

Cambridgeshire primary school courses, conferences and briefings

2026/27



Introduction

Dear Colleagues

I am pleased to give you details about our training offer for primary schools. The booklet contains courses from the School Improvement Team as well as courses from the wider Education Directorate for the 2026/2027 academic year. Included is a range of both face to face and online training covering a multitude of subjects including mental health and workplace wellbeing, physical education, religious education, music, school leadership, maths and English, to name but a few.

Schools that have purchased Element 2 of the Primary Offer will be able to attend all courses included in the Core Training Offer without any further charge. Outline programmes for the courses are included in the booklet.

We look forward to working with you again this year in continuing to improve outcomes and provision for all Cambridgeshire pupils.

Yours sincerely,

Emma Fuller

Head of School Improvement

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Leading English

Audience

English subject leaders and/or senior leaders

Aims

- To support English subject leaders in their role to lead improvements across their school
- To ensure English subject leaders are aware of key issues and developments in English
- To provide opportunities to reflect on and share good practice

Description

Termly meetings, offered as either an online or face to face training session, will provide opportunities for networking with

colleagues, exploring the different facets of English and discussion of pedagogical matters that shape practice and provision.

Sessions will include updates, latest news and relevant research findings. There will be advice and support for leaders to deepen their own subject knowledge and ideas for facilitating professional development and improvement in their schools.

An ongoing focus of the briefings will be supporting inclusion for all, including how adaptations boost progress. Matters for reflection will include the government’s RISE programme focused on driving school improvement, including targets for 2028 – 75% of children reaching a good level of development and 65% meeting the expected standard in reading, writing and maths combined at the end of KS2.

Venue	Session	Date	Time
Sackville House, Cambourne	1	13/10/2026	9.30am–12pm
Online	1	15/10/2026	9.30am–12pm
Sunley House, Papworth Everard	2	03/02/2027	9.30am–12pm
Online	2	04/02/2027	9.30am–12pm
Sunley House, Papworth Everard	3	04/05/2027	9.30am–12pm
Online	3	06/05/2027	9.30am–12pm



Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£78 per person for Cambridgeshire LA maintained schools

£88 per person for out of county, Cambridgeshire academy and independent schools

Leading improvements in phonics (three-part course)

Audience

Phonics and early reading leaders, English subject leaders. Year 1 teachers are also invited to attend Session 3.

Aims

- To understand the core principles of effective phonics teaching.
- To consider a whole-school approach to the teaching of phonics and reading.
- To understand how to use phonics assessment information diagnostically to improve outcomes for pupils.

Description

During this three-part course, phonics leaders will explore the key principles which underpin the effective teaching of phonics and early reading. In session 1, the principles of effective phonics teaching will be explored, and teachers will have the opportunity to evaluate their current practice. Effective use of phonics assessment information will be considered in session 2, including the use of phonics-based interventions to accelerate progress. The statutory requirements for administration of the Year 1 phonics screening check will be shared during session 3, together with guidance on supporting pupils to achieve the standard of the check. In all three sessions, delegates will have the opportunity to reflect on the role of the Phonics Leader in developing practice across the school.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	01/10/2026	1.30–4.00pm
Sunley House, Papworth Everard	2	20/01/2027	1.30–4.00pm
Sunley House, Papworth Everard	3	21/04/2027	1.30–4.00pm



Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£78 per person for Cambridgeshire LA maintained schools

£88 per person for out of county, Cambridgeshire academy and independent schools

Leading maths

Audience

Maths subject leaders

Aims

- To support maths subject leaders in their role in leading improvements in their schools.
- To ensure that maths subject leaders are aware of key issues and developments in maths.
- To provide opportunities to reflect on and share good practice.

Description

Termly meetings offered as either an online or face to face training session will provide opportunities for networking with

colleagues, exploring examples of mathematical activities and discussion of pedagogical issues. Sessions will include updates, latest news and relevant research findings. There will be advice and support for leaders to deepen their own subject knowledge and ideas for facilitating professional development and improvement in their schools. An ongoing focus of the briefings will be identifying and closing gaps in maths and maximising progress for all pupils, including vulnerable groups. Matters for reflection will include the government's RISE programme focused on driving school improvement, including a target of 65% meeting the expected standard in reading, writing, and maths combined at the end of KS2.

Venue	Session	Date	Time
Sackville House, Cambourne	1	13/10/2026	1.30–4pm
Online	1	15/10/2026	1.30–4pm
Sunley House, Papworth Everard	2	03/02/2027	1.30–4pm
Online	2	04/02/2027	1.30–4pm
Sunley House, Papworth Everard	3	04/05/2027	1.30–4pm
Online	3	06/05/2027	1.30–4pm



Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£78 per person for Cambridgeshire LA maintained schools

£88 per person for out of county, Cambridgeshire academy and independent schools

Leading assessment

Audience

Headteachers, deputy headteachers, assistant headteachers and assessment leaders

Aims

- To support school leaders through the 2026–27 assessment cycle.
- To share information and news about statutory assessment including the latest guidance issued by the Standards and Testing Agency (STA).
- To offer guidance to schools on best practice in standardisation and moderation of learners’ attainment.
- To share lessons learned from the 2025–26 assessment cycle.

Description

There will be two briefings during the year:

Session 1 – Will follow the STA’s publication of the main assessment guidance for the 2026–27 academic year, highlighting changes from previous years and reflect on local and national outcomes for pupils.

There will also be the opportunity to find out about the 2027 writing moderation process.

Session 2 – Will focus on the KS1 phonics screening check (PSC) and the administration of KS2 SATs, guidance on preparing for Local Authority monitoring visits for both KS2 SATs and the PSC will be shared. Information on the delivery of the Year 4 Multiplication Tables Check will also be covered.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	26/11/2026	9.30am–12pm
Online	1	27/11/2026	9.30am–12pm
tbc	2	23/03/2027	9.30am–12pm
Online	2	24/03/2027	9.30am–12pm



Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer.

