

Primary school improvement courses, conferences and briefings 2025/26

School Improvement Service



Introduction

Dear Colleagues

I am pleased to give you details about our Primary School Improvement Offer courses for this academic year. Included are a range of both face to face and online training covering a multitude of subjects including mental health and workplace wellbeing, physical education, RE, school leadership, maths and English, to name but a few.

Schools that have purchased Element 2 of the Primary offer will be able to attend all courses including in the Core Training Offer without any further charge. Outline programmes for the courses are included in the booklet.

We look forward to working with you again this year in continuing to improve outcomes and provision for all Cambridgeshire pupils.

Yours sincerely,

Emma Fuller

Senior Adviser for School Improvement

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Leading English

Audience

English subject leaders and/or senior leaders

Aims

- To support English subject leaders in their role in leading improvements in their school
- To ensure English subject leaders are aware of key issues and developments in English
- To provide opportunities to reflect on and share good practice

Description

Termly meetings, offered as either an online or face to face training session, will provide opportunities for networking with colleagues, exploring the different facets of English and discussion of pedagogical issues. Sessions will include updates, latest news and relevant research findings. There will be advice and support for leaders to deepen their own subject knowledge and ideas for facilitating professional development and improvement in their schools. An ongoing focus of the briefings will be identifying and closing gaps in English and maximising progress for all pupils, including vulnerable groups.

Venue	Session	Date	Time
Over Community Centre	1	14/10/2025	9.30am–12pm
Online	1	16/10/2025	9.30am–12pm
Over Community Centre	2	03/02/2026	1.30–4pm
Online	2	05/02/2026	1.30–4pm
Over Community Centre	3	05/05/2026	9.30am–12pm
Online	3	07/05/2026	9.30am–12pm

[Book](#)


Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Leading improvements in phonics (three-part course)

Audience

Phonics and early reading leaders, English subject leaders. Year 1 teachers are also invited to attend Session 3.

Aims

- To understand the core principles of effective phonics teaching.
- To consider a whole-school approach to the teaching of phonics and reading.
- To understand how to use phonics assessment information diagnostically to improve outcomes for pupils.

Description

During this three-part course, phonics leaders will explore the key principles which underpin the effective teaching of phonics and early reading. In session 1, the principles of effective phonics teaching will be explored, and teachers will have the opportunity to evaluate their current practice. Effective use of phonics assessment information will be considered in session 2, including the use of phonics-based interventions to accelerate progress. The statutory requirements for administration of the Year 1 phonics screening check will be shared during session 3, together with guidance on supporting pupils to achieve the standard of the check. In all three sessions, delegates will have the opportunity to reflect on the role of the Phonics Leader in developing practice across the school.

Venue	Session	Date	Time
Over Community Centre	1	01/10/2025	1.30–4.00pm
	2	21/01/2026	1.30–4.00pm
	3	22/04/2026	1.30–4.00pm


[Book](#)

Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Leading mathematics

Audience

Maths subject leaders

Aims

- To support maths subject leaders in their role in leading improvements in their schools.
- To ensure that maths subject leaders are aware of key issues and developments in maths.
- To provide opportunities to reflect on and share good practice.

Description

Termly meetings offered as either an online or face to face training session will provide opportunities for networking with colleagues, exploring examples of mathematical activities and discussion of pedagogical issues. Sessions will include updates, latest news and relevant research findings. There will be advice and support for leaders to deepen their own subject knowledge and ideas for facilitating professional development and improvement in their schools. An ongoing focus of the briefings will be identifying and closing gaps in maths and maximising progress for all pupils, including vulnerable groups.

Venue	Session	Date	Time
Over Community Centre	1	14/10/2025	1.30–4pm
Online	1	16/10/2025	1.30–4pm
Over Community Centre	2	03/02/2026	9.30am–12pm
Online	2	05/02/2026	9.30am–12pm
Over Community Centre	3	05/05/2026	1.30–4pm
Online	3	07/05/2026	1.30–4pm


[Book](#)

Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Preparing for assessment

Audience

Headteachers, deputy headteachers, assistant headteachers and assessment leaders

Aims

- To support school leaders through the 2025–26 assessment cycle.
- To share information and news about statutory assessment including the latest guidance issued by the Standards and Testing Agency (STA).
- To offer guidance to schools on best practice in standardisation and moderation of learners' attainment.
- To share lessons learned from the 2024–25 assessment cycle.

Description

There will be two briefings during the year:

Session 1 – Will follow the STA's publication of the main assessment guidance for the 2025–26 academic year, highlighting changes from previous years and reflect on local and national outcomes for pupils. There will also be the opportunity to find out about the 2026 writing moderation process.

Session 2 – Will focus on the KS1 phonics screening check (PSC) and the administration of KS2 SATs, guidance on preparing for Local Authority monitoring visits for both KS2 SATs and the PSC will be shared. Information on the delivery of the Year 4 Multiplication Tables Check will also be covered.

Venue	Session	Date	Time
Over Community Centre	1	27/11/2025	9.30am–12pm
Online	1	28/11/2025	9.30am–12pm
Over Community Centre	2	25/03/2026	9.30am–12pm
Online	2	26/03/2026	9.30am–12pm

[Book](#)


Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer.

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Preparing for inspection

Audience

School leaders – headteachers, deputy headteachers, chairs of governors

Aims

- To prepare school leaders and governors for inspection
- To improve knowledge of the expectations, processes and procedures of the current Ofsted Common Inspection Framework.

Description

These sessions will provide an opportunity for school leaders to develop skills in preparation for inspection. Resources will be shared to support school leaders' preparations in school, as well as the opportunity to listen to and ask questions of school leaders with recent inspection experience.

Venue	Date	Time
Over Community Centre	22/10/2025	9.30am–12.00pm
	03/12/2025	9.30am–12.00pm
	11/02/2026	9.30am–12.00pm
	20/05/2026	9.30am–12.00pm

Book



Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Appraisal

Leading and managing performance and supporting professional development

Audience

Line managers/leaders eg staff responsible for appraisal of teachers/TAs

Aims

- To share approaches to appraisal target setting
- To understand how the school's appraisal policy fits with other school policies
- To use teacher, TA, UPS standards as part of the appraisal process
- To set up a calendar and documentation expectation process for the appraisal cycle
- To develop 'necessary conversation' strategies
- To consider workplace wellbeing within the appraisal cycle
- To share good practice within a group of line manager/leader colleagues

Description

These sessions are being offered in direct response to school requests for support with training staff in how to lead appraisals. School distributive leadership structures now often result in a wider group of line managers/leaders who are required to undertake staff appraisal. This training to go alongside this role/responsibility will allow for increased confidence and effectiveness.

The initial two face to face training sessions will be delivered to the group at the start of the academic year in order to prepare for the start of the cycle. The three follow up sessions will be held online as 1:1s in order to respond to the individual needs of attendees at the start, mid-point and nearing the end of the year's cycle.

Juliet Adlouné, course leader, is the Professional Development and Improvement Adviser within the School Improvement Service with experience not only of school leadership but also of working with schools to develop systems and structures to allow for staff professional development to be celebrated and supported.

Outline

Session 1 (half day): Target setting

- The Appraisal Policy and how it fits with other policies.
- Timelines for the appraisal cycle.
- How to set targets (links to: SIP/SDP/Subject Action plans; standards for TAs, teachers) (a co-constructed model). Opportunities for discussion around appraisal for wider staff groups eg admin/site staff will be provided if appropriate.
- Workplace Wellbeing (including Line Manager Resource to support Mental Health)
- Necessary Conversations

Session 2 (half day): **Mid-year and end of year reviews**

- Reflections on target setting
- Preparing for and holding mid-year reviews
- How to celebrate progress towards targets
- Access to professional development in support of targets
- Holding others to account through policy and process
- Preparing for and holding end of year reviews
- How to celebrate progress and achievement in appraisal.

Session 3 (30 min):

Start of appraisal cycle 1:1 online bespoke coaching/mentoring session with course leader.

Session 4 (30 min):

Mid-year appraisal cycle 1:1 online bespoke coaching/mentoring session with course leader.

Session 5 (30 min):

End of year appraisal cycle 1:1 online bespoke coaching/mentoring session with course leader.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	25/09/2025	1pm–3.30pm
	2	08/10/2025	9am–11.30am
Online	3	09/10/2025	30 min session
	4	12/01/2026	30 min session
	5	05/06/2026	30 min session

Book



Cost details

Booking is a commitment to the line manager/leader attending all sessions. £300/£340 Cambridgeshire LA maintained schools/other schools and academies.

Aspiring deputy / assistant headteacher programme

Audience

Middle leaders who aspire towards deputy headship/assistant headship in the next year

Aims

- To encourage and support aspiring DHT/AHTs in achieving their first post
- For aspiring DHT/AHTs to explore and understand the role further and become inspired
- To improve knowledge and skills in order to be a successful applicant

Description

In response to requests from individuals who aspire towards a senior leadership role, this short programme has been created so as to support strong applications. The programme includes an invaluable bespoke opportunity for a 1:1 coaching/mentoring-style session, pairing with an existing DHT and a presentation from an experienced AHT/DHT.

Outline

Session 1: Leadership analysis. What sort of leader are you and what sort of leader do you want to be?

Information will be gathered in order to pair each delegate with an existing DHT/AHT to support individual development needs.

Session 2: The role of a DHT/AHT. Presentation by an existing leader.

Session 3: Applying and Interviewing. Letters of application will be examined in order to inform delegate's writing. As a group, discussion around example interview questions will build confidence and experience.

Session 4: 1:1 coaching/mentoring style session with the course leader to reflect and evaluate on their professional journey and to support next steps.

Juliet Adloun, creator of the programme, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as a Mental Health and Suicide First Aid Instructor.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	14/10/2025	1pm–3.30pm
Online	2	06/11/2025	4pm–5pm
Sunley House, Papworth Everard	3	26/11/2025	1pm–3.30pm
Online	4	12/01/2026	40 min session


[Book](#)

Cost details

£260/£300 for Cambridgeshire LA maintained schools/other schools and academies.

Critical incidents and Martyn's Law

Audience

Headteachers, senior leaders, middle leaders, business managers

Aims

- To enable school leaders to evaluate their critical incident procedures, sharing best practice and identifying areas for further development.
- To support schools to prepare for a critical incident using scenarios and situations some of which have occurred in the locality.

Description

In response to the Manchester Arena terrorist attack, Martyn's Law has been granted royal assent. Larger settings will be

required and smaller settings advised to ensure that plans are securely in place to evacuate, invacuate and lockdown if necessary. Schools are required to have critical incident plans that are up to date, shared with stakeholders and familiar to them. This course is either offered as a:

- **2-hour face to face session** – this will provide school leaders with the opportunity to consider the requirements, run through scenarios, reflect on how they would react to issues relevant to the local area and ensure their settings are adequately prepared and protected for a range of possible incidents or
- **1 hour online briefing** to understand the requirements and support schools to ensure their settings are adequately prepared and protected for a range of possible incidents.

Venue	Date	Time
Sunley House, Papworth Everard	06/03/2026	9.30–11.30am
Online	18/03/2026	1.30–2.30pm


[Book](#)

Cost details

2 Hour session:

£70 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools

1 Hour session:

£35 per person for Cambridgeshire LA maintained schools

£45 per person for out of county, Cambridgeshire academy and independent schools

Dealing with challenging parents

Audience

Headteachers, senior leaders, middle leaders

Aims

- To provide support, guidance and strategies for dealing with more challenging parents
- To provide practical resources, and enable discussion and sharing of child-centred best practice.
- To assist leaders in safeguarding themselves and their staff and maintaining constructive relationships with parents.

Description

A 2025 NAHT survey identified that 35% of school leaders experienced abuse from parents monthly, with 16% saying this happened weekly. This 90-minute course provides strategies and guidance to assist school leaders in dealing with more challenging parents. This will cover areas such as social media posts, aggressive behaviour, harassment, threatening communication and serial complainants. All

participants will receive a **free toolkit of resources** to support the school in responding appropriately to this growing concern.

Alternatively, a tailored session can be delivered **face to face in your setting** to support your staff team covering topics including prevention, de-escalation, and preparation for meetings. Staff will rehearse using scripts and scenarios. For further details please contact phil.nash@cambridgeshire.gov.uk or rachael.schofield@cambridgeshire.gov.uk

Outline

1a. Dealing with challenging parents

This 90-minute course (offered face to face or online) aims to provide strategies and guidance to assist school leaders in dealing with challenging parents. This will cover areas such as social media posts, aggressive behaviour, harassment, threatening communication and serial complainants. All participants will receive a free toolkit of resources to support the school in responding appropriately to this growing concern.

Venue	Date	Time
Online	07/11/2025	9.30–11am
	16/03/2026	1–2.30pm
	12/06/2026	10.30am–12pm

Cost details

£55 per person for Cambridgeshire LA maintained schools

£70 per person for out of county, Cambridgeshire academy and independent schools

Tailored session for your staff team:

£250 for Cambridgeshire LA maintained schools

£275 for out of county, Cambridgeshire academy and independent schools



Deputy headteacher and assistant headteacher induction

Audience

Deputy headteachers and assistant headteachers new to post (within the last year)

Aims

- To develop the leadership role in schools
- To overview key areas of senior leadership including: safeguarding; governance and finance; curriculum leadership; SEND; monitoring and developmental work; keeping abreast of current issues/research; planning for school improvement; managing necessary conversations; making effective use of time; wellbeing. Post session reading on some topics will also be facilitated.
- To enable deputy and assistant headteachers to network with colleagues and share good practice
- To provide links with and arrange a visit to another school, headteacher or colleague in response to a needs analysis.

