

Building relationships and communicating: Practice sharing and taking turns



- I can play alongside another child with the same set of toys or larger equipment like a sand box.
- Begins to notice other children playing alongside.
- Engages in a turn taking activity with an adult or with one other child in a motivating activity such as throwing a ball.
- Begins to be able to wait for a turn with support.



Things to help me grow

- Build turn taking into everyday activities.
- Ensuring there are enough resources for multiple children to play alongside each other to reduce conflict.

Making things easier

- Activities that naturally end the turn are easiest to navigate, for example, rolling a ball, dropping a car down a ramp, winding up toys.
- Support waiting in turn taking by the adult sensitively extending, for example, adult building increasing taller towers and children taking it in turns to crash.
- Using toys that are designed for a younger developmental stage to support taking turns can support confidence as they reduce need to think about that skill and usually allow for pauses.
- Model communicating “my turn” with gestures, words, and signs as appropriate.