£78 per person for Cambridgeshire LA maintained schools

£88 per person for out of county, Cambridgeshire academy and independent schools

Preparing for inspection

Audience

School leaders – headteachers, deputy headteachers, chairs of governors

Aims

- To prepare school leaders and governors for inspection
- To improve knowledge of the expectations, processes and procedures of the current Ofsted Common Inspection Framework.

Description

These sessions will provide an opportunity for school leaders to develop skills in preparation for inspection. Resources will be shared to support school leaders' preparations in school, as well as the opportunity to listen to and ask questions of school leaders with recent inspection experience. Each session will start with a general update and then focus on specific areas of the toolkit.

Focus areas	Venue	Date	Time
<ul style="list-style-type: none"> • Curriculum and teaching • Early Years 	Grafham Sailing Club	22/10/2026	9.30am–12pm
<ul style="list-style-type: none"> • Leadership and governance • Personal development and wellbeing 	Grafham Water Centre	02/12/2026	9.30am–12pm
<ul style="list-style-type: none"> • Attendance and behaviour • Achievement 	Grafham Water Centre	05/03/2027	9.30am–12pm
<ul style="list-style-type: none"> • Inclusion 	Grafham Sailing Club	16/06/2027	9.30am–12pm



Cost details

No charge for up to two people from schools that have purchased Element 2 of the Primary Offer

£78 per person for Cambridgeshire LA maintained schools

£88 per person for out of county, Cambridgeshire academy and independent schools

Appraisal

Leading and managing performance and supporting professional development

Audience

Line managers/leaders eg. staff responsible for appraisal of teachers/TAs

Aims

- To share approaches to appraisal target setting
- To understand how the school's appraisal policy fits with other school policies
- To use teacher, TA, UPS standards as part of the appraisal process
- To set up a calendar and documentation expectation process for the appraisal cycle
- To develop 'necessary conversation' strategies
- To consider workplace wellbeing within the appraisal cycle
- To share good practice within a group of line manager/ leader colleagues

Description

These sessions are being offered in direct response to school requests for support with training staff in how to lead appraisals. School distributive leadership structures now often result in a wider group of line managers/leaders who are required to undertake staff appraisal. This training to go alongside this role/responsibility will allow for increased confidence and effectiveness.

These training sessions are delivered both face to face when working as a group and online for the bespoke 1:1 sessions.

Juliet Adloune, course leader, is the Professional Development and Improvement Adviser within the School Improvement Service with experience not only of school leadership but also of working with schools to develop systems and structures to allow for staff professional development to be celebrated and supported.

Outline

Session 1 (half day):

Target setting

- The Appraisal Policy and how it fits with other policies.
- Timelines for the appraisal cycle.
- How to set targets (links to: SIP/SDP/Subject Action plans; standards for TAs, teachers) (a co-constructed model). Opportunities for discussion around appraisal for wider staff groups eg admin/site staff will be provided if appropriate.
- Workplace Wellbeing (including Line Manager Resource to support Mental Health)
- Necessary Conversations

Session 2 (30 min):

Start of appraisal cycle 1:1 online bespoke coaching/mentoring session with course leader.

Developing leadership

Session 3 (half day):

Mid-year and end of year reviews

- Reflections on target setting.
- Preparing for and holding mid-year reviews.
- How to celebrate progress towards targets.
- Access to professional development in support of targets.
- Holding others to account through policy and process.
- Preparing for and holding end of year reviews.
- How to celebrate progress and achievement in appraisal.

Session 4 (30min):

Mid-year appraisal cycle 1:1 online bespoke coaching/mentoring session with course leader.

Session 5 (30min):

End of year appraisal cycle 1:1 online bespoke coaching/mentoring session with course leader.

Venue	Session	Date	Time
Stanton House, Huntingdon	1	24/09/2026	1pm–4pm
Online (30 min session)	2	25/09/2026	
Stanton House, Huntingdon	3	02/02/2027	9am–11.30am
Online (30 min session)	4	04/02/2027	
Online (30 min session)	5	07/06/2027	

[Book](#)



Cost details

Booking is a commitment to the line manager/leader attending all sessions.

£320/ £355

Cambridgeshire LA maintained schools/other schools and academies.

Aspiring deputy/assistant headteacher programme

Audience

Middle leaders who aspire towards deputy headship/assistant headship in the next year

Aims

- To encourage and support aspiring DHT/AHTs in achieving their first post
- For aspiring DHT/AHTs to explore and understand the role further and become inspired
- To improve knowledge and skills in order to be a successful applicant

Description

In response to requests from individuals who aspire towards a senior leadership role, this short programme has been created so as to support strong applications. The programme includes an invaluable bespoke opportunity for a 1:1 coaching/mentoring-style session, pairing with an existing DHT and a presentation from an experienced AHT/DHT.

Outline

Session 1:

Leadership analysis. What sort of leader are

you and what sort of leader do you want to be?

Information will be gathered in order to pair each delegate with an existing DHT/AHT to support individual development needs.

Session 2:

The role of a DHT/AHT. Presentation by an existing leader.

Session 3:

Applying and interviewing. Letters of application will be examined in order to inform delegates' writing. As a group, discussion around example interview questions will build confidence and experience.

Session 4:

1:1 coaching/mentoring style session with the course leader to reflect and evaluate on their professional journey and to support next steps.

Juliet Adloune, creator of the programme, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as a Mental Health and Suicide First Aid Instructor.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	21/01/2027	9am–11.30am
Online	2	04/02/2027	4pm–5pm
Sunley House, Papworth Everard	3	23/02/2027	9am–11.30am
Online (45 min session)	4	25/02/2027	(pm)

Book



Cost details

£310/ £350 for Cambridgeshire LA maintained schools/other schools and academies.