Description

As a direct result of requests from headteachers and schools, a carefully crafted induction programme for deputy headteachers and assistant headteachers is being offered for those new to post (within the last year).

This popular induction programme continues to be led by Juliet Adlouné (Professional Development and Improvement Adviser) who has been working with senior leaders over many years and in many different school settings to build and strengthen leadership. Visiting presenters/advisers will provide specialist input. A commitment to attending **all** sessions is required.

Outline

Session 1: What is leadership? Development needs analysis for school/colleague pairing.

Session 2: Finance. Governance.

Session 3: Planning for school improvement. Curriculum leadership.

Session 4: Monitoring and developmental work: A fine balance.

Session 5: Safeguarding. SEND. Pupil Premium (post session reading)

Session 6: Managing necessary conversations. Appraisal. Keeping abreast of current educational issues/research.

Session 7: Making effective use of time. Wellbeing.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	25/09/2025	9am–12pm
Online	2	08/10/2025	3pm–5pm
Sunley House, Papworth Everard	3	15/10/2025	9am–12pm
School based venue	4	06/11/2025	9am–12pm
Online	5	02/12/2025	3pm–5pm
Sunley House, Papworth Everard	6	14/01/2026	9am–12pm
School based venue	7	02/02/2026	1pm–3.30pm

Delivery will be via a hybrid model of online and face to face. Some sessions will be delivered online as specified and (once bookings have been taken) delegates' schools will be invited to host other sessions.

Book



Cost details

Booking is a commitment to attending **all** of the sessions.

£525/£595 per person (seven sessions) for Cambridgeshire LA maintained schools/other schools and academies.

Schools can also choose to book a 1:1 coaching/mentoring session for the DHT/AHT with Juliet Adlouné at an additional cost of £105.

Facilitated leadership network groups

Audience

Headteachers, heads of schools, senior leaders

Aims

- To support the dedication of time for headteachers and senior leaders to pause and reflect in order to develop as a professional and to drive school improvement
- To offer opportunities for meaningful networking and sharing of good practice
- To actively support leadership workplace wellbeing.

Description

To enhance the professional development, networking and workplace wellbeing support which some leaders experience through Geographical Clusters, new this year is the opportunity to join a facilitated leadership network.

Juliet Adlouné (Professional Development and Improvement Adviser) has been using a coaching/mentoring approach for over 20 years, working with leaders to provide both support and challenge in groups and individually.

Headteachers, DHT/AHTs and senior leaders are invited to express interest in

joining small groups which will be facilitated by Juliet Adlouné, meeting on a termly basis. Agendas are participant led where possible, with additions and contributions to support school improvement and the workplace wellbeing of all. Groups will be curated to allow for sufficient commonality as well as the opportunity for broadening development/experience; to this end groups often choose to meet in between sessions for shared school visits and collaborative work. Separate groups for different leaders will run; a minimum number of participants will be needed for viability.

Juliet Adlouné has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is qualified as an Instructor for Adult/Youth Mental Health First Aid and Suicide First Aid. Leaders have long felt able to reflect on their personal professional needs in a safe environment with Juliet and this has never been more so than in the past few years when the demand for this support has been high.

Venue

To be confirmed once groups have been set up.

Book by contacting [Juliet Adlouné](#) directly.

Cost details

£195/£210 (2.5 hour termly sessions – three in total), for Cambridgeshire LA maintained schools/other schools and academies.

Maximising the impact of Teaching Assistants

Audience

Mainstream schools wishing to implement complementary training for teachers and Teaching Assistants to maximise learning for pupils

Aims

- To respond to the needs of the school with a bespoke training package
- To build consistent approach by both teachers and TAs to maximise learning of pupils
- To use evidence-based research as a basis of training
- To develop practical tools and approaches to be used by either/both teachers and TAs in order for pupils to be most effectively supported.

Description

New this year: This set of training offers complementary training for groups of teachers and groups of TAs within a school so that a consistent and impactful approach to maximise learning is achieved.

Delivered through separate teacher and TA meetings/sessions and based on initial consultation with the SLT/SENDCo, this will

be bespoke training. The 2025 Education Endowment Foundation Deployment of Teaching Assistants guidance report, will be referenced and utilised as the basis of training, alongside the course leader's experience and expertise in school improvement to include practical approaches and ideas.

The school can build the training package to suit their needs after an initial mandatory one hour consultation with the course leader. The content of training and the dates/times can then be mutually agreed.

Juliet Adloune, course leader, has extensive experience as a Professional Development and Improvement Adviser (PDIA) working in schools alongside leaders at all levels, teachers and teaching assistants to develop and improve leadership, learning and teaching.

Initial Consultation (one hour – virtual)

The course leader will meet with senior leaders (ie some or all of: headteacher/ deputy headteacher/inclusion leader/SENDCo) to discuss current areas of effective practice and where development may be needed.

A programme of training will then be built.


 Book

Cost details

Initial consultation £115/£130. Further training charged at £250/£275 per 1.5 hour session (daytime or twilight) for Cambridgeshire LA maintained schools/other schools and academies.

Middle leadership tools

Audience

New or recently new: team leaders; phase leaders; subject/curriculum leaders

Aims

- To learn a range of practical strategies, structures and approaches about how to be an effective middle leader including:
 - Action planning and work planning
 - Agenda, meetings and staff development training structures
 - Time management/efficacy tools
 - Working as a team; leading a team
 - Monitoring – a triangulated approach with a learning/progress focus; feedback strategies and link to developmental support
 - Reporting to governors
- To share good practice within a group of middle leader colleagues and build networks for sustainable leadership
- To respond to the needs of the group through dynamic session planning, 1:1 coaching/mentoring from the course leader and inclusion of colleague advisers if needed.

Description

This programme offers some unique professional development opportunities for leadership in practice which can follow or complement alongside a more theoretical NPQ and includes 1:1 coaching/mentoring.

New this year is the option to enhance the 1:1 session online to a half day face to face session in the school/setting.

Middle leaders may also be interested in attending separate training run by the course leader on Appraisal and Holding Necessary Conversations.

Juliet Adlouné, course leader, has extensive experience as a Professional Development and Improvement Adviser (PDIA) working in schools alongside leaders at all levels, teachers and teaching assistants to develop and improve leadership, learning and teaching.

Outline

Session 1: (whole day)

- What is leadership?
- Action planning and work planning
- Agenda, meetings and staff development training structures
- Monitoring – a triangulated approach with a learning/progress focus; feedback strategies and link to developmental support
- Reporting to governors

Session 2: (twilight)

- Time management/efficacy tools
- Leading a team

Session 3: (half day)

This session will be built on the feedback and requests of course learners and will include additional content in response to needs and may include colleague advisers.

Session 4: (one hour or half day)

Bespoke 1:1 coaching/mentoring

A unique and highly valued part of this course includes a 1:1 session with the Professional Development and Improvement Adviser to attend to self-identified development needs in relation to

middle leadership. Each leader, in agreement with their headteacher, will decide whether an online one hour session or a half day face to face session is required. The latter option can include some modelled or shared leadership activities in the school/setting.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	17/10/2025	9am–3pm
Online	2	04/11/2025	3.30–5pm
Sunley House, Papworth Everard	3	27/11/2025	1pm–3.30pm
Option 1 Online or Option 2 (face to face)	4	tbc 2026	

Book



Cost details

Booking is a commitment to attending all of the sessions.

Option 1: sessions 1,2,3 plus a one hour online 1:1 coaching/mentoring session £400/£460

Option 2: sessions 1,2,3 plus a half day face to face 1:1 coaching/mentoring session £550/£610

For Cambridgeshire LA maintained schools/other schools and academies.

New to English and maths subject leadership

Audience

New or developing maths and English subject leaders

Aims

- To develop skills in subject leadership
- To enable subject leaders to plan actions for improving teaching and learning
- To support leaders in developing the capacity of colleagues

Description

The course supports new middle leaders by developing their knowledge and the skills required for implementing an action plan and supporting improvements in learning and teaching of English and maths in their school. Each session focuses on a different aspect of subject leadership:

Session 1: Role and Responsibilities – effective communication and school improvement.

Session 2: Action Planning and Data Analysis – How to use data diagnostically and to support decision making.

Session 3: Subject Monitoring – book scrutiny and pupil voice.

Session 4: Subject Monitoring – lesson observations and feedback.

Session 5: Supporting Colleagues – developing subject knowledge and the use of coaching and mentoring.

Venue	Session	Date	Time
Sunley House Papworth	1	11/11/2025	1.30–4pm
	2	09/12/2025	1.30–4pm
	3	10/02/2026	1.30–4pm
Host School	4	17/03/2026	9am–12pm
Sunley House Papworth	5	21/04/2026	1.30–4pm

Book



Cost details

£75 per person per session for Cambridgeshire LA maintained schools

£85 per person per session for out of county, Cambridgeshire academy and independent schools

Positive communication skills and holding necessary conversations

Audience

Middle and senior leaders, SENDCos

Aims

- To learn about verbal and non-verbal communication
- To build on individual areas for development regarding communication skills
- To enhance listening skills
- To learn about approaches to planned and unplanned professional conversations which may pose challenges
- To apply learning to case study and real-life contexts.

Description

This two part course explores the verbal and physical aspects of communication as well as focussing on the skill of listening.

Approaches to planned and unplanned necessary conversations will then be addressed with opportunities to discuss case study scenarios and anonymised real-life situations.

It is expected that both parts of the course will be attended.

Outline

Session 1: Positive Communication Skills; Listening

Session 2: Holding Necessary Conversations

Juliet Adlouné, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as a Mental Health and Suicide First Aid Instructor. She has a proven track record in supporting sustainable and healthy school improvement, working with leaders at all levels.

Venue	Session	Date	Time
Online	1	06/11/2025	1pm–3pm
Sunley House, Papworth Everard	2	26/11/2025	3.30–5pm

Book



Cost details

£150/£180 (two sessions in total) for Cambridgeshire LA maintained schools/other schools and academies.

This course can also be delivered on a 1:1 basis if required. Please contact [Juliet Adlouné](#) for details and cost.

Safeguarding your staff

Audience

Headteachers, senior leaders

Aims

- To provide information and resources to enable you to reflect on how you can effectively safeguard your staff team
- To provide a suite of training materials available to use in school in order to better equip your staff.

Description

Your staff are your most valuable resource. Schools safeguard their staff through a combination of policies, training, and support systems designed to ensure a safe and supportive working environment for the entire school community. This session will consider key components of your systems and enable you to reflect on your practice. The session will cover codes of conduct, pressure on staff boundaries, reducing risk and supportive approaches to managing allegations and low level concerns. It will provide a package of ready-made training resources so you can run one or more sessions to ensure your staff team is better equipped to protect themselves and each other.

Venue	Date	Time
Online	13/11/2025	1.30–2.30pm
	22/04/2026	11am–12pm

[Book](#)


Cost details

£35 per person for Cambridgeshire LA maintained schools

£45 per person for out of county, Cambridgeshire academy and independent schools

Safer Recruitment and Safer Recruitment refresher courses

Audience

Headteachers, senior leaders, governors

Aims

- To ensure those involved in appointing staff are effectively trained in safer recruitment procedures.

Description

Robust and effective safer recruitment procedures are an essential part of any school's overall approach to safeguarding. These training courses, accredited by the

Safer Recruitment Consortium, are provided primarily through Cambridgeshire Governor Services, so please see their course brochure for further details. They are included as part of the training package for governors in subscribing schools. We advise that refresher training is undertaken approximately every 3 years.

However, bespoke sessions can be provided for individual schools or clusters at a time and place of your choosing. For further details please contact Phil Nash: phil.nash@cambridgeshire.gov.uk.

Cost details

Full course:

£650 for Cambridgeshire LA maintained schools

£750 for out of county, Cambridgeshire academy and independent schools

Refresher course:

£325 for Cambridgeshire LA maintained schools

£375 for out of county, Cambridgeshire academy and independent schools

Single Central Record

Audience

Headteachers, senior leaders, administrative staff, governors

Aims

- To explain the statutory requirements for pre-employment checks and to explore how these must be recorded on the SCR.
- To develop confidence in those working with or auditing the SCR.
- To enable you to ensure your SCR is fully compliant and in line with KCSIE guidance.

Description

This workshop focuses on all the key checks required to ensure your single central record is kept fully compliant and 'Ofsted ready'. You will leave with an improved knowledge and understanding of all the statutory requirements, and how to apply them, together with **a free copy of an audit tool** to enable you to review your school single central record with confidence. This course will also be particularly applicable for administrative staff who have a responsibility for managing the SCR or for governors with a safeguarding responsibility.

Venue	Date	Time
Online	22/10/2025	11am–12pm
	16/01/2026	11am–12pm
	22/04/2026	1.30–2.30pm
	26/06/2026	11am–12pm

[Book](#)


Cost details

£35 per person for Cambridgeshire LA maintained schools

£45 per person for out of county, Cambridgeshire academy and independent schools

Supported dedicated leadership time

Audience

Headteachers, heads of schools, senior leaders

Aims

- To support the dedication of time for headteachers and senior leaders to pause and reflect in order to develop as a professional and to drive school improvement
- To offer bespoke 1:1 coaching/mentoring and support in order to aid personal professional development
- To actively support leadership wellbeing

Description

Dedicated Leadership time should be an 'essential' as opposed to a 'desirable' yet carving out this time can be challenging. Through a series of half-termly 50-60minute coaching/mentoring and support conversations, Headteachers and Leaders have a structure on which to base their

dedicated time. The commitment to this sort of support for Headteachers can be woven into Appraisal discussions with Governors.

