

# Climate Change and Sustainability Action Plan

A climate action plan should typically cover the following four areas, to align with the Department for Education's sustainability and climate change strategy:

- Biodiversity
- Climate Education
- Resilience and Adaptation
- Decarbonisation.

"We are the first generation to feel the impact of climate change and last generation that can do something about it." – Barack Obama.



A climate action plan is a vital tool which enables schools and settings to plan the improvement and development of their environmental impact. It is important that your action plan is a working document. Please find below some guidance for completing each section of the action plan.

<b>Tasks</b>	<p>When identifying the tasks, make sure that they are:</p> <ul style="list-style-type: none"> <li>• Practical and realistic</li> <li>• Affordable</li> <li>• Easily understood by all involved.</li> </ul> <p>For example, a biodiversity task could be 'Identify the habitats in your outdoor area with the children. There may be more tasks in different sections (biodiversity, climate education, resilience, adaptation, and decarbonisation) than others depending on your provision and priorities.</p>
<b>Who?</b>	<p>Make sure that everyone identified in the action plan is clear about the tasks they need to complete. It may be possible to identify a lead person for each area that is being addressed through the action plan. They can ensure that actions are being implemented effectively.</p>
<b>Resources</b>	<p>When looking at resource implications, be as precise as possible. Resources may include equipment needed or staff time required. When undertaking quality improvements there may be some cost implications.</p>
<b>Timescales</b>	<p>Be realistic about timescales. Be as specific as possible. A timescale of 'ongoing' will mean that an action may never be started. Agree a completion date for tasks that keeps momentum going but does not put staff under pressure.</p>
<b>Impact</b>	<p>When judging whether improvement has worked consider the impact on the children and talk to them about the changes their actions will have made. Also consider how it has affected all aspects of the provision, for example, the staff, environment, parents, etc. Set regular review dates for your action plan (at least every four months).</p>

## Section One – Biodiversity

Tasks	Who?	Resources	Timescale	Impact

## Section Two – Climate Education

Tasks	Who?	Resources	Timescale	Impact

## Section Three – Adaptation and Resilience

Tasks	Who?	Resources	Timescale	Impact

## Section Four – Decarbonisation

Tasks	Who?	Resources	Timescale	Impact