

## What does a PEP include?

- ◆ Key information about the child
- ◆ What the all those involved think of the child's progress in all areas of their development
- ◆ How well they are doing with their learning
- ◆ Details of any Special Educational Needs or Disabilities (SEND)
- ◆ Their targets: reviewing the old ones and setting new ones for the coming term (called 'Desirable Outcomes'). Linked costs can be applied for via Pupil Premium Plus (PP+). Please see separate leaflet.
- ◆ Plans for transition to school.

## How to contact us:

virtualschool  
@cambridgeshire.gov.uk

01223 699883

[www.cambslearntogether.co.uk/  
school-improvement/  
cambridgeshires-virtual-school-  
for-looked-after-children](http://www.cambslearntogether.co.uk/school-improvement/cambridgeshires-virtual-school-for-looked-after-children)

Our other leaflets give information on a wide range of further topics such as PP+, SEN, Attendance & Exclusions. Please go to our website.



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Cambridgeshire Virtual School

## Cambridgeshire Virtual School

### Personal Education Plans (PEPs)

### Early Years/Pre-school

## For Foster Carers & their Social Workers



Cambridgeshire Virtual School

## **School visits:**

Cambridgeshire Virtual School visit your child's setting outside of the PEP at least twice a year.

We provide advice, guidance and challenge to the Designated Person.

We also provide staff training in a variety of contexts.

## **Social Care:**

The child's Social Worker has a section within the PEP that gives the setting some key information. They should keep this up-to-date and sign it off before the Virtual School deadline. They should also attend the PEP.

## **Your copy:**

At the end of each term Cambridgeshire Virtual School quality assure the PEP to ensure that it is fit for purpose.

Once Virtual School has signed off the PEP the child's Social Worker should ensure that you get a copy. Please ask if you don't receive one.

Government guidance states that:

All looked-after children must have a care plan, of which the PEP is an integral part.

To enable them to make at least expected progress and fulfil their potential.

A personalised approach to learning.

Social workers, carers, VSHs, designated teachers will need to work closely together.

The full statutory guidance can be found here: [www.gov.uk/government/publications/promoting-the-education-of-looked-after-children](http://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children)

## **Welfare Call:**

Our settings use this online system to record your child/young person's details, progress, attainment, attendance and targets. It generates an ePEP (electronic version of the plan).



## **PEP review meeting:**

The setting must hold a termly PEP meeting to which you will be invited. It is an opportunity for everyone to get together and review how well things are going. Your voice is very important in these meetings as you know a lot about the child. You can also support the setting in meeting the specific targets (also known as 'Desirable Outcomes') for the next term.