Juliet Adlouné (Professional Development and Improvement Adviser) has been using a coaching/mentoring approach for over 15 years, working with leaders to provide both support and challenge; she has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is now also an Adult Mental Health and Suicide First Aider and is qualified as an Instructor for Adult/Youth Mental Health First Aid and Suicide First Aid. Leaders have long felt able to reflect on their personal professional needs in a safe environment with Juliet and this has never been more so than in the past few years when the demand for this support has been high.

Venue

Typically face to face in Cambridge area
Book by contacting [Juliet Adlouné](#) directly.

Cost details

£630/£675 (50–60 minute half termly sessions – six in total) for Cambridgeshire LA maintained schools/other schools and academies.

New headteachers induction programme

The complete headteacher induction programme can be purchased for **£850** (Cambridgeshire LA maintained schools) or **£960** (out of county, Cambridgeshire academy and independent schools), or schools can purchase individual courses and leadership forum sessions. These can be purchased separately for **£80** each (Cambridgeshire LA maintained schools) and **£90** each (out of county, Cambridgeshire academy and independent schools).

The next few pages are packed with details of upcoming professional development sessions for new headteachers, designed to inspire and support your headship journey. Below, you'll also find a handy list of all the upcoming Leadership Forums, which are bookable individually, but are also included in the New Headteachers Induction Programme.

More information about the forums is in the New Headteachers Induction Programme 2025–2026 booklet.

Please contact course.booking@cambridgeshire.gov.uk for more information.

Session	Date	Time
Managing under pressure	13/10/2025	1pm–4pm
Building a team	01/12/2025	1pm–4pm
An effective approach to school improvement	05/02/2026	1pm–4pm
Holding staff to account	19/03/2026	9am–12pm
Managing change	19/05/2026	9am–12pm
Starting to plan for September	17/06/2026	9am–12pm

All sessions to take place at Sunley House, Papworth Everard apart from the last one which is TBC

Getting to know your school

Aims

- To consider the direct impact of aims and values on the life and work of the school
- To evaluate your school's aims and values
- To consider short and medium term actions required to start to make a difference.

Description

This session offers practical advice to help you get to know your school really well as quickly as possible and to identify appropriate actions for improvement. There will be an invaluable opportunity to hear from other headteachers reflecting on their own first year of headship.

You will also explore how to develop your relationships with your new school community, including your governors,

pupils and staff.

Tutors

Lisa Valla – School Improvement Adviser

Chris Sutton – Strategic lead for governance

Steph Hoskin – PSHE Lead Adviser

Venue	Date	Time
Sunley House, Papworth Everard	29/09/2025	1pm–4pm

Book



Cost details

£80 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools.

Finance, property and health and safety

Aims

- To develop an understanding of the educational funding process
- To explore issues relating to property management in schools
- To further develop an understanding of the issues relating to Health and Safety
- To consider the roles of headteacher and governors in these areas

Description

This session provides an overview of some of the important management issues for headteachers. It gives an overview of financial systems, regulations and procedures. It will also consider issues

relating to property management and managing the school budget. The session will provide an overview of the legislative framework relating to Health & Safety with an opportunity to consider the systems in your school relating to the management of Health & Safety and property. An invaluable session to ensure that participants understand their strategic and operational responsibilities in these key areas.

Tutors

Jonty Holden – Education Finance Adviser

Caoimhe Keenan – Health and Safety Adviser

Phil Hill – Head of Compliance

Lisa Valla – School Improvement Adviser

Venue	Date	Time
Online	12/11/2025	9.30am–12pm

[Book](#)


Cost details

£80 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools.

HR, safeguarding and constructive conversations

Aims

- To consider a range of key personnel issues
- consider and share understanding and skills when managing staff
- develop a deeper understanding of safeguarding culture, practice and procedures and how Ofsted explore these issues during inspections.

Description

This session provides an overview of some of the key human resources issues that headteachers may face. The session will also explore how you can promote strong safeguarding practice and evidence a strong safeguarding culture throughout your school.

Tutors

Sarah Emms – EPM Ltd

Rachael Schofield – Leadership Adviser

Lisa Valla – School Improvement Adviser

Venue	Date	Time
Sunley House, Papworth Everard	23/01/2026	9.30am–12pm

[Book](#)


Cost details

£80 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools.

Leading inclusion

Aims

- To develop an understanding of the school's statutory responsibilities and the key partnerships and services in relation to equality and inclusion
- To determine how your additional funding (EAL, SEN, Pupil Premium) can have the most impact on progress and attainment
- To explore the characteristics of effective leadership of an inclusive school

Description

With the challenge to provide high quality learning for all pupils and diminishing the difference in attainment – how can headteachers and schools work with partners and parents to secure the best possible outcomes for all its pupils?

Tutors

Melissa Archer – Attendance Improvement Officer

Rebecca Doyle – SEND Divisional Manager

Lisa Valla – School Improvement Adviser

Venue	Date	Time
Online	05/03/2026	9.30am–12pm

[Book](#)


Cost details

£80 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools.

Working with governors and parents

Aims

- To provide a clear understanding of the role of governors in the strategic management of the school
- To further develop an understanding of the effective partnership between the headteacher and governing body
- To develop an understanding of the importance of the role of parents in working in partnership with the school staff
- To explore strategies for engaging hard to reach parents and handling scenarios with difficult parents
- To develop knowledge and an understanding of good practice in preventing and handling complaints
- To understand how to manage critical incidents and the support and advice available.

Description

The partnerships between the headteacher, the governing body and parents are some of the key relationships to be established in the early stages of headship. This session will provide an overview of that relationship and the role of governors in strategic management. In particular the session will review the role of governors in development planning, monitoring and evaluation and how the headteacher enables and supports the governors through such key documents as the headteacher's report. The Education Adviser will focus on the key relationship between the school and parents to support pupils' progress and enjoyment of learning. There will be time to explore the issues and problems that crop up in the day to day running of the school.

Tutors

Chris Sutton – Strategic Lead for Governance

Rachael Schofield – Leadership Adviser

Lisa Valla – School Improvement Adviser

Venue	Date	Time
Sunley House, Papworth Everard	28/04/2026	9.30am–12pm

[Book](#)


Cost details

£80 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools.

Good Early Years provision

Aims

- To understand the principles of effective practice in the EYFS
- To explore the principles of making accurate summative assessments at the end of the year, using the practitioner's knowledge of the child and expert professional judgements
- To understand the importance of play in the EYFS

Description

The session will outline the principles of the EYFS and how this can support new headteachers to support and challenge school improvement in the Early Years.

Tutors

Alison Brown – Early Years Adviser

Lisa Valla – School Improvement Adviser

Venue	Date	Time
Online	04/06/2026	9.30am–12pm

[Book](#)


Cost details

£80 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools.

Next steps and how to get there

Aims

- To consider key issues relating to the management of change
- To identify strategies for sustaining improvement
- To consider strategies for sustaining personal wellbeing and job satisfaction

Description

This session will focus on the key changes participants wish to make in their schools and will consider in detail how to go about this. Particular attention will be paid to meeting the needs of the whole-school workforce in a time of change.

Tutors

Lisa Valla – School Improvement Adviser

Juliet Adlouné – Professional Development and Improvement Adviser

Venue	Date	Time
TBC	08/07/2026	9.30am–12pm

[Book](#)


Cost details

£80 per person for Cambridgeshire LA maintained schools

£90 per person for out of county, Cambridgeshire academy and independent schools.

Adaptive writing teaching

Audience

English subject leaders, KS2 teachers

Aims

- To explore underpinning research and develop understanding of key principles
- To widen participants' knowledge of practical strategies

Description

This session will investigate underpinning research and key principles and explore a range of practical strategies to offer scaffolding and support but challenge. Progression will be examined, with opportunities for participants to consider possible next steps to support pupils to develop their writing.

Venue	Session	Date	Time
Over Community Centre	1	08/12/2025	1.30–4.30pm

[Book](#)


Cost details

£85 per person for Cambridgeshire LA maintained schools

£95 per person for academy schools or for out of county or independent schools

Assessing writing in non-statutory year groups

Audience

Year 1, Year 2, Year 3, Year 4 and Year 5 class teachers, English subject leaders and/or assessment leaders

Aims

- To develop a clearer understanding of age-related expectations in non-statutory year groups.
- To consider what progress in writing could look like and the evidence required to secure teacher assessments in writing.
- To facilitate opportunities for school-to-school discussions around writing.

Description

These half day sessions will provide colleagues in Years 1 and 2, Years 3 and 4, and Year 5 with the opportunity to meet and explore writing produced by their children. An English Adviser will facilitate the process and be on hand to support professional discussions, as well as answer questions that may arise during the session.

NB: Teachers must bring books/examples of writing for a few children and be willing to share these with other colleagues. They will need to be prepared to participate in professional discussions, providing purposeful feedback regarding the work shared by others.

Venue	Session	Date	Time
Over Community Centre	Y1 and Y2	03/03/2026	1.30–4pm
	Y3 and Y4	10/03/2026	1.30–4pm
	Y5	12/03/2026	1.30–4pm

[Book](#)


Cost details

£75 per person per session for Cambridgeshire LA maintained schools

£85 per person per session for out of county, Cambridgeshire academy and independent schools

Cambridgeshire Year 6 English Challenge 2026

Audience

Year 6 class teachers, pupils and parents

Aims

- To promote an enjoyment of English
- To give pupils opportunities to apply a range of English skills in a variety of situations
- To engage parents and carers, sharing the expectations of the English curriculum

Description

The English Challenge continues to be a wonderful opportunity for a group of Year 6's to take part in an enriching event which will help to infuse fun, provide inspiration, as well as allow children to participate in a collaborative but competitive experience.

Schools are invited to enter one team of four Year 6 children who are able to work

collaboratively during a heat. Each heat will comprise of different rounds and teams will need to work together to find answers to a range of questions, utilising their knowledge and skills from across the English curriculum.

The heats, which may have up to ten teams competing against each other, will take place in the spring term. They will be held after school in venues all around the county. The winners from each heat and, potentially, high scoring runners-up from across the heats, will be invited to the final which will take place in March 2026.

NB: School leaders, teachers, parents and carers are invited and encouraged to attend the heats with their children.

More details about school venues will be available in the autumn term, when you will be able to book online.



Cost details

£40 per school

Developing practice in English for Early Career Teachers (ECTs)

Audience

ECTs in KS1 and KS2

Aims

- To support ECTs to strengthen their subject specific knowledge of English
- To explore and develop a greater understanding of effective pedagogical approaches
- To examine possible adaptations that will promote progress for all learners

Description

Session 1: Focusing on foundational knowledge

- To identify elements of a successful phonics and spelling
- To consider the importance of correct letter formation and development of handwriting
- To explore strategies that support children to apply foundational knowledge and skills

Session 2: Improving spoken language

- To understand the requirements in the National Curriculum for spoken language
- To examine the importance of explicitly planned opportunities to develop oracy skills
- To explore a range of strategies that promote language development

Session 3: Developing readers

- To examine the different facets needed for children to become competent readers
- To understand the relationship between reading fluency and comprehension
- To explore different pedagogical approaches and strategies that support and promote progress for all

Session 4: Creating writers

- To understand how different aspects of the curriculum, including spoken language, reading, vocabulary development and grammar, underpin outcomes in writing
- To explore pedagogical approaches that promote progress for all
- To discuss strategies that support children to reflect on their writing

Venue	Session	Date	Time
Online	1	21/10/2025	3.30–5.30pm
Online	2	10/11/2025	3.30–5.30pm
Online	3	13/01/2026	3.30–5.30pm
Online	4	26/01/2026	3.30–5.30pm


 Book

Cost details

£55 per person per session for Cambridgeshire LA maintained schools

£65 per person per session for out of county, Cambridgeshire academy and independent schools

Developing reading for pleasure

Audience

Leaders, teachers, trainees, TAs, school librarians

Aims

- To develop understanding of reading for pleasure (RfP) practice, provision and pedagogy
- To explore key underpinning research
- To widen participants' knowledge of children's texts

Description

This popular course is informed by the Open University's RfP research and resources and provides participants with the approaches needed to develop RfP culture within their setting. A wealth of practical examples are shared and a rich variety of children's texts are explored. You will have access to a wide range of supportive resources. Please note this is a six-part course. Session 1 is an introductory launch where you can find out more before deciding to continue.

Venue	Session	Date	Time
All sessions are online	1 – Launch	07/10/2025	4pm–5pm
	2	25/11/2025	4pm–5pm
	3	27/01/2026	4pm–5pm
	4	24/03/2026	4pm–5pm
	5	14/04/2026	4pm–5pm
	6	19/05/2026	4pm–5pm

[Book](#)


Cost details

No charge for Cambridgeshire LA maintained or academy schools or for out of county or independent schools

Developing spoken language: a whole-school approach

Audience

English subject leaders, senior leaders and/or teachers keen to develop spoken language in their school

Aims

- To understand the national curriculum requirements for spoken language.
- To explore a range of resources designed to support a whole-school approach to developing spoken language.
- To develop a range of strategies for teaching the conventions of spoken language.

