

Leadership of Disadvantaged Pupils

(those in receipt of Pupil Premium Funding – FSM Ever 6, LAC and Post LAC, Children of families in the Forces)

Staff role		September	October	November	December	January	February	March	April	May	June	July
Daily	All staff	High Quality First Teaching and Learning, including quality feedback.										
	Attend. Officer	First Day Calls/Safe and Well Checks for PPG Pupils										
Weekly	Teacher, TA's and PPG Lead	Review progress and attainment achieved and plan for the following week. Weekly update on PPG Pupils for all staff.										
	SLT/PPG Lead	Monitor plans and impact. 'Blink Monitoring'/Learning Walks										
	Attendance Officer	Weekly Attendance/Register Checks in Relation to Specific Pupil Tracking										
Monthly	PPG Lead	Policy Review Meet with Lead Governor	Staff Update Training	Consider appropriateness of decisions (based on 'evidence') of interventions and provision	Pupil/Parent Voice Analysis Pupil Conferences	Staff Update Training	Consider appropriateness of decisions (based on 'evidence') of interventions and provision	Pupil/Parent Voice Analysis Pupil Conferences	Staff Update Training		Pupil/Parent Voice Analysis Pupil Conferences	Consider appropriateness of decisions for provision for next Sept. Establish baseline data for PPG group going forward.
	All staff involved along with parents and pupils	Staff consultation of Individual Plans for PP Pupils to ensure all are aware of targets.			Writing and review of Individual Plans for PP Pupils			Writing and review of Individual Plans for PP Pupils				Writing and review of Individual Plans for PP Pupils. Hand over meetings to share with new teachers and other personnel
	Teachers	Review of July Data Analysis to refresh staff awareness	Data Drop followed by Venn Diagram representation display	EYFS monitoring 2 year olds to the end of KSI	Data Drop followed by Venn Diagram representation display		Data Drop followed by Venn Diagram representation display	EYFS monitoring 2 year olds to the end of KSI	Data Drop followed by Venn Diagram representation display			Data Drop followed by Venn Diagram representation display EYFS monitoring 2 year olds to the end of KSI
	HT		Half Termly Report to Governors	HT Clusters to focus on PPG Spend.	Half Termly Report to Governors		Half Termly Report to Governors		Half Termly Report to Governors		Review Strategic Plan	Half Termly Report to Governors
	Governor (PP Lead)	Development of strategic plan for PPG spend linked to pupil outcomes.	Governor Monitoring – meeting with the PPG Lead looking at the quality of planning		Governor Monitoring – in classrooms	Review Strategic Plan	Governor Monitoring – with parents Review impact of PPG		Governor Monitoring – looking at intervention analysis to date			Governor Monitoring with PPG Lead focusing on data, Evaluate impact of PPG
	SLT/Subject Leaders		Marking and Feedback Monitoring Individual needs/barrier review to inform planning		Marking and Feedback Monitoring Individual needs/barrier review to inform planning		Marking and Feedback Monitoring Individual needs/barrier review to inform planning		Marking and Feedback Monitoring Individual needs/barrier review to inform planning			Marking and Feedback Monitoring, Individual needs/barrier review to inform planning for September, Gap analysis carried out.
	All staff including the HT	Appraisal Targets Set					Appraisal Target Mid-Year Review					Appraisal Target End of Year Review
Annually	HT/PPG Lead + Governor	Pupil Premium Grant Funding Decisions based on 'evidence informed' interventions analysis. Attend/Beha/FAid,etc.Log Check and analysis. Regular monitoring of pupil groups and work scrutiny for Disadvantaged pupils across the year. Review of Wider Outcomes – enhance curriculum opps., etc.										
	HT/PPG Lead/IT Lead	Upload new PPG report on to the website, together with the impact report and decisions on 'new' spend with desire impacts. Pupil Premium Review (either internal or from the LA School Intervention Service). Seeking out good practice and visiting other schools/LAs where investment has proven impact. Annual Attendance Report – analysis of PPG pupils.										

Relevant Training Programmes

Pupil Premium – What works
Quality Intervention Programmes – Edge Hill, etc.
Working with hard to reach parents and carers – structured conversations

Important Contacts

- D Stygal – Leadership Adviser
- E Fuller – Lead English and Maths Adviser

