

Recommended assessments to help teachers and SENCO's analyse children/young people's learning needs

This document has been written and updated by Cambridgeshire Special Educational Needs and Disability (SEND) Services (0-25) in response to a need identified by Cambridgeshire Head Teachers. It aims to provide information on a number of assessments which may be useful for schools and settings who have reached the stage where they need to further investigate a child's strengths and difficulties in order to identify potential SEND needs. The assessment tools consider different areas of learning and behaviour and have been chosen so that schools can analyse particular needs in order to implement appropriate and relevant evidence based interventions using an 'Assess, Plan, Do, Review' approach. These tools are not diagnostic, neither are they meant to replace the current, effective ways schools have of assessing progress. Most tools selected can be used by teachers, one tool requires the teacher to have an additional post-graduated SEN qualification.

The Special Educational Needs and Disability Code of Practice: 0 to 25 years (2015) sets out that

The first response to such [lack of or slow] progress should be high quality teaching targeted at their areas of weakness. Where progress continues to be less than expected the class or subject teacher, working with the SENCO, should assess whether the child has SEN. While informally gathering evidence (including the views of the pupil and their parents) schools should not delay in putting in place extra teaching or other rigorous interventions designed to secure better progress, where required. The pupil's response to such support can help identify their particular needs. (para. 6.19)

When the class teacher & SENCO feel that they have gathered information and observations from a broad range of sources, including parents/carers and the children/young people themselves, and are reassured that pupils/students are benefiting from high quality teaching and interventions and continue to not make expected progress, further investigation may be necessary.

** These tests can be borrowed free from SEND Services 0-25

TOOL	DESCRIPTION	AGE RANGE	COST
LITERACY			
<p>Phonological Assessment Battery (PhaB2)**</p> <p>https://www.gi-assessment.co.uk/products/phonological-assessment-battery-phab/</p>	<p>PhAB comprises six standardised tests, all designed to sample different aspects of phonological processing. Due to the diagnostic nature of the results provided, PhAB can also be used to inform further teaching and intervention programmes to help with the child's specific phonological difficulties.</p>	5-11 years	£166.53 plus VAT
<p>Test of Word Reading Efficiency (TOWRE-2)**</p> <p>https://www.pearsonclinical.co.uk/Psychology/generic/TestofWordReadingEfficiency(TOWRE)/TestofWordReadingEfficiency(TOWRE).aspx</p>	<p>TOWRE–2 is a measure of an individual's ability to pronounce printed words (Sight Word Efficiency) and phonemically regular non-words (Phonemic Decoding Efficiency) accurately and fluently</p>	6 to 25 years	£297.49 plus VAT
<p>Wechsler Individual Achievement Test for teachers (WIAT-III-UK-T)</p> <p>https://www.pearsonclinical.co.uk/Education/Assessments/Achievement/wiat-iii-uk-t/wiat-iii-uk-for-teachers-wiat-iii-uk-t.aspx</p>	<p>Measures untimed single word accuracy, reading comprehension, reading speed and spelling.</p> <p>WIAT-IIIUK-T provides up-to-date UK norms for children and adolescents</p>	4- 25 years	£360.37

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<p>York Assessment of Reading Comprehension (YARC)Primary – Early reading and passage reading**</p> <p>https://www.gla-assessment.co.uk/products/york-assessment-of-reading-for-comprehension-yarc/</p>	<p>20 – 30 minutes to administer</p> <p>The Early Reading section measures a child's phonological skills, alphabetic knowledge and word reading</p> <p>The Passage Reading section measures the accuracy, rate and comprehension of oral reading skills.</p>	<p>4 to 16 years</p>	<p>£295.00 plus VAT</p>
<p>Single Word Spelling Test (SWST)</p> <p>https://www.gla-assessment.co.uk/content-pages/single-word-spelling-test/</p>	<p>Measure pupils' spelling attainment</p> <p>The test provides teaching strategies for improving spelling and suggestions for follow-up activities</p>	<p>6-14 years</p>	<p>Digital annual licence £392 -£507</p>
<p>Young's parallel spelling test</p> <p>https://www.hoddereducation.co.uk/subjects/assessment/products/primary/parallel-spelling-tests,-2nd-edn</p>		<p>6-13 years</p>	<p>£42.00</p>
<p>Wide Range Achievement Test (WRAT5)</p>	<p>Provides measure of reading, reading comprehension, spelling</p>	<p>5 - 85 years</p>	<p>£367.49.00 plus VAT</p>

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https://www.annarbor.co.uk/index.php?main_page=index&cPath=416568 CL2R – need further post grad qualification in SEN/SpEd to administer	and number		
New Group Reading Test http://www.gla-assessment.co.uk/products/new-group-reading-test	Assesses reading and comprehension in a single test. The assessment also measures how a pupil is performing compared to their peers at a national level Helps identify competent readers with weak comprehension skills who would benefit from a follow-up individual assessment and learning support.	6-16 years	Digital cost for single Admin £5.65
DASH https://www.pearsonclinical.co.uk/AlliedHealth/PaediatricAssessments/PerceptualFineMotorDevelopment/DetailedAssessmentofSpeedofHandwriting(DASH)/DetailedAssessmentofSpeedofHandwriting(DASH).aspx	Key information Assess handwriting speed - ideal for providing evidence for Access Arrangements for Key Stage 2 National Curriculum Tests and for General Qualifications.	9 years – 16 years 11 months	£126.49 plus VAT
MATHS			
Sandwell Early Numeracy Test KS2-3**	Assesses the following: Identification	8 – 14 years	£190.00 plus VAT

