

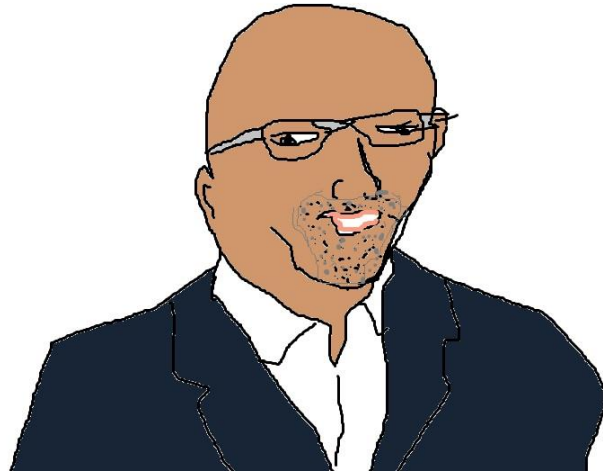
# **‘Hot Topic’**

## **Facilitated sessions**

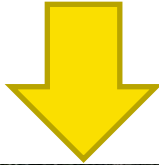
**SEND Green Paper**

**Education White Paper**

**LA Catch Up Scheme**



Legislation,  
Legislation,  
Legislation



# Hot Topic Session

- Time for discussion
- We need your feedback and please respond to consultation.
- Please response via [www.menti.com](https://www.menti.com) - instructions will follow.
- Copies of CPH / LA response to Green Paper on the Table.

# SEND Green Paper on a Page

- Addressing concerns from 2014 reforms
- Reaction to the funding issues nationally

Deadline 22<sup>nd</sup> July

New National Standard for SEND

Standardised EHCP

List of provision for parents

Local Inclusion plans and dashboards

Expectation on schools to meet need – OAP?

Wider role for education for children in care system



New national SENDCo qualification

Performance tables recognising inclusion

Revised process for dealing with disagreement

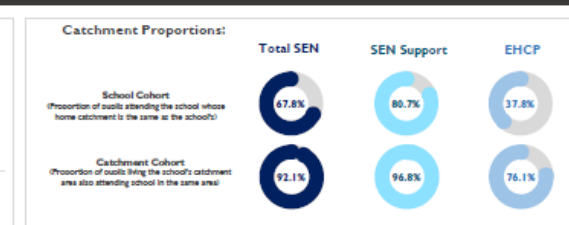
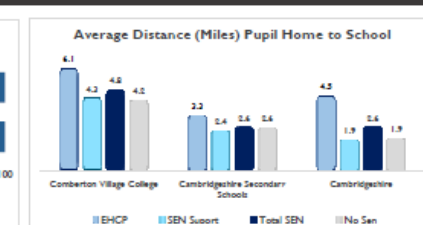
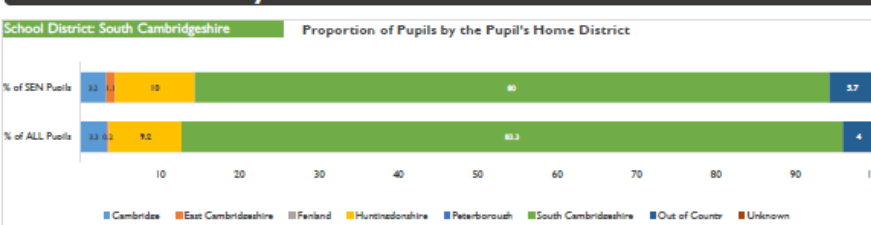
Focus on Alternative Provision and outreach

Reform to SEND funding including banding.