Description

This course provides delegates with the tools needed to enhance speaking and listening in their schools. Teachers will consider how Voice 21's Oracy Framework can be used to support a whole-school approach to oracy development. During the course, delegates will explore a range of strategies to help children articulate ideas effectively, combining features of voice, language, thinking and reasoning. The course will also explore how to implement the spoken language recommendations within Ofsted's English Education Subject Report, Telling the Story, published in March 2024.

Venue	Date	Time
Hunts FA	28/01/2026	1.30–4.30pm

Book



Cost details

£85 per person for Cambridgeshire LA maintained schools

£95 per person for out of county, Cambridgeshire academy and independent schools

End of KS2 Writing Assessment

Audience

Year 6 teachers

Aims

- To share key messages relating to assessment from the Standards and Testing Agency.
- To support the accurate assessment of writing in Year 6.
- To facilitate opportunities for school-to-school discussions around writing.

Description

This two-part course provides Year 6 teachers with a forum to clarify and discuss the teacher assessment of writing. Key documents produced by the Standards and Testing Agency will be explored and discussed. Teachers will have the opportunity to collaborate with colleagues to analyse their pupils' current attainment, identify gaps, and plan next steps. By participating, teachers will ensure their assessment judgements are accurate and aligned with the expectations set out in the end of Key Stage 2 Teacher Assessment Framework for writing.

Venue	Session	Date	Time
Over Community Centre	1	12/11/2025	1.30–4.30pm
	1	13/11/2025	1.30–4.30pm
	2	25/02/2026	1.30–4.30pm
	2	26/02/2026	1.30–4.30pm

[Book](#)


Cost details

£85 per person per session for Cambridgeshire LA maintained schools

£95 per person per session for out of county, Cambridgeshire academy and independent schools

Cambridgeshire Primary English Conference 2025

From the Ground Up: building firm foundations in primary English

Audience

Headteachers, senior leaders, English subject leaders and primary teachers

Aims

- To consider effective strategies for teaching English to inspire and engage all pupils
- To explore practical approaches to implement in schools
- To provide opportunities to network with colleagues and broaden subject knowledge

Description

A one-day conference focusing on enthusing and empowering leaders and teachers to provide effective practice which both supports and challenges all learners.

Inspiring speakers will share their knowledge and expertise, engaging delegates through both keynotes and workshops, to strengthen and support the ability to provide appropriately adapted learning experiences.

Confirmed speakers and workshop presenters:

- Fiona Maine – Professor of Language and Literacy in Education, Exeter University
- Laura Muncha – Award-winning poet, author and children's advocate working with organisations like UNICEF and the National Literacy Trust.
- Matty Long – Award-winning illustrator/author
- Bell Foundation – Improving outcomes for EAL pupils
- Cambs English Team and Cambs Early Years Team – Inspiring writing across school, utilising EYFS approaches
- Cambs English Team and Cambs Outdoor Education (Stephen Brown) – Taking English Outdoors
- Cambs English Team – Adaptive Writing Teaching

Venue	Date	Time
Delta Hotel by Marriott Huntingdon	19/11/2025	9am–4.30pm

Lunch and refreshments included

Book



Cost details

£130 per person for Cambridgeshire LA maintained schools

£150 per person for out of county, Cambridgeshire academy and independent schools

Progression in phonics and spelling in KS2

Audience

KS2 leaders, English subject leaders, KS2 teachers

Aims

- To explore common gaps in KS2 spelling knowledge and strategies to address them.
- To understand the key elements of a successful spelling programme.
- To review strategies for supporting pupils with applying spelling knowledge within writing.

Description

This course will help teachers build upon pupils' phonics-based encoding skills effectively to teach the spelling conventions within the KS2 national curriculum.

Delegates will explore how a diagnostic approach to assessment can be used to accelerate pupils' progress in spelling. The key elements of a successful spelling programme will be discussed and a range of spelling strategies explored. Strategies to ensure the successful application of spelling knowledge within pupils' independent writing will also be shared.

Venue	Date	Time
Hunts FA	05/11/2025	1.30–4.30pm


 Book

Cost details

£85 per person for Cambridgeshire LA maintained schools

£95 per person for out of county, Cambridgeshire academy and independent schools

Supporting SEND in English

Audience

English subject leaders, SENDCos, assessment leaders and/or senior leaders

Aims

- To provide school leaders with an opportunity to reflect and draw on evidence-based research and strategies to support high quality teaching for children with special educational needs in English
- To support schools with planning, implementing and monitoring effective whole-school strategies and approaches related to teaching and learning in English
- To improve outcomes for children using accurate and diagnostic assessments

Description

This course is designed to support leaders with developing consistent whole-school strategies and approaches in the teaching and learning of English for children with special educational needs.

Opportunities will be provided to discuss evidence-based research and share best practice. Schools will be encouraged to be aspirational for learners with special educational needs and supported in facilitating access to appropriate content of the English curriculum through careful assessment and planning.

We encourage paired attendance (e.g. English subject leader and SENDCo) to fully utilise the opportunities for discussion and maximise the potential impact of this course.

Venue	Date	Time
Over Community Centre	24/11/2025	1.30–4.00pm

[Book](#)


Cost details

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Teaching writing in KS2

Audience

English subject leaders, KS2 teachers

Aims

- To cultivate an understanding of effective writing pedagogy, practice and provision
- To explore key underpinning research
- To widen participants' knowledge of practical strategies

Description

Are you looking to further sharpen the teaching of writing in KS2 and be confident that approaches chosen are research-informed? This course will enable participants to reflect on their practice to ensure that the sequence of teaching across a writing unit is effective and progressive. The course will be informed by academic research but practical. Key pedagogical approaches such as modelled writing and embedding grammar will be explored. Please note course content will be updated to consider the DfE's forthcoming 'Writing Framework'.

Venue		Date	Time
Over Community Centre	1	04/11/2025	1.30–4.30pm

[Book](#)


Cost details

£85 per person for Cambridgeshire LA maintained schools

£95 per person for academy schools or for out of county or independent schools

Unpicking the end of KS2 Teacher Assessment Framework for writing

Audience

Year 6 teachers, English subject leaders, prospective moderators

Aims

- To deepen understanding of key elements of the End of Key Stage 2 Teacher Assessment Framework.
- To explore the suite of Standards and Testing Agency training materials.
- To support the accurate assessment of writing in year 6.

Description

These online sessions build on the End of KS2 Writing Assessment course. Local Authority moderators will guide participants through materials developed by the Standards and Testing Agency. Participants will gain a clear understanding of key assessment elements, strengthening their ability to make accurate and robust judgements.

NB: Content may be subject to change in response to any updates, identified priorities or messages shared by the Standards and Testing Agency in 2025–26.

Venue	Session	Date	Time
Online	1 – Purpose	03/12/2025	3.45–5.15pm
	2 – Spelling	10/12/2025	3.45–5.15pm
	3 – Dialogue	18/03/2026	3.45–5.15pm
	4 – Register	25/03/2026	3.45–5.15pm

[Book](#)


Cost details

£65 per person per session for Cambridgeshire LA maintained schools

£75 per person per session for out of county, Cambridgeshire academy and independent schools

1stClass@Writing Interventions

Audience

Teachers and TAs in Year 3 (Pirate Writing Crew) or Year 4 (Dragon Hunters)

Aims

- To narrow the attainment gap for pupils in Year 3 or 4
- To increase enjoyment of and attainment in writing
- To develop TA's subject knowledge and wider effectiveness

Description

1stClass@Writing is an Edge Hill University intervention for pupils who need help to catch up with their peers. Pirate Writing Crew is for pupils who need support to consolidate Year 3 expectations; Dragon Hunters is for pupils who need to consolidate Year 4 expectations. Pupils develop key writing skills to complete outcomes related to the exciting theme. The programme is 'ready-made' for TAs to deliver with detailed lesson plans and all necessary resources included. TAs attend all three training sessions and a Link Teacher from their school attends Session 1 (morning only) and Session 3 (afternoon only). Please contact kathryn.brereton@cambridgeshire.gov.uk for further information.

Venue	Session	Date	Time
1stClass@Writing: Pirate Writing crew (Year 3 Intervention)			
Stanton House, Huntingdon, PE29 6XL	1 – Pirate Writing	23/10/2025	9.30am–3pm
	2 – Pirate Writing	20/11/2025	9.30am–3pm
	3 – Pirate Writing	22/01/2026	9.30am–3pm
1stClass@Writing: Dragon Hunters (Year 4 Intervention)			
Stanton House, Huntingdon, PE29 6XL	1 – Dragon Hunters	22/10/2025	9.30am–3pm
	2 – Dragon Hunters	18/11/2025	9.30am–3pm
	3 – Dragon Hunters	20/01/2026	9.30am–3pm



Cost details

£950 per school (1 teacher and 1 TA), including all resources for Cambridgeshire LA maintained schools

£990 per school (1 teacher and 1 TA) for out of county, academy or independent schools. Lunch is not provided.

Cambridgeshire Year 5 Maths Challenge 2026

Audience

Year 5 class teachers, pupils and parents

Aims

- To promote an enjoyment of mathematics
- To give pupils opportunities to apply a range of mathematical skills in a variety of situations
- To encourage parental engagement with the mathematics going on in schools

Description

The ever popular Year 5 Maths Challenge returns for the 24th year!

To take part, schools enter one team of four Year 5 children to answer questions and try to win their local heat. Heats are held after school, in schools all around the county; and comprise of four rounds: two team rounds, an estimation round and a memory round.

The winners of each heat, along with some of the highest scoring runners-up from across all of the heats, are then invited to the final.

Heats will take place during the first half of the summer term, with the final taking place in July. The dates and venues for the heats and the final will be shared with schools in the spring term with instructions on how to enter.

If you are interested in hosting a heat at your school, please contact the maths team by [email](#).

When booking opens in the spring term, you will be able to book online.



Cost details

£40 per school

Developing practice in mathematics for Early Career Teachers

Audience

Early Career Teachers in KS1 and KS2

Aims

- To support small groups of early career teachers in reflecting on and developing their maths teaching.
- To explore effective strategies and resources which can be used in class straight away.

Description

Session 1: Meeting the needs of lower and higher attaining pupils

- Explore possible barriers to learning and greater depth expectations
- Examine strategies for supporting and promoting progress for all pupils

Session 2: Developing verbal and written reasoning

- Examine strategies for ensuring a balance of fluency, reasoning and problem solving in all lessons

- Introduce strategies for promoting high quality maths talk
- Discuss strategies for improving written reasoning

Session 3: Developing mental fluency and number sense

- Explore some common issues with fluency
- Discuss strategies for teaching rather than just testing mental fluency (including multiplication and division facts)
- Introduce strategies and resources for encouraging pupils to recall and apply number facts

Session 4: Promoting progress through effective marking and feedback

- Examine the effectiveness of different types of feedback
- Discuss strategies for encouraging pupils to reflect on their learning
- Consider strategies for assessing starting points and promoting and recording progress through a topic

Venue	Session	Date	Time
Online	1	20/11/2025	3.30–5.30pm
	2	04/12/2025	3.30–5.30pm
	3	12/02/2026	3.30–5.30pm
	4	05/03/2026	3.30–5.30pm

Book



Cost details

£55 per person per session for Cambridgeshire LA maintained schools

£65 per person per session for out of county, Cambridgeshire academy and independent schools

Preparing for the Multiplication Tables Check: a whole-school approach

Audience

Maths subject leaders, assessment leaders, senior leaders

Aims

- To support schools with preparing for and understanding the statutory requirements of the Multiplication Tables Check (MTC) in Year 4
- To support schools with planning and implementing an effective whole-school strategy for teaching, retrieving and recalling multiplication and division facts
- To improve outcomes for all children in learning and recalling multiplication and division facts

Description

This course is designed to support leaders with developing consistent whole-school strategies and progression in the teaching, learning and recall of multiplication and division facts.

Research relating to the cognitive science of how children learn and retain knowledge will be shared, as well as experiences of the positive effects seen on impact when schools take a consistent approach. This includes exploring strategies for developing children's early understanding of number in KS1 through to recalling and applying multiplication and division facts to 12 x 12 and beyond by the end of KS2.

Venue	Date	Time
Sunley House, Papworth Everard, CB23 3AB	04/12/2025	1.30–4.00pm

[Book](#)


Cost details

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Supporting SEND in Mathematics

Audience

Maths subject leaders, SENDCos, assessment leaders, senior leaders

Aims

- To provide schools with opportunities to reflect and draw on evidence-based research and strategies to support high quality teaching for children with special educational needs in maths
- To support schools with planning, implementing and monitoring effective whole-school strategies and approaches towards the teaching and learning of maths for children with special educational needs
- To improve outcomes for children with special educational needs using accurate and diagnostic assessment of attainment and progression

Description

This course is designed to support leaders with developing consistent whole-school strategies and approaches in the teaching and learning of maths for children with special educational needs.

Opportunities will be provided to discuss evidence-based research and share best practice in supporting the teaching and learning of maths for children with special educational needs.

Schools will be encouraged to be aspirational for learners with special educational needs and supported in facilitating access to appropriate content of the maths curriculum through careful assessment and planning.

We encourage paired attendance (e.g. Maths subject leader with SENDCo together) to fully utilise the opportunities for discussion and maximise the potential impact of this course.

