difficult conversations

Including a one-to-one coaching session for forward planning.

Key comments from those who have attended the programme include:

“It helped me recognise my strengths and learn how to use them most effectively.”

“We have learned how to tackle challenges inside and outside the school, and are now a mature and effective leadership team.”

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<tr>
<td>Hemingford Pavilion, Hemingford Grey</td>
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<td>30/09/20</td>
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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

## Cost Details
- £450 per place per session for Cambridge shire LA maintained schools
- £550 per place per session for out of county, Cambridgeshire academy and independent schools
Improving Headteacher and teacher wellbeing during the Covid 19 period

**Audience**

Headteacher and Chairs of Governors

**Aims**

- To support Headteachers to critically evaluate their own wellbeing
- To support Headteachers to prioritise the key leadership actions for their school balancing this with a focus on protecting their own wellbeing
- To support Headteachers to fulfil their role in protecting the wellbeing of staff
- To support Chairs of Governors to fulfil their duty of care and to ensure they are able to focus on wellbeing in appraisal processes

**Description**

The one-day session in the autumn term will focus on the importance of wellbeing in education for leaders during the period of Covid 19 and will provide:

- a range of resources that Headteachers can use for themselves to self evaluate wellbeing and to focus on key actions
- a range of resources that Headteachers can use with their staff to evaluate wellbeing and to plan focused actions that will ensure teachers achieve the wellbeing balance they need to continue to focus on learning
- a sequence of staff meetings for school leaders to use to support staff wellbeing
- guidance to governors to support the wellbeing of Headteachers with a particular focus on wellbeing discussions and targets as integral to appraisal

The follow up half day sessions will be more workshop style sessions for headteachers to review progress throughout the year in achieving an effective balance of leading in education whilst protecting wellbeing.

Effective practice sessions will be included from schools that have successfully trialled approaches from the first CPD day.

There will be opportunities to further develop wellbeing coaching skills focused on protecting wellbeing in education.

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**Venue**

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

£600 for all schools, includes electronic copies of all resources
ENGLISH TRAINING

Book Based Planning for Progress in Year 1 and Year 2

**Audience**

KS1 Teachers, KS1 Leaders and English Subject Leaders

**Aims**

- To provide practical guidance, ideas and resources for planning a unit of work using a quality text.
- To consider teaching approaches to ensure progression for all learners.
- To explore opportunities to apply and develop English skills across the wider curriculum.

**Description**

These sessions will investigate ways for children to develop their English skills through the use of quality texts. Throughout each session, consideration will be given to appropriate teaching strategies. Attention will be given to planning progressive units of English work, building on children’s starting points and carefully sequencing learning to develop age related skills. Teachers will be guided through a planning sequence to highlight the importance of developing a progressive unit of work. This will encompass all elements of the English curriculum and explore how to apply key literacy skills across the wider curriculum.

**Outline**

**Session 1**

- Consider the three phased approach to planning a unit of work in English.
- Utilise a core text to support teaching and learning.
- Considering progression linked to age-related expectations, incorporating all elements of the Programmes of Study.
- Developing strategies to engage and inspire, including practical opportunities for text exploration.

**Session 2**

- Building on the knowledge of how to plan for English units of work, provide opportunities to consider different text types utilising a non-fiction text.
- Making links between English and other curriculum areas to develop and apply the range of English skills.
- Strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Consideration given to planning linked to ‘themes/topics’.

Includes two texts and a unit of work.

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Cost Details

£160 per person for both sessions for Cambridgeshire LA maintained schools
£170 per person for both sessions for out of county, Cambridgeshire academy and independent schools
Price includes cost of books provided in each session

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
Book Based Planning for Progress in Year 3 and Year 4

**Audience**
Class teachers, subject leaders.

**Aims**
- To provide practical guidance, ideas and resources for planning a unit of work using a quality text.
- To consider teaching approaches to ensure progression for all learners.
- To explore opportunities to apply and develop English skills across the wider curriculum.

**Description**
These sessions will investigate ways for children to develop their English skills through the use of quality texts. Throughout each session, consideration will be given to appropriate teaching strategies. Attention will be given to planning progressive units of English work, building on children’s starting points and carefully sequencing learning to develop age related skills. Teachers will be guided through a planning sequence to highlight the importance of developing a progressive unit of work. This will encompass all elements of the English curriculum and explore how to apply key literacy skills across the wider curriculum.

**Outline**

**Session 1**
- Consider the three phased approach to planning a unit of work in English.
- Utilise a core text to support teaching and learning.
- Consider progression linked to age-related expectations, incorporating all elements of the Programmes of Study.
- Develop strategies to engage and inspire, including practical opportunities for text exploration.

**Session 2**
- Building on the knowledge of how to plan for English units of work, provide opportunities to consider different text types utilising a non-fiction text.
- Make links between English and other curriculum areas to develop and apply the range of English skills.
- Develop further strategies to engage and inspire, including practical opportunities to reinforce key skills required in the National Curriculum.
- Consideration will be given to planning that is linked to ‘themes/topics’.

*Includes two texts and a unit of work.*

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £160 per person for both sessions for Cambridgeshire LA maintained schools
- £170 per person for both sessions for out of County, Cambridgeshire Academy and Independent Schools
- Price includes cost of books provided in each session
Building Confidence in English for NQTs and RQTs

**Audience**
Newly qualified and recently qualified teachers in Key Stages 1 and 2

**Aims**
- To support teachers to understand and effectively teach the elements of the English Curriculum
- To explore planning, pitch and pedagogical approaches for English
- To observe teaching and learning in action

**Description**
This course gives newly or recently qualified teachers the opportunity to observe and reflect upon teaching and learning in action. Sessions are based in host schools, where attendees will be given the opportunity to hear about each school’s approach to planning and delivering the English Curriculum, to drop-in to a number of lessons and look at a range of learning environments.

Across each session, the English Adviser (and host-school staff) will support attendees to reflect on their observations and to how these might impact on their practice back in their own settings. The English Adviser will also provide professional development input slots, where consideration will be given to planning appropriately pitched English units of work and to developing attendees’ range of pedagogical approaches.

**Outline**

**Session 1: Effective planning and resources**
- Components of effective planning and teaching in English
- Strategies to engage all children
- Gap task

**Session 2: Exploring expectations and identifying progress**
- Understanding progression in the English curriculum
- Identifying appropriate pitch and expectations to support and challenge
- Assessment

**Venue** | **Session** | **Date** | **Time**
--- | --- | --- | ---
Thorndown Primary School | 1 | 04/11/20 | 9:15am – 12:15pm
Hatton Park Primary School | 2 | 11/02/21 | 9:15am – 12:15pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
Standard charge is:
- £130 per person (2 sessions) for Cambridgeshire LA maintained schools
- £150 per person (2 sessions) for out of county, Cambridgeshire academy and independent schools
Developing Early Readers in Reception and Key Stage 1

**Audience**
Reception Teachers, Key Stage 1 Teachers, Early Years Leaders, KS1 Leaders and / or English Subject Leaders.

**Aims**
- To explore the teaching of early reading including systematic synthetic phonics
- To discuss ways teachers can support children to become fluent and confident readers
- To consider how to create engaging environments that promote a reading for pleasure culture
- To identify opportunities to embed, enhance and extend reading skills across the wider curriculum

**Description**
This half day course offers teachers clear guidance on the provision of a systematic synthetic phonics programme in order to support children to become independent readers. Delegates will be asked to reflect on their current reading and phonics practice and will be provided with ideas and resources to help them develop their provision further. Pedagogical approaches to teaching and learning will be considered and recent research will be drawn upon to help delegates stay up to date with proven strategies.

**Outline**
- Developing a rigorous and sequential approach to early reading including systematic synthetic phonics
- Improving children’s vocabulary and language comprehension
- Utilising quality texts to inspire children and develop their reading skills
- Setting clear term by term expectations for reading progress from Reception to Year 2

**Training team**
This course is delivered jointly by the Primary and Early Years Service.

**NB:** Outline programme may be subject to change, responding to national and local priorities, as well as being dependent on the publication of national assessment materials in 2020 / 2021.

**Venue** | **Date** | **Time**
--- | --- | ---
Over Community Centre | 17/11/20 | 1:30pm – 4:30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Developing Reading for Pleasure – Free CPD!

**Audience**
Senior Leaders, English Subject Leaders, Teachers (including trainees), Teaching Assistants, School Library Staff and Parent Helpers.

**Aims**
- To assist staff in their ability to lead school reading culture improvement
- To ensure that staff are aware of key research and good practice in developing reading for pleasure
- To develop staff’s knowledge of children’s literature

**Description**
We know that reading is an essential life skill but how do you develop and encourage reading for pleasure? What if you need to widen your knowledge of children’s literature? Maybe you would like to keep up with research and good practice? Or you wish to support those children who ‘can’t find anything to read’?

For the third year running, the English Team will be running a Reading Group to help. The group is based upon research undertaken by the Open University and the United Kingdom Literacy Association and is resourced by the Books for Topics website.

The group will meet twice a term over the course of the academic year. These sessions will be ‘twilights’ – held between 4:15-5:30pm and will be held at Harston and Newton Primary School. Sessions will always start by members looking at and recommending texts. The Group Leader will share research and ‘real-life’ examples of what has worked well in schools. It will be quite informal and biscuits will be plentiful!

For further information, please contact the Group Leader – Kathryn Brereton: kathryn.brereton@cambridgeshire.gov.uk

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
There is no charge for the Reading Group.
English for NQTs and RQTs

**Audience**
Newly Qualified and Recently Qualified Teachers in Key Stages 1 and 2

**Aims**
- To support teachers in understanding the interdependent elements of English, and how to teach them effectively
- To explore pitch and expectations across different aspects of teaching and learning in English
- To identify strategies which support pupil progress

**Description**
These twilight sessions will provide attendees with the opportunity to develop subject specific knowledge, develop their understanding of pedagogical approaches for teaching and learning as well as engage in practical activities to support the application of these. There will also be opportunities to develop their own confidence through shared dialogue and to discuss the development of provision in relation to their own classrooms.

**Outline**

**Session 1: Teaching Reading**
- Examine strategies for teaching reading (shared, guided and independent)
- Consider the development of word reading and reading comprehension
- Provide practical teaching guidance, ideas and signpost resources

**Session 2: Teaching Writing**
- Examine strategies for teaching writing (shared: modelled, scribed and supported composition; guided writing and supported writing)
- Identify strategies for promoting high quality talk
- Consider age-related, working towards and greater depth expectations

**Session 3: Grammar**
- Develop teacher subject knowledge of progression in grammar and punctuation
- Develop confidence in using the correct terminology when talking with pupils about their work
- Understand how grammar can be integrated into engaging class and group teaching sessions

**Session 4: Promoting Progress through Effective Marking and Feedback**
- Examine the effectiveness of different types of feedback
- Discuss strategies for encouraging pupils to reflect on their learning
- Consider how evaluating and editing writing (e.g. making additions, revisions and proof-reading corrections) is an integral part of improving writing

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
Standard charge is: £50 per person, per session or £180 per person for all four sessions
Guiding Readers: Creating Communities

**Audience**
Senior leaders, English Subject Leaders, Teachers

**Aims**
- To examine approaches to teaching reading: reading aloud, shared, guided, 1-1 and independent practice
- To provide practical teaching and planning guidance, ideas and signpost resources
- To develop understanding of and strategies to support school reading culture improvement

**Description**
We know that reading is an essential life skill but how should it be taught? Research evidences the value of reading for pleasure but where do we fit it in? Which texts will inspire and enthuse? How do we ensure a balanced, broad and rich curriculum where all our pupils are given many meaningful opportunities that develop skills and also foster a love of reading?

This course will support leaders and teachers to plan for increased interest, engagement and attainment in reading. Current research, strategies and practical ideas will be explored so change can be implemented immediately and lively reading cultures are constructed.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Having Fun with Great-Grammar – KS2

Aims

- To develop confidence in using the correct terminology when talking with pupils about their work
- To further develop teacher subject knowledge of grammar and punctuation at KS2
- To understand how grammar can be integrated into engaging class and group teaching sessions
- To develop a greater understanding of how grammar and punctuation is introduced and embedded throughout KS2 to enable pupils to achieve the expected standard and beyond at the end of KS2
- To familiarise Y5 and Y6 teachers with higher level grammar subject knowledge

Description

This course is designed to enable practitioners to consolidate their own subject knowledge of grammar and punctuation at KS2 and for teachers who are teaching at the higher level. Practical activities will be explored that can be integrated within whole class and group teaching that will enable students to grow in confidence when independently using grammar strategies in their writing.

Outline

Teachers will explore a range of interactive and engaging teaching activities and consider how to integrate them within the teaching of reading and writing

Venue

Weston Homes Stadium, PUFC

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Book online via [www.peterboroughcpd.co.uk](http://www.peterboroughcpd.co.uk)

Cost Details

£70 per person for all Peterborough schools and Cambridgeshire LA maintained schools
£80 per person for other LA schools and Independent schools

Please note: Failure to attend, without notification prior to the event, will incur a full charge.
Inspiring Writers in Reception and Key Stage 1

**Audience**
Reception Teachers, Key Stage 1 Teachers, Early Years Leaders, KS1 Leaders and / or English Subject Leaders.

**Aims**
- To develop a clearer understanding of age-related expectations for writing across Reception and Key Stage 1
- To explore the knowledge and skills children require to become fluent writers
- To identify real purposes for developing spoken language and writing skills based on first-hand experiences and high quality texts
- To explore opportunities for cross-curricular writing to enable skills to be embedded, enhanced and extended

**Description**
This half day course provides teachers with an opportunity to reflect on their current practice, and to consider how they can provide children with greater opportunities to develop the range of skills required to become independent writers. Delegates will be asked to reflect on the interwoven nature of skill development in language and literacy, in conjunction with the statutory requirements from both the early years curriculum and national curriculum.

