

## SEND Review:

Right support

Right place

Right time

# Hot Topic 1 - SEND Green Paper





# What are your thoughts on the Green Paper? What do you like and what concerns you?

Great ideas, big aspirations but a lack of detail and explanation on how they will achieve those aspirations

Good structure ideas Needs legislation / proper guidance

About time that government reached out to schools!

What will it look like for individual school funding

Training for staff Special schools - help not available or relevant

Like senco national qualification idea

Some good principles. Unified template for EHCP would be welcomed.

Fixing shortcomings in previous legislation is good

Good to see they are reviewing the system

# What are your thoughts on the Green Paper? What do you like and what concerns you?

Like the send dashboard. Limited choice of provision will be challenging but helpful in the long term

Worry about higher expectations on schools without requisite support and funding

National approach seems supportive and welcomed.

Staffing and funding. Capacity to deal with tsunami of demands

I am concerned that Ordinarily available provision expectation will not be manageable within school budgets available - will it be achievable for instance to meet the expectations for those not with an EHCP out of the 20% of notional budget we have?

Little mention of high quality of training for teaching assistants!

OAP good but worry that it becomes competitive rather than cooperative

Clearer banding system will make managing the budget easier

Small schools - please consider number of EHCPs as a percentage of the school population. We can't manage everyone.



# What are your thoughts on the Green Paper? What do you like and what concerns you?

I like that inclusion is going to be considered in data

OAP - we don't have the expertise in school to provide this or the funds

Fairness across LA's is also welcomed

Rising expectations but possibly reduced funding. Schools with a high level of EHCPs is likely to suffer even more

The aspiration to improve the system is great but it doesn't go far enough to resolve the balance of parental expectation and power with actualities of provision

Concern about capacity for outreach support considering level of need

Holistic, system wide review is a positive

How far will the bar be raised?

Performance tables are going to support schools with ERB

# What are your thoughts on the Green Paper? What do you like and what concerns you?

Schools having to deal with parental dissatisfaction re lack of choice

How far will the bar be raised on mainstream schools and what will be in place to support us in meeting this?

Is there going to be enough funding to support the new expectations?

Performance tables with inclusion...?hmmm...

I really like the idea of more outreach work from Special Schools, and ERB type provision that children can access regularly. Needs to be regular, reliable and helpful - staff actually working with the children and modelling approaches,.

Concerns of the unknown about how much more is going to be expected of school and how much the funding will possibly be reduced. Essentially, expectations rising, but potentially funding reducing. School budgets tight & staff working to max...

Concerns about our capacity to meet need without additional funding. We can do it if we have the right support/funding.

Online EHCP process is welcomed

How can alternative provision be shared across groups of schools?



# What are your thoughts on the Green Paper? What do you like and what concerns you?

Like the idea of a National SENCO award and league tables recognising inclusion

Where is the money coming from?

We like the OAP document and think this will be useful to set expectations with parents.

Good to provide us with a school/local/national context for SEND - good for reporting to Governors & comparing provision.

Concerned how the extra expectations will be through current funding. Consistent approach to EHCPs is welcomed. Support will be required around evidencing inclusion to Ofsted.

Pleased there will be online standardised EHCP application and process.

SEND needs review but worried that the mistakes from the first COP will be replicated if the vision is not sufficiently funded. OAP expectations and capacity to deliver concern me - not just finding but also space, staffing, training

Increased expectations on schools, when there are increased demands on our resources.

Interested to see whether standardised EHCP is fit for purpose

# What are your thoughts on the Green Paper? What do you like and what concerns you?

OAP is positive as it gives some transparency and consistency.

Yay - our inclusion is going to be recognised! Clearer banding could be great. Performance tables changing will be amazing for our settings!

If we become a specialist provision within a mainstream school, will the children be included in the SATs, or will the planned new inclusion figures accommodate or remove them?

Funding staffing capacity to deal with tsunami of need

concerned that if parents do not like the list given of possible provisions they will choose to keep them in the unsuitable mainstream provision they are already in

Funding is the big question. Money makes a difference

Integration / ownership with other agencies - health and social care - both in terms of funding but taking responsibility for plan outcomes

Current system is challenging for parents to navigate in some cases, optimistic the new system will simplify pathways.

Standardising the system is positive but I am concerned about reduced parental choice.



# What are your thoughts on the Green Paper? What do you like and what concerns you?

Worried that in an effort to band/standardise funding will it be fair funding for our schools, because it isn't now...

Will the new SEND npq be funded?

Are they going to put enough money into this to ensure changes can be actually realised.

How are you going to define inclusion? Just being within the physical space of a school doesn't mean the child has meaningful access to the curriculum and school experience.

OAP is an interesting concept which will help parents and allow schools to present their distinctiveness. Inclusion data will present a more realistic picture of a school's achievement for their pupils.

How will the LA ensure special schools engage in the outreach support suggested in the green paper (our cluster has had nothing - even when we asked them!).

Standardisation of EHCPs will be good

Consistent approach to EHCPs is going to support and gives transparency

Recruitment is a problem



# What are your thoughts on the Green Paper? What do you like and what concerns you?

Likes: Showing inclusiveness in performance tables.

