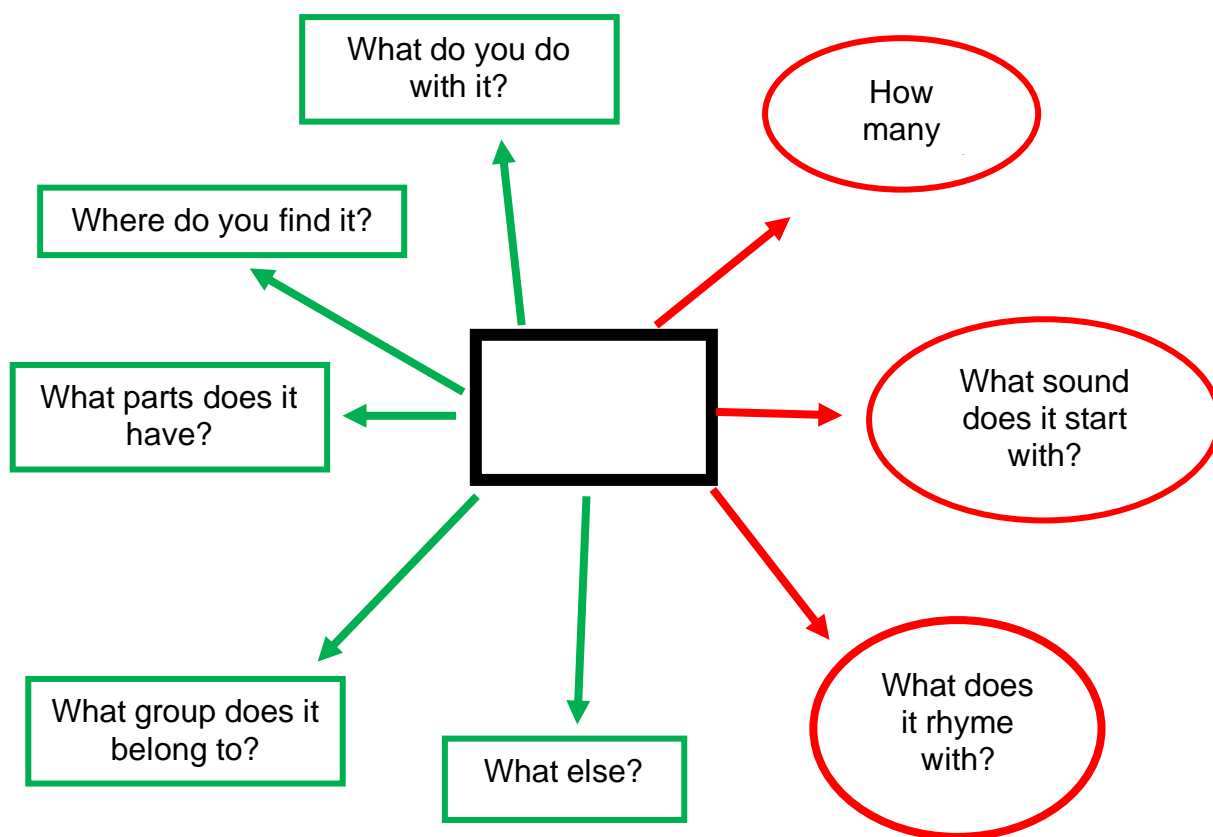


Strategies for learning new topic-specific words

Create a word map with the pupil

- Write the chosen word in the middle of a piece of paper
- From this word draw red lines on the right-hand side
- These are for the **phonology** of the word
- Examples of phonology include what it begins with – how many syllables - how many letters - what it rhymes with
- On the left-hand side draw green lines for ways to **describe** the word
- The pupil could draw pictures to illustrate each aspect of the word



SEND SERVICES GUIDES

These alternative activities are quicker to do:

Word Bluff

- Write out 3 sentences describing something
- Only one is the true meaning – the other 2 are not related to the word at all and are silly sentences

Word Wise Whizz

- Think of the meaning
- Think of the sound
- Think of a sentence

Word connections

- Write the target word in the middle
- Write some words that are linked to the target word around it and some that are not
- Pupil to join the correct words with a line to the target word

Word Choice

- Write a question about the target word
- List about 5 words where 2 or 3 are the correct answer to the meaning of that word
- The other words are not linked
- Pupil to cross out the words that are not linked to the question

True or false

- Target Word Is it true or false?
- Makeup 4 statements
- Some will be true and some false, pupil to highlight the true ones
- Pupils can do this activity for each other

IT – Clicker: This is a very useful programme for supporting the learning of new vocabulary – see the 'How to SEND Service guide to Clicker use for writing support.

Useful References and Links

Language Builders published by Elklan