

Our SEND strategy priorities - we will:

Key facts and figures

1

SEND is everybody's business - embedding the vision of the SEND Strategy into the practice of everyone who works with children and families in ways that strengthen families

2

Identify and respond to needs early - a holistic and joined up early identification of and graduated response to needs

3

Deliver in the right place at the right time - improving outcomes for children and young people through making best use of resources, ensuring a graduated response and high quality local support and provision

In the January census 10,948 children were identified as needing SEND support. SEMH needs are the highest reason for providing SEND support followed by social communication needs.

7921 (Aug.24) children have an Education Health Care Plan (EHCP). 28% females / 72% males, 37.7 % are at primary school; 27.4 % are at secondary school, 33.6% at Special School

The number of EHCPs increased by 82% between 2018 and 2023, 21% higher than national average - ASD is the highest need for children with an EHCP with SEMH needs also growing

We have 333 children placed in Independent specialist education provision. 170 CYP with ASD and 116 CYP SEMH needs

91.1% of students with an EHCP are in education, employment or training at the end of KS4

67% of children with an EHCP between 5 and 16 are in mainstream settings

1623 children on the Early Support Pathway (July 2024) 4.5% of population.

There are 1325 children with a Disabled Childrens Social Care Personal Budget of which 1146 (86%) have chosen to have all or some of it as a direct payment offering choice and control

Outcomes for children and young people (what we know, what we are proud of and what we still need to do)

Needs are identified accurately and assessed promptly and effectively; receive the right help at the right time.

96% of LA schools and 90% of academy schools are good or outstanding. 64% of our special schools are good or outstanding

At KS2 RWM Expected Standard has increased by 0.2% for children with an EHCP, however this is lower than national levels At SEN Support Reading, Writing & Maths Expected Standard has decreased by 0.9% and is lower than National SEN support rates. KS4 (2023) Children at SEN Support and those with an EHCP achieve grade 5 GCSE or higher lower than National rates for all students but higher than National SEN Support and EHCP rates

We have a rising demand for Neurodevelopmental assessments – the number of children referred has increased by 39% since 2018. Children referred for a ND assessment via Early Support children-average 17 weeks through School Aged pathway – average 34 weeks The Early Support Pathway provides needs driven support for children 0-5, their families and early years settings. Children's needs are met from the point of identification and it provides a diagnostic pathway where needed.

Participate in decision-making about individual plans and support; valued, visible, and included in their communities.

We have embedded coproduction. Pinpoint, our parent carer forum, is a key strategic and governance partner, shaping what we do.

Co produced Parents and Carers SEND Survey is a live survey accessed through the local offer and findings are regularly reported.

We hear our children and young peoples' voices through Voiceability, a partner on boards and Voices of the East- co chaired by Cambridgeshire.

We collaborate with diverse voluntary and community sector organisations - Fullscope, Eddies, Voiceability and Speak Out Council.

Our recent PFA event was produced directly from young people's feedback.

Recent audit reports show provision in EHCPs has improved. From 2020, the number of good or outstanding EHCPs have increased from 47% to 82%.

Key priorities for the next 12 months

Inclusive Services

Identifying and responding to children and young people's needs - Improved experience and outcomes for all children

Improve the timeliness of EHCNA and annual reviews via an 'End2End' review and following action plan

Continue our programme to establish new special schools and ERBs for SEMH and ASD needs

Inclusive Practices

Improved experience of CYP with SEND and those in AP settings through a graduated and inclusive approach.

Neurodevelopmental Pathways- exploring a more needs led model via the All-age Autism work and support to families pre diagnosis.

Inclusive Voices

Coproducing the future with all our CYP

Including AP CYP voice in Inclusion Board and shaping new Inclusion Strategy

Leadership, governance & accountability (What we know, what we are proud of and what we still need to do)

Ambitious for children and young people; an accurate, shared understanding of the needs of children in their local area

We have strong commitment and engagement from partners, parents, and carers across the Inclusion system, with effective governance arrangements that influence strategic decision-making and service delivery.

We have an ambitious Safety Valve (SV) programme to deliver better outcomes for children and young people

We have a new local offer, Cambridgeshire's '**SEND information hub**', designed and populated across the partnership

We appointed a PFA Lead and established **Preparing for Adulthood Steering** group and workstreams with highlighted priorities and co-produced delivery

Commission services to meet the needs and aspirations of children, including alternative provision; evaluate and make improvements

An effective dynamic support register in place reduces the risk of breakdowns and hospital admissions. The local Integrated Care System was formed in July 2022, with executive lead roles for SEND, children and young people, mental health, learning disabilities, autism and Downs Syndrome established.

Families have access to good impartial advice and support through SENDIASS. YOUUnited offers support to children and young people aged 5 to 17 with their emotional wellbeing and mental health.

There are four partners involved: Cambridgeshire and Peterborough NHS Foundation Trust (CPFT), Cambridgeshire Community Services NHS Trust (CCS), Ormiston Families and Centre 33

Key priorities for the next 12 months

Inclusive Places

Delivering quality, equity and fairness to secure inclusive outcomes for all CYP SEND and AP (finance, budgets, tariffs, banding criteria and placements)

Inclusive People

Changing workforce practice and culture to promote and embed inclusive approach

Inclusion Summit- A shared understanding and ambition for Inclusive Cambridgeshire and the new Inclusion Strategy

Inclusive Partnerships

Services planned, delivered, measured and governed by a Local Area Partnership for Inclusion

Organisation of SEND, AP and Place planning services into an Inclusion service.