Venue	Date	Time
Over Community & Conference Centre, Over, CB24 5NW	18/11/2025	1.30–4.00pm

Book



Cost details

£75 per person for Cambridgeshire LA maintained schools

£85 per person for out of county, Cambridgeshire academy and independent schools

Success@Arithmetic Calculation (Intervention)

Audience

Maths subject leaders, KS2 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop mathematical subject knowledge

Description

Success@Arithmetic Calculation is a small group, calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 6, who need support to understand and develop fluency with formal written methods. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a lead teacher and a teaching assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Stanton House, Huntingdon, PE29 6XL	1	02/10/2025	9.30am–4.00pm
	2	13/11/2025	9.30am–4.00pm



Cost details

Includes one school resource pack and two places at both sessions, for example one lead teacher (who will oversee and support the intervention) and one teaching assistant (who will deliver the intervention)

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

Success@Arithmetic Number Sense (Intervention)

Audience

Maths subject leaders, KS2 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop mathematical subject knowledge

Description

Success@Arithmetic Number Sense is a small group, calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 4 to 6, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a lead teacher and a teaching assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Stanton House, Huntingdon, PE29 6XL	1	15/01/2026	9.30am–4.00pm
	2	26/02/2026	9.30am–4.00pm

[Book](#)


Cost details

Includes one school resource pack and two places at both sessions, for example one lead teacher (who will oversee and support the intervention) and one teaching assistant (who will deliver the intervention)

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

Becoming 1stClass@Number (Intervention)

Audience

Maths subject leaders, Year 1 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident mathematicians through carefully staged progression
- To develop mathematical subject knowledge

Description

Becoming 1stClass@Number is a small group, maths intervention (up to 4 pupils per group) developed by Every Child

Counts through Edge Hill University. It is for children, usually in Year 1 (or older pupils) who need additional support with the Early Learning Goal for Number. This program focuses on building and deepening children's number sense, specifically with numbers up to 20. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1stClass@number trains a teaching assistant to deliver the intervention programme who is supported during the first half day by a link teacher. Detailed session guidance and resources are provided, and the intervention is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Stanton House, Huntingdon, PE29 6XL	1	06/10/2025	9.30am–3.30pm
	2	03/11/2025	9.30am–3.30pm


[Book](#)

Cost details

Includes one school resource pack and a place for a TA at both sessions, and the link teacher for the morning of day 1.

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

1stClass@Number 1 (Intervention)

Audience

Maths subject leaders, Year 2 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident mathematicians through carefully staged progression
- To develop mathematical subject knowledge

Description

1stClass@Number 1 is a small group, maths intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for

children, usually in Year 2 (or older pupils) who are working within the Year 1 maths expectations, who need support to understand number, place value, addition, subtraction, multiplication and division. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1stClass@number trains a teaching assistant to deliver the intervention programme who is supported during the first half day by a link teacher. The use of a diagnostic assessment supports the selection of pupils and the intervention forms a tailored programme. Detailed session guidance and resources are provided and the intervention is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Stanton House, Huntingdon, PE29 6XL	1	29/09/2025	9.30am–3.30pm
	2	20/10/2025	9.15am–12pm
	3	17/11/2025	9.15am–12pm


[Book](#)

Cost details

Includes one school resource pack and a place for a TA at all 3 sessions, and the link teacher for the morning of day 1.

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

1stClass@Number 2 (Intervention)

Audience

Maths subject leaders, Year 3 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident mathematicians through carefully staged progression
- To develop mathematical subject knowledge

Description

1stClass@Number 2 is a small group, maths intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for

children, usually in Year 3 (or older pupils) who are working within the Year 2 maths expectations, who need support to understand number, place value, addition, subtraction, multiplication and division. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1stClass@number trains a teaching assistant to deliver the intervention programme who is supported during the first half day by a link teacher. The use of a diagnostic assessment supports the selection of pupils, and the intervention forms a tailored programme. Detailed session guidance and resources are provided, and the intervention is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Stanton House, Huntingdon, PE29 6XL	1	12/01/2026	9.30am–3.30pm
	2	26/01/2026	9.15am–12pm
	3	02/03/2026	9.15am–12pm


[Book](#)

Cost details

Includes one school resource pack and a place for a TA at all 3 sessions, and the link teacher for the morning of day 1.

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

Mental Health First Aid and Suicide First Aid

Audience

Any member of staff (including headteachers, senior leaders, DSMHLs, governors, SENDCos, family workers, teachers and TAs) wishing to actively support all adults' mental health and wellbeing.

Description

Mental Health First Aid (MHFA England) training courses are based on research and evidence with all Instructors accredited by The Royal Society of Public Health. Suicide First Aid (SFA) training courses are evidence based with training products owned by the National Centre for Suicide Prevention Education and Training (NCSPET).

Again in 2025/26 are enhanced packages of training, combining updated Adult MHFA and Adult SFA courses.

New in 2025/26 is the Youth MHFA course (to support 8–18 year olds).

Juliet Adlouné has validated experience of delivering both open and closed courses to delegates within the education sector and in a wide range of other workplaces. If a school or cluster wishes to book a 'closed course' this can be arranged in negotiation and with additional discount.

MHFA course aims (Adult and Youth) (face to face)

Both these flagship MHFA courses (with added benefits of ongoing support and app) qualify you over two days as a Mental Health First Aider with:

- An in-depth understanding of mental health and the factors that can affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to step in, reassure and support a person in distress
- Enhanced interpersonal skills such as non-judgemental listening
- Knowledge to help someone recover their health by guiding them to further support – whether that's self-help resources, through their employer, the NHS, or a mix.

There is now an option to undertake a post-course qualification RSPH level 3 having done the Adult course.

MH Awareness course aims (Adult) (online)

The half day course is an introductory four hour session to raise awareness of mental health. It is designed to give you:

- An understanding of what mental health is and how to challenge stigma
- A basic knowledge of some common mental health issues
- An introduction to looking after your own mental health and maintaining wellbeing
- Confidence to support someone in distress or who may be experiencing a mental health issue.

Refresher MHFA course aims (Adult) (online)

It is recommended that a Refresher course (with added benefits of ongoing support and App) is attended at least every three years. The redeveloped MHFA Refresher is only for people who have completed an Adult MHFA Two Day course in order to empower you to:

- Keep your awareness of mental health supports current
- Update your knowledge of mental health and what influences it
- Practice applying the MHFA action plan.

Suicide First Aid Lite course aims (Adult) (online)

This is an awareness based course. The Adult SFA half day course outcomes include:

- Suicide thoughts and suicide behaviour; impact and the 'ripple effect'
- Improving questioning/ listening skills and gaining the confidence to discuss intentions/ options openly
- Learning to recognise the signs that some may be at risk of suicide and knowing what steps to take to keep someone safe.

MHFA course (Adult) (face to face) and Suicide First Aid Lite course (Adult) (online) enhanced training package

Venue	Session	Date	Time
MHFA Sunley House, Papworth	1	14/11/2025	9am–5pm
	2	21/11/2025	9am–5pm
SFA lite (Online)	3	25/02/2026	9am–12.30pm
MHFA Fulbourn Primary School	1	11/06/2026	9am–5pm
	2	12/06/2026	9am–5pm
SFA lite (Online)	3	25/02/2026	9am–12.30pm

Cost details

£385 per person for Cambridgeshire LA maintained schools/settings and academies (including all resources and access to ongoing benefits and newly developed app).

Individual places on the SFA lite online course are charged at £85 per place.

Book



MHFA course (Youth) (face to face)

Venue	Session	Date	Time
MHFA Sunley House, Papworth	1	06/02/2026	9am–5pm
	2	13/02/2026	9am–5pm

Cost details

£325 per person for Cambridgeshire LA maintained schools/settings and academies (including all resources and access to ongoing benefits and newly developed app).

[Book](#)


MH Awareness course (Adult) (online)

Venue	Date	Time
Online	27/03/2026	9am–1pm

Cost details

£125 per person for Cambridgeshire LA maintained schools/settings and academies (including resources).

[Book](#)


Refresher MHFA course (Adult) (online)

Venue	Date	Time
Online	25/11/2025	9am–1pm
	19/06/2026	9am–1pm

Cost details

£150 per person for Cambridgeshire LA maintained schools/settings and academies (including resources and access to ongoing benefits and newly developed app).

[Book](#)


Particular terms and conditions for courses

For enhanced training packages: the staff member who attends the MHFA course can be the same or different to the staff member who attends the SFA course.

Full attendance on any of the courses is required for a certificate to be issued.

Participants will be asked to self-reflect and empathise with others but there is no expectation to share personal experiences.

Contact details from booking (name of delegate; their email address as a preferred method of contact; confirmation of age 16+) will also be used to register with MHFA England, to receive the MHFA newsletter and to allow for access to certificate/evaluation documentation.

Courses are non-refundable or transferable. Charges include compulsory purchase of resources from MHFA and SFA. Lunch is not provided.

Supporting workplace wellbeing: a proactive questionnaire approach

Audience

All schools.

Aims

- To understand workplace wellbeing
- To learn about the HSE Management Standards
- To use staff voice meaningfully in devising actions to enhance workplace wellbeing
- To provide data to show how workplace wellbeing has been improved.

Description

Workplace wellbeing is high on everyone's agenda including via the Education Staff Wellbeing Charter. Taking a proactive approach to supporting workplace wellbeing is different to simply gathering data. This set of three sessions shows staff (either as a whole or via a Workplace Wellbeing Group) how to use the HSE Management Standards to devise actions which they feel will impact positively on their workplace wellbeing. This allows schools to collect, analyse and act on data meaningfully and in direct relation to staff needs. The impact of this work can be shared with Governors and has been discussed as part of the well attended Governor Training sessions (Balancing School Improvement and Workplace Wellbeing) over the past four academic years.

A 'Train the Trainer' model is available so that school leaders can use materials to deliver the sessions in their own school.

This approach has been used successfully with a number of schools in Cambridgeshire and is led with the guidance and direction of Juliet Adlouné, Professional Development and Improvement Adviser.

Juliet Adlouné, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as an Adult Mental Health First Aid Instructor and Suicide First Aid Associate Tutor. She has a proven track record in supporting sustainable and healthy school improvement, understanding that we should 'look after the adults who we ask to look after our children.'

Outline

Session 1 (1.5 hours):

What is mental health?

What is workplace wellbeing (school responsibility and personal responsibility)?

The Health and Safety Executive Management Standards.

Staff devising of actions to positively and proactively support the HSE Standards (Staff survey sent out based on the actions above)

Session 2 (1.5 hours):

Analysis of survey

Determination of most popular actions to be put into place

Allocation of actions to be followed through and ways to do this.

(Staff impact survey sent out)

Session 3 (1.5 hours):

Analysis of staff impact survey

Next steps based on impact survey outcomes – what else needs to be done

Setting up the cycle to attend to the next set of actions



Cost details

£850/£890 per set of three sessions (including survey compilation and analysis).

£550/£600 for a two hour bespoke session to train upto two leaders to deliver this approach with their staff (accompanying documentation will be provided)

Cambridgeshire LA maintained schools/other schools and academies

Sessions can be run as twilights or during the school day depending on diary availability.

Teacher wellbeing.

Teachers working well.

Audience

All teachers (also suitable for HLTAs) (May be applicable for administrative staff).

Aims

- To learn about time management, planning and prioritisation tools
- To explore energy management and how to rest/pause
- To learn about 'The Stress Container' as a model
- To understand and practice self-care via the Five Ways to Wellbeing model

Description

These two sessions aim to balance wellbeing approaches/understanding with strategies for working efficaciously. Sessions will be based on established or evidence-based principles but will be very practical and pertinent to staff working in schools.

This year again, following on from feedback, there is an option either for individuals to attend online or for groups or whole teaching staff to be part of the course online as part of their ongoing professional development meetings or for the sessions to be delivered face to face for a school/setting.

It is intended that both sessions should be attended.

Juliet Adlouné, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as a Mental Health and Suicide First Aid Instructor. She has a proven track record in supporting sustainable and healthy school improvement, understanding that we should 'look after the adults who we ask to look after our children.'

Venue	Session	Date	Time
Online	1	14/01/2026	3.45–5pm
	2	21/01/2026	3.45–5pm


[Book](#)

Cost details

£130/£150 per person or £500/£520 for whole school membership (a group of or all teachers in a single school can attend) or £500/£520 course delivered face to face on chosen dates by school, Cambridgeshire LA maintained schools/other schools and academies.

Developing an inspirational PE curriculum for the 21st century

Audience

This course is ideal for primary, special and secondary school teachers who teach Physical Education.

Aims

The goals of the workshop are for participants to:

- Consider how the physical education curriculum can be built to help equip all children and young people with the necessary knowledge, skills and values to lead active lifestyles.
- Consider the importance of providing authentic, meaningful and high quality learning experiences in physical education through a broad and balanced curriculum offer, where all children and young people are supported and challenged to achieve their full potential.
- Plan a physical education curriculum that is child-centred and focuses primarily on developing learning, rather than on teaching the activity content

Description

One of the challenges of any school is to ensure that the curriculum that the children encounter is engaging and meaningful

- What is the purpose of a physical education curriculum with which you are familiar?
- Does the curriculum provide meaningful and inspiring learning experiences for all children and young people?
- To what extent are all children and young people challenged and supported to achieve their full potential in physical education?

