**End of Year 1 statements – Progress Target (PT)**

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| **PT1 – Knowledge and understanding of religion and worldviews** | **PT2 – Responding to religion and worldviews** |
| Be familiar with key words and vocabulary related to Christianity and may be at least one other religion and worldviews  | Begin to talk about different beliefs and practices using the correct vocabulary  |
| Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.  | Begin to suggest meanings behind religious and moral stories.  |
| Show how individuals and faith communities celebrate life events. | Ask or respond to questions about how individuals and faith communities live. |
| Begin to name the different beliefs and practices of Christianity, at least one other religion. | Express their own ideas about belief and practices creatively.  |

**End of Year 2 statements**

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| **PT1 – Knowledge and understanding of religion and worldviews** | **PT2 – Responding to religion and worldviews** |
| Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.  | Talk about and find meanings behind different beliefs and practices. |
| Retell some of the religious and moral stories from the bible and at least one other religious text or special books.  | Suggest meanings of some religious and moral stories.  |
| Begin to understand what it looks like to be a person of faith.  | Ask and respond to questions about what individuals and faith communities do.  |
| Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.  | Express their own ideas, opinions and talk about their work creatively using a range of different medium.  |

**End of year 3 statements**

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| **PT1 – Knowledge and understanding of religion and worldviews** | **PT2 – Responding to religion and worldviews** |
| Recall the different beliefs and practices of the religions studied at KS1 and at least one new religion or worldview  | Suggest and consider the impact of different beliefs and practices. |
| Recount some religious and moral stories from at least three different sources of authority  | Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong.  |
| Begin to understand that diversity exists within and between religions and worldviews | Ask and respond to questions about how individuals and faith communities live and why. |
| Use key words and vocabulary related all religions studied so far. | Use a range of different media to express creatively ideas, thoughts, and opinions. Begin to explain ideas and justify opinions.   |

**End of year 4 statements**

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| **PT1 – Knowledge and understanding of religion and worldviews** | **PT2 – Responding to religion and worldviews** |
| Recall in detail and use the correct vocabulary in regard to the different beliefs and practices of different religions.  | Respond to meanings behind different beliefs and practices using the correct vocabulary  |
| Begin to compare the similarities of at least three different religious texts or stories.  | Respond to the meanings of some religious and moral stories and expresses how these relate (directly) to right and wrong.  |
| Begin to understand the diversity of belief in different religions, nationally and globally. | Express an informed view on the impact of diversity of faith and belief in our world  |
| Begin to compare different responses to ethical questions looking from the perspective of different religions and worldviews | Begin to articulate and communicate connections between their own ideas and others. |

**End of year 5 statements**

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| **PT1 – Knowledge and understanding of religion and worldviews** | **PT2 – Responding to religion and worldviews** |
| Begin to make connections between the different beliefs and practices of religions and worldviews studied so far. | Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices. Using the correct vocabulary. |
| Begin to compare stories, beliefs and practices from a variety of religions and worldviews making reference to similarities and differences. | Begin to respond thoughtfully to a range of stories, beliefs, and practices. Provide reasons for what they mean to different faith communities.  |
| Understand and begin to evaluate the diversity of belief in different religions, nationally and globally. Begin to recognise that those who have non-religious worldview follow a moral code | Express an informed view on the impact of diversity of faith and belief in our world Relate this to own lives. . |
| Articulate simple responses to ethical questions from the range of different religions and world views studied so far. | Discuss and begin to apply own and others’ ideas about ethical questions and to express own ideas clearly in response.  |

**End of year 6 statements**

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| **PT1 - Learning about religion and belief** | **PT2 – Responding to religion and worldviews** |
| Make connections between different beliefs and practices of all religions and worldviews studied. | Reflect and respectfully respond to the significance of meaning behind different beliefs and practices.  |
| Make links and compare stories, beliefs and practices from different religions and worldviews including similarities and differences. | Respond respectfully to a range of writings, stories, beliefs and practices. Provide justified reasons for similarities and differences. |
| Understand and evaluate the diversity of belief in different religions, nationally and globally. Recognise that those who have non-religious worldview follow a moral code | Express an informed and considered view on the impact of diversity of faith and belief in our world. Relate this to own lives and others.  |
| Articulate detailed responses to ethical questions from the range of different religions and world views studied so far. | Discuss and apply their own and others ideas about ethical questions and to express arguments in a structured response.  |