

A young child in a green shirt is shown in profile, blowing a dandelion seed. The child is in a field of many dandelions. The background is a bright sunset over a body of water, with the sun low on the horizon and its light reflecting on the water's surface. The overall mood is peaceful and hopeful.

Early Childhood  
Education Careers

Growing  
Communities of the  
Future

Cambridgeshire County Council

# *The Importance of Early Childhood Education*

Early Childhood Education is a key part of a child's learning and development. It is not preparing them for education, it is their first stage of education.

A child's brain develops faster from birth to five year's than at any other time of their life, and the quality of their early experiences, interactions and relationships influences how the brain develops.

During these early years is the time to begin to build strong, resilient, healthy children, giving them skills not just for childhood but for their entire life.

Could you be the right person to help to build their future?



*Plant – Nurture – Flourish*

# *Plant - Nurture - Flourish*

**Plant** the seeds of curiosity to inspire children to explore, to embrace the unknown with courage.

**Nurture**, support children to grow and develop. Protect and care for them. Value their uniqueness and encourage their self-esteem.

Help children to **flourish** into happy, confident, capable learners. Give them the skills to succeed and the tools to thrive.

Be part of their journey to being all that they can be.





## *Making a Difference*

The seeds which are sown in a child's early years, the secure roots which are formed through their interactions will impact on their choices, their behaviour and their success throughout their lives.

