## National Curriculum Tests

## Key Stage 2

## Mathematics

## Answer Booklet:

## Paper 1 Arithmetic

## Paper 2 Reasoning

Paper 3 Reasoning

Published January 2023

## Paper 1: Arithmetic

| Question Number | Content Domain | Answer | Marks \& Notes |
| :---: | :---: | :---: | :---: |
| 1 | Y4 | 8,405 | 1 mark |
| 2 | Y4 | 0 | 1 mark |
| 3 | Y3 | 396 | 1 mark |
| 4 | Y4 | 2,100 | 1 mark |
| 5 | Y3 | 315 | 1 mark |
| 6 | Y4/5 | 15.44 | 1 mark |
| 7 | Y4 | 40 | 1 mark |
| 8 | Y4 | 132 | 1 mark |
| 9 | Y4 | 7,477 | 1 mark |
| 10 | Y5 | 20,200 | 1 mark |
| 11 | Y4 | 60 | 1 mark |
| 12 | Y4 | 770 | 1 mark |
| 13 | Y4 | 120 | 1 mark |
| 14 | Y5 | 795,000 | 1 mark |
| 15 | Y4 | 3,983 | 1 mark |
| 16 | Y6 | 0.424 | 1 mark |
| 17 | Y6 | 38 | Award TWO marks for the correct answer of 38. If the answer is incorrect, award ONE mark for a formal method of division with no more than ONE arithmetic error. |
| 18 | Y6 | $1 \frac{1}{9}$ or $\frac{10}{9}$ | 1 mark |
| 19 | Y6 | 45,760 | Award TWO marks for the correct answer of 45,760. If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error. |
| 20 | Y6 | 24,030 | 1 mark |
| 21 | Y6 | 4 | 1 mark |
| 22 | Y5 | 48 | 1 mark |
| 23 | Y5 | 1.679 | 1 mark |
| 24 | Y6 | $\frac{1}{12}$ | 1 mark |
| 25 | Y6 | $\frac{7}{12}$ | 1 mark |
| 26 | Y5 | 23.976 | 1 mark |
| 27 | Y6 | 810 | 1 mark |
| 28 | Y6 | 200 | 1 mark |
| 29 | Y6 | 42 | Award TWO marks for the correct answer of 38. If the answer is incorrect, award ONE mark for a formal method of division with no more than ONE arithmetic error. |
| 30 | Y6 | 180 | 1 mark |
| 31 | Y6 | $\frac{9}{35}$ | 1 mark |


| 32 | Y 6 | $1 \frac{7}{12}$ or $\frac{19}{12}$ | 1 mark |
| :---: | :---: | :---: | :---: |
| 33 | Y 6 | 463,448 | Award TWO marks for the correct answer of 45,760. <br> If the answer is incorrect, award ONE mark for a <br> formal method of long multiplication with no more <br> than ONE arithmetic error. |
| 34 | Y 6 | $15 \frac{3}{4}$ or $\frac{63}{4}$ | 1 mark |
| 35 | Y 6 | 9 | 1 mark |
| 36 | Y 5 | 250 | 1 mark |

## Paper 2: Reasoning

| Question Number | Content Domain | Answer | Marks \& Notes |
| :---: | :---: | :---: | :---: |
| 1 | Y6 | 8,416,300 | 1 mark |
| 2 | Y3 | 7 | 1 mark |
| 3 | Y5 | 30,000 | 1 mark |
| 4a | Y4 | John | 1 mark <br> Accept 1,530ml |
| 4b | Y4 | Emma | 1 mark Accept $1,380 \mathrm{ml}$ |
| 5 | Y5 | 4,600 | 1 mark |
| 6 | Y4/5 | 1.75 | 1 mark |
| 7 | Y4 | $\frac{3}{10}$ | 1 mark |
| 8 | Y5 | $\frac{16}{6}$ | 1 mark |
| 9 | Y3 | 78 | 1 mark |
| 10 | Y4 | $£ 4.25$ | 2 marks <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g., $\begin{aligned} & 1.70+1.70=3.40 \\ & 1.70 \div 2=85 p \\ & 1.70+0.85=3.25 \text { (error) } \end{aligned}$ |


