

## **From Mind Map to Written Text**

These examples came from adult guided sessions to teach pupils how to develop and use a mind map to produce written text.

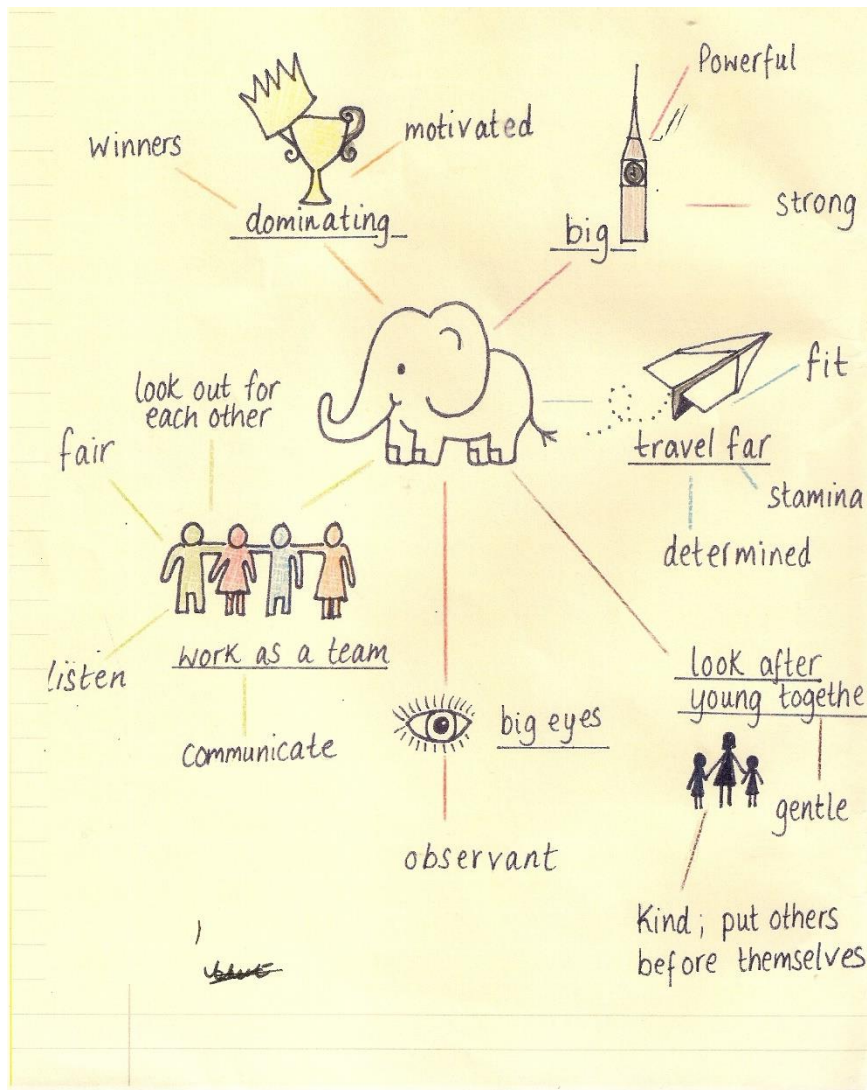
The three stages used were:

1. Creating a mind map
2. Boxing up/Graphic organiser
3. Writing the text

You will notice that each stage has a very specific objective check sheet as this was used with KS3 pupils that displayed Dyslexic difficulties, this demonstrates how specific objectives need to be for some pupils to meet their specific needs.

Although this example is using Persuasive text, this format can be used for most types of writing and with Primary pupils.

