

Introduction to Making it REAL

(Raising Early Achievement in Literacy)



Cambridgeshire Early Years, Childcare, and School Readiness Service are offering Family-facing EY Practitioners (including Childminders, Setting Practitioners, Child and Family Centre staff, Reception-class staff and Community Group staff) working with families of children 2-5 years, the opportunity to engage with this [funded*](#) course enabling practitioners to gain an understanding of the [REAL](#) approach, identify ways to include it in everyday practice, whilst sharing it with families, building confidence and knowledge to support the home learning environment, with access to a [£70 bursary**](#) for staffing cover.

The aims of the award-winning programme will support practitioners, to:

- Boost children's communication language and early literacy development
- Work with parents to give them knowledge, skills and confidence, helping to create positive home learning environments.
- Focus on meaningful communication and literacy that children make sense of and enjoy, as part of everyday lives
- Embed a fun, engaging, inclusive and accessible for all, low or no cost approach

Date	Time	Location
Thursday, 23 rd January 2025	9 am to 4 pm	Sunley House, Papworth Everard
Tuesday, 4 th March 2025	9 am to 4 pm	Amunsden House, St Ives
Thursday, 24 th April 2025	9.30 am to 4.30 pm	Ely library, Ely
Thursday, 8 th & 15 th May 2025	3.45pm to 6.45pm	Sunley House, Papworth Everard
Thursday, 26 th June, 2025	9.30 am to 4.30 pm	The Grove Primary, Cambridge

To book a place, please visit [Booking and reservations for Early Years Workforce Development](#), 'Communication, Language and Literacy' www.bit.ly/Booking-Bug.



To learn more about further training opportunities, please view the [Professional Development Programme](#) on the Learn Together website camblearntogether.co.uk.

To learn more about the course funding/bursary criteria, visit [Funding information](#).

*/** Eligibility criteria applies. Course costs £110.50 if criteria not met.