**Outline**
- Creating a bank of resources and strategies to support young writers (focusing on spoken language, handwriting, spelling, grammar and punctuation)
- Developing children’s spoken language and vocabulary
- Utilising quality texts and first hand experiences to inspire children to write for real purposes
- Setting clear term by term expectations for writing progress from Reception to Year 2

**Training team**
This course is delivered jointly by the Primary and Early Years Service.

**NB:** Outline programme may be subject to change, responding to national and local priorities, as well as being dependent on the publication of national assessment materials in 2020 / 2021.

**Venue**
Over Community Centre

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Phonics and Spelling in KS1

**Audience**
Year 1 and Year 2 Teachers and Teaching Assistants, KSI Leaders and/or English Subject Leaders

**Aims**
- To consider pace and progression in the teaching of phonics and spelling in KS1
- To identify opportunities for interactive learning which reinforces phonics and spelling knowledge
- To identify ways children are prompted to apply phonics and spelling knowledge in to independent reading and writing
- To consider how to create an engaging environment that promotes learning and supports the application of skills

**Description**
This half day course will focus on the requirements from the Spelling Appendix in the National Curriculum for Years 1 and 2. It will provide an opportunity to reflect on practice, and consider how children can be given greater opportunities to develop the range of skills required to enable them to become competent readers and writers. The reciprocity of skill development, in conjunction with the application of skills across learning, will be the central themes in the session.

**Outline**
- Looking at progression and considering how to set a secure trajectory to reach at least age related expectations by the end of Year 1 and Year 2
- Developing more interactive and practical daily phonics and spelling lessons
- Providing opportunities for the practical application of new learning within a range of contexts
- Developing an effective environment that promotes and consolidates new learning

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Phonics and Spelling in KS2

**Audience**
KS2 Teachers and Teaching Assistants, KS2 Leaders and/or English Subject Leaders

**Aims**
- To explore expectations and progression in the National Curriculum
- To develop subject knowledge in relation to both phonics and spelling
- To consider the use of resources to support teaching and learning
- To consider teaching approaches to address the range of spelling ability within KS2

**Description**
This half day course will focus on the requirements from the Spelling Appendix in the National Curriculum for Years 3 and 4, including the preceding requirements at KS1. It will provide an opportunity to reflect on practice, and consider how children can be given greater opportunities to develop the range of skills required to enable them to become competent readers and writers. The reciprocity of skill development, in conjunction with the application of skills across learning, will be the central themes in the session.

**Outline**
- Looking at progression and considering how to set a secure trajectory to reach age related expectations
- Developing more interactive and practical daily phonics and spelling lessons
- Providing opportunities for the practical application of new learning within a range of contexts
- Developing an effective environment that promotes and consolidates new learning

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Reading for Inference – Upper Key Stage 2

### Audience
Teachers working in Year 5 and Year 6

### Aims
- To further improve teachers' knowledge and skills in supporting pupils with reading for meaning and inference
- To improve pupils' comprehension skills
- To enhance and build pupils' vocabulary skills through quality texts
- To develop pupils' enjoyment of reading through enhanced understanding of what is read
- To support upper KS2 teachers with a range of strategies to prepare pupils for the end of KS2 Reading SAT

### Outline
The training comprises three half day sessions with gap tasks between sessions.

#### Session 1:
Looks at the key concepts about comprehension and investigates the barriers that children struggling with comprehension experience.

#### Session 2:
Investigates the 6 approaches to boost reading comprehension with whole classes and groups and looks at the resources in the Inference Training Manual to support reading comprehension.

#### Session 3:
The focus for the final session is preparing for KS2 Reading SATs. The implications for the whole school in preparing pupils to understand and answer SATs type questions will be investigated as well as practical activities to help Y5 and Y6 pupils prepare for the reading test.

### Description
Inference training is a programme for pupils who have age-appropriate decoding skills but who are experiencing difficulty in acquiring full meaning and enjoyment from their reading.

The training, developed by Tony Whatnuff, is adapted from the work of Nicola Yuill and Jane Oakhill, ‘Effects of Inference Awareness Training on Poor Reading Comprehension’.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

### Cost Details
£325 per place including the cost of purchasing the Reading for Inference Folder
## Reading On, Between and Beyond the Lines – Developing Comprehension

### Audience
Senior Leaders, English Subject Leaders and Teachers

### Aims
- To examine the different facets needed in order to be a competent comprehender
- To develop an understanding of the core comprehension skills that underpin the reading domains set out by the National Curriculum
- To consider how to plan and deliver a range of well-chosen activities around high-quality texts to extend children’s reading choices, engagement and enjoyment

### Description
Learning to read is a complex process and one that places great demands on a child’s cognitive ability. Children need to be able to talk about books in order to clarify ideas, relate reading to experience and to reflect on what they have read.

This course will support leaders and teachers to reflect on the journeys that children make in order to become comprehenders and consider the provision required to allow children to read with automacy and fluency, increasing their confidence and independence as readers.

Exposure to the range and breadth of high-quality literature needed to support and deepen children’s skills is the foundation of reading comprehension. Pupils need to be able to effectively and efficiently apply their knowledge and skills to make sense of texts. These aspects need to be taught, practiced and mastered in order for children to apply these, particularly as texts that they read become increasingly complex. It is crucial that children are supported in their endeavours to take on the demands of the whole curriculum and to become life-long learners.

### Venue
Over Community Centre

### Date
03/12/20

### Time
1:30pm – 4:30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

### Cost Details
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Refresher Phonics

Presented by Liz Holmes, Primary English Adviser & National Literacy Trust Trainer

Audience
Teachers, NQTs and Teaching Assistants working in EYFS, KS1, Y3 and Literacy Subject Leaders

Aims
• To improve subject knowledge and teaching of phonics
• To support the learning of phonics at specific phases through interactive and engaging teaching strategies and activities
• To further develop the application of phonics to reading and writing
• To improve assessment of phonics and tracking of progress

Description
This is an early opportunity to ensure that all staff start the year up-to-speed with phonics. This one day course is for literacy subject leaders, teachers and teaching assistants who have limited knowledge of the teaching and learning of phonics or those who just need a refresher. It will use strategies from “Letters and Sounds” as the main resources for approaching the phonics elements of the National Curriculum.

Outline
The day will comprise three sessions:

Session 1:
Will focus on securing phonics subject knowledge – terminology, progression, enunciation and assessment.

Session 2
Will focus on children’s progression in phonics – key principles of phonics teaching and learning and strategies to support development at each phase of learning (or Phonic Phase).

Session 3
Will focus on ways to support children’s independent application of phonics in reading and writing.

All delegates to bring a copy of:
• Letters and Sounds
• National Curriculum for English
• Phonics assessment and tracking data

Lunch will be provided for this event.

Venue | Date | Time
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The Fleet Community Centre | 19/11/20 | 9:15am – 3:15pm

Cost Details
£150 per person for all Peterborough schools and Cambridgeshire LA maintained schools
£170 per person for other LA schools and Independent schools

Please note: Failure to attend, without notification prior to the event, will incur a full charge.

Book online via [www.peterboroughcpd.co.uk](http://www.peterboroughcpd.co.uk)
ENGLISH TRAINING

Understanding and Developing Greater Depth in English

**Audience**
Teachers working with Year 5 and Year 6 pupils and English Subject Leaders

**Aims**
- To consider what makes a greater depth reader and writer
- To share key strategies that will support pupils towards reaching the greater depth standards in reading and writing
- To use published exemplification in writing to secure judgements at the greater depth standard.

**Description**
This course aims to assist teachers in identifying children with greater depth potential in reading and writing. Reference will be made to the teacher assessment frameworks at KS2, with particular attention given to progression across writing genres from the expected standard into greater depth. The range of shared strategies and supporting advice will facilitate teachers in developing the potential of all greater depth learners. Practitioners will be supported to plan for challenge, as well as developing greater depth pupils to acquire the learning skills needed to be discerning and judicious when making reading and writing choices.

**Outline**

**Session 1: Reading**
- To consider what makes a greater depth reader
- To review current practice and pedagogy and receive updates on best practice when teaching reading
- To reflect on comprehension skills employed when reading fiction and non-fiction and how they differ
- How to use the reciprocity of reading and writing to best effect

**Session 2: Writing**
- To consider what makes a greater depth writer
- To support planning for greater depth in a teaching sequence
- To use exemplification materials in the classroom to enable progress
- How to use the reciprocity of reading and writing to best effect

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£130 per person (2 sessions) for Cambridgeshire LA maintained schools
£150 per person (2 sessions) for out of county, Cambridgeshire academy and independent Schools
Writing Moderation in Non-statutory Year Groups

**Audience**
Year 1, Year 3, Year 4 and Year 5 class teachers, subject leaders, assessment leaders

**Aims**
- To develop a clearer understanding of age-related expectations and progression within non-statutory year groups
- To facilitate moderation between colleagues

**Description**
These twilight sessions aim to provide colleagues in Year 1, 3, 4 and 5, from around the county, with the opportunity to come together, meet and moderate their children’s writing. An English Adviser will facilitate the moderation process between colleagues and be on hand to answer any questions or queries that may arise during the session. We request that teachers bring a range of books to share with colleagues.

**Outline**
- Adviser input: Developing a clearer understanding of (relevant year’s) age-related expectations; Building an evidence base and securing consistency in writing
- Informal professional discussions to support writing moderation

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£30 per place for Cambridgeshire LA maintained schools
£40 per place for out of county, Cambridgeshire academy and independent schools
Year 6 Cambridgeshire English Challenge

**Audience**
Year 6 teachers and pupils

**Aims**
- To promote an enjoyment of English
- To promote the application of skills in to a variety of situations
- To engage parents and carers with the expectations of the English curriculum

**Description**
A popular fixture running now for several years, the Year 6 English Challenge is a highlight of the autumn term. It has supported schools to generate a buzz of excitement around English for Year 6 pupils, as well as helping to inspire them, enthuse teachers and engage parents.

Schools are invited to enter a team of four Year 6 children who are able to work collaboratively during a heat comprised of four rounds – three team rounds and a memory round. Teams will need to work together to find answers to a range of questions, utilising their knowledge and skills from across the English curriculum. The heats (which may have up to ten teams competing against each other) are held after school, in venues all around the county.

**NB:** Teachers, parents and carers are invited and encouraged to attend the heats with their children so that they can be engaged in discussions around English.

The winners from each heat are automatically invited to the final, which will be held at the end of the autumn term. Other high scoring teams will also be invited to take part in the final and one team will ultimately become the Year 6 English Challenge Champions of 2020.

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<td>Westfield Junior School, St Ives</td>
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<td>Teversham C of E Primary, Cambridge</td>
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<td>The Bellbird Primary, Sawston</td>
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Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)

**Cost Details**
£40 per school team
Cambridgeshire English Conference 2020

The Cambridgeshire English Conference 2020, is suitable for members of a school’s senior leadership team wishing to drive dynamic English provision; it is also excellent CPD for English subject leaders and teaching practitioners interested in current English pedagogy and practice.

**Aims**

- To explore effective strategies for all aspects of English teaching in a primary school.
- To give special consideration to the important role that oracy plays across the entire primary curriculum.
- To promote the delivery of an inspirational and holistic English curriculum for all pupils, irrespective of attainment.

**Description**

The key-note speakers and workshop foci include:

- **Professor Neil Mercer** – Neil Mercer is Emeritus Professor of Education at the University of Cambridge and will deliver an opening key note speech on why oracy matters in the primary classroom, including the importance of children’s spoken language on their life chances.
- **Nikki Gamble** – a former teacher, university lecturer and writer will close the conference with a key note speech on the use of comprehension skills when reading across the curriculum.
- **Kirsty Godfrey HMI** – will discuss Ofsted expectations with respect to the English national curriculum in primary schools.

**Confirmed Workshop Themes & Presenters:**

- Vocabulary development with Nikki Gamble
- Developing oracy with Neil Philipson (a colleague of Neil Mercer)
- Supporting greater depth by Martin Galway
- Reading for pleasure by Jon Biddle
- Creative writing by Alexis Deacon
- Teach Rex will model how to inspire writing through the use of a green screen, dinosaurs and dragons.
- The Empathy Lab’s founder, Sarah Mears MBE will also host a workshop.
- A market place, providing an opportunity to browse current resources and publications will be available between workshops.

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<td>Huntingdon Marriott Hotel</td>
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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

- £130 per person for Cambridgeshire LA maintained schools
- £150 per person for out of county, Cambridgeshire academy and independent schools

If you are interested in booking multiple places at the conference, contact 01223 715933 (Bookings Line – Schools/Governors) for a group booking rate.
English Projects

Raising English Attainment in Year 1

**Audience**
Head teachers, English subject leaders and Year 1 class teachers

**Aims**
The Raising English Attainment in Year 1 Project Aims to Provide Support:
- For a Senior Leader and Year 1 teacher(s) to help raise expectations for all Year 1 pupils
- To ensure accelerated progress in Year 1 for identified pupils at risk of underachievement
- A secure knowledge and understanding of expectations at the end of EYFS and the end of Year 1, setting a secure trajectory for achievement and progress across the year.

**Description**
The Raising Attainment in Year 1 project has now been running since 2017, with a proven track record of helping schools to raise attainment outcomes for children by improving the quality of teaching and learning in Year 1 classes. Teachers and senior leaders participate in a combination of both central CPD sessions and follow up school-based visits with English advisers. Advisers help teachers and senior leaders to implement, review and evaluate a bespoke action plan, tailored to address the needs of the identified children.

