

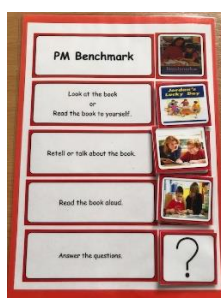
My Reading and Writing Intervention

This intervention is for reading – including understanding, writing, and learning a h/f word. It should take no more than 20 minutes and is ideally carried out a minimum of 3 times a week though preferably 5 times a week.



Brief Outline

A PM Benchmark should be carried out to find the pupil's reading level. Books that are used are then at the appropriate level.



Carry out a high-frequency (h/f) word reading and spelling check.



There are recording sheets in the folder (reference below) with instructions.

- The book is read after warming up the text with appropriate questions asked and recorded on the sheet.
- An unknown word is recorded while the pupil is reading and then one is chosen as the 'target word.' If not suitable choose a h/f word the pupil was unable to spell.
- The pupil puts this word into a sentence, supported with think of a sentence if they need it. Try to keep the sentencing brief.
- Write the sentence and underline the target word
- The pupil practises writing the target word in the box. If it is an irregular word, then use magnetic letters mixed to practise making the word.

SEND SERVICES GUIDES

- Ask the pupil to read the sentence and repeat it covering it up.
- With the sentence covered over ask the pupil to write the sentence
- At the next session ask the pupil to write the target on a whiteboard or piece of paper. If correct record this on the spelling chart.

Letters and Sounds words

Phase 2

Decodable words

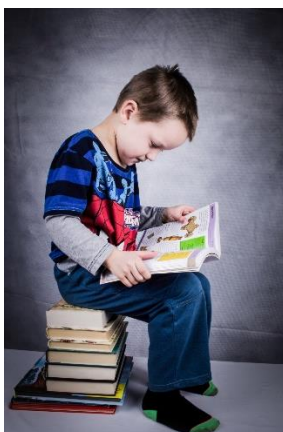
a	an	ax
at	if	in
is	it	of
off	on	sen
dad	had	back
and	get	big
him	his	not
got	up	man
but		

Measuring Progress

Literacy Intervention: Reading & Writing

Name: _____ School: _____ Year: _____

	Baseline Pre-intervention Date:	Outcome Post-intervention Date:
PM Benchmark		
Letters and Sounds Reading		
Phase 2 - (Tricky Words)	75 - 87	75 - 87
Phase 3 - (Tricky Words)	12 - 112	12 - 112
Phase 4 - (Tricky Words)	16 - 134	16 - 134
Phase 5 - (Tricky Words)	16 - 134	16 - 134
Letters and Sounds Spelling		
Phase 2 - (Tricky Words)	75 - 87	75 - 87
Phase 3 - (Tricky Words)	12 - 112	12 - 112
Phase 4 - (Tricky Words)	16 - 134	16 - 134
Phase 5 - (Tricky Words)	16 - 134	16 - 134
Unlabelled Sentences		
Phase 2	20	20
Phase 3	20	20
Phase 4	20	20
Phase 5	40	40
Observations		



Useful References and Links

The intervention is in CCC Ocyps Support for Learning – Shared – C&L New Tidy Up folder – LITERACY – Reading & Writing Interventions – Literacy Interventions – My Reading and Writing Intervention