Critical incident preparedness

Audience

Headteachers, senior leaders, business managers

Aims

- To help schools understand the key issues to consider to ensure they can be prepared for critical incidents
- To support schools to prepare for a critical incident
- To enable school leaders to review and evaluate their critical incident procedures

Description

We want our schools to be safe spaces for our children and staff. However, schools are operating in a more dangerous and divided society than in the past and need to be prepared to manage and respond to critical incidents. This involves reducing the risk, lessening the impact, and rehearsing responses. Whilst schools will be doing many things already to ensure that this is the case, this course will support schools to ensure that plans are up to date and fit for purpose.

Venue	Session*	Date	Time
Online		13/11/2026	11am–12pm
Online		10/03/2027	1.30–2.30pm



Cost details

£35 per person for Cambridgeshire LA maintained schools

£45 per person for out of county, Cambridgeshire academy and independent schools

Dealing with challenging parents

Audience

Headteachers, senior leaders, middle leaders

Aims

- To provide support, guidance and strategies for dealing with more challenging parents
- To provide practical resources, and enable discussion and sharing of child-centred best practice.
- To assist leaders in safeguarding themselves and their staff and maintaining constructive relationships with parents.

Description

A 2025 NAHT survey identified that 35% of school leaders experienced abuse from parents monthly, with 16% saying this happened weekly. This 90-minute course provides strategies and guidance to assist school leaders in dealing with more challenging parents. This will cover areas such as social media posts, aggressive behaviour, harassment, threatening communication and serial complainants. All participants will receive a **free toolkit of resources** to support the school in responding appropriately to this growing concern.

Alternatively, a tailored session can be delivered **face to face in your setting** to support your staff team covering topics including prevention, de-escalation, and preparation for meetings. Staff will rehearse using scripts and scenarios. For further details please contact [Phil Nash](#) or [Rachael Schofield](#).

Venue	Date	Time
Online	06/11/2026	9.30–11am
Online	15/03/2027	1–2.30pm
Online	11/06/2027	10.30am–12pm



Cost details

£45 per person for Cambridgeshire LA maintained schools

£55 per person for out of county, Cambridgeshire academy and independent schools

Tailored session for your staff team:

£250 for Cambridgeshire LA maintained schools

£275 for out of county, Cambridgeshire academy and independent schools

Deputy headteacher and assistant headteacher induction

Audience

Deputy headteachers and assistant headteachers new to post (within the last year); may also be suitable for senior teachers in schools with no DHT/AHT

Aims

- To develop the leadership role in schools
- To overview key areas of senior leadership including: safeguarding; governance and finance; curriculum leadership; SEND; monitoring and developmental work; keeping abreast of current issues/research; planning for school improvement; managing necessary conversations; making effective use of time; wellbeing.
- To enable deputy and assistant headteachers to network with colleagues and share good practice
- To provide links with and arrange a visit to another school, headteacher or colleague in response to a needs analysis
- **New in 2026/2027:** a series of bitesize webinars based on the Ofsted areas

Description

A consistently oversubscribed course devised as a direct result of requests from headteachers and schools, this carefully crafted induction programme for deputy headteachers and assistant headteachers is being offered for those new to post (within the last year).

Juliet Adloune (Professional Development and Improvement Adviser) has been working with senior leaders over many years and in many different school settings to build and strengthen leadership. Visiting presenters/advisers will provide specialist input. A commitment to attending all sessions is required.

Outline

Session 1:

What is leadership? Development needs analysis for school/colleague pairing.
(gap task: Bitesize webinar sessions on Ofsted areas)

Session 2:

Finance. Safeguarding. SEND.

Session 3:

Planning for school improvement. Curriculum leadership. Group discussion re gap task: Bitesize webinar sessions on Ofsted areas

Session 4:

Monitoring and developmental work: A fine balance.

Session 5:

Governance. Introduction to Governor Guidance Documents (including Managing Investigations and Exclusion). Pupil Premium (post session reading)

Session 6:

Managing necessary conversations. Appraisal. Keeping abreast of current educational issues/research.

Session 7

Making effective use of time. Wellbeing.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	25/09/2026	9am–12pm
Online	2	08/10/2026	1pm–4pm
Sunley House, Papworth Everard	3	20/10/2026	9am–12pm
Sunley House, Papworth Everard	4	09/11/2026	1pm–4pm
Online	5	23/11/2026	3.30–5pm
Sunley House, Papworth Everard	6	12/01/2027	9am–12pm
Sunley House, Papworth Everard	7	01/02/2027	1pm–4pm

[Book](#)



Cost details

Booking is a commitment to attending all of the sessions.

£630/£690 per person (seven sessions) for Cambridgeshire LA maintained schools/other schools and academies.

Schools can also choose to book a 1:1 coaching/mentoring session for the DHT/AHT with Juliet Adlouné at an additional cost of £110/£120 per 50 min session.

Facilitated leadership network groups

Audience

Headteachers, heads of schools, senior leaders

Aims

- To support the dedication of time for headteachers and senior leaders to pause and reflect in order to develop as a professional and to drive school improvement
- To offer opportunities for meaningful networking and sharing of good practice
- To actively support Leadership workplace wellbeing

Description

To enhance the professional development, networking and workplace wellbeing support which some leaders experience through Geographical Clusters, this opportunity is offered for headteachers and senior leaders to join a facilitated leadership network.

Juliet Adlouné (Professional Development and Improvement Adviser) has been using a coaching/mentoring approach for over 20 years, working with leaders to provide both support and challenge in groups and individually.

Headteachers, DHT/AHTs and senior leaders are invited to express interest in

joining small groups which will be facilitated by Juliet Adlouné, meeting on a termly basis. Agendas are participant led where possible, with additions and contributions to support school improvement and the workplace wellbeing of all. Groups will be curated to allow for sufficient commonality as well as the opportunity for broadening development/experience; to this end groups often choose to meet in between sessions for shared school visits and collaborative work. Separate groups for different leaders will run; a minimum number of participants will be needed for viability.