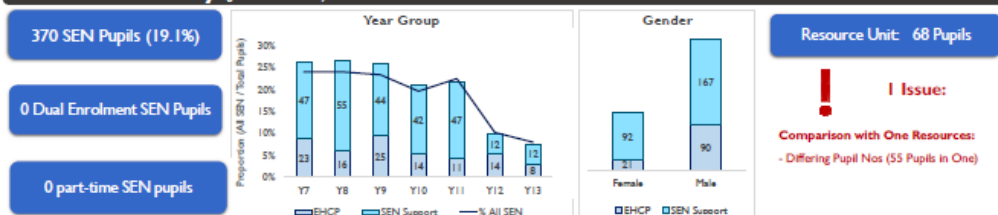
New Ofsted Framework



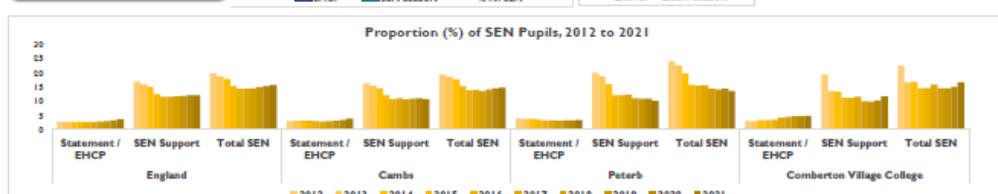
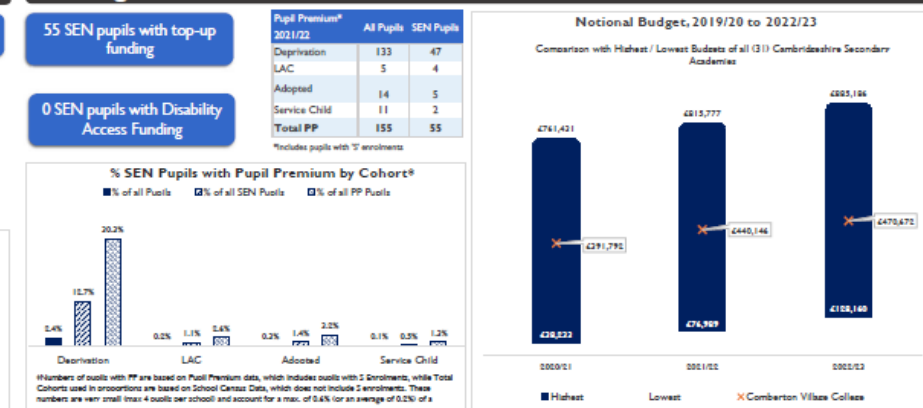
## Catchment Summary



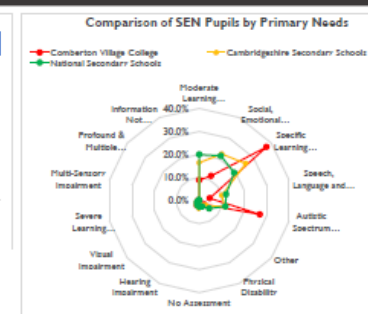
## Cohort Summary (Jan 22 Census)



## Funding



## Primary Needs



## Attendance

**20/21 State-funded secondary schools**

	School 20/21	Cambs 20/21	England 20/21
Overall Absence	3.4	4.4	4.9
Authorised Absence	2.5	3.4	3.5
Unauthorised Absence	0.8	1.0	1.4
Persistent Absence Rate	6.2	10.3	12.4

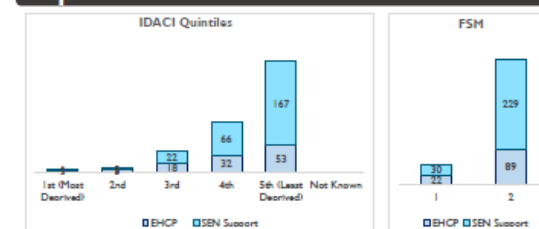
**SEN Support**

	School 20/21	Cambs 20/21	England 20/21
Overall Absence	5.1	8.3	8.3
Authorised Absence	3.4	6.0	5.4
Unauthorised Absence	1.7	2.4	2.9
Persistent Absence Rate	11.2	22.9	24.5

**EHCP**

	School 20/21	Cambs 20/21	England 20/21
Overall Absence	9.5	14.2	13.9
Authorised Absence	4.6	11.3	11.0
Unauthorised Absence	5.0	2.9	2.9
Persistent Absence Rate	26.5	43.7	43.7

## Deprivation



## Inspection

**0 Areas of Concern**

("Areas of concern" = "Inadequate" / "Requires Improvement")

	Previous Inspection	Latest Inspection
Date of inspection	09/10/2007	31/01/2013
Overall effectiveness	Outstanding	Outstanding
Quality of education	-	-
Behaviour & attitudes	-	-
Personal development	No judgement	-
Leadership & management	Outstanding	Outstanding
Safeguarding effective?	No judgement	No judgement
EY Provision?	No judgement	No judgement

**Latest Section 8**

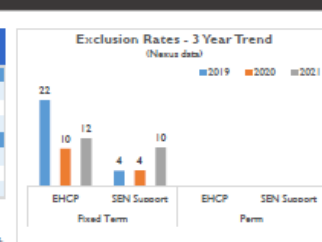
	Latest Section 8
Date of inspection	NULL
Overall effectiveness	NULL

## Exclusion

**Exclusion Rates\***

	School	Cambs	England	PPT Gap to England
Fixed term - All Pupils	3.22	4.20	3.84	-0.6
All SEN	10.80	10.80	10.80	-10.8
EHCP	12.37	16.84	11.38	1.0
SEN Support	9.9	13.39	10.62	-0.7
Permanent - All Pupils	0.04	0.04	0.04	0.0
All SEN	0.12	0.12	0.12	-0.1
EHCP	0.06	0.06	0.06	-0.1
SEN Support	0.01	0.14	0.14	-0.1

\*Exclusion data broken down by SEN is available from different sources, depending on the year of data and geographic level available in each source. Official DfE data is prioritised where available, however 2021 DfE data is not currently released. 2021 data is therefore currently taken from Nensus.



