

## **Transition to and within Primary Schools**

### **Playgroup/Nursery to School Reception**

- Key- liaison between early years (EY) setting is paramount, photographs of the new setting, and staff, are to be provided by the upcoming new setting
- Prepare an 'All about Me' sheet
- Communication passport to provide key information in a visual format
- Provide EY setting with a 'Holiday Box' of items and fun activities for the child and their parents/carers to work through over the summer break. Liaise with the school enabling the child to have something familiar to discuss/talk about with a new key staff, activities to be provided by EY setting and new school setting.
- Share checklists, sensory checklists, and transition notes for staff

### **The transition between year groups and within the same setting.**

- In the first reception year School to continue with the All About Me booklet- encourage additional photographs, work, changes to staff classroom etc to be added to the booklet throughout the year.
- Summer Term: produce a 'Moving On' booklet to enable the child to work from a familiar classroom to a new classroom and staff
- Update the communication passport as changes in need occur
- Holiday box (as above) to be used in holiday breaks- linking in with school curriculum.
- Share checklists, sensory checklists, and transition notes for staff

### **Useful References and Links**

[www.autismeducationtrust.org.uk](http://www.autismeducationtrust.org.uk)  
[www.carolgraysocialstories.com/carols-club](http://www.carolgraysocialstories.com/carols-club)  
Comic Strip Conversations' Carol Gray