|  |  |  | Answer need not be obtained for the award of ONE mark. Accept for ONE mark an answer of (£)425 OR £425p as evidence of an appropriate method. |
| :---: | :---: | :---: | :---: |
| 11 | Y6 | $\frac{\mathbf{1 2}}{20} \text { and } \frac{2}{\mathbf{3}}$ | 1 mark for both answers correct |
| 12 | Y3/5 | $600 \mathrm{~g}, 1.6 \mathrm{~kg}, 2 \mathrm{~kg}, 2500 \mathrm{~g}$ <br> 1 mark for the order shown. | 1 mark Accept correct conversions. |
| 13 | Y6 |  | 1 mark for all correctly matched. |
| 14 | Y6 | 50 | 1 mark |
| 15 | Y3/4 |  | 2 marks <br> If the answer is incorrect, award ONE mark for three signs placed correctly. |
| 16 | Y5 | $\begin{aligned} & 29.82 \\ & 29.75 \end{aligned}$ | 1 mark for ticking both numbers correctly. |
| 17 | Y5 | 7 OR 14 OR 28 | 1 mark <br> Also, award ONE mark for more than one correct answer given and no incorrect answers |
| 18 | Y5 | 814 | Award 2 marks for the correct answer. <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. |


|  |  |  | $\begin{aligned} & 900 \times 2=1800 \\ & 609+523=1132 \\ & 1800-1132 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 19 | Y5/6 | 20 | 1 mark |
| 20 | Y5/6 | 28 | 2 marks <br> If the answer is incorrect, award ONE mark for evidence of an appropriate complete method with no more than one arithmetic error, e.g., $\begin{aligned} & 12 \times 16=200 \text { (error) } \\ & 14 \times 10=140 \\ & 200+140=340 \\ & 360-340=20 \end{aligned}$ |
| 21a | Y6 | 21 (Triangle) | 1 mark |
| 21b | Y6 | 16 (Circle) | 1 mark |
| 22 | Y6 | 3600 | 2 marks <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. $\begin{aligned} & 600=4 \times 150 \\ & 4 \times 750=3000 \\ & 3000+600=3500 \text { (error) } \end{aligned}$ |
| 23 | Y6 | 30 | 2 marks <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. $1100 \mathrm{~g}-980 \mathrm{~g}=110 \mathrm{~g}$ (error) $1250-1100=150 \mathrm{~g}$ $150-110=40 \mathrm{~g}$ <br> OR <br> Award ONE mark for the correct weight of the banana and the orange, e.g., 120 g AND 150g |
| 24 | Y5/6 | $\begin{aligned} & x=70^{\circ} \\ & y=20^{\circ} \end{aligned}$ | 2 marks for both answers correct. <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method calculating both angles, e.g., $180-40=140$ |



## Paper 3: Reasoning

| Question <br> Number | Content <br> Domain | Answer | Marks \& Notes |
| :---: | :---: | :--- | :--- |
| 1 | Y 5 | 10 | 1 mark |
| 2 | $\mathrm{Y} 3 / 4$ | $56=7 \times 8$ <br> $36=4 \times 9$ <br> $30=6 \times 5$ | 1 mark <br> Accept for each multiplication the <br> numbers given in either order, ie.: <br> $8 \times 7$ <br> $5 \times 6$ <br> $9 \times 4$ |
| 3 | Y 3 | $35(\mathrm{p})$ | 2 marks for the correct answer <br> If the answer is incorrect, award <br> ONE mark for evidence of an <br> appropriate method, e.g. <br> $120 p+45 p+165 p$ <br> $50 p \times 4-165 p$ |