This workshop will support schools in reviewing their PE offer, and developing a curriculum that focuses on what the children need

Venue	Session	Date	Time
Online via Teams	1	20/11/2025	1.30–3.30pm

[Book](#)


Cost details

£49 for Cambridgeshire maintained schools

£54 for out of county, Cambridgeshire academy and independent schools

Making sense of assessment in Physical Education

Audience

This course is ideal for primary, special and secondary school teachers who teach Physical Education.

Aims

The goals of the workshop are for participants to:

- Review the intent of the NCPE
- Relate assessment for learning practices to student learning in Physical Education
- Examine assessment strategies and materials, and consider criteria, identify opportunities to access ongoing support and resources

Description

This course is in place to help teachers understand and share good practice for the assessment of children's progress in PE and how this can be used to inform teaching and learning.

Venue	Date	Time
Online via Teams	18/11/2025	1.30–3.30pm

[Book](#)


Cost details

£49 for Cambridgeshire LA maintained schools

£54 for out of county, Cambridgeshire academy and independent schools

Outdoor adventurous activities – bringing adventure to PE

Audience

This course is for all teachers who wish to learn more about how teaching and learning can be enhanced through LOTC and OAA.

Aims

By the end of the workshop delegates will:

- Understand how to deliver OAA in line with the new curriculum
- Gain ideas to deliver OAA within the school setting
- Feel more confident and better equipped to deliver OAA

Description

This workshop is designed to give teachers and teaching assistants creative ideas for how to deliver OAA sessions in a fun and safe environment for KS1 and KS2 pupils. The workshop will provide new cost-effective ideas for how to run OAA activities that develop a range of skills such as communication, co-operation, navigation and teamwork.

Venue	Date	Time
To be confirmed	tbc	9.15am–4pm

[Book](#)


Cost details

£140 for Cambridgeshire LA maintained schools

£162 for out of county, Cambridgeshire academy and independent schools

Physical activity in EYFS and KS1 – Every child a mover

Audience

This workshop is aimed at any teacher, coach or assistant in KS1 and KS2

Aims

By the end of this course, participants will:

- Understand the importance of physical activity in the early years
- Learn about the physical activity and sedentary guidelines for early years
- Adapt their delivery to plan and cater for the needs, interests and developmental stage within groups of children they care for.

Description

This course is ideal for anyone working in an early years setting and KS1. The largely practical course is especially suited to those who would like to learn more about the importance of physical activity in the early years and how to engage young children in more physically active and semi-structured play.

Venue	Date	Time
Papworth Village Hall, Papworth Everard	26/01/2026	9.30am–4.30pm

[Book](#)


Cost details

£140 for Cambridgeshire LA maintained schools

£162 for out of county, Cambridgeshire academy and independent schools

Physical Education for NQTs and inexperienced teachers

Audience

This course is for NQTs and those teachers returning to the profession in the primary phase who want to develop their understanding of the National Curriculum of Physical Education, health and safety implications and how to deliver high quality PE.

Aims

- Look at good practice for the delivery of high quality PE in KS1 and KS2
- It will offer guidance about teaching and learning, assessment and some innovative materials for ensuring lessons are inclusive

- There will also be guidance on safe practice in this setting
- A significant part of the workshop will be practical, addressing differentiation and high quality PE through games

Description

This course is for NQTs and those teachers who have not taught PE for a while in the primary phase who want to develop their understanding of the National Curriculum of Physical Education, health and safety implications and how to deliver high quality PE.

Venue	Date	Time
Papworth Village Hall, Papworth Everard	13/11/2025	9.30am–4pm

[Book](#)


Cost details

£140 for Cambridgeshire LA maintained schools

£162 for out of county, Cambridgeshire academy and independent schools

Primary Physical Education subject leaders network meetings

Audience

Primary phase PE coordinators

Aims

During these network meetings, colleagues will be able to:

- Reflect on the current quality of teaching and learning in their school
- Review Ofsted criteria for high quality teaching in PE and analyse lessons
- Understand the strengths in teaching and identify areas for improvement
- Develop their leadership and management of PE and SS with clear goals and actions identified.

Description

These two workshops will enable PE Curriculum leaders to be up to date with the most recent changes in all aspects of PE and school sport, and enable colleagues to consider strategies to be advocates for the subject. Ideally PE coordinators would attend both sessions because content will not be the same. (You will need to book onto each session separately).

Venue	Session	Date	Time
Online by Teams	1	tbc	1.30–3.30pm
	2	tbc	1.30–3.30pm

[Book](#)


Cost details

£49 per person per session for Cambridgeshire LA maintained schools

£54 per person per session for out of county, Cambridgeshire academy and independent schools

Safe practice in Physical Education

Audience

This course is for any teacher, coach or assistant in the primary, special and secondary phase

Description

This course is in place to help teachers understand and share good practice for ensuring that PE and School Sport is safe.

Aims

By the end of this workshop, delegates will:

- Know how to access the relevant national and local guidance provided by their local authority for all areas of PE
- Know what should be included in a schools PE policy in relation to safe practice
- Know how to risk assess particular activities and teaching areas

Venue	Date	Time
Online via Teams	25/11/2025	1.30–3.30pm

[Book](#)


Cost details

£49 for Cambridgeshire LA maintained schools

£54 for out of county, Cambridgeshire academy and independent schools

Supporting Physical Education for TAs and adults supporting learning

Audience

This workshop is aimed at adults other than teachers who support learners in PE lessons. For example TAs, HLTAs, coaches, instructors and apprentices.

Aims

- Delegates will explore what high quality PE lessons look like
- Delegates will gain an overview and understanding of the Ofsted criteria for good and outstanding teaching

Description

This course will give colleagues an opportunity to appreciate the content of the Primary PE National Curriculum and what this means in terms of how and what children should be taught.

Venue	Date	Time
Online by Teams	26/02/2026	1.30–3.30pm

[Book](#)


Cost details

£49 for Cambridgeshire LA maintained schools

£54 for out of county, Cambridgeshire academy and independent schools

Training for new or inexperienced PE subject leaders in primary schools

Audience

This workshop is aimed at teachers and coaches who have been given responsibility for the leadership of PE in Primary schools and settings.

Aims

During these workshops, colleagues will address

- Issues of PE subject leadership
- Pupils' progress and attainment
- Assessment of pupil performance
- Accountability and funding
- Quality first teaching

- Progression in PE and attitudes within PE
- Strategies to improve the overall quality and attainment within PE
- Whole school connections with PE
- Safe practice in PE

Description

This package of two half-day courses will support teachers in developing confidence and understanding of what is involved in PE subject leadership, and provide opportunities to share practice for the improvement of PE in a primary school. You can attend one or two events; the topics will be different at both. (You will need to book on each course individually)

Venue	Session	Date	Time
Online via Teams	1	11/11/2025	1.30–3.30pm
	2	24/02/2026	1.30–3.30pm

[Book](#)


Cost details

£49 per session for Cambridgeshire LA maintained schools

£54 per session for out of county, Cambridgeshire academy and independent schools

What does outstanding Physical Education look like in primary schools?

Audience

This course is for any teacher, coach or assistant in the primary phase

Aims

The goals of the workshop are for participants to:

- Reflect on current quality for teaching and learning in school
- Consider how to take PE lessons from Good to Outstanding, making them highly successful and engaging for all students
- Review OFSTED criteria for well taught PE

Description

This workshop will enable teachers to share ideas about the differences between good and outstanding teaching of PE and will provide strategies to take back to schools that will enable the best possible experience of PE for all.

Venue	Date	Time
Online by Teams	21/10/2025	1.30–3.30pm

[Book](#)


Cost details

£49 for Cambridgeshire LA maintained schools

£54 for out of county, Cambridgeshire academy and independent schools

What Ofsted expects of PE. What PE can expect of Ofsted.

Audience

This course is ideal for PE teachers, subject leaders, SLT for all schools and settings

Aims

By the end of the workshop, teachers will gain an understanding of how the new inspection framework will consider PE, School Sport and Physical Activity, and how we can ensure that schools are able to showcase good practice by considering;

- The curriculum offer and the quality of education
- What is meant by a broad and balanced curriculum
- The 3 I's – INTENT, IMPLEMENTATION and IMPACT, and what this means for the PE curriculum

- The deep dive and what questions will inspectors ask
- The contribution that PE makes to whole school outcomes, and how we can evidence this.

Description

The 2019 framework from Ofsted is good news for PE and school sport, and their place in a broad and balanced curriculum. It represents a welcome step to recognising the essential role that PE, sport and physical activity play in a good and well-rounded education.

Venue	Date	Time
Sunley House, Papworth Everard	06/11/2025	1.30–4.30pm

[Book](#)


Cost details

£93 for Cambridgeshire LA maintained schools

£111 for out of county, Cambridgeshire academy and independent schools

Anti-bullying course and briefings programme

Audience

Primary, Special and Secondary leaders, PSHE leaders, classroom teachers, support staff or governors

Aims

- To raise awareness and confidence on a range of issues relating to preventing and responding to bullying.

Description

These courses and briefings are funded by Public Health and are free to all Cambridgeshire schools. Multiple people from each school may attend. Colleagues may sign up to attend 'live' or to receive the recordings.

Course: Preventing and responding to bullying

Venue	Session	Date	Time
Online by Teams	Primary/Special	20/11/2025	3.45–5.15pm
	Primary/Special	25/02/2026	3.45–5.15pm
	Secondary/Special	26/11/2025	3.45–5.15pm

[Book](#)


Briefing: Preventing homophobic, biphobic and transphobic (HBT) bullying

Venue	Session	Date	Time
Online by Teams	Primary/Special	23/09/2025	3.45–4.45pm
	Secondary/Special	25/09/2025	3.45–4.45pm

[Book](#)


Briefing: banter or bullying?

Venue	Session	Date	Time
Online by Teams	Secondary/Special	05/11/2025	3.45–4.45pm

[Book](#)


Briefing: Developing anti-bullying policy including defining bullying

Venue	Session	Date	Time
Online by Teams	Primary/Special	20/01/2026	3.45–4.45pm
	Secondary/Special	22/01/2026	3.45–4.45pm

[Book](#)


Briefing for governors: Anti-bullying – primary, secondary and special

Venue	Date	Time
Online by Teams	04/03/2026	3.45–4.45pm

[Book](#)


Cost details

All briefings are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Schools from Peterborough and other counties may also attend. Cost: £40 for licence holders of the Primary Personal Development Programme, £55 for non-licence holders.

Body image

Audience

Senior leaders, PSHE leaders and KS2 teachers in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To address ways of enabling children to engage with the challenges they currently face, and may face in the future, with regard to body image
- To enable participants to develop their confidence in addressing current influences and issues affecting children's body image

- To explore ways of enabling children to develop strategies for addressing their own body image positively
- To explore teaching methodologies which can support children to develop their skills in media literacy.

Description

This course is for PSHE leaders and KS2 teachers in primary schools. It will address challenges, issues and influences children face, and how schools can help enable them to feel more confident about themselves and their bodies.

Venue	Date	Time
Online by Teams	05/11/2025	9.30–11.30am
	17/02/2026	1.30–3.30pm

[Book](#)


Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Delivering statutory safeguarding requirements in the PSHE curriculum

Audience

Senior leaders and/or PSHE leaders in primary and special schools

School Based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To build awareness of the ways PSHE can enable schools to meet safeguarding duties.
- To build awareness of curriculum requirements in Relationships Education and Health Education, particularly the 'Being Safe' strand of Relationships Education.
- To develop an understanding of the methodologies that inform the approaches to teaching this aspect of the PSHE Curriculum.
- To explore a range of teaching activities, recommended books and approaches

which support children to recognise when they are feeling unsafe, develop the vocabulary and confidence to report abuse and know how they can access help and support.

- To reflect on specific considerations for teaching children these topics when abuse is known or suspected, or where teaching leads to a disclosure.

Description

This course offers the opportunity to take a look at aspects of Personal Safety work across the school. There will be opportunities to explore curriculum content and progression, and to consider how this aspect of the curriculum and broader PSHE helps schools with their safeguarding duties.

Relationships and Health Education is statutory in Primary Schools. This course will address ways of fulfilling the requirements for those aspects of Relationships Education (Being Safe).

Venue	Date	Time
Online by Teams	15/10/2025	1.30–3pm

Book



Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Developing and teaching Relationships and Sex Education (RSE)

Audience

Senior leaders, PSHE leaders, all teachers in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To reflect on the local and national impetus to develop RSE in primary and special schools.
- To develop awareness of Relationships Education Policy and how to customise it in school.

- To develop awareness of supportive materials for developing RSE across the school community.
- To reflect on current practice and plan priorities for action in developing RSE

Description

Relationships and Health Education are statutory in all schools. This course explores RSE as part of these subjects. This course supports staff in developing RSE across primary and special schools. The course will address the current context, statutory duties, policy development, and communicating with parents and members of the wider school community.

Venue	Date	Time
Developing RSE Online by Teams	12/11/2025	1.30–3.30pm
	27/04/2026	3.30–5.30pm
Teaching RSE Online by Teams	18/11/2025	1.30–3.30pm
	06/05/2026	3.30–5.30pm


[Book](#)

Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Digital lifestyles

Audience

Senior leaders, PSHE leaders and computing leaders in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To build awareness of curriculum requirements in Computing, Relationships Education and Health Education.
- To explore the current national and local trends, and own school context, that might help to inform the curriculum and offer further enhancements.
- To explore ways of enabling children to develop strategies for making the use of technology a positive aspect of their lives.
- To address ways of enabling children to engage with digital lifestyle challenges.

