

What does a PEP include?

- ◆ Key information about the child/young person
- ◆ What the child/young person thinks of school, their education & future plans
- ◆ How their social & emotional development is progressing
- ◆ How well they are doing with their learning
- ◆ Details of any Special Educational Needs or Disabilities (SEND)
- ◆ Their attendance and any exclusions or alternative provision
- ◆ Their targets: reviewing the old ones and setting new ones for the coming term (called 'Desirable Outcomes'). Linked costs can be applied for via Pupil Premium Plus (PP+)
- ◆ Plans for any change of school or setting (e.g Primary to Secondary)



How to contact us:

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[www.cambslearntogether.co.uk/
school-improvement/
cambridgeshires-virtual-school-
for-looked-after-children](http://www.cambslearntogether.co.uk/school-improvement/cambridgeshires-virtual-school-for-looked-after-children)

Our other leaflets give information on a wide range of further topics such as PP+, SEN, Attendance & Exclusions. Please go to our website.



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**Personal Education
Plans (PEPs)**
Reception—Year 11

**For Foster Carers &
their Social Workers**



Cambridgeshire Virtual School

School visits:

Cambridgeshire Virtual School visit your child's school outside of the PEP at least twice a year.

We provide advice, guidance and challenge to the Designated Teacher.

We also provide staff training in a variety of contexts.

Social Care:

The child's Social Worker has a section within the PEP that gives school some key information. They should keep this up-to-date and sign it off before the Virtual School deadline. They should also attend the PEP.

Your copy:

At the end of each term Cambridgeshire Virtual School quality assure the PEP to ensure that it is fit for purpose.

Once Virtual School has signed off the PEP the child's Social Worker should ensure that you get a copy. Please ask if you don't receive one.

Government guidance states that:

All looked-after children must have a care plan, of which the PEP is an integral part.

To enable them to make at least expected progress and fulfil their potential.

A personalised approach to learning.

Social workers, carers, VSHs, designated teachers will need to work closely together.

The full statutory guidance can be found here: www.gov.uk/government/publications/promoting-the-education-of-looked-after-children

Welfare Call:

Our schools use this online system to record your child/young person's details, progress, attainment, attendance and targets. It generates an ePEP (electronic version of the plan).



PEP review meeting:

School must hold a termly PEP meeting to which you will be invited. It is an opportunity for everyone to get together and review how well things are going. Your voice is very important in these meetings as you know a lot about the child/young person. You can also support school in meeting the specific targets (also known as 'Desirable Outcomes') for the next term.