## National Curriculum Tests

## Key Stage 2

## Mathematics

## Answer Booklet:

## Paper 1 Arithmetic

## Paper 2 Reasoning

Paper 3 Reasoning

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Cambs Maths Team

## Paper 1: Arithmetic

| Question Number | Content Domain | Answer | Marks \& Notes |
| :---: | :---: | :---: | :---: |
| 1 | Y3 | 922 | 1 mark |
| 2 | Y3 | 2/11 | 1 mark |
| 3 | Y3 | 70 | 1 mark |
| 4 | Y4 | 979 | 1 mark |
| 5 | Y4 | 11 | 1 mark |
| 6 | Y4 | 240 | 1 mark |
| 7 | Y4 | 7,332 | 1 mark |
| 8 | Y5 | 76 | 1 mark |
| 9 | Y4 | 101.09 | 1 mark |
| 10 | Y3 | 406 | 1 mark |
| 11 | Y4 | 60 | 1 mark |
| 12 | Y4 | 700 | 1 mark |
| 13 | Y5 | 6 | 1 mark |
| 14 | Y4 | 5912 | 1 mark |
| 15 | Y6 | 60,000 | 1 mark |
| 16 | Y4 | 3.7 | 1 mark |
| 17 | Y5 | 15/18 OR $5 / 6$ | 1 mark |
| 18 | Y6 | 0.004 | 1 mark |
| 19 | Y5 | 400 | 1 mark |
| 20 | Y6 | 320 | 1 mark |
| 21 | Y6 | 18 | 1 mark |
| 22 | Y6 | 9/14 | 1 mark |
| 23 | Y6 | 21,240 | 2 marks for the correct answer. 1 mark for an incorrect answer but use of a vertical column method with no more than 1 arithmetic error. |
| 24 | Y6 | $2^{3 / 5}$ | 1 mark |
| 25 | Y6 | 15 | 2 marks for the correct answer. 1 mark for an incorrect answer but use of a vertical column method with no more than 1 arithmetic error. |
| 26 | Y5 | 0.171 | 1 mark |
| 27 | Y6 | 188 | 1 mark |
| 28 | Y6 | 4/12 OR 1/3 | 1 mark |
| 29 | Y6 | 198,186 | 2 marks for the correct answer. 1 mark for an incorrect answer but use of a vertical column method with no more than 1 arithmetic error. |
| 30 | Y6 | 693 | 1 mark |
| 31 | Y6 | 1/6 | 1 mark |
| 32 | Y5 \& Y6 | 57 | 1 mark |
| 33 | Y5 | 90 | 1 mark |
| 34 | Y6 | 93 | 2 marks for the correct answer. 1 mark for an incorrect answer but use of a vertical column method with no more than 1 arithmetic error. |
| 35 | Y6 | 238 | 1 mark |
| 36 | Y6 | $1^{29 / 35}$ | 1 mark |

## Paper 2: Reasoning



| 10 | Y6 | $\begin{aligned} & 12 \times 12>13 \times 10 \\ & 180 \div 9<160 \div 4 \\ & 30 \times 7>8 \times 20 \\ & 560 \div 7=640 \div 8 \end{aligned}$ | 2 marks for all symbols correct <br> 1 mark for any three symbols correct |
| :---: | :---: | :---: | :---: |
| 11 | Y6 | Number of edaess Number of taces Number of vericics <br> 12 7 7 | 2 marks for the table completed as shown. <br> 1 mark for two correct numbers correctly placed. |
| 12 | Y6 / Y4 |  | 1 mark <br> Shape need not be shaded and accept slight inaccuracies in drawing. |
| 13 | Y5 | Correct fraction circled $69 / 7$ | 1 mark <br> Accept alternative unambiguous indications of the correct answer, e.g. fraction ticked. |
| 14 | Y6 | All three fractions written in the correct order, as shown $6 / 8 \quad 5 / 6 \quad 7 / 6$ | 1 mark |
| 15 | Y5 | $2,880$ <br> If the answer is incorrect award 1 mark for evidence of an appropriate method, e.g. $\begin{aligned} & 24 \times 3=72 \\ & 72 \times 40= \end{aligned}$ | 2 marks <br> 1 mark |
| 16 | Y5 | Boxes ticked as follows:- <br> Subtract 100 and then subtract 2 <br> Subtract 7 , subtract 90 and then subtract <br> Add on 2 and then subtract 100 $\square$ <br> Subtract 7 from 8, then subtract 90 from 230 and add the two answers $\square$ | 2 marks <br> Award 1 mark for: 1 box ticked correctly and no incorrect boxes ticked Or <br> 2 boxes ticked correctly and one incorrect box ticked. |
| 17 | Y5 | $\begin{aligned} & 1.64 \mathrm{l} \text { or } 1640 \mathrm{ml} \\ & \\ & 32 \times 230=7360 \\ & 9 \text { litres }=9000 \mathrm{ml} \\ & 9000-7360=1740 \text { (error) } \\ & \\ & 9000-32 \times 230 \end{aligned}$ | 3 marks <br> If the answer is incorrect award 2 marks for evidence of an appropriate method with no more than 1 error, e.g. <br> 1 mark for evidence of appropriate method |