Juliet Adlouné has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is qualified as an Instructor for Adult/Youth Mental Health First Aid and Suicide First Aid. Leaders have long felt able to reflect on their personal professional needs in a safe environment with Juliet and this has never been more so than in the past few years when the demand for this support has been high.

Venue

To be confirmed once groups have been set up.

Book by contacting [Juliet Adlouné](#) directly.

Cost details

£234/£264 (2.5 hour termly sessions – three in total), for Cambridgeshire LA maintained schools/other schools and academies.

Managing suspensions and exclusions

Audience

Headteachers, senior leaders in schools

Aims

- To ensure headteachers have a clear understanding of the legal framework and Cambridgeshire protocols relating to suspension and permanent exclusion
- To share practical materials and resources to support effective practice (e.g. template checklists and guidance)
- To explore common challenges, risks and pitfalls associated with suspension and PEX
- To support and protect headteachers, governing bodies and schools by ensuring that processes are followed accurately and consistently

Description

This course is not designed to promote the suspension or exclusion of pupils. The Local Authority’s Inclusion for All programme is rooted in supporting schools to embed inclusive practice so that all children are supported to thrive and achieve.

However, there will be occasions where headteachers are required to consider suspension or permanent exclusion (PEX). In these circumstances, it is vital that decisions are lawful, proportionate and procedurally robust. This course is designed to support headteachers to navigate the statutory requirements, local protocols and practical considerations confidently and correctly before, during and after the point at which such a sanction may be necessary.

Venue	Date	Time
Online	13/10/2026	11am–12pm
Online	14/12/2026	1.30–2.30pm
Online	19/03/2027	11am–12pm



Cost details

£35 per person for Cambridgeshire LA maintained schools

£45 per person for out of county, Cambridgeshire academy and independent schools

Teaching and learning tools

Audience

Mainstream schools wishing to build bespoke professional development training based on Teaching and Learning Improvement Priorities

Aims

- To respond to the needs of the school with a bespoke training package
- To use, where appropriate, evidence-based research as a basis of training
- To develop practical tools and approaches to be used by either/both teachers and TAs in order for pupils to be most effectively supported

Description

New this year: Starting with a consultation conversation with the headteacher, the Professional Development and Improvement Adviser (PDIA) will build an individual or series of training sessions to meet the needs of the school's Teaching and Learning Improvement priorities. This training offer is intended to complement what is provided by the CCC Subject Advisers so is not subject specific, but tools can be applied across the curriculum.

Cost details

Consultation conversation charged at £25/£35

Each training session charged at £260/£290 per 1.5 hour session (daytime or twilight)

For Cambridgeshire LA maintained schools/other schools and academies.

Example sessions include:

Maximising learning through the effective deployment of Teaching Assistants

The 2025 Education Endowment Foundation Deployment of Teaching Assistants guidance report will be referenced and utilised as the basis of training, alongside the course leader's experience and expertise in school improvement, to include practical approaches and ideas.

Combined and/or separate complementary training for both teachers and TAs is offered.

Adaptation

The 2026 Education Endowment Foundation 'Check. Adapt.' resource will be referenced and utilised as the basis of training, alongside the course leader's experience and expertise in school improvement to include practical approaches and ideas.

Combined and/or separate complementary training for both teachers and TAs is offered.

Juliet Adlouné, course leader, has extensive experience as a Professional Development and Improvement Adviser working in schools alongside leaders at all levels, teachers and Teaching Assistants to develop and improve leadership, learning and teaching.

Middle leadership tools

Audience

New or recently new: team leaders; phase leaders; subject/curriculum leaders

Aims

- To learn a range of practical strategies, structures and approaches about how to be an effective middle leader including:
 - Action planning and work planning
 - Agenda, meetings and staff development training structures
 - Time management/efficacy tools
 - Working as a team; leading a team
 - Monitoring – a triangulated approach with a learning/progress focus; feedback strategies and link to developmental support
 - Reporting to governors
- To share good practice within a group of middle leader colleagues and build networks for sustainable leadership
- To respond to the needs of the group through dynamic session planning, 1:1 coaching/mentoring from the course leader and inclusion of colleague advisers if needed.

Description

This programme offers some unique professional development opportunities for leadership in practice which can follow or complement alongside a more theoretical NPQ and includes 1:1 coaching/mentoring.

An option to enhance the 1:1 session online to a half day face to face session in the school/setting.

Middle leaders may also be interested in attending separate training run by the course leader on Appraisal and Holding Necessary Conversations.

Juliet Adloune, course leader, has extensive experience as a Professional Development and Improvement Adviser (PDIA) working in schools alongside leaders at all levels, teachers and teaching assistants to develop and improve leadership, learning and teaching.

Outline

Session 1: (whole day) (face to face)

- What is leadership?
- Action planning and work planning
- Agenda, meetings and staff development training structures
- Monitoring – a triangulated approach with a learning/progress focus; feedback strategies and link to developmental support
- Reporting to governors

Session 2: (extended twilight) (face to face)

- Time management/efficacy tools
- Leading a team

Session 3: (twilight) (online)

- This session will be built on the feedback and requests of course learners and will include additional content in response to needs and may include colleague advisers.

Session 4: (one hour)

Bespoke 1:1 coaching/mentoring

A unique and highly valued part of this course includes a 1:1 session with the Professional Development and Improvement Adviser to attend to self-identified development needs in relation to middle leadership.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	14/10/2026	9am–3pm
Sunley House, Papworth Everard	2	20/10/2026	3.30–5.30pm
Online	3	10/11/2026	4pm–5pm
Online	4	Tbc (2027)	

[Book](#)



Cost details

Booking is a commitment to attending all of the sessions.

Sessions 1, 2, 3 plus a 50 minute online 1:1 coaching/mentoring session £400/£450

For Cambridgeshire LA maintained schools/other schools and academies.

