

## ATTACK – Irregular HFW Spelling Programme

- ATTACK is a precision monitoring programme that focuses on the accurate spelling of 100 commonly used irregular words.
- ATTACK works best in a group situation, although it can be used 1:1
- ATTACK should be done daily and the sessions should take no more than 10 minutes.
- Additional words could be used e.g. specific vocabulary relating to science, numeracy or topic.

### Setting up the programme

- Initially test 100 words to decide entry point and grouping of pupils.
- Use A4 lined paper for the test and complete the test in one session.
- Tests are not marked with ticks and crosses but the correct spelling is written alongside an inaccuracy. (Pupils do not see the tests again at this point.)
- Once the point of entry has been decided (it is usually at the beginning but could be e.g. word 17); give the pupil the same five words for five days e.g. words 1,2,3,4,5, or words 17,18,19,20,21. Do not leave any words out (e.g. word 20 might have been correctly spelt but once you have decided where to start follow the list down.)
- On day 6 introduce the next word and continue to introduce a new word each day up to day 20.
- Once 20 words have been reached, on day 21, the first word is dropped before adding the new word. 20 is the maximum number of words per day.

### Lesson Instructions

- Each pupil should have an exercise book.
- Pupils write the date in full e.g. Monday September 3<sup>rd</sup> 2007
- The words are given and written across the page.
- Handwriting pen or pencil can be used.
- When checking, each pupil takes a turn at reading and spelling a word.
- Pupils underline, in coloured pencil, incorrect words. Ticks or crosses are not used.
- Scores are not taken.
- Stickers, praise, rewards are given for neat handwriting and presentation.

### Additional Information.

- Have a prompt card available with the months of the year and the days of the week. Pupils who are unsure of the spellings are able to refer to these in an unobtrusive way and not complain that they 'don't know how to spell.....!'
- A piece of card is used to cover up the previous days work. No writing or doodling is allowed on this card!
- Rehearse a difficult word at the start of each session. Often the pupils will devise their own way of remembering a spelling.
- The group should develop a 'supportive' ethos rather than a 'competitive' one.

### Monitoring the programme

- At the end of term, retest words up to the point reached in the programme.
- Show pupils previous test to compare progress.
- If necessary backtrack at the start of the next term.

Name:

**ATTACK spelling programme based on Phases of L & S**

Phase	Tricky	Pre-test Date:	Post Date:			Pre-test Date:	Post Date:
<b>2</b>	the			<b>5</b>	oh		
	to				your		
	of				Mrs		
	go				don't		
	I				I'm		
	into				by		
	no				time		
	back				house		
<b>3</b>				about			
	he			Mr			
	she			day			
	be			made			
	was			came			
	you			make			
	they			here			
	we			saw			
	all			very			
	with			put			
	then			could			
	are			asked			
	my			their			
	her			people			
	this			called			
	me			looked			
will							
down							
<b>4</b>	said						
	like						
	so						
	do						
	some						
	have						
	were						
	there						
	little						
	one						
	when						
	out						
	what						
	come						
it's							
children							

Total:

/65

/65

Name:

ATTACK spelling programme based on Phases of L & S

Phase	Tricky	Pre-test	Post	Encodable	Pre-test	Post
<b>2</b>	the			as		
	to			back		
	of			and		
	go			but		
	I			off		
	into					
	no					
<b>3</b>	he			will		
	she			that		
	be			with		
	was			this		
	you			look		
	they			too		
	we			now		
	all			see		
	are			for		
	my			down		
	her			then		
	me			them		
<b>4</b>	said			went		
	like			it's		
	so			from		
	do			children		
	some			just		
	have			help		
	were					
	there					
	little					
	one					
	when					
	out					
	what					
	come					
<b>5</b>	put			don't		
	people			old		
	Mr			I'm		
	here			by		
	looked			time		
	called			house		
	asked			about		
	could			day		
	oh			came		
	their			saw		
	your			very		
Mrs			make			

Total:

/45

Total:

/80

**ATTACK spelling programme based on 100 high-frequency words**

**Name:**

	<b>Pre-test Date:</b>	<b>Post Date:</b>		<b>Pre-test Date:</b>	<b>Post Date:</b>
the			do		
and			me		
a			down		
to			dad		
said			big		
in			when		
he			it's		
I			see		
of			looked		
it			very		
was			look		
you			don't		
they			come		
on			will		
she			into		
is			back		
for			from		
at			children		
his			him		
but			Mr		
that			get		
with			just		
all			now		
we			came		
can			oh		
are			about		
up			got		
had			their		
my			people		
her			your		
what			put		
there			could		
out			house		
this			old		
have			too		
went			by		
be			day		
like			made		
some			time		
so			I'm		
not			if		
then			help		
were			Mrs		
go			called		
little			here		
as			off		
no			asked		
mum			saw		
one			make		
them			an		

## ATTACK Spelling Programme

Name: \_\_\_\_\_

the			where		
to			caught		
of			nothing		
give			two		
put			love		
you			push		
was			Mrs.		
said			should		
one			police		
do			goes		
there			sugar		
your			open		
walk			minute		
could			eight		
have			watch		
what			busy		
here			done		
please			father		
eye			who		
come			brother		
ask			climb		
friend			woman		
island			build		
fast			water		
are			biscuit		
mother			touch		
want			through		
use			garage		
money			door		
work			move		
because			square		
they			ache		
pull			cough		
some			break		
were			sure		
Mr.			only		
once			beautiful		
after			straight		
does			laugh		
any			machine		
their			bought		
other			great		
why			figure		
live			trouble		
over			usual		
many			enough		
people			special		
buy			naughty		
answer			wonderful		
more			thought		

January

July

February

August

March

September

April

October

May

November

June

December

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**



## ATTACK SPELLING PROGRAMME

- This is a programme that teaches automaticity and fluency.
- It focuses on sight recognition of 100 commonly used irregular words and the accurate spelling of these 100 words.
- The programme uses rehearsal and overlearning.
- It is a precision monitoring programme.
- The programme is appropriate for Years 5/6 and is ideal for groups (max x6).
- *Attack* should be delivered on a daily basis and should take no more than 10 minutes.
- The programme starts with 5 words a day building up to 20 words a day.
- Pupils are encouraged to use cursive writing to enable the spellings to become embedded in their motor memory.
- Additional words may be used relating to science, numeracy or topic work.