# Feedback

[www.menti.com](https://www.menti.com)

Code 99300007

Hot Topic 1

# Education White Paper on a Page

- 90% children achieving expected standards at end of Primary
- Average grade for English Language and Maths to rise to a 5

Parent Pledge and catch up support

Education Improvement Area / Priority Area

Additional LA powers on admissions / off rolling

Greater safeguarding board role with schools

All schools to join a MAT by 2030 / Quality Measure

LA Multi Academy Trusts

Duty on MATs to collaborate / intervention powers



Recruitment and Retention of Teachers  
Minimum 32.5 hour school day

Return of KS3 SATS  
Attendance Support and EHE reforms

Appropriate behaviour policies

Intervention after 2 RI  
Ofsted

Move to National Funding Formula

# School Day

- An expectation that all mainstream schools run a 32.5 hour week by September 2023.  
**We will strongly encourage all state-funded schools to deliver two substantive morning and afternoon sessions each school day.**
  - *From September 2022, all state-funded schools are expected to publish their opening times on their school website (but not optional before or after school activities). Publication of school hours should present the compulsory time a school is open from the official start of the school day (i.e. morning registration) to the official end to the compulsory school day (i.e. official home time) including breaks, but not optional before or after school activities.*
  - *From spring 2023, all state-funded schools are expected to submit the length of their school week via the spring collection of the school census.*
  - *By September 2023 at the latest, all state-funded, mainstream schools will be expected to provide a compulsory school week of at least 32.5 hours.*
- Ofsted will check up on schools where it has concerns over education quality and their hours are below the minimum. This requirement will not apply to special schools.



# Summary of the support available for Priority Areas

## Priority Areas:

### Core EIA offer

**Consultation:**  
“Supporting schools  
that are not making  
necessary  
improvements”

**Trust Capacity  
Funding**

**Levelling Up  
premium**

**Connect the Classroom**  
(for less than 'Good' schools)

### Additional Priority Area offer

**Local needs fund**

**CEO development  
programme**

**Connect the Classroom**  
(for all schools)

### Available to some Priority Areas

**Attendance mentoring**

**Family Hubs**  
(some areas have been  
pre-selected to apply)

**Free Schools**  
(bids prioritised)

### Wider DfE programmes to draw on

Including:

Behaviour hubs

Curriculum hubs

Early Years  
Recovery  
Programme

National  
Professional  
Qualifications

National Tutoring  
Programme

Trust and School  
Improvement offer

*Other programmes  
and policies*

Feedback  
[www.menti.com](https://www.menti.com)  
Code 99300007  
Hot Topic 2

# Cambridgeshire Covid Catch Up Scheme

- The Joint Administration have identified a £1m fund for a Covid catch up scheme for school aged children who have missed out on extra-curricular activities over the last two years and need to engage in their education / socially in a different way.
- This could include -
  - after school activity provision such as swimming, dance etc.
  - Membership to groups such as Scouts and Brownies.
  - Paying staff to do wider activities e.g. cooking out of hours.
  - Trips / residential / activities.
- We are not looking to cover the areas included under the recovery premium or the national tuition programme.
- No income threshold – ideally supporting those just about managing / mental health challenges but open to all who would benefit from a different form of catch up
- We want schools to help shape the type of offer required.

# Covid Catch Up Scheme

## Proposed Operation of Scheme

- Schools to bid via a shortened application form.
- Sliding scale of funding – tiered by the size of school with a limit. This could be set by geography – i.e. £1m spread across the geographical area.
- Allow pooling of funding between schools.
- Requirement for schools to capture learning / successes as part of simplified bid.
- Work with HAF network to help develop offer.
- Opening up to elective home education and early years provision

## Timescales

- September to October– launch of scheme - Expression of interest round for scheme – this would help us shape criteria followed by a formal application which would include details of number, groups supported and impact measures.
- November – First round bid submission.
- December – first round bids reviewed / successful bids notified.
- January – Funding released for round one.
- January – February – round two opens.
- March – second round bids reviewed / successful bids notified.
- April – second round Two rounds / feedback.

# Feedback

[www.menti.com](https://www.menti.com)

Code 1283050

Hot Topic 3