Positive communication skills and holding necessary conversations

Audience

Middle and senior leaders, SENDCos

Aims

- To learn about verbal and non-verbal communication
- To build on individual areas for development regarding communication skills
- To enhance listening skills
- To learn about approaches to planned and unplanned professional conversations which may pose challenges
- To apply learning to case study and real-life contexts.

Description

This two part course explores the verbal and physical aspects of communication as well as focussing on the skill of listening. Approaches to planned and unplanned

necessary conversations will then be addressed with opportunities to discuss case study scenarios and anonymised real-life situations.

It is expected that both parts of the course will be attended.

Outline

Session 1: Positive communication skills; listening

Session 2: Holding necessary conversations

Juliet Adlouné, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as a Mental Health and Suicide First Aid Instructor. She has a proven track record in supporting sustainable and healthy school improvement, working with leaders at all levels.

Venue	Session	Date	Time
Online	1	12/01/2027	1pm–3pm
Stanton House, Huntingdon	2	02/02/2027	1pm–3.30pm



Cost details

£156/£176 (two sessions in total) for Cambridgeshire LA maintained schools/other schools and academies.

This course can also be delivered on a 1:1 basis if required. Please contact Juliet Adlouné for details and cost.

Safer Recruitment and Safer Recruitment refresher courses

Audience

Headteachers, senior leaders, governors

Aims

- To ensure those involved in appointing staff are effectively trained in safer recruitment procedures.

Description

Robust and effective safer recruitment procedures are an essential part of any school's overall approach to safeguarding. These training courses, accredited by the Safer Recruitment Consortium, are provided primarily through **Cambridgeshire Governor Services**, so please see their course brochure for further details. They are included as part of the training package for governors in subscribing schools. We advise that refresher training is undertaken approximately every 3 years.

However, bespoke sessions can be provided for individual schools or clusters at a time and place of your choosing. For further details please contact [Phil Nash](#).

Cost details

Full course:

£650 for Cambridgeshire LA maintained schools

£750 for out of county, Cambridgeshire academy and independent schools

Refresher course:

£325 for Cambridgeshire LA maintained schools

£375 for out of county, Cambridgeshire academy and independent schools

Single Central Record

Audience

Headteachers, senior leaders, administrative staff, governors

Aims

- To explain the statutory requirements for pre-employment checks and to explore how
- To develop confidence in those working with or auditing the SCR.
- To enable you to ensure your SCR is fully compliant and in line with KCSIE guidance.

Description

This workshop focuses on all the key checks required to ensure your single central record is kept fully compliant and 'Ofsted ready'. You will leave with an improved knowledge and understanding of all the statutory requirements, and how to apply them, together with a free copy of an audit tool to enable you to review your school single central record with confidence. This course will also be particularly applicable for administrative staff who have a responsibility for managing the SCR or for governors with a safeguarding responsibility.

Venue	Date	Time
Online	21/10/2026	11am–12pm
Online	15/01/2027	11am–12pm
Online	21/04/2027	1.30–2.30pm
Online	25/06/2027	11am–12pm



Cost details

£35 per person for Cambridgeshire LA maintained schools

£45 per person for out of county, Cambridgeshire academy and independent schools

Supported dedicated leadership time

Audience

Headteachers, heads of schools, senior leaders

Aims

- To support the dedication of time for headteachers and senior leaders to pause and reflect in order to develop as a professional and to drive school improvement
- To offer bespoke 1:1 coaching/mentoring and support in order to aid personal professional development
- To actively support leadership wellbeing

Description

Dedicated leadership time should be an 'essential' as opposed to a 'desirable' yet carving out this time can be challenging. Through a series of half-termly 50–60 minute coaching/mentoring and support conversations, headteachers and leaders have a structure on which to base their

dedicated time. The commitment to this sort of support for headteachers can be woven into appraisal discussions with governors.

Juliet Adlouné (Professional Development and Improvement Adviser) has been using a coaching/mentoring approach for over 15 years, working with leaders to provide both support and challenge; she has experience at all levels of school leadership as well as extensive experience supporting schools as an adviser in Cambridgeshire. Juliet is now also an Adult Mental Health and Suicide First Aider and is qualified as an Instructor for Adult/Youth Mental Health First Aid and Suicide First Aid. Leaders have long felt able to reflect on their personal professional needs in a safe environment with Juliet and this has never been more so than in the past few years when the demand for this support has been high.

Venue

Typically face to face in Cambridge area

Book by contacting [Juliet Adlouné](#).

Cost details

£660/£710 (50–60 minute half termly sessions – six in total) for Cambridgeshire LA maintained schools/other schools and academies.

New headteachers induction programme

The new headteachers induction programme is for primary, nursery and special school headteachers and acting headteachers for 2026–2027.

There are 13 sessions across the year covering the full breadth of a primary headteacher’s role. Seven are delivered by LA advisers and external specialists, focusing on areas such as health and safety, finance, and SEND. The remaining six are led by the course leader and develop leadership and management skills, including effective use of school improvement documentation and strategies to help headteachers and staff manage the pressures of their roles.

As well as the 13 sessions across the year and access to the new headteacher adviser, participants will also be assigned a

mentor for their first year of headship. The mentor will be an experienced headteacher who will meet with the new headteacher once every half term.

The complete headteacher induction programme can be purchased for **£900** (Cambridgeshire LA maintained schools) or **£1010** (out of county, Cambridgeshire academy and independent schools), or schools can purchase individual courses and leadership forum sessions. These can be purchased separately for **£85** each (Cambridgeshire LA maintained schools) and **£95** each (out of county, Cambridgeshire academy and independent schools).

