**Independent Assessor Observation Form**

*Required for: Level 5 Certificate in Primary School Physical Education Specialism*

**Mandatory form – must be completed and retained as evidence**

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| **Delegate name** |   |
| **School name** |   |
| **Lesson context** |   |
| **Independent****Assessor name** |   |
| **Independent****Assessor job title** |   |
| **Observation date** |   | **Time** |   |
| **Class** |   | **Number in class** |   |
| **Agreed focus****of observation** |   |

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| **Achievement (Learning and progress)** |
| **Did pupils:**  | **Yes/ No** | **Comments** |
| * Acquire new knowledge and skills to develop ideas that increase their understanding.
* Use previous experiences as the basis for new learning.
* Use talk to deepen understanding.
* Show progress appropriate to their current standard
 |   |   |
| * Sustain concentration.
* Think for themselves.
* Show fluency, control and co-ordination in their movement.
* Show skilful execution of specific techniques.
 |   |   |
| * Ask appropriate questions.
* Understand what they are doing and why
 |   |   |
| * Have opportunities to peer and self-evaluate.
* Know how well they have done.
 |   |   |
| * Choose/use tactical and compositional knowledge to identify describe, explain, analyse\* and make judgements about progress and performances
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\* ‘Analyse’ is included in the KS3 PE programme of study, so only relevant for teachers from a middle school deemed primary

**Independent Assessor Observation Form (continued)**

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| **Teaching**  |
| **Did the delegate:**  | **Yes/ No** | **Comments** |
| * Use teaching that motivated, engaged and included all pupils.
* Use tasks that were challenging both physically and cognitively.
* Employ strategies to meet individual needs, including the most and least able pupils.
* Maximise opportunities for pupils to be physically active.
 |   |   |
| * Achieve sufficient gains in pupil knowledge, skills and understanding.
* Use evidence of pupils’ progress in lessons to adapt teaching.
* Use a range of assessment strategies and methods to secure pupils’ progress.
* Create opportunities for all pupils to reflect on their own learning and progress.
 |   |   |
| * Use effective questioning to encourage tactical/compositional thinking.
* Promote pupil understanding of how to improve their work.
 |   |   |
| * Use an appropriate range of resources.
* Use effective organisation.
* Effectively manage transitions between activities within the lesson.
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| * Implement strategies to manage hazards and control risk (teaching safely, teaching safety).
* Seek support from others before the lesson to add value to the teaching and learning process
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| **Behaviour and safety**  |
| **Did pupils:**  | **Yes/No** | **Comments** |
| * Show interest and enthusiasm in the lesson.
* Show pride in their work.
* Persevere to overcome physical and technical challenges to stay on task.
 |   |   |
| * Work constructively in independent, group and whole class work.
* Respect the views, feelings and values of others in the class.
 |   |   |
| * Show understanding of safe practice within the lesson.
 |   |   |

**Independent Assessor Observation Form (continued)**

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| **Strengths and areas for development** |
| Strengths  |
| Areas for development   |

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| **Signed – Delegate** |   | **Date** |   |
| **Signed – Independent Assessor** |   | **Date** |   |