

A Check list to support sequencing skills

A pupil needs to be able to sequence ideas to develop oral and writing skills. You have to organise your ideas when telling a story, sharing your news or describing an event and understand that ideas have to be ordered to ensure clear communication.

To check the sequencing skills of your pupil work through the following steps.

Start with number 6 and if they find it difficult move to number 5. Once you have found the number the pupil is confident with you can begin to work up the list to develop sequencing skills:

6. Ask pupil to retell an event that happened in the past
5. Ask pupil to retell an event that happened three hours ago
4. Ask pupil to retell an event they have just completed
3. Check that the pupil can use sequencing language including first, next, last
2. Can pupil sequence 4-6 pictures or photos within their experience?
1. Can pupil demonstrate a sequence e.g. getting dressed for PE?

Strategies to support development of sequencing skills

- Use everyday situations and model the language
- Teach and model the language of time/sequencing
- Child tells you what you do, retelling the sequence in context
- Take photo sequences of everyday events involving the child
- Talk through photo sequence. Child orders them. Back chain if needed
- Gradually increase the number of cards to order
- Encourage pupil to talk through the sequence

Further ideas can be found in Language Builders page 85-87 by Henrietta McLachlan and Liz Elks