The course offers a hybrid model of face to face and online sessions. For an overview of the sessions available in 2026/27, **please see the timetable below and overleaf.**

Led by	Venue	Date	Time
Getting to know your school			
Chris Sutton – Strategic lead for governance • Steph Hoskin – PSHE lead adviser	Sunley House, Papworth Everard	29/09/2026	9.30am–12pm
Managing under pressure			
Lisa Valla – School Improvement adviser	Sunley House, Papworth Everard	12/10/2026	1pm–4pm
Finance, property and health and safety			
Jonty Holden – Education Finance adviser • Caoimhe Keenan – Health and Safety adviser • Chris Ramsbottom – Head of compliance	Online	12/11/2026	9.30am–12pm
Building a team			
Lisa Valla – School Improvement adviser	Sunley House, Papworth Everard	30/11/2026	9.30am–12pm

Led by	Venue	Date	Time
HR, safeguarding and constructive conversations			
Sarah Emma – EPM Ltd • Rachael Schofield – Leadership adviser	Sunley House, Papworth Everard	22/01/2027	9.30am–12pm
An effective approach to school improvement			
Lisa Valla – School Improvement adviser	Sunley House, Papworth Everard	04/02/2027	9.30am–12pm
Leading inclusion			
Melissa Archer – Attendance Improvement Officer • Rebecca Doyle – SEND Divisional Manager	Online	04/03/2027	9.30am–12pm
Holding staff to account			
Lisa Valla – School Improvement adviser	Sunley House, Papworth Everard	18/03/2027	9.30–12pm
Working with governors and parents			
Chris Sutton – Strategic Lead for Governance • Rachael Schofield – Leadership adviser	Sunley House, Papworth Everard	28/04/2027	9.30am–12pm
Managing change			
Lisa Valla – School Improvement adviser	Sunley House, Papworth Everard	19/05/2027	9.30am–12pm
Good Early Years provision			
Alison Brown – Early Years adviser	Online	08/06/2027	9.30am–12pm
Starting to plan for September			
Lisa Valla – School Improvement adviser	Grafham Water Centre	23/06/2027	9.30am–12pm
Next steps and how to get there			
Juliet Adlouné – Professional Development and Improvement adviser	Sunley House, Papworth Everard	07/07/2027	9.30am–12pm

Cost details

Please contact [Course Booking](#) to request the New Headteachers Induction Programme booklet (where you will find a more detailed description of the sessions).

If you would like to discuss the programme further, please contact the new to headship adviser, [Lisa Valla](#).

Developing practice in English for Early Career Teachers (ECTs)

Audience

ECTs in KS1 and KS2

Aims

- To support ECTs to strengthen their subject specific knowledge of English
- To explore and develop a greater understanding of effective pedagogical approaches
- To examine possible adaptations that will promote progress for all learners

Description

Session 1: Focusing on foundational knowledge

- To identify elements of a successful phonics and spelling teaching and learning
- To consider the importance of handwriting development
- To explore strategies that support children to apply foundational knowledge and skills

Session 2: Promoting spoken language

- To understand the requirements in the National Curriculum for spoken language

- To examine the importance of explicitly planned opportunities to develop oracy skills
- To explore a range of strategies that promote language development

Session 3: Developing readers

- To examine the different facets needed for children to become competent readers
- To understand the relationship between reading fluency and comprehension
- To explore different pedagogical approaches and strategies that support and promote progress

Session 4: Creating writers

- To understand how different aspects of the curriculum, including spoken language, reading, vocabulary development and grammar, underpin outcomes in writing
- To explore pedagogical approaches that promote progress and strategies that support children to reflect on their writing
- To review strategies for the explicit teaching of grammar

Venue	Session	Date	Time
Online	1	03/11/2026	3.30–5.30pm
Online	2	17/11/2026	3.30–5.30pm
Online	3	12/01/2027	3.30–5.30pm
Online	4	26/01/2027	3.30–5.30pm

Cost details

£55 per person per session for Cambridgeshire LA maintained schools

£65 per person per session for out of county, Cambridgeshire academy and independent schools



Book

End of KS2 writing assessment

Audience

Year 6 teachers

Aims

- To share key messages relating to assessment from the Standards and Testing Agency.
- To support the accurate assessment of writing in Year 6.
- To facilitate opportunities for school-to-school discussions around writing.

Description

This two-part course provides Year 6 teachers with a forum to clarify and discuss the teacher assessment of writing. Key documents produced by the Standards and Testing Agency will be explored and discussed. Teachers will have the opportunity to collaborate with colleagues to analyse their pupils' current attainment, identify gaps, and plan next steps. By participating, teachers will ensure their assessment judgements are accurate and aligned with the expectations set out in the end of Key Stage 2 Teacher Assessment Framework for writing.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	03/11/2026	1.30–4.30pm
Sunley House, Papworth Everard	1	05/11/2026	1.30–4.30pm
Sunley House, Papworth Everard	2	23/02/2027	1.30–4.30pm
Sunley House, Papworth Everard	2	26/02/2027	1.30–4.30pm



Book

Cost details

£88 per person for Cambridgeshire LA maintained schools

£98 per person for out of county, Cambridgeshire academy and independent schools

Unpicking the End of KS2 Teacher Assessment Framework for writing

Audience

Teachers new to Year 6, Year 6 teachers and/or English subject leaders

Aims

- To deepen understanding of key elements of the End of Key Stage 2 Teacher Assessment Framework.
- To explore the suite of Standards and Testing Agency training materials.
- To support the accurate assessment of writing in year 6.

Description

These online sessions will supplement the substantial guidance provided during the End of KS2 Writing Assessment course. Participants will be guided through the additional moderator materials developed by the Standards and Testing Agency. There will be an opportunity to gain a clearer understanding of expectations within the end of KS2 teacher assessment framework, strengthening the ability to make accurate and robust judgements.

NB: Content may be subject to change in response to any updates, identified priorities or messages shared by the Standards and Testing Agency in 2026–27.