| 4 | Y4 |  | 2 marks for all four fractions matched to the correct decimal as shown. <br> Award ONE mark for three fractions and decimals matched correctly. <br> Do not accept any fraction that has been matched to more than one decimal number |
| :---: | :---: | :---: | :---: |
| 5 | Y3 | 130 (children) | 2 marks for the correct answer. <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. $\begin{aligned} & 87+147+38=272 \\ & 402-272 \end{aligned}$ |
| 6a | Y4/5 | -7 | 1 mark Do not accept 7- |
| 6b | Y4/5 | 11 | $\begin{aligned} & \hline 1 \text { mark } \\ & \text { Do not accept -11 } \end{aligned}$ |
| 7 | Y5 | 89,444 | 2 marks for the correct answer <br> Award ONE mark for evidence of an appropriate method, e.g.: $82,879+68,309=151,188$ <br> 240,632-151,188 |
| 8 | Y4 | To the nearest $1000=6000$ <br> To the nearest $100=6500$ <br> To the nearest $10=6470$ | 2 marks for all three correct. <br> If the answer is incorrect, award ONE mark for any two of the numbers rounded correctly. |
| 9 | Y5 | 23,700 | 1 mark |
| 10 | Y5/6 | $£ 1.50$ | 2 marks for the correct answer. <br> If the answer is incorrect, award ONE mark for an appropriate method, e.g.: $\begin{aligned} & £ 1.94+£ 1.94=£ 3.88 \\ & £ 5.38-£ 3.88 \\ & \hline \end{aligned}$ |
| 11 | Y5 | 26 or 27 or 28 or 29 or 30 or 31 or 32 or 33 | 1 mark <br> Award ONE mark for more than one correct answer given and there are no incorrect answers. Do not accept decimal numbers. |
| 12a | Y5 | 72 | 1 mark |
| 12b | Y5 | 260 or -40 | 1 mark |


| 13 | Y5 | $\frac{1}{8}$ | 1 mark |
| :---: | :---: | :---: | :---: |
| 14 | Y5/6 | £88 | 1 mark |
| 15a | Y5 | 270 | 1 mark |
| 15b | Y3 | B | 1 mark |
| 16 | Y5 | $\frac{3}{5} \text { and } \frac{6}{10} \text { and } \frac{60}{100}$ | 2 marks for all three correctly ticked. <br> If the answer is incorrect, award ONE mark for: <br> - only two boxes ticked correctly and no incorrect boxes ticked. OR <br> - three boxes ticked correctly and one incorrect box ticked. |
| 17 | Y5 | 124 | 2 marks for the correct answer. <br> If the answer is incorrect, award ONE mark for an appropriate method, e.g.: $\begin{aligned} & 8.5 \times 4=34 \\ & 13 \times 4=52 \\ & 9.5 \times 4=38 \\ & 34+52+38 \end{aligned}$ <br> OR: $8.5+13+9.5=31 \times 4$ |
| 18 | Y6 | $£ 8.40$ | 2 marks for the correct answer. <br> If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.: $\begin{aligned} & 14 \div 10=1.40 \\ & 1.40 \times 4=5.60 \\ & 14.00-5.60 \end{aligned}$ |
| 19 | Y5 | Award 1 mark for a correct explanation, e.g.: <br> Jack is correct. All prime numbers squared have 3 factors. A squared prime number will be divisible by one, itself and the prime number, e.g.: <br> $2^{2}=4$. Factors of $4=1,2$ and 4. <br> $3^{2}=9$. Factors of $9=1,3$ and 9 . <br> $5^{2}=25$. Factors of $25=1,5$ and 25. | 1 mark |
| 20 | Y5/6 | 315, 400 | 3 marks for the correct answer. If the answer is incorrect, award TWO marks for: evidence of an appropriate complete method which contains no more than one error, e.g.: |


|  |  |  | $350,245+298,302+347,793$ <br>  <br>  |
| :--- | :--- | :--- | :--- |
|  |  | +265,097=1,261,139 1 (error) <br> $1,261,139 \div 4=315,284 \mathrm{r3}$ <br> Rounded to the nearest $100=$ <br> $315,300$. |  |
| 21 | $\mathrm{Y} 5 / 6$ | $(12,6)$ | 1 mark |

