

Strategies to Develop Writing Skills

Area of difficulty	Strategies, approaches, and interventions	
Working memory	Check the pupil understands the instructions before they begin work.	
	Provide a task planner as a visual reminder of each stage of the task.	
	Use graphic organisers/mindmaps/story frames to support memory.	
	Refer to SEND service sheets: 'Working memory and Dyslexia factsheet' 'Working memory strategy sheet'	
	Consider the use of recording devices e.g., talking tins.	
Spelling	High-frequency word mats are available on every table	
	Subject-specific word mats with pictures and meanings (can be produced with Clicker)	
	Teach pupils the spellings which are useful to them (optimal learning)	
	Use trigger cards to reinforce grapheme/phoneme correspondence	
	Use an ICT programme e.g., Wordshark	
Handwriting	Consider the use of assistive software	
	Refer to 'How to Guide for Embedding Clicker in the classroom'	