Venue	Session	Date	Time
Online	1 – Purpose	29/09/2026	3.45–5.15pm
	2 – Dialogue	20/10/2026	3.45–5.15pm
	3 – Register	16/11/2026	3.45–5.15pm
	4 – Spelling	07/12/2026	3.45–5.15pm



Book

Cost details

£65 per person per session for Cambridgeshire LA maintained schools

£75 per person per session for out of county, Cambridgeshire academy and independent schools

New to Year 6: End of KS2 maths and reading assessments

Audience

Teachers who are new to Year 6

Aims

- To support teachers who have recently moved to Year 6 in developing confidence with the end of KS2 expectations and responsibilities in maths and reading

Description

- To examine expectations related to the teaching of maths and reading in Y6.
- To explore the content and organisation of end of KS2 maths and reading assessments.
- To discuss strategies for supporting pupils in preparing for the end of KS2 maths and reading assessments.
- A focus will be given to securing a trajectory of improvement for all pupils, specifically focusing on vulnerable groups.

Venue	Date	Time
Stanton House, Huntingdon	22/09/2026	1.30–4.30pm



Cost details

£88 per person for Cambridgeshire LA maintained schools

£98 per person for out of county, Cambridgeshire academy and independent schools

Cambridgeshire Year 5 Maths Challenge 2027

Audience

Year 5 class teachers, pupils and parents

Aims

- To promote an enjoyment of mathematics
- To give pupils opportunities to apply a range of mathematical skills in a variety of situations
- To encourage parental engagement with the mathematics going on in schools

Description

The ever popular Year 5 Maths Challenge returns for the 25th year!

To take part, schools enter one team of four Year 5 children to answer questions and try to win their local heat. Heats are held after

school, in schools all around the county; and comprise of four rounds: two team rounds, an estimation round and a memory round.

The winners of each heat, along with some of the highest scoring runners-up from across all of the heats, are then invited to the final.

Heats will take place during the first half of the summer term, with the final taking place in July. The dates and venues for the heats and the final will be shared with schools in the spring term with instructions on how to enter.

If you are interested in hosting a heat at your school, please contact the [Maths Team](#).

When booking opens in the spring term, book [here](#).

Cost details

£40 per school

Developing practice in maths for Early Career Teachers

Audience

Early Career Teachers in KS1 and KS2

Aims

- To support small groups of early career teachers in reflecting on and developing their maths teaching.
- To explore effective strategies and resources which can be used in class straight away.

Description

Session 1: Meeting the needs of lower and higher attaining pupils

- Explore possible barriers to learning and greater depth expectations
- Examine strategies for supporting and promoting progress for all pupils

Session 2: Developing verbal and written reasoning

- Examine strategies for ensuring a balance of fluency, reasoning and problem solving in all lessons

- Introduce strategies for promoting high quality maths talk
- Discuss strategies for improving written reasoning

Session 3: Developing mental fluency and number sense

- Explore some common issues with fluency
- Discuss strategies for teaching rather than just testing mental fluency (including multiplication and division facts)
- Introduce strategies and resources for encouraging pupils to recall and apply number facts

Session 4: Promoting progress through effective marking and feedback

- Examine the effectiveness of different types of feedback
- Discuss strategies for encouraging pupils to reflect on their learning
- Consider strategies for assessing starting points and promoting and recording progress through a topic

Venue	Session	Date	Time
Online	1	24/11/2026	3.30–5.30pm
Online	2	08/12/2026	3.30–5.30pm
Online	3	09/02/2027	3.30–5.30pm
Online	4	23/02/2027	3.30–5.30pm



Cost details

£55 per person per session for Cambridgeshire LA maintained schools

£65 per person per session for out of county, Cambridgeshire academy and independent schools

Success@Arithmetic Calculation (Intervention)

Audience

Maths subject leaders, KS2 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop mathematical subject knowledge

Description

Success@Arithmetic Calculation is a small group, calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 6, who need support to understand and develop fluency with formal written methods. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a lead teacher and a teaching assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	08/10/2026	9.30am–4.00pm
Sunley House, Papworth Everard	2	12/11/2026	9.30am–4.00pm



Book

Cost details

Includes one school resource pack and two places at both sessions, for example one lead teacher (who will oversee and support the intervention) and one teaching assistant (who will deliver the intervention)

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

Success@Arithmetic Number Sense (Intervention)

Audience

Maths subject leaders, KS2 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop mathematical subject knowledge

Description

Success@Arithmetic Number Sense is a small group, calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 4 to 6, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a lead teacher and a teaching assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	14/01/2027	9.30am–4.00pm
Sunley House, Papworth Everard	2	25/02/2027	9.30am–4.00pm



Book

Cost details

Includes one school resource pack and two places at both sessions, for example one lead teacher (who will oversee and support the intervention) and one teaching assistant (who will deliver the intervention)

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

Becoming 1stClass@Number (Intervention)

Audience

Maths subject leaders, Year 1 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident mathematicians through carefully staged progression
- To develop mathematical subject knowledge

Description

Becoming 1stClass@Number is a small group, maths intervention (up to 4 pupils per group) developed by Every Child

Counts through Edge Hill University. It is for children, usually in Year 1 (or older pupils) who need additional support with the Early Learning Goal for Number. This program focuses on building and deepening children's number sense, specifically with numbers up to 20. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1stClass@number trains a teaching assistant to deliver the intervention programme who is supported during the first half day by a link teacher. Detailed session guidance and resources are provided, and the intervention is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	05/10/2026	9.30am–3.30pm
Sunley House, Papworth Everard	2	03/11/2026	9.30am–3.30pm



Cost details

Includes one school resource pack and a place for a TA at both sessions, and the link teacher for the morning of day 1.