*To express an interest in taking part* in the Raising Attainment in Year 1 Project please contact Emma Fuller by email emma.fuller@cambridgeshire.gov.uk

**Cost Details**
Participation in this project is FREE for invited schools.
Raising English Attainment in Year 5

**Audience**
Head teachers, English subject leaders and Year 5 class teachers

**Aims**
The Raising English Attainment in Year 5 Project Aims to Provide Support:
- For a Senior Leader and Year 5 teacher(s) to help raise expectations for all Year 1 pupils
- To ensure accelerated progress in Year 5 for identified pupils at risk of underachievement
- A secure knowledge and understanding of expectations at the end of Year 4 and the end of Year 5, setting a secure trajectory for achievement and progress across the year.

**Description**
The Raising English Attainment in Year 5 project has been based on the Raising Attainment in Year 1 Project which has been running since 2017, this has a proven track record of helping schools to raise attainment outcomes for children by improving the quality of teaching and learning in Year 1 classes.

Year 5 Teachers and senior leaders will participate in a combination of both central CPD sessions and follow up school-based visits with English advisers. Advisers help teachers and senior leaders to implement, review and evaluate a bespoke action plan, tailored to address the needs of the identified children.

**Cost Details**
Participation in this project is FREE for invited schools.

To express an interest in taking part in the Raising English Attainment in Year 5 Project please contact Emma Fuller by email emma.fuller@cambridgeshire.gov.uk
1stClass@Writing: Dragon Hunters

**Audience**
Teachers and Teaching Assistants in Year 4

**Aims**
To support children who are not yet able to access Year 4 English national curriculum expectations

**Description**
1stClass@Writing comes ‘ready-made’ with detailed lesson plans and resources. A specially trained teaching assistant delivers up to sixty stimulating and motivating forty minute lessons to a group of up to four children, four times a week, in addition to their daily class English lessons. The children develop key skills of spelling, handwriting, grammar and punctuation in order to complete daily writing tasks related to the exciting theme. They develop their composition and editing skills through a balance of supported short tasks as well as through sustained, independent writing. The teaching assistant is supported by a Link Teacher from their school.

**Outline**
The three day training covers:
- Exploring and delivering the materials
- Talk for learning
- Grammar for writing
- Giving effective feedback and developing pupils’ independence
- Understanding common challenges experienced by developing writers

**Day 1:** Teachers (morning only) and TAs
**Day 2:** TAs only
**Day 3:** Teachers (afternoon only) and TAs

**Please note:** Lunch is not provided during these courses.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
- £990 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for out of county, academy and independent schools
- £560 per additional attendee
1stClass@Writing: Pirate Writing Crew

**Audience**
Teachers and Teaching Assistants in Years 3

**Aims**
To support pupils who have had some success in writing but:

- struggle to have ideas or communicate these effectively in writing
- may have spelling and/or handwriting difficulties that create barriers to writing
- may be later-stage learners of English as an additional language.

**Description**
1stClass@Writing comes ‘ready-made’ with detailed lesson plans and resources. A specially trained teaching assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported ‘one-liners’ as well as sustained, independent writing. The teaching assistant is supported by a Link Teacher.

**Outline**
The three day training covers:

- Delivery of the intervention
- Talk for learning and writing
- Grammar for writing – sentences and text cohesion
- Handwriting and spelling
- Feedback and developing independence

**Venue**
ECaR Centre, Stanton House, Huntingdon

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**Cost Details**
£950 per school (1 teacher and 1 teaching assistant), including resources and support throughout the year for Cambridgeshire LA maintained schools
£990 per school (1 teacher and 1 teaching assistant) including resources and support throughout the year for out of county, academy and independent schools

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
Building Confidence in Maths for NQTs

**Audience**
Newly Qualified Teachers in Key Stages 1 and 2

**Aims**
- To support NQTs in developing practical classroom skills for teaching mathematics
- To develop strategies which engage all pupils and support pupil progress
- To explore pitch and expectations in mathematics and support NQTs in identifying gaps and misconceptions

**Description**
The two sessions will be based in different schools so that attendees will have the opportunity to see and hear experienced teachers in action and to observe learning environments, as well as receiving training on key strategies that will be useful in day to day practice.

Time will be taken to consider a range of pedagogical approaches for teaching and learning and for attendees to share their experiences with NQTs from other schools.

**Outline**
**Session 1: Engaging all children, planning and resources**
- Developing conceptual understanding
- Strategies to engage all children
- Gap task

**Session 2: Exploring expectations and identifying progress**
- Assessing pupil progress
- Identifying gaps and misconceptions

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £130 per place for Cambridgeshire LA maintained schools
- £150 per place for all other out of county, Cambridgeshire academy and independent schools
Early Years to Year 1: Effective Transition in Mathematics

**Audience**
Early Years and Year 1 class teachers

**Aims**
- To develop a clear understanding of assessment and expectations in mathematics in early years and year 1
- To explore the features of effective mathematics provision in early years and year 1
- To explore strategies to achieve effective transition which maintains progress from early years to year 1

**Description**
This half day session has been designed to support early years and year 1 class teachers in developing effective transition strategies for all pupils, and a shared understanding of expectations, progression in skills and approaches to assessment for each year group.

It is expected that a reception and a year 1 teacher from the same school will attend this session together.

**Outline**
- Clarify understanding of assessment and expectations in early years and year 1 mathematics
- Explore features of effective mathematics teaching and learning in early years and year 1; using these to support transition and progress
- Develop understanding of effective learning environments in both year groups
- Facilitate professional discussions to build confidence, share good practice and identify development points to support effective transition in school

**Venue**
Over Community Centre  
**Date** 13/07/21  
**Time** 1:30pm – 4:30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£130 for two places for Cambridgeshire LA maintained schools
£150 for two places for out of county, Cambridgeshire academy and independent schools
Improving Mathematical Progress in Years 1 & 2

**Audience**
Year 1 and 2 class teachers

**Aims**
- To examine relevant educational research and consider its implications for classroom practice
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations
- To provide an opportunity for teachers to discuss their practice with colleagues from other schools

**Description**
We are running this course for a fourth year following very positive feedback from participants:

‘A really useful course! I attended all three sessions and they have all impacted on my teaching.’

‘Thank you for three great sessions. We’ve used the handouts in phase meetings and staff discussions back in school.’

‘It was helpful to have time to reflect on my practice. Lots of ideas from course leaders and in discussion, to help move children on.’

‘Thanks again for all of your help and expertise!’

‘It will benefit my practice in the classroom and I will share what I have learnt with others in school.’

‘Thank you. You’ve given me lots to think about.’

All aspects of this course will focus on the progress and attainment of children in Years 1 and 2 and will include teaching materials and practical ideas to use in the classroom.

In previous years, those who have attended all three sessions have found that they benefited the most from this course, however, each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

**Outline**

**Session 1 (half day):**
Promoting and assessing the progress of all pupils
- Identifying accurate starting points for all pupils
- Using assessment for learning strategies effectively
- Collecting evidence of progress and attainment
- Providing pupils with opportunities to reflect on their own learning

**Session 2 (half day):**
Supporting lower attaining and disadvantaged pupils
- Identifying and addressing possible barriers to learning
- Developing support strategies and differentiation to encourage accelerated progress
- Developing number sense and positive learning behaviours

**Session 3 (half day):**
Challenging higher attaining pupils
- Providing pupils with ‘low threshold/high ceiling’ activities
- Creating opportunities for developing deeper understanding
- Collecting evidence of understanding with greater depth

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

£65 per place per session for Cambridgeshire LA maintained schools

£75 per place per session for out of county, Cambridgeshire academy and independent schools
MATHS TRAINING

Improving Mathematical Progress in Years 3, 4 & 5

**Audience**
Year 3, 4 and 5 class teachers

**Aims**
- To examine relevant educational research and consider its implications for classroom practice
- To provide practical teaching guidance, ideas and relevant resources
- To look at age related, working towards and greater depth expectations
- To provide an opportunity for teachers to discuss their practice with colleagues from other schools

**Description**
We are running this course for a fourth year following very positive feedback from participants:

‘The most useful training I’ve had yet!’

‘What I particularly like about the training is that I go back to school with things that I can implement straight away.’

‘This trio of sessions has been really useful and reassuring. I feel like they are small, manageable tweaks I can make to my practice/routine.’

‘I will be applying many of the taught strategies, techniques and resources in my practice and sharing with colleagues.’

‘This training was very informative. It will help me to move learning on, embed skills and encourage new ways of thinking.’

All aspects of this course will focus on the progress and attainment of children in Years 3, 4 and 5 and will include teaching materials and practical ideas to use in the classroom.

In previous years, those who have attended all three sessions have found that they benefited the most from this course, however, each half day session may be booked separately so that teachers can select the sessions most relevant to their current needs.

**Outline**

**Session 1 (half day):**
Promoting and assessing the progress of all pupils
- Identifying accurate starting points for all pupils
- Using assessment for learning strategies effectively
- Collecting evidence of progress and attainment
- Providing pupils with opportunities to reflect on their own learning

**Session 2 (half day):**
- Supporting lower attaining and disadvantaged pupils
- Identifying and addressing possible barriers to learning
- Developing support strategies and differentiation to encourage accelerated progress
- Developing number sense and positive learning behaviours

**Session 3 (half day):**
Challenging higher attaining pupils
- Providing pupils with ‘low threshold/high ceiling’ activities
- Creating opportunities for developing deeper understanding
- Collecting evidence of understanding with greater depth

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools
Cambridgeshire Maths Conference 2021

Audience
Head teachers, senior leaders, maths subject leaders and primary teachers

Aims
• To explore effective strategies for teaching problem solving strategies
• To consider the importance of practical problem solving and how this can support children’s mathematical understanding and resilience
• To ensure that all pupils, irrespective of their attainment, experience mathematically rich problem solving and reasoning tasks

Description
A one-day conference focusing on developing children’s understanding and application of mathematical concepts, through rich and varied problem solving tasks. A number of exciting speakers are already lined up and there are more to be confirmed.

Here is some feedback from the Cambridgeshire Maths Conference in 2019:

“What a fantastic day of maths. It has reminded me why I became a teacher. I feel inspired to go back to school and organise CPD to try and inspire my staff too.” (Evaluation comments from a Cambridgeshire Head Teacher)

“I am truly excited to go back to school and share everything with them. I feel empowered as a maths lead and inspired to help staff, students and myself learn much more about our fantastic subject. Thank you.” (Evaluation comments from a maths subject leader)

“I really enjoyed the day. I got lots out of each session and, in particular, from talking to teachers from other schools and other key stages.” (Evaluation comments from a member of the Cambridge Maths Hub)

“This was a fabulous day. Thank you to all who helped organise it. Great value for money with access to current maths people” (Evaluation comments from a colleague from DEMAT)

“Fantastic day just talking about maths. Lots of useful ideas and resources to take back to school and share with staff. Would love to come again next year!” (Evaluation comments from a Peterborough senior leader)

Speakers and workshop presenters to be confirmed.

Venue | Date | Time
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Huntingdon Marriott Hotel | 18/05/21 | 9:00am – 4:30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

Cost Details
£130 per person for Cambridgeshire LA maintained schools
£150 per person for out of county, Cambridgeshire academy and independent schools
Maths for NQTs and RQTs

Audience
Newly and recently qualified teachers in Key Stages 1 and 2

Aims
- To support teachers in developing their maths subject knowledge and confidence in teaching maths
- To identify strategies which support pupil progress

Description
These workshops have been designed to support small groups of NQTs and RQTs in reflecting on and improving their practice.

Previous attendees have responded very positively to the training:

‘Thank you for all your support and advice, I really enjoyed the courses and feel more confident teaching maths now.’

‘The trainer has provided a range of strategies which I’ve implemented in class and they have been a success!’

‘It’s so helpful to be given ideas of what to actually do with the children. So many courses don’t do this.’

In previous years, those who have attended all four sessions have found that they benefited particularly from this course, however, each session may be booked separately so that teachers can select the sessions most relevant to their current needs.

Outline
Session 1: Meeting the Needs of Lower and Higher Attaining Pupils
- Examine strategies for supporting and promoting progress for all pupils
- Provide practical teaching guidance, ideas and relevant resources
- Consider age-related, working towards and greater depth expectations

Session 2: Developing Verbal and Written Reasoning
- Examine strategies for ensuring a balance of fluency, reasoning and problem solving in all lessons
- Introduce strategies for promoting high quality maths talk
- Discuss strategies for improving written reasoning

Session 3: Developing Mental Fluency and Number Sense
- Discuss strategies for teaching rather than just testing mental fluency (including multiplication and division facts)
- Introduce strategies and resources for encouraging pupils to recall and apply number facts

Session 4: Promoting Progress through Effective Marking and Feedback
- Examine the effectiveness of different types of feedback
- Discuss strategies for encouraging pupils to reflect on their learning
- Consider strategies for assessing starting points and promoting and recording progress through a topic

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

Cost Details
£50 per person, per session or £180 for all four sessions.
Understanding Mathematics in EYFS for Maths Subject Leaders or Senior Leaders

**Audience**
Maths Subject Leaders, Senior Leaders

**Aims**
- To develop a clear understanding of starting points and progression in learning through early years into Key Stage 1
- To explore strategies for effective early years maths teaching
- To increase confidence in identifying and supporting staff to develop successful environments and opportunities, with reference to the Ofsted Framework

**Outline**
- Clarify expectations of the Ofsted Framework for Early Years
- Review the framework to increase confidence in supporting staff
- Identify starting points and what constitutes progression in learning
- Explore what strategies could be used for effective early years maths teaching
- Professional discussions to support development of successful learning environments for maths

**Description**
This half day session is to provide maths subject leaders and senior leaders with the forum to clarify and discuss starting points and progression in learning in mathematics through early years and into Key Stage 1. The focus will be on exploring strategies for effective teaching and learning in early years and to ensure that opportunities are provided to support staff in developing successful environments, with reference to the Ofsted Framework.

