

## **What does a PEP include?**

- ♦ Key information about the child/young person
- ♦ What the young person thinks of their educational establishment, their education & future plans
- ♦ How well they are doing with their learning
- ♦ Details of any Special Educational Needs or Disabilities (SEND)
- ♦ Their attendance and any exclusions
- ♦ Their targets: reviewing the old ones and setting new ones for the coming term (called 'Desirable Outcomes').



## **How to contact us:**

virtualschool  
@cambridgeshire.gov.uk

01223 699883

[www.cambslearntogether.co.uk/  
school-improvement/  
cambridgeshires-virtual-school-  
for-looked-after-children](http://www.cambslearntogether.co.uk/school-improvement/cambridgeshires-virtual-school-for-looked-after-children)

Our other leaflets give information on a wide range of further topics such as, SEN, Attendance & Exclusions. Please go to our website.



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## **Cambridgeshire Virtual School**

### **Personal Education Plans (PEPs)**

### **Post 16**

### **For Foster Carers & their Social Workers**



Cambridgeshire Virtual School

### **Advisory visits:**

Cambridgeshire Virtual School visit your young person's setting outside of the PEP at least twice a year.

We provide advice, guidance and challenge to the Designated Person/Professional.

We also provide staff training in a variety of contexts.

### **Social Care:**

The young person's Social Worker/ Personal Advisor has a section within the PEP that gives the setting some key information. They should keep this up-to-date and sign it off before the Virtual School deadline. They should also attend the PEP.

### **Your copy:**

At the end of each term Cambridgeshire Virtual School quality assure the PEP to ensure that it is fit for purpose.

Once Virtual School has signed off the PEP the young person's Social Worker/Personal Advisor should ensure that you get a copy. Please ask if you don't receive one.

Government guidance states that:

All looked-after children must have a care plan, of which the PEP is an integral part.

To enable them to make at least expected progress and fulfil their potential.

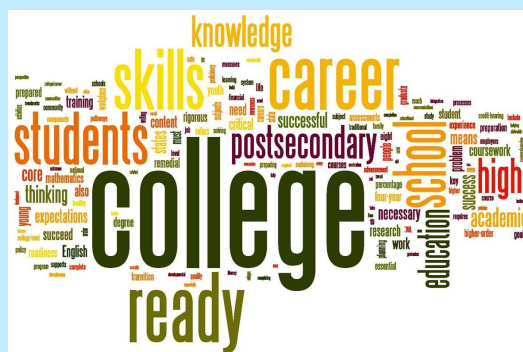
A personalised approach to learning.

Social workers, carers, VSHs, designated teachers will need to work closely together.

The full statutory guidance can be found here: [www.gov.uk/government/publications/promoting-the-education-of-looked-after-children](http://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children)

### **Welfare Call:**

Our settings use this online system to record your young person's details, progress, attainment, attendance and targets. It generates an ePEP (electronic version of the plan).



### **PEP review meeting:**

Setting should hold a termly PEP meeting to which you will be invited. It is an opportunity for everyone to get together and review how well things are going. Your voice is very important in these meetings as you know a lot about your young person. You can also support the setting in meeting the specific targets (also known as 'Desirable Outcomes') for the next term.