

Reading Intervention CPD



Fourfields Primary School, Bentley Avenue,
Yaxley, Peterborough, PE7 3ZT



HTs, Reading Leads,
EYFS & SENCOs



Thursday June 11th (09:15-12:15)



To Book: 01733703611



John is a recognised specialist in developing children's reading and comprehension.

An independent Literacy consultant, he works with schools throughout the UK to improve reading standards, secure best practice and achieve outstanding results.



★ A DISCOUNT CODE will be issued to each delegate. This entitles them to a £5 book discount on each Reading Rocketeers title purchased to support this course.

EARLY BIRD DISCOUNT

★ You can pre-order your Reading Rocketeer books when booking.

COURSE OUTLINE



Part I: 1 hour 25

The session will begin by looking at the twelve most important elements of reading comprehension and consider how they impact our understanding of text.

We will also discuss the crucial difference between Shared Reading and Reading Intervention: why is it essential that we understand this difference and how does it impact our teaching of each?

A particular focus will be given to Jane Oakhill's seminal work on how the developing reader begins to comprehend text and how her inspirational research can be implemented in the classroom.

I will then demonstrate a Shared Reading lesson that can be used in Reception or Year 1 and discuss when such a lesson can be best undertaken.

Brew & Biscuit Break

Part II: 1 hour 25

We will begin this session by looking at when and how to implement an effective Reading Intervention programme: who to target and how to identify and address any specific gaps in comprehension a reader may have.

I will then demonstrate (in full) two Reading Intervention lessons using a layered approach that strengthen and develop core comprehension skills and improve a reader's Working Memory.

I will also discuss how these lessons can be adapted for older readers who struggle to comprehend and lack confidence in their reading ability, as well as look at how to adapt them for a whole-class reading session that is accessible to all.

We will end by considering the importance of using real books alongside any Reading Intervention programme a school may wish to implement: what books might you choose and when might you read them?