**Venue**
Over Community Centre

**Date**
24/11/20

**Time**
1:30pm – 4:30pm

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£65 per person for Cambridgeshire LA maintained schools
£75 per person for out of county, Cambridgeshire academy and independent schools
Year 5 Maths Challenge 2021

**Audience**
Year 5 class teachers and pupils

**Aims**
- To promote an enjoyment of mathematics
- To promote a range of mathematical skills in a variety of situations
- To encourage parental engagement with the mathematics going on in schools.

**Description**
The well-established Year 5 Maths Challenge celebrates its 19th birthday in 2021 and continues to be a popular feature of the summer term.

Schools enter a team of four Year 5 children who can work well together into a local heat. Heats, with an average of ten teams competing, are held after school in schools all around the county. The winners are automatically invited to the final which is held amongst the planes in the Airspace Hanger at Duxford Imperial War Museum. Other teams may be invited if they have scored highly.

The heats comprise of four rounds; two team rounds, an estimation round and a memory round.

Details of the heats will be sent to all schools in the spring term with instructions on how to enter.

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£40 per school
The Year 2 Maths Challenge

**Audience**
Year 2 class teachers and pupils

**Aims**
- To promote an enjoyment of mathematics
- To promote a range of mathematical skills in a variety of situations
- To encourage collaborative problem solving.

**Description**
2021 is the year of problem solving in Cambridgeshire and the Year 2 Maths Challenge has been designed to promote collaborative mathematical problem solving amongst pupils.

Schools enter a team of four Year 2 children, who can work well together, into a local challenge. Challenges will be held in schools, during school day afternoons, across the county. Each challenge will comprise of three problem solving activities during which children will need to collaborate to solve a series of problems.

Details of the heats will be sent to all schools in the autumn term with instructions on how to enter.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
£40 per school
Maths Projects

Name of Project
Diminishing the Difference in Mathematics

Audience
Head teachers, maths subject leaders and Year 3 class teachers

Aims
The Diminishing the Difference Project aims to:
- Provide support for teachers, teaching assistants and senior leaders to raise expectations and improve provision and attainment for disadvantaged pupils, in Key Stage 2.
- Identify, from diagnostic assessments, pupils’ barriers to learning and areas for improvement in mathematics and support teachers in developing strategies to address them.
- Develop teachers’ mathematics subject knowledge and understanding of curriculum expectations, setting a secure trajectory for achievement and progress.

Description
The Diminishing the Difference project supports schools to improve the attainment outcomes of identified disadvantaged children in maths, throughout Key Stage 2. Maths advisers work with class teachers and senior leaders to provide CPD training and in-school bespoke support to improve the quality of teaching and learning in mathematics.

Advisers first start working with the identified disadvantaged children, and their teachers, in Year 3 and this support follows the children through school until the end of Year 6.

This long-term support helps schools to see sustained improvement in children’s attitudes towards maths, number skills and fact retention, as well as improvements in the quality of maths teaching.

To express an interest in taking part in the Diminishing the Difference project, starting in Year 3, please contact Emma Fuller by email emma.fuller@cambridgeshire.gov.uk

Cost Details
To take part in this project, schools pay a one-off fee of £250 to join. This pays for the participation of the school for the duration of the project.
## Becoming First Class @ Number

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants’ subject knowledge and wider effectiveness

**Description**
Becoming 1stClass@Number is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 1, who need further support to secure the Early Learning Goal for Number. The mathematics teaching and learning has been carefully structured to develop and deepen children’s number sense in relation to numbers up to 20. The programme, delivered by a trained Teaching Assistant, provides a rich and varied learning experience through a wide range of games and practical activities alongside engaging, active and fun sessions, in addition to normal maths lessons.

**Outline**
The course includes; interactive and easily adaptable session plans; extensive ready-made resources organised topic by topic; online guidance and downloadable resources; 5 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children’s needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing Becoming 1stClass@Number intervention in school).

**Session 1:** Morning (TA and LT): Introducing Becoming 1st Class @ Number; structure, aims and ideas. Afternoon (TA only): Topic 1: Numbers 1 – 6

**Session 2** (TA): Topic 2: Numbers 5 – 10

**Session 3** (TA): Topic 3: Exploring 10

**Session 4** (TA and LT): Topic 4: Numbers 10 – 20; Review of intervention and planning next steps

*Lunch not provided*

### Venue

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<tr>
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<th>Session</th>
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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory) please book each delegate separately so, for example, one LT and one TA attending together should book two places

### Cost Details
- £775 per school for Cambridgeshire LA maintained schools
- £850 per school for Out of County, Cambridgeshire Academy and Independent Schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.
First Class @ Number 1

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants’ subject knowledge and wider effectiveness

**Description**
1stClass@Number1 is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 2, who need further support at the level of the Year 1 curriculum in Number.

1stClass@Number1 comes ready-made with detailed session guidance and extensive resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The lessons focus on number and calculation, developing children’s mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children’s needs.

**Outline**
The course includes; interactive and easily adaptable session plans; extensive ready-made resources that are organised topic by topic; online guidance and downloadable resources; 6 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children’s needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing FirstClass@Number1 intervention in school).

**Session 1**
Morning (TA and LT): Introducing 1st Class @ Number 1; structure, aims and ideas. Afternoon (TA only): Topic 1: All About Number

**Session 2** (TA): Topic 2: Exploring Place Value

**Session 3** (TA): Topic 3: Addition and Subtraction

**Session 4** (TA): Topic 4: Continuing Addition and Subtraction

**Session 5** (TA and LT): Topic 5: Towards Multiplication and Division; Review of intervention and planning next steps

*Lunch not provided*

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| **Group 2**              |         |            |                 |
| ECaR Centre, Stanton House| 1       | 18/01/21   | 9:15am – 3:15pm|
|                           | 2       | 01/02/21   | 9:15am – 12:00pm|
|                           | 3       | 23/02/21   | 9:15am – 12:00pm|
|                           | 4       | 09/03/21   | 9:15am – 12:00pm|
|                           | 5       | 18/03/21   | 9:15am – 12:00pm|

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory) please book each delegate separately so, for example, one LT and one TA attending together should book two places.

**Cost Details**
£775 per school for Cambridgeshire LA maintained schools
£850 per school for out of county, Cambridgeshire academy and independent schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.
**MATHS INTERVENTIONS**

First Class @ Number 2

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

**Description**
FirstClass@Number2 is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 3, who need further support at the level of the Year 2 curriculum in Number. FirstClass@Number2 comes ready-made with detailed session guidance and extensive resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

**Outline**
The course includes; interactive and easily adaptable session plans; extensive ready-made resources that are organised topic by topic; online guidance and downloadable resources; 6 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing FirstClass@Number2 intervention in school).

**Session 1**
Morning (TA and LT): Introducing First Class @ Number 2; structure, aims and ideas. Afternoon (TA only): Topic 1: Counting and Number

**Session 2** (TA): Topic 2: Exploring Place Value

**Session 3** (TA): Topic 3: Addition and Subtraction

**Session 4** (TA): Topic 4: Continuing Addition and Subtraction

**Session 5** (TA and LT): Topic 5: Multiplication and Division; Review of intervention and planning next steps

*Lunch not provided*

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**Cost Details**
£775 per school for Cambridgeshire LA maintained schools
£850 per school for out of county, Cambridgeshire academy and independent schools
Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.
Success@Arithmetic Number Sense

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants’ mathematical subject knowledge

**Description**
Success@Arithmetic Number Sense is a small group calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 3 to 5, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils’ arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

**Outline**
The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

**Session 1** (TA and LT): Introduction to Success@Arithmetic and diagnostic assessment

**Session 2** (TA and LT): Addition and Subtraction: Number facts and Place Value

**Session 3** (TA and LT): Multiplication and Division: Foundations, Number Facts and Towards Written Methods

*Lunch not provided*

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory) please book each delegate separately so, for example, one LT and one TA attending together should book two places

**Cost Details**
£775 per school for Cambridgeshire LA maintained schools
£850 per school for out of county, Cambridgeshire academy and independent schools

Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.
Success@Arithmetic Calculation

**Audience**
Teaching Assistants and Class Teachers

**Aims**
- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants’ mathematical subject knowledge

**Description**
Success@Arithmetic Calculation is a small group calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 8, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils’ arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, in that way the Teaching Assistant is trained topic by topic.

**Outline**
The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

**Session 1 (TA and LT): Introduction to Success@Arithmetic and diagnostic assessment**

**Session 2 (TA and LT): Addition and Subtraction calculation methods**

**Session 3 (TA and LT): Multiplication and Division calculation methods**

Teaching Assistants and Link Teachers attend all sessions. 

Lunch not provided

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**Venue** | **Session** | **Date** | **Time**
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**Group 1** | 1 | 08/10/20 | 9:15am – 12:00pm
 | 2 | 21/10/20 | 9:15am – 3:45pm
 | 3 | 15/12/20 | 9:15am – 3:45pm
**Group 2** | 1 | 13/01/21 | 9:15am – 12:00pm
 | 2 | 25/01/21 | 9:15am – 3:45pm
 | 3 | 10/03/21 | 9:15am – 3:45pm

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory) please book each delegate separately so, for example, one LT and one TA attending together should book two places

**Cost Details**
£775 per school for Cambridgeshire LA maintained schools
£850 per school for out of county, Cambridgeshire academy and independent schools
Please contact maths.team@cambridgeshire.gov.uk to discuss additional training places for more than one Link Teacher or Teaching Assistant on the course, in-school training for larger groups (school clusters, multi-academy trusts etc.) or alternative dates.
Supporting Cambridgeshire’s School Improvement Strategy

MENTAL HEALTH

Adult Mental Health First Aid

**Audience**

Any member of staff (including Head teachers, Senior Leaders, Governors, SENDCos, Family Workers, Teachers and TAs) wishing to actively support all adults’ mental health and wellbeing.

**Description**

**NEW: reduced prices for 2020/2021**

Mental Health First Aid (MHFA) training courses are based on research and evidence, The full suite of Adult MHFA courses is now being offered with reductions for school/educational setting based staff.

Juliet Adloune, course Instructor accredited by The Royal Society of Public Health, has validated experience of delivering both open and closed courses to delegates within the education sector and in a wide range of other workplaces. If a school or cluster wishes to book a ‘closed course’ this can be arranged in negotiation and with additional discount (see cost details for each course below).

**Particular terms and conditions for all courses**

Full attendance on any of the courses is required for a certificate to be issued by MHFA England.

*Lunch is not provided.*

Contact details from booking (name of delegate; their email address as a preferred method of contact; confirmation of age 16+) will also be used to register with MHFA England, to receive the MHFA newsletter and to allow for access to certificate/evaluation documentation.

Courses are non-refundable.

**Two day Adult MHFA Course Aims**

The Adult MHFA Two Day course qualifies you as a Mental Health First Aider with:

- An in depth understanding of mental health and the factors that can affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to step in, reassure and support a person in distress
- Enhanced interpersonal skills such as non-judgemental listening
- Knowledge to help someone recover their health by guiding them to further support - whether that’s self-help resources, through their employer, the NHS, or a mix.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

**Reduced prices for this year only**

2 day course. £215 [rrp £300] per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources @£25). Closed course rates [maximum 16 delegates; venue to be provided by the organisation making the booking.] £2000 plus £25 per delegate for resources.  Book via [Juliet.Adloune@cambridgeshire.gov.uk](mailto:Juliet.Adloune@cambridgeshire.gov.uk)
MENTAL HEALTH

One day Adult MHFA Course Aims

The one day mental health awareness and skills course qualifies you as an Adult Mental Health First Aid Champion. By virtue of it being only 1 day, there is the coverage but less depth than the 2 day course.

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MHFA Champions have:

- An understanding of common mental health issues
- Knowledge and confidence to advocate for mental health awareness
- Ability to spot signs of mental ill health
- Skills to support positive wellbeing

Half day Adult MHFA Awareness Course Aims

The half day course is an introductory four hour session to raise awareness of mental health.

It is designed to give you:

- An understanding of what mental health is and how to challenge stigma
- A basic knowledge of some common mental health issues
- An introduction to looking after your own mental health and maintaining wellbeing
- Confidence to support someone in distress or who may be experiencing a mental health issue

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Refresher Adult Mental Health First Aid Course Aims

It is recommended that a Refresher course is attended at least every 3 years. The MHFA Refresher is only for people who have completed an Adult MHFA Two Day or One Day course in order to empower you to:

- Keep your awareness of mental health supports current
- Update your knowledge of mental health and what influences it
- Practice applying the Mental Health First Aid action plan

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Book online via www.cambslearntogether.co.uk/course-directory

Cost Details

Reduced prices for this year only

1 day course. £140 [rrp £200] per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources @£20). Closed course rate [maximum 16 delegates; venue to be provided by the organisation making the booking] £1000 plus £20 per delegate for resources. Contact Juliet.Adloune@cambridgeshire.gov.uk

½ day Awareness course. £83 [rrp £125] per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources @£13).

