

Blank Levels

The Blank Language Scheme was devised by Blank, Rose, and Berlin (1978)

It encourages the development of children's verbal reasoning and abstract language.

It is broken into four achievable steps.

Blank Level 1 Matching Perception

2-3years

At this level, the questions are literal and based on what is in front of the child.

Answers tend to be short or nonverbal (i.e., the child can respond by pointing).

Examples:

What is it?
What part is this called?
Who is this?
Show me the...?
Find one like this?
Where's the?
What did you hear?
What do you see in the picture?

Blank Level 2 Selective Analysis of Perception

3-4 years

The child is required to attend to a specific attribute of what is in front of them (e.g., its colour, shape, and size).

Examples:

What size is it?
What colour is it?
What is this part used for?
What does it taste/feel / smell like?
What shape is it?
What do you use it for?
What is different between the two pictures?
What are they doing?
Name something that is food.

Blank Level 3 Reordering Perception

4-5 years

The questions become more complex.
Children are required to predict, exclude, and sequence information.

Examples:

How did you make it?
How did you feel?
What happened next?
What else could you have used?
How are these the same?
What does..... mean?
Arrange pictures into a sequence.
Do 'this' and then do 'that'?

Blank Level 4 Reasoning about perception

5+ years

Questions at this level require children to think about what may, might, could or would happen to materials, objects, or events, explain how and why hypothesize, and evaluate.

Examples:

Why did that happen?
What made it happen?
What would you do differently next time?
Why couldn't you do it this way?
What would happen if...?
Why did that happen...?
What could you do?
How can we say that the boy is sad?

Useful References and Links

Elklan Language Builders book

[Blank-level-2.pdf \(childspeechbedfordshire.nhs.uk\)](https://www.childspeechbedfordshire.nhs.uk/blank-level-2.pdf)

Resources available at CCC Ocyps Support for Learning – Shared – C&L New Tidy UP - LANGUAGE