

Personal, Social & Emotional Development

Due to early trauma your child may present at a younger age in terms of their emotional development. With support from Social Care, try to work out what your child needs based on their emotional age rather than their chronological age. Further guidance is available on our website.

Thinking mathematically

Songs & Rhymes with counting. E.g. Five little ducks.

Games: E.g. Lotto, Snap, Snakes & Ladders, Ludo

Cooking. E.g. weighing & measuring ingredients, watching the time.

Exploring outdoors. E.g. shapes, patterns, measuring steps/timings

How to contact us:

virtualschool
@cambridgeshire.gov.uk

01223 699883

www.cambslearntogether.co.uk/school-improvement/cambridgeshires-virtual-school-for-looked-after-children

Our other leaflets give information on a wide range of further topics such as PP+, SEN, Attendance & Exclusions. Please go to our website.



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How to help with learning & early development

Early Years/Pre-school

For Foster Carers & their Social Workers



Cambridgeshire Virtual School

Physical Development

Communication & Language

Shared experiences

Listening to each other

Nursery Rhymes

Stories/
Picture Books

Repetition!
Repetition!
Repetition!

Ask them questions

Gross Motor Skills



Fine Motor Skills