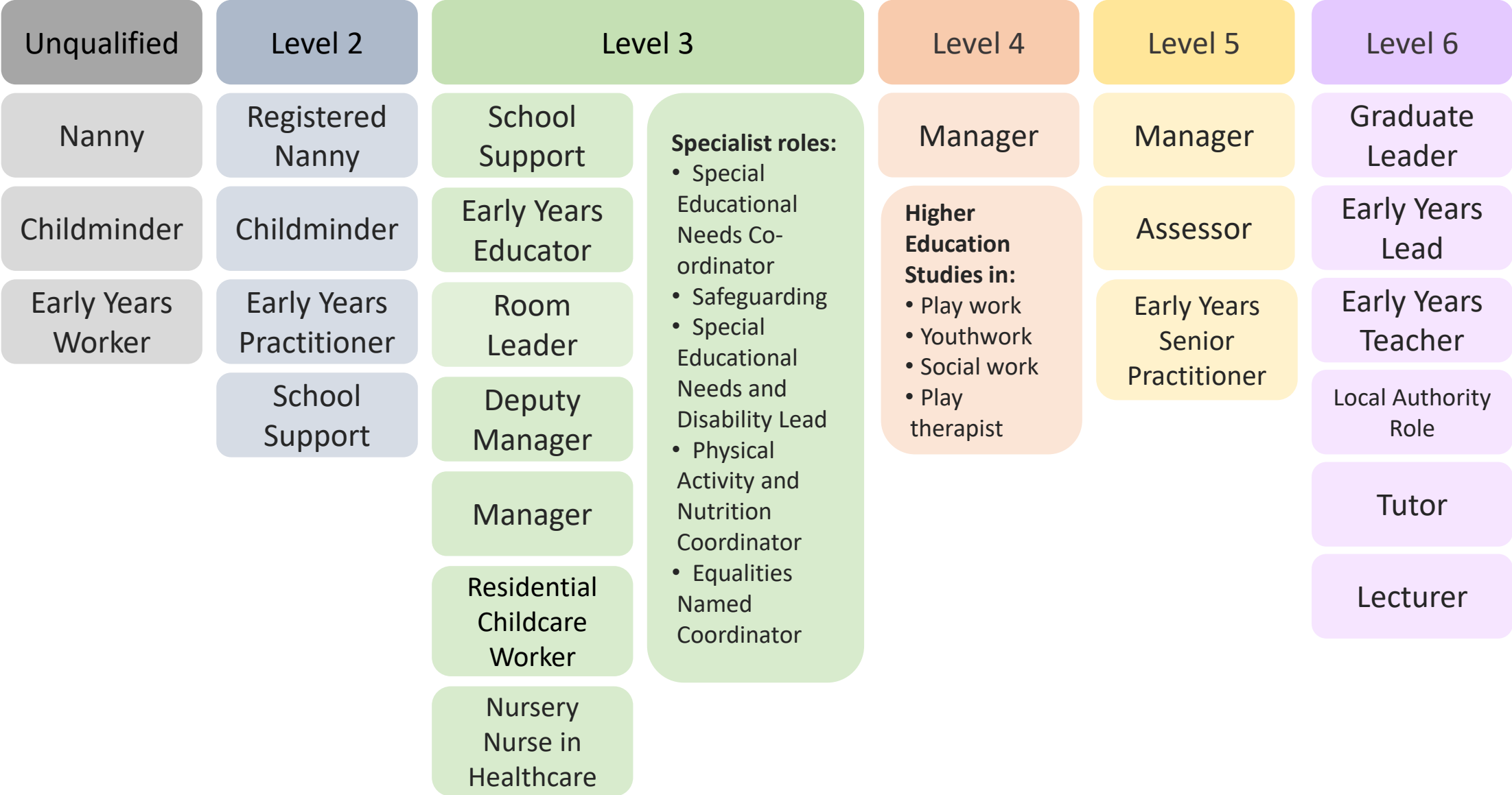
# *Early Childhood Education Careers*

Early Childhood Education is a career choice for life, there are multiple opportunities to progress or to branch out into.

It is a job you can remain, safe in the knowledge that no two days will ever be the same and that the challenge and reward will never fade.

It's never too late for a new journey to begin!

# Early Childhood Education Qualifications & Careers



# ***Home-based***

## ***Nanny***

Can be registered or unregistered. Unregistered Nanny's do not require any qualifications however, a registered Nanny would need at least a level 2 qualification along with a first aid

Taking place in the family home, the role includes providing social, learning and education opportunities as well as care duties linked with the children, such as meals, laundry or light housework.

## ***Childminder***

A self-employed role, delivering a service within your own home requiring registration with either Ofsted or a childminding agency.

As a qualified childminder you will deliver childcare and education services from your home. Planning and assessing each child's development. Key responsibilities will include, safeguarding, first aid and health and safety.





## ***Level 2 Early Years Practitioner***

- Work as part of a team under the supervision of the room leader, deputy or manager
- Participate in environment, planning and development ideas for the setting
- Support the children in their learning and development. Participate in planned and spontaneous activities with the children, understanding their needs and interests
- Be responsible for a cohort of key children, planning, assessing and reviewing their progress and building relationships with the family

## ***Level 3 Early Years Practitioner***

- Take a more lead role within the planning of the setting
- Become a room leader, deputy or manager
- Observe and assess child development, as well as whole group progress
- Be responsible for a cohort of key children, planning, assessing and reviewing their progress and building relationships with the family





### ***Level 3 Deputy Manager***

- Support the Manager and step-up in their absence
- Work with the Manager to undertake duties ensuring the smooth running of the service, including ensuring policy, procedure and legislations are adhered to
- Take responsibility for curriculum planning along with the manager
- Undertake specialist roles, such as safeguarding, health and safety, equal opportunities, special educational needs etc
- Manage staff and volunteers alongside the manager

### ***Level 3+ Manager***

- Work with other professionals and stakeholders
- Contribute to development of policies and procedures, ensuring these are understood and followed by all staff
- Curriculum development

### ***Level 5 Early Years Senior Practitioner***

- Undertaking specific responsibilities within the setting, such as SENCO, safeguarding, pedagogical lead etc
- Take responsibility for curriculum planning along with the manager
- Take lead role in managing paperwork, policies and procedures

### ***Level 6 Early Years Teacher***

- Undertaking specific responsibilities within the setting, such as SENCO, safeguarding, pedagogical lead etc
- Curriculum planning





## ***Level 6 Tutor***

- Devise schemes of learning for courses
- Plan session delivery
- Assess needs of learners to organise learning environment and delivery, meeting the individual needs of the learners
- Assess and evaluate learner progress and submitted work