4-hour Refresher course. £83 [rrp £125] per place for LA maintained schools/settings and Academies (incl compulsory purchase of resources @£13).
NQT Conference 2020

Audience
Newly qualified teachers

Aims
- Participate in a range of workshops relevant to NQTs
- Network with other NQTs

Description
The NQT conference provides NQTs with the opportunity to hear from inspiring keynote speakers, attend a range of relevant workshops, and to network and discuss best practice with other NQTs. Schools have a choice of booking either Monday 19th or Tuesday 20th October. Once NQTs are booked onto the event, they can expect to receive a workshop choice form in September to be completed ahead of the conference.

Please note: if you have a new NQT starting at your school in September they need to be registered with Cambridgeshire NQT Advisory Service who act as the Appropriate Body. Please visit our webpage for further details of how to do this.

Venue | Date | Time
--- | --- | ---
Marriot Hotel, Huntingdon | 19/10/20 or 20/10/20 | 9:00am – 4:00pm

Cost Details
FREE for all NQTs registered with Cambridgeshire’s NQT Advisory Service

Book online via [www.cambslearntogether.co.uk/services-to-schools/nqt](http://www.cambslearntogether.co.uk/services-to-schools/nqt)
Role of the Induction Tutor

**Audience**
New Induction Tutors (mentors) and Induction Coordinators for NQTs

**Aims**
- Understanding induction processes and systems
- Understanding key roles and responsibilities within the induction process
- Planning a personalised programme for NQTs
- Best practice for assessing NQTs
- Providing effective feedback
- Actions to take if an Induction Tutor has concerns about a NQT’s progress

**Description**
This comprehensive one day course run by the Cambridgeshire NQT Advisory Service is suitable for all new Induction Tutors (mentors) and Induction Coordinators. Attendees will also have the opportunity to network and share best practice.

**Please note:** if you have a new NQT starting at your school in September they need to be registered with Cambridgeshire NQT Advisory Service who act as the Appropriate Body. Please visit our webpage for further details of how to do this.

The NQT Service also runs update briefings in the summer and autumn terms for current Induction Tutor/Coordinators. These are free of charge for schools who have registered NQTs with us. Please visit our webpage for further details.

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<thead>
<tr>
<th>Venue</th>
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<tbody>
<tr>
<td>Hemingford Pavilion</td>
<td>15/09/20</td>
<td>9:00am – 4:00pm</td>
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<tr>
<td>William Collyn Centre, Girton</td>
<td>05/10/20</td>
<td>9:00am – 4:00pm</td>
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</table>

**Cost Details**
£150 per person, or an early bird price of £135 if booked before 17th July 2020.

Book online via [www.cambslearntogether.co.uk/services-to-schools/nqt](http://www.cambslearntogether.co.uk/services-to-schools/nqt)
Countryside Leadership Award (2 Days)

**Audience**
School Staff, and volunteers working in the outdoors with pupils

**Aims**
- To complete the Assessment weekend of the CLA scheme
- To complete the technical skills assessments of navigation, group awareness, camping skills and group management, all done in normal countryside.

**Description**
Do you lead and manage D of E expeditions – then this course is for you!

This is not a theory course but an examination of your practical skills in leading young people in the countryside at Bronze and sometimes Silver Award. This award verifies your practical skills allowing you to lead groups with confidence and assurance. This course is in addition to any D of E modules that staff might hold.

**Outline**
- The course takes place in normal countryside, footpaths, fields and a normal campsite. It does not involve carrying an expedition weigh sack but a day sack.
- The assessment over 2 days, with two assessors, with a pre assessment home research paper.
- The award is then completed by the attachment of a current first aid certificate.
- All who have attended over the last 9 years have passed, so whilst an assessment weekend the standards are achievable.

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<th>Venue</th>
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<tbody>
<tr>
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<td>Saturday</td>
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<tr>
<td>Bishops Castle, Shropshire</td>
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<td>Sunday</td>
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Book online [https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing](https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing) and select Outdoor Education. Email outdoor.education@cambridgeshire.gov.uk

**Cost Details**
£185 (includes campsite fees Saturday night)
**EVC Training (1day)**

**Audience**
Nominated Educational Visit Co-ordinators, Head teachers

It is a requirement of all schools working with this service, either as an LA School or Academy Trust that they retain a trained EVC.

**Aims**
- To train a member of school staff, normally SLT, to fulfil the requirement to have a trained EVC within your school setting to manage the schools educational visits.

**Description**
The Outdoor Education Advisers Panel, have established the EVC training course, which enables and empowers a member of staff to train as an EVC. The course will allow this person to fulfil the EVC role within your school. It will focus on the management of educational visits, and how this can be effectively run within your school. It enable the EVC to fulfil the function working with the Adviser for outdoor learning, who is the trainer on the course. Role Description is found in Section 3, www.oeapng.info

The course is very interactive with opportunities for discussion and questions.

**Outline**
- Benefits of outdoor learning, and what makes High Quality practices.
- Developing your own local policy and practices, to enable more outdoor learning
- Managing Risks effectively
- Best Practices examined
- Lessons learned and Lemon Theory
- Taking the course back into your school

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<tr>
<th>Venue</th>
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Book online [https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing](https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing) and select Outdoor Education. Email outdoor.education@cambridgeshire.gov.uk

**Cost Details**
£155 (includes lunch)
First Aid in the Outdoors (2 Days) (inc Forest School)

**Audience**
Any School Staff, Leading D of E expeditions, Forest School Staff
Staff holding outdoor leadership qualifications

**Aims**
- To complete the 16 hour outdoor first aid course valid for 3 years
- Allow staff who hold this award to update their award

**Description**
This course is suitable for staff working in the outdoors with young people, either within a D of E setting or Forest School. It is a practical course with hands on learning both indoor and outdoor. No prior first aid knowledge required.

If you already hold this award, then this is revalidated by attending the full course again.

The course is certificated by Active Aid, working under FAIB.

**Outline**
- Day 1 The basics of good first aid in the outdoors, key principles and practice
- Day 2 More complicated scenarios and consideration of remote settings

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<td>Ferrar House, Little Gidding</td>
<td>27/02/21</td>
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<td>28/02/21</td>
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Cost Details
£145 (includes lunch and refreshment on both days)

Book online [https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing](https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing) and select Outdoor Education. Email outdoor.education@cambridgeshire.gov.uk
Media Interview Skills

Audience
Head Teachers, SLT members

Aims
- To develop and enhance skills for dealing with the media
- Enable staff to practice these skills in live interview situations

Description
This course was requested by Head Teachers three years ago, and has been very well received. It is not a media briefing but a coached course, in a small group environment allowing people to plan, ask questions, try different approaches and receive feedback. Steve Howe is the trainer and works in this coaching process to ensure that staff leave the course with increased awareness and confidence. The course is not off the peg, but tailored to your schools and needs. Feedback from heads includes - “probably the best course I have been on as a head”.

Venue | Date | Time
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The Claret Centre, Buckden | 28/01/21 | 9:00am – 5:00pm

Outline
- Understanding the media and its needs
- Understanding the media cycle
- Preparation for a live to camera interview
- Feedback from your interview
- Group review with Lessons learned, and key points for the future

Cost Details
£120 (includes lunch)

Book online [https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing](https://cambridge.council.bookingbug.com/home/37023-Education-Health-and-Wellbeing) and select Outdoor Education. Email outdoor.education@cambridgeshire.gov.uk
Outreach

Grafham Water Centre staff can deliver outdoor adventurous learning activities on school grounds through our Outreach Programme. Bringing along a range of resources and fresh ideas, we can deliver team challenges, communication exercises, problem solving and initiative tasks, orienteering, map skills, archery and bushcraft (shelter building, fire lighting and foraging), all on your school site. Session can last from 2 hrs to a whole day and can be used to support the curriculum in PE, Maths and Geography. In our sessions all students will be fully engaged, they will be challenged to learn and work together to achieve common goals.

At the same time we provide teachers with advice and training to enable them to run future sessions independently.

Advice and Training for Climbing and Mountain Biking Activities

Grafham Water Centre staff can offer teachers advice and training on climbing and mountain biking activities to support the GCSE syllabus.

Venue and experiences for your staff teams

After school activities for school staff teams; For a special event or to celebrate the end of term, bring your staff team together after school with 2 hours of activities and a picnic or a barbecue supper.

Inset days Outside the Classroom; Why not get out of the classroom and bring your staff team to Grafham Water Centre. We can provide creative, out of the classroom learning, especially tailored for you to use back at school. We can focus on areas like leadership, communications or problem solving— providing all the necessary skills and activities to help you achieve the outcomes that are important to you.

Flexible Meeting Spaces; If you need a meeting venue away from your school or work setting. We can accommodate groups from 6 to 100+ for anything from an informal team meeting to a fully catered conference. We have ample free parking on site, a choice of meeting rooms and various refreshments packages to suit your needs.

Boat Project

For many years now, we’ve offered our Boat Project scheme, aimed at Secondary Schools pupils within Cambridgeshire. Focusing on working with pupils in Alternative Provision we resource and repair an old sailing boat. Pupils are taught to use a variety of different materials and tools in a workshop, under adult supervision. They are required to maintain a budget and plan their work schedule and to bring the boat to a Sea worthy state. Upon success, the students will then learn how to sail the boat and achieve a national recognised sailing qualification. This is a long term programme with sessions being delivered every week over an 8 to 10 week period.
In-school workshops from CEES

Selected parts of the following Day Course programmes, usually delivered at the Centre, may be brought into schools by CEES teachers and delivered as workshops:

**Badger’s day out** – Exploring living things F/KS1 Boris the badger helps pupils to find out about the needs of living things. Explore habitats, investigate the plants and animals that live there and observe their similarities and differences

**Incy Wincy spider** – Exploring mini-beasts KS1 Discover mini-beasts in a variety of different habitats. Identify creatures, sort them into groups, and consider how they are adapted to their environment.

**Location, location, location** – Investigating habitats LKS2 Investigate the plants and animals to be found in different habitats. Find out about adaptation and food chains through close observation of a preserved owl. Investigate owl pellets and use keys to trace the owl’s diet.

**Rock of ages** – Investigating rocks LKS2 Gain an appreciation of the importance of rocks in our everyday lives. Use rock sets and magnification equipment to assess appearance and texture, and test for hardness and permeability. Soil making, fossil formation and a rock song are also included.

**Energy matters** – Energy and renewables KS2 Find out about energy and investigate the use of solar and wind power to generate electricity and heat. Hands-on experiments with mini solar panels and wind turbine models

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### Bringing learning to life in the school grounds

**A professional development day for the whole school staff**

CEES offers a tailor-made programme of inspiration for teaching and learning in the school grounds, led by CEES’ specialist teachers. The programme for this whole school staff professional development opportunity is designed to enhance progress and personal development by inspiring high quality teaching and learning in the outdoor environment at Reception, KS1 and KS2.

The programme, which will be discussed and agreed with the school, may include Core and Foundation subjects, including English, maths, science, geography, history and art. All sessions involve practical “hands on” activities suitable for use in the school grounds, and developed to enrich the curriculum.

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### Cost

<table>
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<tr>
<th>Service</th>
<th>Price</th>
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<tr>
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### School-based pupil workshops

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<tr>
<td>Morning (3 hours)</td>
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<td>Afternoon (2 hours)</td>
<td>£195</td>
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<td>One hour</td>
<td>£115</td>
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Learning Outside the Classroom in Primary Schools

**Audience**
Trainee, Newly and Recently Qualified Teachers in Key stages 1 and 2

**Aims**
- To realise the potential of the outdoor environment as a rich educational resource
- To explore practical approaches to bringing learning to life using the school grounds
- To gain increased confidence for leading and managing learning experiences outdoors.

**Description**
This whole day course will explore the value of using the outdoor learning environment to enrich the primary curriculum, sharing experiences with other teachers new or nearly new to the profession. Delegates will be introduced to a variety of ‘hands on’ environmental learning experiences, with practical approaches for bringing learning to life in a range of subjects, including English and maths. The day will include an introduction to techniques for managing groups in the outdoor environment, along with an understanding of health and safety in the outdoors, and of assessing and managing risk.

**Venue**
Stibbington Centre, PE8 6LP

**Cost Details**
£155 per place

Book online via [www.cambridgeshire.gov.uk/learntogether](http://www.cambridgeshire.gov.uk/learntogether)
Level 5 Primary School PE Specialism Award / Level 6 PE Leadership Certificate

** Audience **
This course is ideal for Physical Education Co-ordinators, and all teachers of primary school PE. It is also ideal for HLTAs, TA’s and sports coaches employed in schools.

** Aims **
- To upskill primary school teachers to enable them to lead on the delivery of the primary school physical education curriculum.
- Designed for teachers who are currently leading physical education in their schools or aspiring to do so.
- Level 5 must be completed prior to starting Level 6.
- N.B. You need to have qualified teacher status (QTS) to undertake the Level 6 award.
- As part of this course, all delegates will have the opportunity to achieve the ‘Swim England Teacher of school swimming award’

** Description **
These are DfE / OFQUAL recognised qualifications that were developed to enable primary school teachers to improve and lead the Physical Education curriculum within their schools. These qualifications are acknowledged by OFSTED as an effective use of the PE premium funding and are a recognised part of the Government’s ambition to have a PE specialist in every primary school. This course is delivered through a combination of classroom and practical workshops.

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<td>19/11/20</td>
<td>9:30am – 4:30pm</td>
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<td>3</td>
<td>27/01/21</td>
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<td><strong>Level 6</strong></td>
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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

** Cost Details **
Level 5 – £1125
Level 6 – £1400
Physical Activity in EYFS and KS 1 – Every Child a Mover

**Audience**

This workshop is aimed at any teacher, coach or assistant in Key stage 1 and 2.