Concerns about 'parent power' to dictate to school

Increased number of children with complex needs but poorly paid support staff doesn't make for an attractive offer with regards to recruitment.

When do health get a green paper to ensure they meet needs alongside schools

Limiting parental choice is going to really support admissions

List of provision limiting 'parental choice' will save a shedload of money in high needs budget.

Performance tables: inclusion should be recognised and celebrated but will it leave schools vulnerable to becoming specialised in some cases as they will be targeted as successful for certain needs.

Increasing number of parents getting independent specialist advice to get EHCP and demand additional support - can't cope.

Standardised EHCP could make easier on us as currently different forms/expectations for children moving/living in different LAs



# What are your thoughts on the Green Paper? What do you like and what concerns you?

online EHCP will help streamline the process

Do staff with an existing SENCO qualification need to refresh or redo to meet new standards?

Demands for support around children with ehcps is at the detriment of send children don't meet threshold

Do SENDCOS have to re do the qualification?

Double RI schools moving to MAT

The attendance being more supportive to families who are not attending is positive

Very surprised to hear that it is not teaching time that needs to be 32.5 hours!



**Opportunity for all:  
strong schools with great  
teachers for your child**

# Hot Topic 2 - White Paper





# What elements of the White Paper concern you? Where do you want further support from the LA / CPH to address these concerns?

X

Attainment expectations

Lack of emphasis on progress

Concerns about joining a MAT - What / when?

More support on school refusers and attendance

90% is not a realistic expectation when you take SEND pupils into account

Linking STEPS and behaviour policy-can't LA write us one for maintained schools.

Attendance and EHE changes sounds good.90% is ridiculous when they are issuing a green paper that shows an increase in SEND.I think that the Parent Pledge in certain schools will lead to such an influx in parental complaints....

White paper + green paper = 90%???



# What elements of the White Paper concern you? Where do you want further support from the LA / CPH to address these concerns?

Best part of the day... Jon's joke 'was that another education minister coming and going?'

Massive leap to 90% very concerning. What happens if it is not reached what happens. What support will be given to get us there.

2030 academisation agenda. More centralisation. Behaviour expectations potentially not being research or evidence based.

Academisation - what does LA MAT mean? Cambridgeshire is an excellent, supportive LA - Academisation in Cornwall destroyed good support there.

Extending school day to 32.5hrs will impact on partner junior school timings and will incur extra staffing costs within an already stretched budget. LA support and advice needed please

Attendance! As a small school managing 'school refusers' and 'persistent absentees' takes up a lot of time that we don't have!

Consistency over fixed term penalty notices would be appreciated.

The attendance dfe draft is not robust enough and still leaves too much for interpretation which leads to differences. There needs to be earlier support from LA when difficulties occur.

More support on attendance - standard



# What elements of the White Paper concern you? Where do you want further support from the LA / CPH to address these concerns?

Being forced to join a MAT by 2030

Concerns about changes to attendance which are quite vague at moment

Positive to have a statutory position on the safeguarding board.

We would like recognition in the attendance data of our high proportion of travelling families whose children attend our school, and how this impacts hugely on attainment.

90% a challenge which send inclusion will support but it's not all about attendance it's about the rigour of the curriculum once in school to address the context issues . Parent pledge may provide the clarity we really do need to give to families

The parent pledge concerns me that even more unreasonable demands will be put on schools and no extra money to do more

Concerned that progress won't be taken into consideration

Is an enrichment afternoon with outside providers acceptable on a Friday afternoon? No change an attendance is good - no grey areas.

90% in a small school is challenging if one child is worth 10%



# What elements of the White Paper concern you? Where do you want further support from the LA / CPH to address these concerns?

90 percent will lead to teaching to the test

How will the checks for EHE be afforded and how robust will the checks be.m? What accountability will there be in the ehe provision?

Concern about academisation agenda and how this will be achieved- schools being pushed maybe as part of ofsted agenda???

Mixed feelings about the attendance coding- especially as no special code for children in respite care/hospice stays as currently I can use my discretion to authorise. But like the idea that attendance is standardised across schools.

EHE tightening a good thing

Will OFSTED align with the White Paper in terms of context and this unrealistic aspiration for attainment? At the moment there is a contradiction.

What are the family hubs going to look like? Could be cynical and say that Children's Centres will be returning everywhere again!

Parent engagement is key to both attendance and pledge success

Catch up plans sounds like a whip to beat us with ....  
Expectations high...funding low



# What elements of the White Paper concern you? Where do you want further support from the LA / CPH to address these concerns?

It would be useful to have further support for families who ELE and then return to mainstream. Often the ELE hasn't been high quality & we use our resources to catch child up. Could further funding be offered in these instances?

Will there be any situation where 2 x RI will not have to go toe a MAT, ie change of Head teacher. This may put off heads taking on an RI school.

how do we meet the pledge when the majority of our intervention time is directed towards meeting the needs of send

Concern regarding the MAT agenda

I don't want to be an academy!

Managing parental expectations regarding catch up.

Worried about funding change for school day as extra TA hours will cost more and not safe without them

School refusing which parents allege is due to SEND but school disagrees - how will this be more robustly supported by LA