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http://www.sandwellearlynumeracytest.co.uk	of number, oral counting, value and computation, object counting		
Sandwell Early Numeracy Test – Revised https://www.gl-assessment.co.uk/sellingline/sent?productNodeId=2241	Identification of numbers, oral counting, value/computation, object counting, language	4 – 14 years	£349.39 (all ages) £207.43 KS2-3
Speech, Language and Communication			
Word finding vocabulary test (Renfrew language test) https://www.winslowresources.com/word-finding-vocabulary-test.html	The Word Finding Vocabulary Test is an assessment to ascertain the extent to which pictures of objects, arranged in order of difficulty, can be named correctly. Most objects included have no alternative name, so the responses of children with difficulties can be quickly measured. 50 line-drawn pictures, manual and photocopiable scoring form.	3-8 years	£52.74
Children's communication checklist https://www.pearsonclinical.co.uk/Psychology/ChildCognitionNeuropsychologyandLanguage/ChildLanguage/ChildrensCommunicationChecklist(CCC-2)/ChildrensCommunicationChecklist(CCC-2).aspx Must be completed by teacher with	<ul style="list-style-type: none"> •Screen for children who are likely to have language impairment •Identify pragmatic impairment in children with communication problems •Assist in identifying children who may merit from further assessment for an autistic spectrum disorder. 	4 -16 years	£158.49 plus VAT

additional post-graduate SEN qualification (CL2)			
Speech, Language and Communication Progression Tools: Primary http://www.thecommunicationtrust.org.uk/resources/resources	The Progression Tools aim to support teaching staff to identify children who may be struggling to develop their speech, language and communication skills. They can also be used to track progression of these skills over time or following interventions.	Age 4- 18 years	£29.99 per set plus p&p
TALC - Test of Abstract Language Comprehension (ELKLAN) https://elklantraining.worldsecuresystems.com	The TALC can be used to: Assess the level of abstract language a child can understand Set individual, specific, measurable, achievable, realistic and timely (SMART) targets Increase the awareness of the types of questions and directions the child might be expected to understand Indicate how the language used to interact with the child can be modified to ensure that the child understands the linguistic demands	pre-school – 11 years 11years plus (TALC2)	£45.00 plus postage
Derbyshire Language Scheme https://www.derbyshire-language-scheme.co.uk	The Derbyshire Language Scheme is a system of language intervention intended for children who have difficulties in developing language skills. It consists of two Teaching Manuals, a collection of language tests and forms to record a child's progress.		£14.40 -£133.00 depending on amount of sets

WellComm: Revised Edition http://www.glassessment.co.uk/products/wellcom_m-revised-edition	A Speech and Language Tool Kit for screening and intervention in the early years. Tailored interventions are provided	6 months – 6 years	£449.00 plus VAT for complete set or can buy parts
Speech-Link http://www.speechlink.info/	Multi-media package including standardised assessment and resources for helping manage language difficulties in the class	KS1-4 Infant Language Junior Language Secondary Language	£254 resource bundle. Different costs apply
Cambridgeshire Social Communication descriptors https://www.cambscommunityservices.nhs.uk/docs/default-source/salt---descriptors-and-responses/social-communication-descriptors-and-responses.pdf?sfvrsn=0	Looks at receptive and expressive language, social interaction, social communication, play and sensory needs	5 -16 years	Free online
Sensory Audit for Schools and Classrooms - Autism Inclusion Development Programme (IDP) https://www.aetraininghubs.org.uk/wp-content/uploads/2012/05/37.2-Sensory-assessment-checklist.pdf	Considers sensory aspects including noise, touch, smell, visual and general sensory needs within the classroom	All ages	Free online
Social, Emotional, Mental Health			
Measuring and monitoring children and young people's mental wellbeing	The aim of this toolkit is to make schools and college staff aware of the range of validated instruments that can be used	Key stage 1-5	Free on line

https://www.annafreud.org/media/4612/mwb-toolkit-final-draft-4.pdf	to measure and monitor student mental wellbeing.		
The Boxall Profile Handbook (Revised) https://boxallprofile.org/	The Boxall Profile is a resource for helping teachers to develop a precise and accurate understanding of children's emotional and behavioural difficulties, and for planning effective interventions and support activities.	The Boxall Profile 3 to 8 years BPYP aged 11 to 14 years.	From 50p per online assessment
Measures of Children's Mental Health & Psychological Wellbeing https://www.gla-assessment.co.uk/products/measures-of-childrens-mental-health-psychological-wellbeing/	Available individually, or as a complete set, <i>Measures of Children's Mental Health & Psychological Wellbeing</i> is a unique portfolio of assessments providing a range of simple, questionnaire based assessments that can be used to assess a range of children's social and emotional skills, individually or in groups. The portfolio comprises a further seven booklets	2-20 years	Approximately £110.00 per booklet
Outcomes and experience measures https://www.corc.uk.net/outcome-experience-measures/	The measures and supported information displayed on the website are intended to serve as an easily accessible resource for individuals looking for information on how to measure children and young people's mental health and wellbeing	6 years plus	