| 18 | Y6 | £12.60 <br> Sight of $£ 63 \div 5$ <br> Or - evidence of an appropriate method <br> 4 tickets cost $4 \times £ 12=£ 48$ $\begin{aligned} & £ 48+15=£ 63 \\ & £ 63 \div 5= \end{aligned}$ | 2 marks <br> 1 mark |
| :---: | :---: | :---: | :---: |
| 19 | Y6 | 6-3+3 | 1 mark |
| 20 | Y6 | 22.5 cm <br> If the answer is incorrect award 1 mark for evidence of an appropriate method, e.g. $\begin{aligned} & 19 \times 7.5=142.5 \mathrm{~cm} \\ & 22 \times 7.5=165 \mathrm{~cm} \\ & 165-142.5= \end{aligned}$ | 2 marks <br> 1 mark |
| 21a | Y6 |  | 1 mark |
| 21b | Y6 |  | 1 mark |
| 22 | Y6 | $216 \mathrm{~cm}^{3}$ | 1 mark |
| 23 | Y5 | 105,192 hours <br> If the answer is incorrect award 1 mark for evidence of an appropriate method, e.g. <br> $3651 / 4 \times 12=$ answer <br> Answer $\times 24=$ answer | 2 marks <br> 1 mark |

## Paper 3: Reasoning

| Question Number | Content Domain | Answer | Marks \& Notes |
| :---: | :---: | :---: | :---: |
| 1 | Y4 / Y6 |  | 2 marks <br> Award 1 mark for two numbers correctly placed |
| 2 | Y6 | Green \& black or Black \& green Blue \& black or Black \& blue | 1 mark |
| 3 | Y5 | 3724 | 1 mark |


| 4 | Y5 | 7 6 3 3 7 <br> + 4 5 4 8 <br>  4 0 8 8 <br>  5    | 2 marks for the numbers completed as shown. <br> 1 mark for any two numbers completed correctly. |
| :---: | :---: | :---: | :---: |
| 5 | Y5 | 248 <br> 1 mark for two numbers correctly circled and no incorrect numbers circled or <br> Three numbers correctly circled and one incorrect number circled | 2 marks for the three numbers circled correctly <br> 1 mark |
| 6 | Y6 | There are fewer jaguars than cheetahs. The total number of lions and tigers is 30 . There are 15 cheetahs. <br> There are 20 lions. | 2 marks for only two correct boxes ticked. <br> 1 mark for one correct box ticked and no incorrect boxes OR 1 mark for two correct boxes ticked and one incorrect box ticked. |
| 7a | Y5 | 148 | 1 mark |
| 7b | Y5 | 2 | 1 mark |
| 8 | Y6 | £390 | 1 mark |
| 9 | Y6 | 45 cm | 1 mark |
| 10 | Y6 / Y5 | $(-3,4)$ | 1 mark |
| 11 | Y3 / Y4 | 475ml <br> OR and answer in the range of 470 ml and 480 ml <br> If the answer is incorrect award 1 mark for evidence of an appropriate method, e.g. $\begin{aligned} & 150+175=325 \\ & 800-325= \end{aligned}$ | 2 marks <br> 1 mark |
| 12 | Y5 / Y6 | 31 | 1 mark |
| 13 | Y5 | 40 <br> If the answer is incorrect award 1 mark for evidence of an appropriate method, e.g. $\begin{aligned} & 2.2 \times 1000=2200 \\ & 2200 \div 55=\text { answer } \end{aligned}$ | 2 marks <br> 1 mark |
| 14 | Y6 / Y4 | An explanation showing an understan other angle has to be $60^{\circ}$ because it is triangle or stating that scalene triangles sized angles. Do not accept answers triangle could be isosceles. | ding that the 1 mark <br> an equilateral  <br> have different  <br> that state the  |
| 15a | Y6 | $£ 4.25$ | 1 mark |


| 15b | Y6 | 7 colours <br> If the answer is incorrect award 1 mark for evidence of an appropriate method, e.g. $\begin{aligned} & £ 7-£ 1.45=£ 5.55 \\ & £ 5.55 \div 7 \end{aligned}$ |  |  | 2 marks <br> 1 mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Y4 | 166 pages <br> If the answer is incorrect award 1 mark for sight of 83 <br> OR evidence of an appropriate method, e.g. $\begin{aligned} & 249 \div 3=83 \\ & 249-83= \end{aligned}$ |  |  | 2 marks <br> 1 mark |
| 17 | Y5 / Y6 | $4$ |  | $2$ | 1 mark for all numbers placed in the correct squares. Accept unusual orientations of the numbers. |
| 18 | Y6 | $2 / 15$ or If the a mark fo <br> OR <br> evidenc <br> e.g. $\begin{aligned} & 2 / 3+1 / 5 \\ & 10 / 15+3 / \\ & 1-12 / 15 \end{aligned}$ | inco $13 / 15$ <br> app | raction. <br> ct, award one <br> priate method, | 2 marks <br> 1 mark |
| 19 | Y6 / Y5 | All 3 nu $72.3 \text { x }$ <br> $7230 \times$ <br> 4048.8 <br> Award comple |  | d correctly $\square$ <br> 8 <br> 5 <br> y two numbers | 2 marks <br> 1 mark |
| 20 | Y4 / Y3 | 122 egg <br> If the a mark fo |  | award one | 2 marks <br> 1 mark |


|  |  | OR <br> Evidence of an appropriate method, <br> e.g. <br> $30-19=11$ <br> $11 \times 5=55$ <br> $55+67$ |  |
| :--- | :--- | :--- | :--- |
| 21 a | Y5 | $60 \min 15 \mathrm{sec}$ | 1 mark |
| 21 b | Y5 | 46 min 54 sec | 1 mark |

