

The educational establishment website is a great place to find out information

Make strong links with the Designated Person/ Professional for Children in Care

Please see our other leaflets for advice on:

Attendance

Exclusions

Special Educational Needs & Disabilities (SEND) including EHCPs

Unaccompanied Asylum Seekers & English as an Additional Language

How to contact us:

virtualschool
@cambridgeshire.gov.uk

01223 699883

[www.cambslearntogether.co.uk/
school-improvement/
cambridgeshires-virtual-school-
for-looked-after-children](http://www.cambslearntogether.co.uk/school-improvement/cambridgeshires-virtual-school-for-looked-after-children)



Search for
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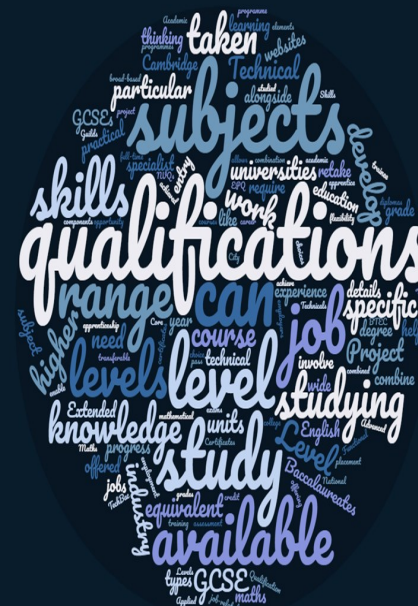
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**How to help with
learning**

Post 16

**For Foster Carers &
their Social Workers**



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Learning

Each young person is unique. Work out their strengths & weaknesses. Find strategies that work for them. Be creative!

If your young person does not have a GCSE qualification in English Language or Maths, they will be asked to add these onto their study programme. You can support with this by providing encouragement, a quiet space & a structured timetable.

Show an interest in their course and what they are learning. Ask their tutors for any study guides or linked resources. Find out what their options are moving forward and support them with their applications.

Avoid teaching Maths—your method may not be the one they're familiar with. Ask setting for online resources.

Online learning opportunities are vast. Youtube have videos to teach just about everything! With appropriate supervision, help your young person search for topics they are covering on their course.



Educational Establishment

Most Educational Establishments have an interactive system for communicating homework tasks etc. Make sure you are connected.

If homework proves to be a challenge, find out if there is support provided by the setting.

Attend all parents evenings & other events so that your young person knows you are in the loop.

If the young person has an objective/career in mind, support them by finding out more. Ask for them to see a careers advisor.

Risk taking behaviours are common with our young people. If you have concerns around this, please talk to Social Care.

Many of our young person struggle with their organisational skills. You could support them by helping them pack their bag with the equipment they need.



Social, Emotional & Mental Health

Read up on the teenage brain and puberty. Some behaviours will then make more sense!

Take the time to learn about trauma/loss & how behaviour is a form of communication.

Many of our young people are functioning at a much younger emotional age and may need the kind of support that you would offer to a Secondary aged young person. Talk to Social Care about strategies. Have a look at our leaflets aimed at Primary and Secondary age for ideas.

Friendships are key at this age and your young person might need help developing these.

Be vigilant regarding use of the internet/social media. Our young people are very vulnerable to bullying, grooming and exploitation. Inform Social Care immediately if you need to.