

Handwriting self-evaluation checklist

Name	Class	Date		•••••
I am sitting correctly		YES[]	NO[]	
My tool hold is correct		YES[]	NO[]	
My non-writing hand is placed on the paper corr	ectly	YES []	NO[]	
I need to use a tool grip		YES []	NO[]	
My letters are formed correctly.	ALL[]	MOST[]	SOME []	NONE[]
2. My tall letters are the correct height.	ALL[]	MOST[]	SOME []	NONE[]
3. My letters with tails are the correct length.	ALL[]	MOST[]	SOME []	NONE []
4. My middle size letters are the same size.	ALL[]	MOST []	SOME []	NONE []
5. My oval letters are closed.	ALL[]	MOST []	SOME []	NONE []
6. The straight lines of my letters are straight.	ALL[]	MOST []	SOME []	NONE []
7. The slant of my letters is regular (parallel).	ALL[]	MOST []	SOME []	NONE []
8. My letters sit on the lines correctly.	ALL[]	MOST[]	SOME []	NONE[]
9. The spacing between my letters is even.	YES []			NO []
10. The spacing between my words is even.	YES []			NO[]
II. My capital letters are formed correctly.	ALL[]	MOST[]	SOME []	NONE []
12. I use my capital letters correctly.	YES []			NO[]
13. I use full stops correctly.	YES []			NO[]
14. I join letters correctly.	ALL[]	MOST []	SOME []	NONE []
15. My horizontal joins are correct.	ALL[]	MOST []	SOME []	NONE []
16. My diagonal joins are correct.	ALL[]	MOST[]	SOME []	NONE[]
17. My numbers are formed correctly.	ALL[]	MOST []	SOME []	NONE []
I need to work on:				
I.	te sid motomakali			
2	L. B OSA (available			
3.	des get A Kinasa			

Source: Taylor, J. (2001) Handwriting: a Teacher's Guide - Multisensory Approaches to Assessing and Improving

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Handwriting Skills. London: Fulton. With permission.