**Independent Assessor Observation Form**

*Required for: Level 5 Certificate in Primary School Physical Education Specialism*

**Mandatory form – must be completed and retained as evidence**

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| **Delegate name** |  | | |
| **School name** |  | | |
| **Lesson context** |  | | |
| **Independent**  **Assessor name** |  | | |
| **Independent**  **Assessor job title** |  | | |
| **Observation date** |  | **Time** |  |
| **Class** |  | **Number in class** |  |
| **Agreed focus**  **of observation** |  | | |

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| **Achievement (Learning and progress)** | | |
| **Did pupils:** | **Yes/ No** | **Comments** |
| * Acquire new knowledge and skills to develop ideas that increase their understanding. * Use previous experiences as the basis for new learning. * Use talk to deepen understanding. * Show progress appropriate to their current standard |  |  |
| * Sustain concentration. * Think for themselves. * Show fluency, control and co-ordination in their movement. * Show skilful execution of specific techniques. |  |  |
| * Ask appropriate questions. * Understand what they are doing and why |  |  |
| * Have opportunities to peer and self-evaluate. * Know how well they have done. |  |  |
| * Choose/use tactical and compositional knowledge to identify describe, explain, analyse\* and make judgements about progress and performances |  |  |

\* ‘Analyse’ is included in the KS3 PE programme of study, so only relevant for teachers from a middle school deemed primary

**Independent Assessor Observation Form (continued)**

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| **Teaching** | | |
| **Did the delegate:** | **Yes/ No** | **Comments** |
| * Use teaching that motivated, engaged and included all pupils. * Use tasks that were challenging both physically and cognitively. * Employ strategies to meet individual needs, including the most and least able pupils. * Maximise opportunities for pupils to be physically active. |  |  |
| * Achieve sufficient gains in pupil knowledge, skills and understanding. * Use evidence of pupils’ progress in lessons to adapt teaching. * Use a range of assessment strategies and methods to secure pupils’ progress. * Create opportunities for all pupils to reflect on their own learning and progress. |  |  |
| * Use effective questioning to encourage tactical/compositional thinking. * Promote pupil understanding of how to improve their work. |  |  |
| * Use an appropriate range of resources. * Use effective organisation. * Effectively manage transitions between activities within the lesson. |  |  |
| * Implement strategies to manage hazards and control risk (teaching safely, teaching safety). * Seek support from others before the lesson to add value to the teaching and learning process |  |  |

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| **Behaviour and safety** | | |
| **Did pupils:** | **Yes/No** | **Comments** |
| * Show interest and enthusiasm in the lesson. * Show pride in their work. * Persevere to overcome physical and technical challenges to stay on task. |  |  |
| * Work constructively in independent, group and whole class work. * Respect the views, feelings and values of others in the class. |  |  |
| * Show understanding of safe practice within the lesson. |  |  |

**Independent Assessor Observation Form (continued)**

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| **Strengths and areas for development** |
| Strengths |
| Areas for development |

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| **Signed – Delegate** |  | **Date** |  |
| **Signed – Independent Assessor** |  | **Date** |  |