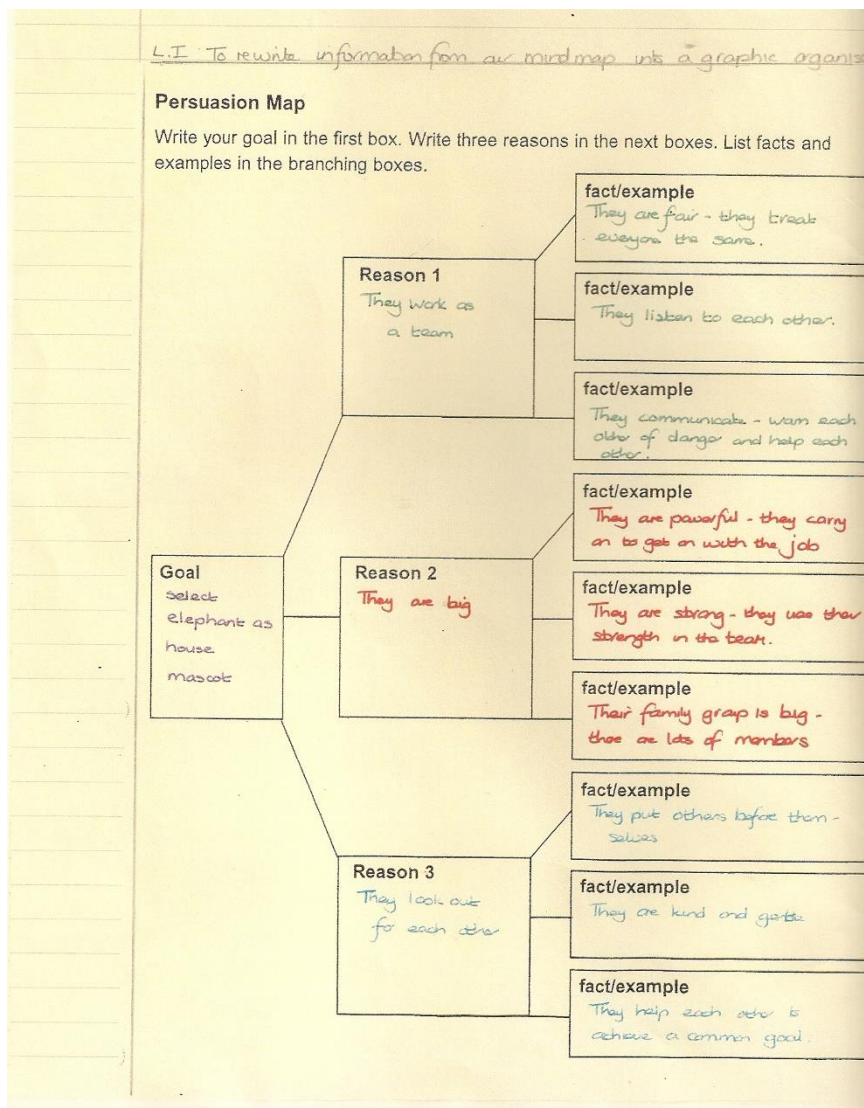
## STAGE 1: Creating a mind map



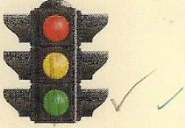

## Stage 1: Objective Sheet

Pupil	To create a mind map to help generate and organise my ideas, I...	Teacher
✓	drew a picture in the middle of the page that represents the main topic	✓
✓	drew some thick connected lines (like branches) coming away from the middle picture- 1 for each of the ideas I have about the subject	✓
✓	used a different colour for each line to separate each ideas	✓
✓	named each of these ideas	✓
✓	underlined each idea as they are key words	✓
✓	drew a picture next to each idea	✓
✓	drew more connected lines (like twigs coming from the branches) from the ideas to give details	✓
✓	coloured the twig lines the same colour as the matching branch line	✓
✓	coloured all of my pictures	✓
	What could I do to improve my work next time?	

## Stage 2: Boxing up/Graphic organiser



## Stage 2: Objective sheet

Pupil	To record my ideas from my mind map in a graphic organizer I....	Teacher
✓	stated why I am writing in the goal box	✓
✓	used 3 headings from the branches to add to the reason boxes	✓
✓	added 3 ideas from the twigs section to the fact/example box for each reason	✓
✓	checked that each fact/ example is different and is actually about the reason given	✓
✓	used 1 colour for the goal	✓
✓	used a different colour for each reason (branch)	✓
✓	used the same colour for the matching facts/examples	✓
What could I do to improve my work next time?		
 		



### Stage 3: Writing the text

L.I. To apply persuasive writing text features to justify my choice of house mascot

*Large*

I am writing about the animal that I think would make a good house mascot. I will tell you about elephants, the amazing qualities that they show and how I think these qualities are important for my house. I will also try to convince you to pick my mascot over others.

First of all, I think that elephants are big and powerful. I think that my house is quite big. A team that has lots of members is more likely to get more house points. So being big will help our house to be successful.

Another reason that I think an elephant would be an excellent mascot is that they work together as a team, especially when they have a job to do. They treat everyone the same. They communicate and warn each other of danger. In our house we need to listen to each other and make sure that everyone helps. We need to work together as a team because it's not fair if we just rely on a few people to get all of the house points.

Finally, elephants look after each other. We all know how kind and gentle they can be. They all help to look after the baby calves because they see it as a family job- not just for the mothers. If a baby is in trouble, they will do everything they can to help, even if it means putting themselves in danger. Wouldn't it be good if everyone in our house looked after each other? I want everyone in our house to care about each other and to show acts of kindness.

As you can see, I have thought carefully and am convinced that I have chosen the best animal. I hope that I have shown that an elephant would make a great mascot for our house. I hope that you will vote for me!

### Stage 3: Objective sheet

Pupil	To justify my choice of house mascot I...	Teacher
✓	started by stating my choice of mascot and my opinion about it	✓
✓	stated 3 arguments to support my opinion	✓
✓	started a new paragraph for each argument	✓
✓	used positional connectives eg 'first', 'next' connectives to link paragraphs	✓
✓	used cause and effect connectives to link arguments eg 'because', 'therefore'	✓
✓	supported each argument with reasons, facts or examples	✓
✓	summarised my argument	✓
✓	re-stated my opinion	✓
✓	used some/all of the persuasive devices <ul style="list-style-type: none"> <li>emotive language</li> <li>rhetorical questions</li> <li>cause and effect</li> <li>making my opinions sound like facts</li> </ul>	✓
What could I do to improve my work next time?		