**Aims**

By the end of this course, participants will:

- understand the importance of physical activity in the early years
- learn about the physical activity and sedentary guidelines for early years
- adapt their delivery to plan and cater for the needs, interests and developmental stage within groups of children they care for.

**Description**

This course is ideal for anyone working in an early years setting and KS1. The largely practical course is especially suited to those who would like to learn more about the importance of physical activity in the early years and how to engage young children in more physically active and semi-structured play.

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<tr>
<td>TBC</td>
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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**

Cambridgeshire Maintained Schools £130
Academies & Non-Cambridgeshire Maintained Schools £150
Physical Education for NQT’s and Inexperienced Teachers

**Audience**
This course is for NQTs and those teachers returning to the profession in the primary phase who want to develop their understanding of the National Curriculum of Physical Education, health and safety implications and how to deliver high quality PE.

**Aims**
- Look at good practice for the delivery of High Quality PE in Key Stages 1 and 2
- It will offer guidance about teaching and learning, assessment and some innovative materials for ensuring lessons are inclusive
- There will also be guidance on safe practice in this setting.
- A significant part of the workshop will be practical, addressing differentiation and high quality PE through games

**Venue** | **Date** | **Time**
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TBC | Spring 2021 | 9:15am – 4:00pm

**Description**
This course is for NQTs and those teachers who have not taught PE for a while in the primary phase who want to develop their understanding of the National Curriculum of Physical Education, health and safety implications and how to deliver high quality PE.

Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**
Cambridgeshire Maintained Schools £130
Academies & Non-Cambridgeshire Maintained Schools £150
Primary Physical Education Subject Leaders
Network Meetings

**Audience**
Primary phase PE coordinators

**Aims**
During these network meetings, colleagues will be able to:
- reflect on the current quality of teaching and learning in their school
- review Ofsted criteria for High Quality teaching in PE and analyse lessons
- understand the strengths in teaching and identify areas for improvement
- develop their leadership and management of PE and SS with clear goals and actions identified

**Description**
These two workshops will enable PE Curriculum leaders to be up-to-date with the most recent changes in all aspects of PE and school sport, and enable colleagues to consider strategies to be advocates for the subject. Ideally PE coordinators would attend both sessions because content will not be the same.

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**
Cambridgeshire Maintained Schools £86
Academies & Non-Cambridgeshire Maintained Schools £103
Safe Practice in Physical Education

**Audience**
This course is for any teacher, coach or assistant in the primary, special and secondary phase.

**Aims**
By the end of this workshop, delegates will:

- know how to access the relevant national and local guidance provided by their local authority for all areas of PE
- know what should be included in a school’s PE policy in relation to safe practice
- know how to risk assess particular activities and teaching areas

**Description**
This course is in place to help teachers understand and share good practice for ensuring that PE and School Sport is safe.

**Venue**
Stanton House, Huntingdon

**Date**
04/03/21

**Time**
9:15am – 12:30pm

**Cost Details**
Cambridgeshire Maintained Schools £86
Academies & Non-Cambridgeshire Maintained Schools £103
(A discount of £10 is available if you also attend the Making Sense of Assessment in PE Course)

Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)
Supporting Physical Education for TAS and Adults Supporting Learning

**Audience**
This workshop is aimed at adults other than teachers who support learners in PE lessons. For example TAs, HLTAs, coaches, instructors and apprentices.

**Aims**
- Delegates will explore what high quality PE lessons look like
- Delegates will gain an overview and understanding of the Ofsted criteria for good and outstanding teaching

**Description**
This course will give colleagues an opportunity to appreciate the content of the Primary PE National Curriculum and what this means in terms of how and what children should be taught.

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**
Cambridgeshire Maintained Schools £86
Academies & Non-Cambridgeshire Maintained Schools £103
Training for New or Inexperienced Physical Education Subject Leaders in Primary Schools

**Audience**
This workshop is aimed at teachers and coaches who have been given responsibility for the leadership of PE in Primary schools and settings.

**Aims**
During these workshops, colleagues will address:
- Issues of PE subject leadership.
- Pupils’ progress and attainment.
- Assessment of pupil performance.
- Accountability and funding
- Quality first teaching
- Progression in PE and attitudes within PE.
- Strategies to improve the overall quality and attainment within PE
- Whole school connections with PE
- Safe Practice in PE

**Description**
This package of three half-day courses will support teachers in developing confidence and understanding of what is involved in PE subject leadership, and provide opportunities to share practice for the improvement PE in a primary school. You can attend one, two or three events.

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Book online via [www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops](http://www.cambslearntogether.co.uk/services-to-schools/pe/physical-education-courses-and-workshops)

**Cost Details**
£103 each or £260 if all three booked
Body Image

Aim

• To address ways of enabling children to engage with the challenges they currently face, and may face in the future, with regard to body image
• To enable participants to develop their confidence in addressing current influences and issues affecting children’s body image
• To explore ways of enabling children to develop strategies for addressing their own body image positively
• To explore teaching methodologies which can support children to develop their skills in media literacy.

Description

This course is for PSHE Coordinators and Key Stage 2 teachers in primary schools. It will address challenges, issues and influences children face, and how schools can help enable them to feel more confident about themselves and their bodies.

Venue

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Book online via www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences

Cost Details

£65 per person for Primary PD Programme subscribers/licence holders
£75 per person for all other schools
Developing and Teaching Relationships and Sex Education (RSE)

**Audience**
Senior Leaders and PSHE Coordinators in Primary and Special Schools

**Aims**
- To reflect on the local and national impetus to develop RSE as part of Relationships Education and Health Education in primary and special schools.
- To develop and awareness of policy and practice in relation to RSE.
- To promote staff confidence to deliver RSE.

**Description**
Relationships and Health Education are now statutory in all schools. This course explores RSE as part of these subjects. This full day course supports staff in developing RSE across primary and special school. The course will address policy development, awareness raising, building confidence in teaching RSE and communicating with parents and members of the wider school community.

**Venue** | **Date** | **Time**
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Ambury House, Hunts | 04/11/20 | 9:30am – 4:30pm
The Boat House, Wisbech | 09/03/21 | 9:30am – 4:30pm
Cambridge, Histon FA | 28/04/21 | 9:30am – 4:30pm

Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £115 per person for Primary PD Programme subscribers/licence holders
- £130 per person for all other schools
Digital Lifestyles

**Audience**
Senior Leaders, PSHE Coordinators & Computing Coordinators in Primary and Special Schools

**Aims**
- To build awareness of curriculum requirements in Computing, Relationships Education and Health Education
- To address ways of enabling children to engage with the challenges they currently face, and may face in the future, with regard to their digital lifestyle.
- To enable participants to develop their confidence in addressing current influences and issues affecting children’s use of technology.
- To explore ways of enabling children to develop strategies for making using of technology a positive aspect of their lives.

**Description**
This course, which will be jointly led by the PSHE and ICT services, will enable participants to develop a positive approach to teaching about Digital Lifestyles across PSHE and Computing. It will take a holistic approach, balancing the positive benefits of the use of technologies, the skills they will need to maintain positive relationships online and the risks they will need to manage along the way.

**Venue**

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<td>Cambridge, Hunts FA</td>
<td>26/01/21</td>
<td>9:00am – 4:00pm</td>
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<tr>
<td>Speke House, St Ives</td>
<td>04/05/21</td>
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**Cost Details**
- £130 per person for Primary PD Programme subscribers/licence holders
- £115 per person for all other schools

Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)
Exploring Approaches to Anti-bullying

**Audience**
Senior Leaders and PSHE Coordinators in Primary and Special Schools

**Aims**
- To develop understanding of effective whole school approaches to anti-bullying
- To explore anti-bullying curriculum provision
- To explore some responses to bullying
- To develop confidence in communicating with members of the school community about bullying

**Description**
This course offers the opportunity to take a look at aspects of anti-bullying work across the whole school. There will be opportunities to explore curriculum content and progression, policy and management, developing an anti-bullying ethos/environment and involving the whole school community.

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<td>04/02/21</td>
<td>9:00am – 4:00pm</td>
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<td>South Fens Business</td>
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Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £115 per person for Primary PD Programme subscribers/licence holders
- £130 per person for all other schools
Exploring Gender

**Audience**
Senior Leaders and PSHE Coordinators in Primary and Secondary Schools

**Aims**
- To reflect on the local and national impetus to develop gender identity awareness in primary and special schools.
- To develop confidence in creating school environments inclusive of people of all gender identities.
- To reflect on current practice and explore supportive materials for developing awareness of gender and reducing stereotyping across the school community.

**Description**
This course supports staff in developing understanding of gender and gender identities. It includes approaches to reviewing policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school.

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<td>18/03/21</td>
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<td>Speke House, St Ives</td>
<td>09/06/21</td>
<td>9:30am – 11:00am</td>
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Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £35 per person for Primary PD Programme subscribers/licence holders
- £40 per person for all other schools
Health Education

**Audience**
Senior Leaders, PSHE Coordinators and teachers in Primary and Special Schools

**Aims**
- To deepen understanding of Health Education and its place as a statutory part of the curriculum in primary and special schools
- To develop an awareness of policy and practice in relation to areas of the PSHE curriculum which constitute Health Education
- To promote staff confidence in delivering a progressive age-appropriate curriculum in these areas.

**Description**
The course is designed to give those leading PSHE (or new to teaching it) an overview of the different content areas within the statutory requirements for Health Education. Themes such as Mental Wellbeing, Drug Education and Healthy Lifestyles will be covered. Please note that although the changing adolescent body is part of Health Education, this will be covered in our RSE courses. Participants will consider approaches to teaching and a progressive age-appropriate curriculum which can help to build children’s wellbeing and resilience.

**Venue** | **Date** | **Time**
--- | --- | ---
Cambridge, Histon FA | 21/10/20 | 9:00am – 4:00pm
Ambury House, Hunts | 19/01/21 | 9:00am – 4:00pm
The Boat House, Wisbech | 20/04/21 | 9:00am – 4:00pm

Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
- £115 per person for Primary PD Programme subscribers/licence holders
- £130 per person for all other schools
Practical Approaches to Teaching PSHE

**Audience**
PSHE Coordinators and teachers in Primary and Special Schools

**Aims**
- To develop confidence in delivering interactive approaches to learning in PSHE.
- To provide strategies for building positive climates and relationships.
- To enable teachers to understand the context of programme for PSHE and citizenship.
- To learn more about programmes and approaches such as Circle Time, the use of drama and puppets and discussion techniques.

**Description**
This course includes practical approaches, methods, resources, activities and ideas for engaging children in their learning in PSHE and Citizenship. These can also be used to enhance teaching and learning in other subject areas. It is suitable for those new to leading or teaching PSHE.

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**Cost Details**
£65 per person for Primary PD Programme subscribers/licence holders
£75 per person for all other schools

Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)
PSHE Network Meeting

**Audience**
PSHE Coordinators in Primary and Special Schools

**Aims**
- To provide information about developments in PSHE locally and nationally
- To enable coordinators to network and share practice
- To explore changes in guidance and their implications for schools
- To share updates in the Primary Personal Development Programme and whole school approaches to promoting wellbeing

**Venue**

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**Description**
Network meetings, part of the Wellbeing Subscription, include national and local updates on PSHE and opportunities to share practice. Relationships and Health Education are now statutory in all schools for implementation in 2020. This year’s network meetings will include information about statutory status and curriculum planning.

Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)

**Cost Details**
Free for Primary Personal Development Programme Cambridgeshire subscribers
£40 per person for all other schools
New to Leading PSHE

**Audience**
New PSHE Coordinators in Primary and Special Schools

**Aims**
- To reflect on the role of coordinator and to consider strengths and areas for development
- To review/plan the school’s curriculum for PSHE and Citizenship in the light of statutory status of Relationships Education and Health Education.
- To learn about the Primary Personal Development Programme and how to implement it in school
- To develop practical approaches to teaching and learning in PSHE
- To understand how to develop a whole school approach to promoting health and wellbeing
- To learn about the current national and local context for PSHE in schools.

**Description**
The course includes exploring and developing the role of coordinator, whole school approaches to promoting health and wellbeing, and practical approaches and tools for planning, delivering and assessing PSHE.

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**Cost Details**
- £115 per person for Primary Personal Development Programme subscribers/licence holders
- £130 per person for all other schools

Book online via [www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences](http://www.cambslearntogether.co.uk/services-to-schools/pshe/our-courses-and-conferences)
Leading Religious Education in the Primary School

Aims

- How to raise the profile of RE in your school
- Consider ways to support other members of staff in their teaching of RE
- Cross curricular links with RE
- Examples of good/outstanding lessons/simple but challenging resources to raise attainment in RE

Description

This course is targeted at both new and current RE coordinators who need support and advice on how to lead RE. The aim is to provide practical advice and ideas to ensure that RE is taught and monitored effectively. There will also be an emphasis on how to raise the profile of RE in your school and how RE can be linked to other curriculum areas. There will be examples of good/outstanding lessons and resources that aim to challenge all age groups.

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Cost Details

£65 per place per session for Cambridgeshire LA maintained schools
£75 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
New to Religious Education

**Aims**

- To understand the place of RE in the curriculum
- What should be taught in RE?
- Simple methods to make RE exciting but relevant
- What are the world religions and how can I teach this as a non-specialist primary teacher?