Description

This course will enable participants to develop a consistent approach to teaching about digital lifestyles across PSHE and computing. It will take a holistic approach, balancing the positive benefits of the use of technologies, the skills they will need to maintain positive relationships online and the risks they will need to manage along the way.

Relationships and Health Education is now statutory in primary schools. This course will address ways of fulfilling the requirements for Online Relationships and Internet Safety and Harms.

Venue	Date	Time
Online by Teams	05/05/2026	9.30–11.30am

[Book](#)


Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Drug and alcohol education in primary and special schools

Audience

Senior leaders and PSHE leaders in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop awareness of the nature and effects of medical, recreational; legal and illegal drugs.
- To develop awareness of current patterns of drug use amongst young people.
- To build confidence in developing a whole school drug policy.

- To develop understanding of the drug-related awareness levels of children in primary school.
- To develop confidence in working with primary children in drug education and drug related situations.

Description

This course supports staff in reviewing drug policy and drug education in primary and special schools. We will consider drug education in the wider context of statutory Health Education, safeguarding and PSHE and look at robust procedures for responding to situations and incidents.

Venue	Date	Time
Online by Teams	11/02/2026	3.30–5.30pm

Book



Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Equality, Diversity and Inclusion

Audience

Primary, special and secondary leaders, PSHE leaders, classroom teachers, support staff or governors

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop understanding of the benefits for individuals and schools of inclusive, respectful approaches to diversity, challenging stereotypes and building inclusive environments.
- To consider the statutory requirements to consider stereotypes, respect and diversity, through statutory Relationships Education (Primary) and RSE (Secondary) with a focus on anti-racist practice.
- To develop confidence in creating and developing inclusive school environments.
- To reflect on curriculum content and resources.

Description

This course supports staff in developing understanding of diversity and equality, relating in particular to race and ethnicity, but including reference to the protected characteristics (Equalities Act 2010) in primary, secondary and special schools. It includes approaches to reviewing policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school.

Relationships Education and Health Education are now statutory in all maintained schools. This course will help coordinators to ensure their provision is in line with statutory requirements.

Venue	Date	Time
Online by Teams	27/11/2025	1.30–3.30pm
	10/06/2026	3.30–5.30pm

[Book](#)


Cost details

£40 per person for Primary PD Programme subscribers/licence holders

£55 per person for all other schools

Exploring gender

Audience

Senior leaders and PSHE leaders in primary and secondary schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop understanding of the benefits for individuals of inclusive, respectful approaches to challenging gender stereotypes and understanding gender identity.
- To consider the statutory requirements to consider stereotypes and gender, building respect through Relationships Education and RSE.
- To develop confidence in creating inclusive school environments.
- To reflect on current practice and resources.

Description

This course supports staff in developing understanding of gender, stereotyping, sexism and identity in primary, secondary and special schools. It includes approaches to reviewing policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school. Participants will consider implications for mental health.

Relationships Education (primary), RSE (secondary) and Health Education are now statutory in all maintained schools. This course will help leaders to ensure their provision is in line with statutory and legal requirements.

Venue	Date	Time
Online by Teams	24/02/2026	3.30–5.50pm
	03/06/2026	2–3.30pm

[Book](#)


Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

New to leading PSHE

Audience

New PSHE leaders in primary and special schools

Aims

- To reflect on the role of the PSHE leader and to consider strengths and areas for development.
- To review/plan the school's curriculum for PSHE and Citizenship in the light of statutory Relationships Education and Health Education.
- To learn about the Primary Personal Development Programme and how to implement it in school.
- To develop practical approaches to teaching and learning in PSHE.

- To understand how to develop a whole school approach to promoting health and wellbeing.
- To learn about the current national and local context for PSHE in schools.

Description

The course includes exploring and developing the role of the PSHE leader, whole school approaches to promoting health and wellbeing, and practical approaches and tools for planning, delivering and assessing PSHE – including statutory Relationships and Health Education, as well as non-statutory content.

Venue	Date	Time
Armstrong House, Huntingdon	22/10/2025	9.30am–4.30pm
Online by Teams	17/06/2026	1.30–3.30pm

[Book](#)


Cost details

Face to face training

£ 115 per person for Primary PD Programme subscribers/licence holders

£ 140 per person for all other schools

Online training

£40 per person for Primary PD Programme subscribers/licence holders

£55 per person for all other schools

Practical approaches to teaching PSHE

Audience

PSHE leaders and teachers in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop confidence in delivering interactive approaches to learning in PSHE.
- To provide strategies for building positive climates and relationships.
- To enable teachers to understand the context of programme for PSHE and citizenship.

- To learn more about programmes and approaches such as Circle Time, the use of drama and puppets and discussion techniques.

Description

This course includes practical approaches, methods, resources, activities and ideas for engaging children in their learning in PSHE and Citizenship. These can also be used to enhance teaching and learning in other subject areas. It is suitable for those new to leading or teaching PSHE.

Venue	Date	Time
Sunley House, Papworth Everard	10/03/2026	9.30am–12.30pm

[Book](#)


Cost details

£70 per person for Primary PD Programme subscribers/licence holders
£85 per person for all other schools

PSHE and personal development: Preparing for Ofsted

Audience

PSHE leaders and senior leaders

Aims

- To develop an understanding of what participants might expect from an inspection, including meeting with the inspector/s, lesson observations, pupil voice, and discussions with other staff members.
- To provide the opportunity to reflect on curriculum intent, implementation and impact.
- To support participants in developing a coherent whole school narrative in terms of personal development.

Description

This course aims to support PSHE subject leaders and/or senior leaders at primary, infant or junior schools to prepare for an Ofsted inspection. We are mindful of the fact that every inspection is different, and we can't necessarily pre-empt everything that might be asked. However, many subject leaders felt some guidance and prompts of questions to consider in advance would help them to feel more prepared.

Venue	Date	Time
Online by Teams	13/11/2025	1.30–3.30pm
Sunley House, Papworth Everard	18/03/2026	1.30–4.30pm

[Book](#)


Cost details

Face to face training

£70 per person for Primary PD Programme subscribers/licence holders
£85 per person for all other schools

Online Training

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

PSHE network meeting

Audience

PSHE leaders in primary and special schools

Aims

- To learn about national and local updates for PSHE, including statutory Relationships and Health Education.
- To review curriculum planning, and introduce updates to the Primary PD Programme.
- To enable leaders to network and ask questions.
- To explore current priorities for your school.

Description

Network meetings, as part of the Wellbeing Subscription, include national and local updates on PSHE and opportunities to share practice. Non-subscribing schools or those from schools beyond Cambridgeshire are welcome to attend, but please note the content will be focussed around the Cambridgeshire materials and local support.

Venue	Date	Time
Online by Teams	11/11/2025	2.30–4.30pm
	19/11/2025	2.30–4.30pm
Cambs FA, Impington	13/05/2026	2.30–4.30pm
Armstrong House, Huntingdon	19/05/2026	2.30–4.30pm

(You can attend one network meeting in the Autumn term and another in the Summer term)


[Book](#)

Cost details

All Cambridgeshire primary schools may access this meeting free of charge. £50 per person for all other schools including schools in Peterborough and those who hold a license to Primary Personal Development Programme from other areas.

RSE short webinar series

Audience

Primary, special and secondary leaders, PSHE leaders, classroom teachers, support staff or governors

Aims

- To build resilience in schools to manage developments in RSE and confidently move forward in providing high quality provision in key topics.

Description

These three short briefings are funded by Cambridgeshire Public Health. They are designed to address areas of potential concern, to raise awareness and build

confidence for teaching staff and school leaders, including governors. Colleagues booking places will be asked to contribute to the evaluation of the programme through online forms. Colleagues may sign up for one or more of the courses. Multiple attendees from each school are welcome. Recordings of the briefings will be available.

Relationships Education (primary), RSE (secondary) and Health Education are statutory in all maintained schools. These briefings will help all members of the school community build confidence in addressing different aspects of Relationships Education and RSE provision.

Venue	Session	Date	Time
Briefing 1 – Gathering pupil and parent views			
Online by Teams	Primary	14/10/2025	3.45–4.45pm
	Secondary/Special	16/10/2025	3.45–4.45pm
Briefing 2 – RSE for SEND			
Online by Teams	Primary	02/12/2025	3.45–4.45pm
	Secondary/Special	04/12/2025	3.45–4.45pm
Briefing 3 – DfE guidance and curriculum and assessment review			
Online by Teams	Primary	27/01/2026	3.45–4.45pm
	Secondary/Special	29/01/2026	3.45–4.45pm

[Book](#)


Cost details

All briefings are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Please use the form above and select the relevant option.

Secondary PSHE leaders network meetings

Audience

Special and secondary PSHE leaders and other school leaders responsible for Personal Development, Mental Health and Emotional Wellbeing and other such areas.

Aims

- To share ideas, information and resources relating to the PSHE Curriculum in KS3-5.
- To share updates and current national developments.
- To work collaboratively to support each other.

Description

These Network Meetings are funded by Public Health and are free to all Cambridgeshire schools. Multiple people from each school may attend. Colleagues may sign up to attend any number of network meetings.

Venue	Date	Time
Network Meeting Summer 2025 Online by Teams	23/06/2025	3.45–4.45pm
Network Meeting Autumn 2025 Online by Teams	10/12/2025	3.45–4.45pm
Network Meeting Spring 2026 Online by Teams	16/03/2026	3.45–4.45pm

[Book](#)


Cost details

All briefings are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link. Please use the form above and select the relevant options.

A creative approach to Religious Education

Description

This course will look at how RE can be delivered in a creative way while still giving a knowledge rich curriculum.

Venue	Date	Time
Sunley House, Papworth Everard	15/01/2026	9am–12pm

Cost details

£29 per person per session for Cambridgeshire LA maintained schools
£39 per person per session for out of county, Cambridgeshire academy and independent schools

[Book](#)


New to leading Religious Education

Description

This course is targeted at both new and current RE coordinators who need support and advice on how to lead RE. The aim is to provide practical advice and ideas to ensure that RE is taught and monitored effectively. There will also be an emphasis on how to raise the profile of RE in your school and how RE can be linked to other curriculum areas.

Venue	Date	Time
Online via Teams	25/10/2025	3.30–5pm
	01/07/2025	3.30–5pm

Cost details

£69 per person per session for Cambridgeshire LA maintained schools
£79 per person per session for out of county, Cambridgeshire academy and independent schools

[Book](#)


Religious Education and assessment

Description

This course will look at what assessment and progression looks like in RE across a primary school.

Venue	Date	Time
Online via Teams	10/03/2026	3.30–5.00pm

Cost details

£29 per person per session for Cambridgeshire LA maintained schools
£39 per person per session for out of county, Cambridgeshire academy and independent schools

[Book](#)


Religious Education and Ofsted

Description

This session will consider the requirements for Ofsted and Religious Education.

Venue	Date	Time
Online via Teams	19/05/2026	3.30–5.00pm

Cost details

£29 per person per session for Cambridgeshire LA maintained schools
£39 per person per session for out of county, Cambridgeshire academy and independent schools

[Book](#)


Religious Education for ECTs and non-specialists

Description

This session will consider how RE should be taught and what RE looks like in the primary classroom for new teachers and non-specialists.

Venue	Date	Time
Online via Teams	14/10/2025	3.30–5pm

Cost details

£29 per person per session for Cambridgeshire LA maintained schools
£39 per person per session for out of county, Cambridgeshire academy and independent schools

[Book](#)



Religious Education network meetings 2025–2026

Description

Throughout the academic year there will be a series of network meetings. These meetings will be held in conjunction with a colleague in East and West Cambridgeshire. Content, dates and locations will be announced in the academic year.

Cost details

No charge

[Book](#)



What are worldviews and how do they fit in Religious Education?

Description

The aim of this course is to look at what worldviews are and how they fit in the RE curriculum.

Venue	Date	Time
Online via Teams	02/10/2025	3.30–5pm

Cost details

£29 per person per session for Cambridgeshire LA maintained schools
£39 per person per session for out of county, Cambridgeshire academy and independent schools

[Book](#)


What should a Religious Education curriculum look like?

Description

This session will consider what is best practice in an RE curriculum across a primary school setting.

Venue	Date	Time
Online via Teams	19/11/2025	3.30–5pm

Cost details

£29 per person per session for Cambridgeshire LA maintained schools
£39 per person per session for out of county, Cambridgeshire academy and independent schools

[Book](#)


AptGO Strategic SEND development programme

Audience

Headteachers, school leaders, SENCOs and governors

Aims

- To use a purpose designed strategic SEND audit tool (AptGO) to identify areas of strength across the school and highlight areas for further development in SEND.
- To work collaboratively with headteacher, SENCO and other school leaders to identify areas for Strategic SEND development and construct an action plan to secure improvement.
- To maintain momentum towards Strategic SEND development through collaboratively working with school to achieve the key outcomes from the action plan.

Description

The AptGO programme focuses on the use of an assessment and planning tool for schools who want to undertake a strategic SEND audit to determine where they feel they currently sit within the Ofsted framework in the context of their strategic

SEND provision. The tool used contains a number of descriptive statements covering strategic areas across SEND provision, focused on four key themes. The aim of the programme is to support the strategic development of SEND provision in school. This is approached from the standpoint of engaging with school leaders as a critical friend, facilitating discussion and SEND self-evaluation, and helping leaders to identify good practice already in place, and note where further growth would be beneficial. It is very much a partnership approach, with our facilitators working alongside the school leaders to support the identification of existing good practice and enabling the recognition of areas within SEND provision where some development would bring about positive change. The programme runs over a year, with regular visits. The focus on these visits is to support the writing and development of a sustainable SEND development plan, and to support ongoing improvement in practice.

