

Paired Reading

A reading strategy that can be carried out by parents/carers, grandparents, and older children.



Paired Reading

(5 – 15 minutes, five days a week)

Find a quiet place to sit. Position the book so that both you and the pupil can easily follow the text.

Let the pupil choose the book (or other reading material) which they are interested in, from any source and at any level of difficulty – do not worry – most children learn to choose books at an appropriate level. If they get fed up with a book and want to change, that is fine.

Phase 1

(Reading Together- Early Reader)

Pupil chooses the book, you praise.



Pupil and you talk, then read aloud together at the same time.



Adjust to the pupil's pace (you may need to finger-point to words).



If the pupil struggles with a word, correct the error, saying how to read the error word.



You and the pupil continue to read the book.



Reading finishes. You and the pupil talk about the book and praise.

Phase 2

(Reading Alone- Emergent Reader)

Before this stage, explain what is going to happen, e.g. *“Now we are going to read aloud together for a while. Whenever you want to read alone just tap the book and I will stop reading. If you come*

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to a word, you do not know, I will tell you the word, ask you to repeat it, and begin reading with you again."

The pupil gives the pre-arranged signal, e.g., tapping on the book.



You are silent while the pupil reads alone but find opportunities to praise the pupil.



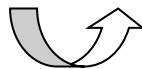
As soon as a mistake is made or the pupil cannot read the word, you correct it and ask the pupil to repeat the word.



Carry on reading together until the pupil gives a signal again.



The pupil reads alone until a mistake is made.



Reading finishes and you and the pupil talk about the book and praise.



Useful References and Links

* Brooks (2016). What works for pupils with literacy difficulties in Primary and Secondary? National Strategies

Hattie. J (2008) Visible Learning

Topping, K (1986) Effective Service Delivery: Training Parents as Reading Tutors. *Social Psychology International*.

Topping and Lindsay (1992) Paired Reading: A Review, *Research Papers in Education*.

Winter, Sam (1996) Paired Reading, *Educational Psychology in Practice*.

* N.B. Brooks reported that paired reading had a 'substantial impact' for word accuracy and a 'remarkable impact' for reading comprehension.