**Description**

RE is like a Tardis. Despite the small space it occupies in the curriculum, it is huge; encompassing nothing less than humanity’s most searching questions, its deepest hopes, the history of the world’s beliefs and their diverse manifestation in the modern world. Working with unfamiliar content and deeply held beliefs can be intimidating for teachers of RE (NATRE 2016). This CPD session aims to make non-specialist primary teachers of RE more confident in their curriculum and subject knowledge of RE. It aims to show how RE can be planned simply and effectively and so getting away from endless work sheets. It will also help to put RE in perspective in the curriculum and show its importance.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
RE and Assessment

**Aims**
- Understand how to use the new assessment tools in the Agreed Syllabus
- Consider different assessment opportunities to monitor progress in RE
- How to effectively assess in RE

**Description**
In religious education, just as in other subjects of the curriculum, it is important to let pupils know how they are doing and what they must do next to make progress. As well as knowledge and skills, it is a key part of religious education that pupils’ positive attitudes to study should be encouraged and praised. This session will look at how to use assessment effectively in the classroom and to consider different approaches and opportunities to assess in RE. There will also be an opportunity to explore the assessment tool that has been created as part of the Agreed Syllabus.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools
Religious Education and the Wider Curriculum

**Aims**
- To look at how RE can be found in the wider curriculum
- How RE can support other curriculum areas
- How to plan for successful RE in the curriculum

**Description**
This training session's emphasis will be on how RE can be found and incorporated in the wider curriculum. A greater emphasis is being put on a broader curriculum by OFSTED, and this session will look at how RE can be taught as part of the wider curriculum to help expand children's knowledge and understanding of the world and its part. The session will also consider what resources are available, to support RE in the wider curriculum, where to find them and how these can be used for successful RE.

**Venue**

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**Cost Details**
- £65 per place per session for Cambridgeshire LA maintained schools
- £75 per place per session for out of county, Cambridgeshire academy and independent schools

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
New to Headship Package offer

This induction package supports Governors through recruitment and Headteachers as they start headship in Cambridgeshire. It supports primary, nursery and special school Headteachers and acting Headteachers building on NPQH and drawing on many specialist services within the local authority and teaching schools to deliver a comprehensive package of support and guidance for the first year of headship in Cambridgeshire. Advisers, serving Headteachers and other Local Authority staff have supported the development of these sessions. Experienced Headteachers new to the county have found this programme very valuable as a way of getting to know how the Cambridgeshire systems work.

The modular programme is designed to be flexible as possible. In the past most new Headteachers have attended all sessions. This is an opportunity to be part of a very supportive and reflective thinking group. Visits to each other’s school are encouraged.

The New to Headship Package includes:

- Headteacher recruitment support for governors, shortlisting, planning, recruitment tasks and attendance at interviews
- Named new to Headship Adviser
- Leadership Adviser visit
- Full school review
- Access to a mentor

Sessions:

The sessions are varied with specialist input being followed by an opportunity to discuss issues as a group and individually. All sessions run from 9.00am – 1.00pm, with a working lunch provided at 12.30pm. Where possible sessions are held in schools.

The sessions cover topics such as:

- Finance, property, health and safety
- Managing staff and supporting parents
- Working with governors
- Early years
- Inclusion and pupil premium

Seconded Headteacher
Lisa Valla

Cost Details
£1000
Academies £1100

Book online via www.cambslearntogether.co.uk/course-directory
Assessment Adviser Offer

The Senior Assessment Adviser offers bespoke support and training for Senior Leaders, Middle Leaders and Governors on both assessment and the analysis and use of school data. Training can be both for individual and/or clusters of schools looking to drive up standards through increased collaboration.

The Senior Adviser for Assessment also co-ordinates the Local Authority’s statutory obligations for the moderation of Key Stage 1 and Key Stage 2 testing and teacher assessments and the monitoring of phonics and test administration.

Support available includes:

- How to get the most out of Department for Education assessment data, including Analyse School Performance, the Inspection Data Summary Report
- How to use FFT Aspire to analyse school data and set targets
- Improving school governor’s understanding of education data to support their strategic role
- Workshops using publically available data sources to explore the context of the areas that schools are in
- Supporting collaboration between groups and clusters of schools, and helping schools to identify schools that they may wish to collaborate with
- Supporting the interpretation and understanding of Primary School data by Secondary Schools/Academies.
- Understanding assessment and its place in the classroom and school curriculum and how it can be used to evidence impact
- Preparing for moderation visits

Senior Adviser for Assessment
Martin Gray

Cost Details
Standard Rate of £100 per hour or £480 a day (up to 5 hours). Schools can draw down on Element 1 School Improvement Adviser/Associate Adviser Support days for Data Support. Other services are charged individually to include materials.

Book online via www.cambslearntogether.co.uk/course-directory
English and mathematics Advisers are able to provide a bespoke offer of school improvement, tailoring support to meet the needs of staff, pupils and the wider school community.

The team is able to work with teachers and school leaders, particularly promoting the role of subject leaders, providing both support and challenge whilst driving improvements across the school in a range of ways including:

**In school support:**
- Support English and mathematics leaders to develop and evaluate the curriculum, policies and action plans, lead CPD
- Developing teaching and learning through: planning support, model or team teaching, evaluating and developing assessments, pupil diagnostics
- Support SENCo/inclusion managers to identify barriers using data and consider additional provision and /or interventions to secure progress of pupils with specific needs
- Working with governors to support knowledge of expectations and help identify strengths and challenges in the provision and data for English and mathematics

Other services the team can provide include:
- Staff meetings
- Phonics audits
- Intervention support
- Provide training on Edgehill intervention programmes
- Closing the gap and effective use of pupil premium support
- Diagnostic work with groups or individuals
- Book Banding
- Cluster working
- Easter schools
- Moderation preparation

**Senior Adviser for Teaching and Learning (including strategic lead for English and maths)**
*Emma Fuller*

**Lead Adviser for English and Maths**
*Gary Casey*

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**
Standard Rate of £100 per hour or £480 a day (up to 5 hours)
Other services are charged individually to include materials.
Special offer – schools can purchase 6 days of support for £2500 if agreed in advance
School Governance Offer

Area Lead Governance Advisers support, challenge and hold school governors to account across the County on a locality-based model, with a dedicated Area Lead Governance Adviser covering the following distinctive geographies:

• Cambridge City and South Cambridgeshire
• East Cambridgeshire and Huntingdonshire
• Fenland

Schools and academies can subscribe to two elements of the service

**Support and Training Package**

• Unlimited access to a series of training and development opportunities covering a range of topical themes and areas pertinent to governors, associate members and clerks.
• New Governor access to induction sessions
• Access to Termly Governance Briefings and Networking Sessions
• Support, advice and guidance from your Area Lead Governance Adviser
• Support for Chairs of Governors and governor recruitment
• Pre-OFSTED Governance Check (*for schools due inspection in the current academic year*)
• Discounted rates on additional training and support

**Camclerks Clerking Service**

• Provide professional, trained clerks to governing bodies who can advise the governing body on procedures, acting as the “guardian of the rules” for the Governing Body
• Provide minutes of governing body meetings as a record of the governing body’s work – identifying key questions, challenges and responses
• Provide a secure system for storing electronic information undertaken by the clerk
• Utilise a Cambridgeshire County Council email address to reassure that any information (including confidential and sensitive data) is secure.

In addition to the above offer, further options are available as chargeable additions:

• Bespoke Training Opportunities e.g. Safer Recruitment or based upon school-specific priorities
• Governance Reviews
• Specialist Clerking e.g. Exclusions, Appeals, Complaints etc.

**Strategic Lead for Governance**

George Hayes

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

For more information about charges for training and clerking – please contact schoolgovernance@cambridgeshire.gov.uk
Professional Development and Improvement Adviser

The Professional Development and Improvement Adviser tailors support to the precise needs of schools and the individuals within it. The job title has been amended this year to reflect the breadth of bespoke work undertaken. The strength of Professional Development and Improvement Adviser work lies in building relationships with individuals and school teams over a period of time so that improvements are sustainable and capacity is developed. Most schools therefore commit to the 6 day package as a minimum as it also represents good value.

The Professional Development and Improvement Adviser (Primary) shares expertise and experiences from working in a wide range of schools as an adviser and from teaching and Senior Leadership roles prior to that. The menu of activities provides an indication of the diverse range of work undertaken.

Leadership

- Coaching and mentoring for Headteachers, Deputy Headteachers, phase/team leaders
- Undertaking monitoring activities with senior or middle leaders
- Supporting school improvement and termly planning
- Supporting how to manage and lead senior leadership team
- Subject leadership and Phase/ Team leadership training and development

Managing Performance

- Support the writing and delivery of support packages
- Undertaking developmental work with individual teachers

Teaching and Learning

- Modelling teaching, team teaching
- Supporting working with staff during PPA including effective time management
- Continuing professional development for RQTs
- TA training and development

Training

- Leading staff meetings on aspects of High Quality Teaching including: differentiation, success criteria, marking and response, guided group work, maximising impact of TAs during whole class teaching, mid lesson formative assessment opportunities
- Whole school curriculum development
- Cluster/group training for NQTs, middle leaders and senior leaders

Professional Development and Improvement Adviser
Juliet Adloune
Fully Qualified Adult Mental Health First Aid Instructor

Cost Details

Standard Rate of £100 per hour or £480 a day (up to 5 hours)
Other services are charged individually to include materials.
Schools can combine Professional Development and Improvement Adviser support with School Improvement Adviser support in negotiation with the Head of Service
Special offer – schools can purchase 6 days of support for £2500 if agreed in advance

Book online via www.cambslearntogether.co.uk/course-directory
Leadership Advisers provide a bespoke offer of school support to maintained, academy, independent and free schools throughout Cambridgeshire.

Maintained schools receive the majority of the services in the subscription offer and all maintained school headteachers receive a welcome visit from their named Leadership Adviser at no charge.

**Subscription Offer**

For Academies, Multi-Academy Trusts, Independent and Free Schools

Telephone advice and face-to-face support with:

- Critical Incidents: Planning and review (Initial response free to ALL Cambridgeshire Schools)
- Complaints: Advice and guidance at every stage, including attending Stage 3 Academy panels at a discounted rate for subscribers
- Allegations against adults: Training and support
- Interpretation and implementation of both local and national legislation
- Communication: Mediation and conciliation services
- Leadership, management, governance and personnel advice
- Headteacher well-being: Mentoring, critical friendship and signposting
- Free Safeguarding Reviews for subscribers
- Safeguarding refresher training at discounted rate for subscribers
- Welcome visit for new academy headteachers

**‘Pay-as-you-go’ Service**

For ALL schools including Maintained Schools, Academies, Independent and Free Schools

Wider school assistance with:

- Grievance, discipline and complaint investigations
- Attending stage 3 complaint panels as adviser for maintained schools
- Acting as an Independent Complaint Panel member for academies (discounted for subscribing academies)
- Safeguarding Reviews and Safeguarding Health Checks
- Bespoke in-house training including
  - Allegations
  - Complaint handling
  - Staff Well-being
  - Leadership and Management of Safeguarding
  - Safer recruitment review or audits
  - Critical Incident planning and review

**Senior Leadership Adviser**

Diane Stygal

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

£700 Annual subscription

(Multi Academy Trusts – discount charges by agreement with Head of the School Improvement Service) contact Diane Stygal

“Pay as You Go” days are purchased at a Standard Rate of £100 per hour or £480 a day (up to 5 hours) contact Diane Stygal for details
Outdoor Education Adviser Service

Advice, Guidance and Training for Outdoor and Off site Learning

Engaging learners in the wider outside world is a vital part of learning, developing their skills and knowledge allowing key skills to be reinforced and placed in context of the real world. The service supports schools and staff in their vision to make their learning intent a reality, planning for impact. It offers schools a comprehensive service in this important area of learning.

The Adviser shares expertise and experience from working in a wide range of environments with different groups of young people, as a face to face worker, deputy head and now adviser to schools. This depth of experience allows schools to have full confidence in the service. The Adviser knows the county and schools well and works with schools via email, phone or face to face meetings.

Leadership

The service engages with school leadership to supply, inform and update on all aspects of Educational Visits Policy and practice. This ensures that schools are working with the most up to date advice tailored to specific school situations.

Advice

Using well honed expertise in combination with the on line National Guidance resource, the service ensures that staff receive tailored and detailed advice / support for their plans. This ranges from local plans through to plans for visits abroad.

Support

The service offers schools a range of support options.

The visit emergency fold out card for all staff to carry on a visit, and the VESN (Visit Emergency Card) for SLT to access the adviser in an emergency. Linked to this is the Managing a Offsite Visit Emergency course for SLT.

Training

To ensure that staff can fulfill their leadership role – training courses are offered.

• Educational Visit Coordinator Training
• EVC update (every 3 years)
• Visit Leader Briefing
• Managing a Offsite Visit Emergency Course
• Media Training for SLT
• Bespoke Courses – outdoor learning
• Outdoor First Aid and Forest School First Aid

Resources

The adviser maintains a stock of equipment to support schools – please see Evolve for more details.

Outdoor Adviser

Stephen Brown

Book online via www.cambslearntogether.co.uk/school-improvement/courses-and-training

Cost Details

Maintained Schools – can access the service within the LA provision
Academies – access via a Service Level Agreement at a per pupil rate /year.
Training courses – all courses are offered at the same joint rate
School Sport and Physical Education remain a statutory entitlement for all school children. PE, school sport and physical activity can be recognised for playing an essential role in a broad and balanced education - enhancing children’s health, building character, improving wellbeing and supporting them to realise their potential. At a time when young people’s health and wellbeing has been in decline, this could not be more important.

Physical Education, by its very nature carries high levels of inherent risk, and The Physical Education Service should be the first ‘port of call’ for schools, to ensure that teachers and young people are safe within this vital area of school life. This applies especially to swimming and aquatic activities.

