

Building relationships and communicating: Talking about activities, experiences, and the world

- I respond to activities through body language, gestures, sounds and sometimes signs or words.
- I recognise photos or videos of activities, experiences, family, or friends, by looking, through body language and sounds.
- I communicate about activities and experiences when looking at photos or videos with gestures, single signs, using symbols, words, or phrases.



Things to help me grow

- Tuning in and responding to children's body language, gestures or preferred means of communication while modelling signs, words, pointing or using symbols.
- Look at photos and videos of events after they have happened to talk about it using key words.
- Bring objects home to chat about afterwards, for example, bus ticket.

Making things easier

- Take objects of reference with you to activities, for example, toy duck to feed ducks, which can then help you to talk about.
- Photos and symbols for children to communicate key words.
- An adult drawing simple pictures of what is going to happen can help children process the situation help them talk about it afterwards.



Helpful Links:

Cambridgeshire Community paediatrics
Speech and Language Therapy Team:
[Using Language.](#)