The AptGO programme will be arranged in individual schools.

Requests and further details via [Rebecca Doyle](#).

Cost details

No charge for Cambridgeshire LA maintained primary schools and Cambridgeshire primary academy schools.

Price on application for out of county, secondary academy and independent schools.

Coaching and mentoring for SENCOs and other school staff

Audience

Person centred coaching for teachers, senior leaders, SENCOs, teaching assistants who want to engage in professional development via coaching approaches to enhance their practice.

Mentoring for SENCOs who are new to post or want to develop their skills further in their role.

Aims

- To develop SEND practice through coaching for effectiveness and personal development.
- To work with a coach to explore and understand challenges in role, to identify personal improvement and to set goals to work towards agreed personal outcomes.
- To engage with coaching as part of a solution focused approach to ongoing professional development, working with the coach as a facilitator and taking personal responsibility for progression.
- In mentoring, engage with a knowledgeable Strategic SEND specialist teacher and SENCO to develop and enhance own practice through modelling, discussion and supportive professional challenge.

Description

Solution focused and person centred coaching is an opportunity to engage in

short term professional development that is bespoke to the individual, in a supportive, ethical and confidential manner. Effective coaching promotes positive development through reflective questioning and dialogue, working at the pace the individual sets, and towards agreed goals for each session. The Strategic SEND Support Team have a number of skilled and trained coaching professionals who work to internationally agreed ethical coaching standards to provide support and effective development for staff at any level across schools. Coaching is empowering and supports the individual to identify their own goals, working collaboratively to achieve these in the shortest time possible. The coaches engage in transformative coaching, using solution focused and person-centred techniques suited to each individual.

Mentoring support is available for those SENCOs and SEND support staff who may not yet be ready to engage with coaching or who prefer a more direct approach initially. Members of the Strategic SEND Support Team are experienced and active in the role of SENCO and have a detailed knowledge of school and SEND contexts, so are able to model, support and engage with colleagues in school to promote the development of best practice through mentoring.

Coaching and Mentoring can be arranged to take place in school or online.

Informal discussion via [Rebecca Doyle](#).

Cost details

No charge for Cambridgeshire LA maintained primary schools and Cambridgeshire primary academy schools.

Price on application for all other settings, individuals or organisations.

Level 3 Award

In supporting the learning of literacy and maths for pupils with dyslexia and literacy difficulties

Audience

Teaching Assistants, teachers and SENCOs who want to develop a stronger understanding of how to support pupils with dyslexia and literacy difficulties

Aims

- To increase awareness of pupils with literacy difficulties/dyslexia and how individual profiles impact across the curriculum, not just in English lessons.
- To develop practical, knowledge-based skills to adapt and support teaching for pupils with dyslexia/literacy difficulties to achieve positive learning outcomes.
- To understand how pupils with different profiles of need can be effectively supported and empowered in their learning, using evidence-based practice.

Description

This accredited qualification supports participants to develop a thorough understanding and awareness of dyslexia/literacy difficulties and associated specific learning differences to enable them to support pupils in school effectively. The focus is on practice with activities to carry out between sessions which are then evaluated, building on the underpinning theory from the taught sessions. There are assessments throughout the course. The course is taught over 6 days, with attendance required on each day. Successful completion will result in two nationally recognised Level 3 Awards from Gateway Qualifications in awareness and understanding of dyslexia.

Venue	Session	Date	Time
Online interactive classroom	1	27/11/2025	9.30am–3.30pm
	2	15/01/2026	9.30am–3.30pm
	3	12/03/2026	9.30am–3.30pm
	4	16/04/2026	9.30am–3.30pm
	5	21/05/2026	9.30am–3.30pm
	6	26/06/2026	9.30am–3.30pm

Enquiries and registrations via [Rebecca Doyle](#)

Cost details

No charge for first person from schools that have purchased Element 1 of the Primary Offer or who are part of a School Improvement Intervention Group at start of the course (eg. RIG or termly review schools).

£95 per person for all other eligible Cambridgeshire LA maintained schools and academy schools (details on application)

£480 per person for all other schools, Cambridgeshire academy and independent schools.

Level 4 Award

In supporting children and young people's speech, language, and communication

Audience

Teaching Assistants, teachers and SENCOs who want to develop a stronger understanding of how to support pupils with speech, language and communication needs in the classroom.

Aims

- To increase awareness and understanding of pupils with a range of speech, language and communication needs and identify how individual profiles may impact across all areas of school.
- To develop practical, knowledge-based skills to adapt and support teaching for pupils with a range of speech, language and communication needs to enable effective access to the curriculum and wider school environment.

Description

This accredited qualification focuses on supporting participants to develop a thorough understanding and awareness of speech, language and communication needs for individual pupils, and how this impacts their experience in schools. The course emphasis is on practical application of strategies and adaptive teaching, with activities to carry out in school between taught sessions. These are then evaluated, impact identified and developed further, building on the underpinning theory from the taught sessions. There are assessments throughout the course. The course is taught over 5 days, with attendance required on each day. Successful completion will result in a Level 4 Award from Gateway Qualifications in understanding speech, language and communication needs.

Venue	Session	Date	Time
Online interactive classroom	1	07/10/2025	9.30am–3.30pm
	2	18/11/2025	9.30am–3.30pm
	3	27/01/2026	9.30am–3.30pm
	4	10/03/2026	9.30am–3.30pm
	5	28/04/2026	9.30am–3.30pm

Enquiries and registrations via [Rebecca Doyle](#)

Cost details

No charge for first person from schools that have purchased Element 1 of the Primary Offer or who are part of a School Improvement Intervention Group at start of the course (E.g. RIG or Termly Review schools).

£80 per person for all other eligible Cambridgeshire LA maintained schools and academy schools (details on application)

£400 per person for out of county, Cambridgeshire academy and independent schools.

Level 4 Certificate

In supporting the learning of learners with SEND

Audience

Teaching Assistants who want to develop additional skills in supporting pupils in their school who have Special Educational Needs and Disabilities (SEND). Ideal for those who have a role in supporting other staff, as well as those who want to professionally develop their existing skills in this area.

Aims

- To develop practical, knowledge-based skills to adapt and support teaching for pupils with a range of SEND to enable effective access to the curriculum and wider school environment.
- To promote person centred practices, supporting and enabling increasing independence for pupils with a range of SEND in school.

Description

This accredited qualification covers a range of areas relating to supporting the development of skills and effective practice when working with pupils with SEND. There are seven modules, each of which covers a different area of skill. The modules include metacognition, coaching, using evidence-based practice, person-centred approaches and communication skills.

There is a small-scale project as part of the course, focusing on an area of SEND. There are assessments throughout the course, which is taught over 6 days, with attendance required on each day.

Successful completion will result in a Level 4 Certificate from Gateway Qualifications in supporting the learning of learners with SEND.

Venue	Session	Date	Time
Online interactive classroom	1	15/10/2025	9.30am–3.30pm
	2	26/11/2025	9.30am–3.30pm
	3	04/02/2026	9.30am–3.30pm
	4	18/03/2026	9.30am–3.30pm
	5	20/05/2026	9.30am–3.30pm
	6	24/06/2026	9.30am–3.30pm

Enquiries and registrations via [Rebecca Doyle](#)

Cost details

No charge for first person from schools that have purchased Element 1 of the Primary Offer or who are part of a School Improvement Intervention Group at start of the course (eg. RIG or termly review schools).

£95 for all other eligible Cambridgeshire LA maintained schools and academy schools (details on application)

£480 per person for all other schools, Cambridgeshire academy and independent schools.

Level 5 Diploma

In teaching learners with dyslexia, specific learning differences and barriers to literacy

Audience

Teachers, SENCOs and Teaching Assistants who want to develop an in-depth awareness of how to teach pupils with dyslexia, specific learning difference and barriers to literacy. This course is suitable as a progression route from the Level 3 Awards in Dyslexia offered, or as a standalone qualification for those who want to engage in professional development and have a particular interest in dyslexia and literacy difficulties.

Aims

- To develop practical, knowledge-based skills to adapt and support teaching for pupils with dyslexia, literacy difficulties or specific learning barriers to learning.
- To develop an in-depth knowledge and understanding of dyslexia and literacy difficulties which can be applied to the learning environment to support pupils to progress effectively.

Description

This accredited qualification covers a range of areas relating to supporting the development of skills and effective practice

when working with pupils with dyslexia and literacy difficulties. The emphasis throughout the course is on developing knowledge and understanding to inform practice and applying this directly with pupils. There are specific teaching elements to this course which support individual pupils using dyslexia and literacy difficulties effective practice. Other practical tasks emphasise the application of the taught theory to benefit the school. There are assessments throughout the course, which is taught over seven days and two twilight sessions, with attendance required on each day. On successful completion, participants will receive the Gateway Qualifications Diploma in teaching learners with dyslexia, specific learning differences and barriers to literacy. This Diploma is recognised by the British Dyslexia Association and accepted as eligible for Approved Teacher or Approved Practitioner Status applications.

Please register to be placed on the waiting list for this course. Dates to be confirmed later.

Enquiries and registrations via [Rebecca Doyle](#).

Cost details

£495 per person (conditional) for eligible Cambridgeshire LA maintained schools (details on application).

£550 per person (conditional) for eligible Cambridgeshire academy schools (details on application)

£395 per person (conditional) for any participant who has previously successfully completed the Strategic SEND Support Team Level 3 Awards in Supporting the Learning of literacy and maths for pupils with dyslexia and literacy difficulties. (details on application)

£3300 standard fee for all other applications from individuals or organisations.

National Professional Qualification for SENCOs in Cambridgeshire

Audience

All SENCOs or aspiring SENCOs who do not currently hold the mandatory qualification for SENCOs (National Award), and for those SENCOs who want to further develop leadership skills in SEND.

Aims

- To develop SEND practice in line with national expectations to achieve the mandatory qualification in SEND.
- To develop understanding of SEND from a strategic and leadership viewpoint to be an effective coordinator across the school.
- To professionally develop underpinning knowledge and evidence of effective practice, statutory frameworks and current research in the role of the SENCO.

Description

The NPQSENCO is the mandatory national qualification for all new and aspiring SENCOs. All SENCOs appointed since 2009 must complete the national award (NPQSENCO) within three years of coming into post. This NPQSENCO runs over 18 months and is therefore necessary for all SENCOs to begin no later than in their second year in post to comply with the mandatory requirement. The NPQSENCO involves coaching and face-to-face sessions, as well as online learning. The

benefit of completing the NPQSENCO with us is having the local knowledge and contextual understanding of schools and settings in Cambridgeshire to support the learning on the course. The coaches and tutors on the NPQSENCO in Cambridgeshire via this route are all members of the Strategic SEND Support Team within Cambridgeshire School Improvement and therefore are able to provide additional support with the application of the learning from the NPQSENCO into school contexts, further enhancing SEND progress which is not available from other providers. The NPQSENCO coaching and delivery team have a long-standing history of working in partnership across the duration of the previous National Award for SENCOs and are actively working in the role of SENCO in schools, so bring that experience and knowledge with them to the taught sessions. All tutors and coaches can be contacted by Cambridgeshire SENCOs for additional support at any time.

Courses to be arranged; blended learning, using an online learning platform and venue based teaching.

Autumn 2025 and Spring 2026 cohorts.

Informal discussion via [Rebecca Doyle](#).

Registrations via our partners at:
<https://www.easternpartnership.co.uk/npqsenocos>

Cost details

£1330 for all participants in any setting.

Supporting the neurodiversity needs of pupils in the primary school environment

Audience

Teaching Assistants, teachers and SENCOs who want to develop a stronger understanding of how to support neurodiverse pupils in the primary school environment.

Aims

- To increase awareness of pupils with neurodiversity and how individual profiles impact across the primary environment.
- To develop practical, knowledge-based skills to adapt and support teaching and social environments for neurodiverse pupils to achieve positive outcomes.
- To develop a neurodiversity friendly environment across school.

Description

This programme comprises four separate accredited qualifications focusing on key areas of neurodiversity, including autism, ADHD, dyslexia and speech and language. The taught sessions are online, with additional learning undertaken through practice in the school. Successful

completion will support participants to develop their understanding and practice to enable them to work strategically in school to achieve and maintain a neurodiversity friendly environment. Participants will be encouraged to apply the evidence-based theory to practice in their setting, to enable them to support pupils in school effectively. The focus is on practice with activities to carry out between sessions which are then evaluated, building on the underpinning theory from the taught sessions. For schools who are part of the PINS project, there is the possibility of a flexible approach to study, with the option to undertake individual accredited modules of work in one area, or complete all four modules, according to the needs of the individual school and participant. Details on application. Successful completion will result in four nationally recognised Awards from Gateway Qualifications in autism, dyslexia, ADHD and Speech and Language.

Enquiries and registrations via [Rebecca Doyle](#).

Cost details

No charge for schools who are part of the PINS project.

No charge for first person from schools which have purchased Element 1 of the Primary Offer or who are part of a School Improvement Intervention Group at start of the course (eg. RIG or Termly Review schools).

£125 per person for all other eligible Cambridgeshire LA maintained primary schools and primary academies (details on application).

£480 per person for all other schools, academies and independent schools.