**Professional Support for Physical Education, School Sport and Physical Activity**

Support available:

- Telephone, email and online support
- Newsletters and updates
- Access to PE network sessions
- Assured Health and Safety advice
- Bespoke consultancy
- In-depth Physical Education health check
- Reduced workshop fees
- Access to online PE web-resource library

Maintained Schools – can access the service within the LA provision

Academies – access via a Service Level Agreement with an annual fee of £95.

**Professional Development opportunities**

The Service can also provide cutting edge consultancy and advice to schools ranging from policy and curriculum planning, to the safe practice and the planning and management of school swimming. The Physical Education Advisory Service runs a comprehensive programme of workshops, training courses and activities for schools and settings including:

- Accredited qualifications for Primary School PE Subject Specialists
- Practical Guides to Teaching Physical Education in Primary Schools
- Generic Physical Education workshops
- Safe Practice and Compliance
- Networking
- Coaching for Teachers
- Bespoke Consultancy

**Physical Education and School Sport Adviser**

Ian Roberts

Book online via [www.cambslearntogether.co.uk/school-improvement/courses-and-training](http://www.cambslearntogether.co.uk/school-improvement/courses-and-training)

**Cost Details**

Training course fees are available on the dedicated PE webpages
Consultancy fees discussed on application
Academies’ Service level agreement for advice and support – £95 pa
PSHE Service

Cambridgeshire Personal, Social and Health Education (PSHE) Service

The PSHE Service provides guidance, consultancy, training and resources to support and enhance the health and wellbeing of children and young people and their learning.

This includes the curriculum for PSHE and Citizenship: its content, approaches to teaching and learning, monitoring and assessment.

In September 2020, Relationships Education and Health Education will become statutory. The PSHE Service will be providing support to schools for implementation, including reviewing and updating our resources, guidance and training to ensure they are line with statutory status.

Areas of work

We support schools in reviewing and developing whole school approaches, including policy and practice in a wide range of health related themes which include mental health and emotional wellbeing, drug education, relationships and sex education, anti-bullying, healthy lifestyles (including healthy eating), loss and change and citizenship.

We also have resources and training for specialist programmes, including Conflict Resolution and Peer Mediation, and Developing Friendship skills.

For Cambridgeshire primary schools we offer a subscription arrangement, which includes access to the online Primary Personal Development Programme and all its resources, consultancy support visits and discounts on courses, in school training and Life Education visits.

Lead PSHE Advisers
Steph Hoskin and Cathy Murphy
PSHE@cambridgeshire.gov.uk

Life Education

Life Education Cambridgeshire and Peterborough works in partnership with Coram Life Education, a national charity serving the needs of children in the UK.

Cambridgeshire and Peterborough Life Education (LEC) Programme

Areas of work

LEC delivers ‘life skills’ based, primary drug prevention programmes to young people aged between 3-11 in mainstream and 3-19 in Special Schools. The age-appropriate programmes are delivered in high-tech mobile classrooms. Children are taught how the human body can be affected by drugs and are given the opportunity to practise the skills that will help them make good decisions.

The LEC classrooms provide an exciting environment with sophisticated audio and visual aids and use specially trained educators to deliver the programmes.

Senior Educator, LEC
Louise Augarde
PSHE@cambridgeshire.gov.uk

Book online via www.cambslearntogether.co.uk/school-improvement/courses-and-training

Cost Details

Details of charges are available on request.
Cambridgeshire primary and special schools who subscribe to the PSHE Service Wellbeing Programme are entitled to significant discounts on their LEC bookings.
Cambridgeshire Outdoors operate three outdoor education centres around the county, offering residential and day opportunities for children of all ages with a particular specialism in KS1 and KS2. Each centre holds the Learning Outside the Classroom (LOTC) Quality Badge in recognition of the high quality experience we provide.

**Grafham Water Centre**

Grafham Water Centre is set on the shore of the 600 hectare Grafham Water reservoir, seven miles from St Neots. We offer a range of outdoor and adventurous activities, including sailing, canoeing, high ropes, stand-up paddle boarding, raft building, climbing, and archery. Every group that visits the centre comes with a specific aim in mind so all our programmes are tailor made, and can be designed to support a diverse range of subjects from the National Curriculum.

We work in partnership with teachers and leaders to ensure a positive experience for all; providing comfortable and safe residential accommodation, healthy food, committed staff, real activities and in a great location. Our team aim to create an inspirational learning environment for children; providing experiences that help prepare them for successful adult lives.

**Stibbington Centre**

Stibbington Centre provides bespoke residential and day visit opportunities for children, led by experienced qualified teachers. We have a particular focus on environmental education, providing a setting where children can explore, interact with and learn about the natural world. The experience also provides teachers with the opportunity to observe their pupils in a different setting and to encourage the development of social skills, team building, healthy eating and environmental responsibility.

Our day centre is housed in a nineteenth-century school building, and includes a classroom equipped for historical re-enactments where children can immerse themselves in history. We offer programmes in a range of other subjects spanning the primary phases, providing deep learning outside the classroom.

**Burwell House**

Our homely Victorian house, set in three acres of leafy, self-contained gardens, provides a relaxed and friendly atmosphere for all visitors. For KS1 and KS2, our highly experienced education team provides wonderful, tailor-made residential and day courses, which are planned individually with each school to enrich their curriculum, and provide a wealth of learning opportunities to ensure every child gets the most from their visit.

Our activities range from filming, in our professionally equipped TV studio, to a variety of environmental, historical and geographical investigation sessions, as well as fantastic bushcraft, mapwork, teamwork and craft sessions.

**Contact**

Please contact each centre to learn more about the opportunities we offer, including prices.

**Head of the Grafham Water Centre**
Teresa Thorp
www.grafham-water-centre.co.uk

**Head of the Stibbington Centre**
Helen Johnston
www.cees.org.uk

**Head of Burwell House**
Diane Miller
www.burwellhouse.com
Recruitment and Retention Offer

TeachinCambs is a collaborative project between the LA School Improvement Service and a steering group of Headteachers from across the county.

There are a great many services which are free to all Cambridgeshire state schools and include:

- Unlimited job advertising (any staff vacancies; not just teachers) on www.teachincambs.org.uk
- Quality candidates attracted through our website, recruitment fairs and social media
- Promotion of vacancies through our social media
- Support and advice throughout the year
- Access to our internship scheme and events to showcase our schools

**Recruitment and Retention: Internships and Apprenticeships**

A two year teacher programme which provides an alternative route to Qualified Teacher Status.

**Year one** (1st September 2020 – 30th June 2021)

Interns start in September, paid at NLW1 from 1st September to 30th June. They will be supernumerary to the teaching assistant workforce, as they will be receiving training and will be moving around classes/groups so as to receive the complete experience. They will be expected to work as a TA initially progressing to some team teaching/small group teaching in the third term.

During year one, each intern will be expected to attend fortnightly training as well as keeping a portfolio which describes and evaluates the experiences they have had. Near the end of term three, the intern and their Head (with input from the intern’s in-school mentor) will decide whether the intern (a) wants (b) is suitable to continue to year two.

**Year Two** (1st July 2021 – 24th July 2022)

The participating school will give the intern a 75% timetable and will pay them at the rate of an unqualified teacher at scale point one; the training will be paid for from the school’s/Trust’s apprenticeship levy.

Senior Adviser for Teaching and Learning
Emma Fuller

Schools Engagement Adviser
Lynne Birch

NQT Adviser
Rachel Minett

Contact us at schools.recruitment@cambridgeshire.gov.uk

Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)

**Cost Details**

Year one: salary for the intern (plus pension & NI costs) £450 training and admin charge payable to the LA

Year two: salary for the intern (plus pension & NI costs) £200 quality assurance and admin charge payable to the LA
Cambridgeshire NQT Advisory Service acts as an NQT Appropriate Body and provides specialist support, guidance and advice on NQT induction for maintained schools, academies, free schools and independent schools. It is a statutory requirement that NQTs are registered with an independent NQT Appropriate Body, which has the main quality assurance role for induction.

We believe that induction should be informed by the following principles:

- **Equality of Opportunity.** All teachers should have equal access to high quality training and supervision during the induction period.
- **Entitlement.** Teachers are entitled to high quality, well planned and well organised support and training throughout the induction year which offers them every opportunity to succeed.
- **Consistency.** The supervision, training and assessment provided for teachers should at all times be kept within the principles of equality of opportunity and entitlement and be applied consistently by all schools.

Cambridgeshire’s NQT Advisory Service provides:

- Advice, support and guidance from a dedicated NQT adviser
- Access to our comprehensive Induction Guidance booklet and other associated resources and documents
- Access to the NQT Manager website, a simple and secure paperless system for NQT registrations, assessments and induction resources
- Quality assurance visits to a sample of schools
- Advice and support for schools in the event that an NQT is at risk of not meeting the Teachers’ standards
- Panel to oversee quality assurance procedures and to agree applications for reduced or extended induction
- Induction data provided as required to the TRA
- Induction Tutor/ Coordinator update briefings and network meetings
- Annual NQT conference
- Comprehensive one day training course for new Induction Tutors/Coordinators (additional charge)
- Free membership of the Chartered College of Teaching for one year

**NQT Adviser**

Rachel Minett
NQT@cambridgeshire.gov.uk
www.cambslearntogether.co.uk/services-to-schools/nqt

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**Cost Details**

£105 per NQT per term for schools within Cambridgeshire
£115 per NQT per term for schools outside of Cambridgeshire

Schools with more than 5 NQTs registered will receive a 10% discount for each additional NQT registered. MATs/ Federations can also sign one service agreement to benefit from the above discount. Please contact the NQT Adviser for further information.

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Book online via [www.cambslearntogether.co.uk/course-directory](http://www.cambslearntogether.co.uk/course-directory)
The Religious Education Adviser offers tailor made support and training for all who either lead or teach Religious Education (RE) in all schools across Cambridgeshire. Training can be both for individual schools or clusters of schools looking to drive up standards through increased collaboration.

Support available includes:

- Curriculum planning
- Supporting teaching of the Agreed Syllabus
- Supporting RE across the curriculum
- Workshops exploring different ways to teach RE across a school
- Updating teacher Knowledge and Understanding
- Supporting whole school RE events
- Training on how to use assessment in RE

**RE Adviser**

**Amanda Fitton**
Wisbech Adventure Playground

The playground is a large open access space, primarily designed for children aged 6-13 years but younger and older children may attend.

Children under 6 years must be accompanied by a responsible adult over the age of 16 years.

The facility is free to the public, with onsite parking which is monitored by CCTV.

The Playground includes two specially built play barges which offer indoor provision. Outside, there is a sand and water play area, self-build climbing frame, two big slides, a zip-wire, a roundabout for wheelchair users, a trampoline and more.

The Playground is a safe place to meet new people and develop relationships for all ages by offering a range of different sessions including:

- After school and holiday sessions
- Stay and play for 0-5 year olds
- Coffee and craft mornings for the community
- Community events e.g. National Play Day, Halloween, Christmas parties, and other events

The playground is an inclusive provision and we welcome children of all abilities. When playworkers are on site there is free use of an all-terrain wheelchair and accessible toilet and hygiene room. Some of the play equipment can be adapted for wheelchair users.

Children can be referred to the Playground for one to one and small groupwork/support run by qualified playworkers (see link to Early Help Offer). Each child’s needs will be discussed with the referring agency and a bespoke programme agreed and put in place for that child.

The Learning Bus is available for use by local partner organisations providing family learning opportunities. It seats 26 people and is equipped with a hydraulic lift for wheelchairs, desks, chairs, a projector and screen providing a facility to promote children, young people, adult and family learning.

Lead Playworker

Violet Loveridge

violet.loveridge@cambridgeshire.gov.uk

www.wisbechadventureplay.net

Cost Details

Free to all children up to 18 years
One to one playworker support £30 per hour per playworker
Small group work (max. 4 children) £40 per hour per playworker

www.wisbechadventureplay.net

Book online via www.cambslearntogether.co.uk/course-directory
# School Improvement Service

## Head of Service
Rosemarie Sadler  
01223 728376 / 07917 398156  
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## School Improvement Advisers
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  07585 881876  
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- Belinda Harvey  
  07867 905077  
belinda.harvey@cambridgeshire.gov.uk
- Lisa Valla  
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lisa.valla@cambridgeshire.gov.uk

## Seconded Headteachers
Oriana Dalton, Sue Blyth

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## Professional Development and Improvement Adviser
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## Senior Leadership Adviser
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- @Cambs_SIS  
  www.twitter.com/Cambs_SIS

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https://khub.net/group/cambridgeshire-maths-team  
https://khub.net/group/cambridgeshire-english-team

https://khub.net/group/cambridgeshire-assessment-and-moderation-team

https://khub.net/group/education-advisory-team
Leadership Adviser
Phil Nash

Strategic Lead for Governance
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School Governance Team
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Holly Crofts 01733 868657 holly.crofts@peterborough.gov.uk
Tina Hubbard 01223 715321 / 07500 993414 tina.hubbard@cambridgeshire.gov.uk

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SACRE Adviser
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Steph Hoskin 01480 376256 / 07468 716215 steph.hoskin@cambridgeshire.gov.uk

PSHE Adviser
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Senior LEC Educator
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Outdoor Education Adviser
Stephen Brown 01480 379677 outdoor.education@cambridgeshire.gov.uk

Physical Education and School Adviser
Ian Roberts 01480 379077 / 0797 953 2847 ian.roberts@cambridgeshire.gov.uk
https://www.cambslearntogether.co.uk/services-to-schools/pe

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Cambridgeshire Outdoors
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Helen Johnston, Stibbington 01780 782 386 helen.johnston@cambridgeshire.gov.uk
Diane Miller, Head of Burwell House 01638 741 256 diane.miller@cambridgeshire.gov.uk