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

1stClass@Number 1 (Intervention)

Audience

Maths subject leaders, Year 2 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident mathematicians through carefully staged progression
- To develop mathematical subject knowledge

Description

1stClass@Number 1 is a small group, maths intervention (up to 4 pupils per group) developed by Every Child Counts through

Edge Hill University. It is for children, usually in Year 2 (or older pupils) who are working within the Year 1 maths expectations, who need support to understand number, place value, addition, subtraction, multiplication and division. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1stClass@number trains a teaching assistant to deliver the intervention programme who is supported during the first half day by a link teacher. The use of a diagnostic assessment supports the selection of pupils and the intervention forms a tailored programme. Detailed session guidance and resources are provided, and the intervention is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	28/09/2026	9.15am–3.15pm
Sunley House, Papworth Everard	2	19/10/2026	9.15am–12pm
Sunley House, Papworth Everard	3	16/11/2026	9.15am–12pm



Cost details

Includes one school resource pack and a place for a TA at all 3 sessions, and the link teacher for the morning of day 1.

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

1stClass@Number 2 (Intervention)

Audience

Maths subject leaders, Year 3 class teachers and teaching assistants

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident mathematicians through carefully staged progression
- To develop mathematical subject knowledge

Description

1stClass@Number 2 is a small group, maths intervention (up to 4 pupils per group) developed by Every Child Counts through

Edge Hill University. It is for children, usually in Year 3 (or older pupils) who are working within the Year 2 maths expectations, who need support to understand number, place value, addition, subtraction, multiplication and division. It helps them to make faster progress and to catch up with their peers through a mastery approach.

1stClass@number trains a teaching assistant to deliver the intervention programme who is supported during the first half day by a link teacher. The use of a diagnostic assessment supports the selection of pupils, and the intervention forms a tailored programme. Detailed session guidance and resources are provided, and the intervention is delivered by a trained teaching assistant, usually over a term, in addition to timetabled maths lessons.

The teaching assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme.

Venue	Session	Date	Time
Sunley House, Papworth Everard	1	07/01/2027	9.15am–3.15pm
Sunley House, Papworth Everard	2	11/02/2027	9.15am–12pm
Sunley House, Papworth Everard	3	18/03/2027	9.15am–12pm



Book

Cost details

Includes one school resource pack and a place for a TA at all 3 sessions, and the link teacher for the morning of day 1.

£600 per school for Cambridgeshire LA maintained schools

£700 per school for out of county, Cambridgeshire academy and independent schools

Lunch not provided

Mental Health First Aid and Suicide First Aid

Audience

Any member of staff (including headteachers, senior leaders, DSMHLs, governors, SENDCos, family workers, teachers and TAs) wishing to actively support mental health and wellbeing.

Description

Mental Health First Aid (MHFA England®) training courses are based on research and evidence with all Instructors accredited by The Royal Society of Public Health. Suicide First Aid (SFA) training courses are evidence based with training products owned by the National Centre for Suicide Prevention Education and Training (NCSPET).

Again in 2026/27 are enhanced packages of training, combining updated Adult MHFA and Adult SFA courses as well as the Youth MHFA course (to support 8–18 year olds).

Juliet Adloune has validated experience of delivering both open and closed courses to delegates within the education sector and in a wide range of other workplaces. If a school or cluster wishes to book a 'closed course' this can be arranged in negotiation and with additional discount.

MHFA course aims

(Adult and Youth) (face to face)

Both these flagship MHFA courses (with added benefits of ongoing support and app) qualify you over two days as a Mental Health First Aider with:

- An in-depth understanding of mental health and the factors that can affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to step in, reassure and support a person in distress
- Enhanced interpersonal skills such as non-judgemental listening
- Knowledge to help someone recover their health by guiding them to further support – whether that's self-help resources, through their employer, the NHS, or a mix.

There is now an option to undertake a post-course qualification RSPH level 3 having done the Adult course.

MH Awareness course aims

(Adult) (online)

The half day course is an introductory four hour session to raise awareness of mental health.

It is designed to give you:

- An understanding of what mental health is and how to challenge stigma
- A basic knowledge of some common mental health issues
- An introduction to looking after your own mental health and maintaining wellbeing
- Confidence to support someone in distress or who may be experiencing a mental health issue

Refresher MHFA course aims

(Adult) (online)

It is recommended that a Refresher course (with added benefits of ongoing support and app) is attended at least every three years. The redeveloped MHFA Refresher is only for people who have completed an Adult MHFA Two Day course in order to empower you to:

- Keep your awareness of mental health supports current
- Update your knowledge of mental health and what influences it
- Practice applying the MHFA action plan.

Suicide First Aid Lite course aims

(Adult) (online)

This is an awareness based course. The Adult SFA half day course outcomes include:

- Suicide thoughts and suicide behaviour; impact and the 'ripple effect'.
- Improving questioning/ listening skills and gaining the confidence to discuss intentions/ options openly
- Learning to recognise the signs that some may be at risk of suicide and knowing what steps to take to keep someone safe.

MHFA course (Adult) (face to face) and Suicide First Aid Lite course (Adult) (online) enhanced training package

Venue	Day	Date	Time
MHFA Sunley House, Papworth Everard	1	13/11/2026	9am–5pm
MHFA Sunley House, Papworth Everard	2	20/11/2026	9am–5pm
SFAlite (Online)	3	01/07/2027	9am–12.30pm
MHFA Stanton House, Huntingdon	1	27/05/2027	9am–5pm
MHFA Stanton House, Huntingdon	2	28/05/2027	9am–5pm
SFAlite (Online)	3	01/07/2027	9am–12.30pm

Cost details

£395 per person for Cambridgeshire LA maintained schools/settings and academies (including all resources and access to ongoing benefits and newly developed app). Individual places on the SFAlite online course are charged at £90 per place

[Book](#)



MHFA course (Youth) (face to face)

Venue	Day	Date	Time
MHFA Sunley House, Papworth Everard	1	08/02/2027	9am–5pm
MHFA Sunley House, Papworth Everard	2	09/02/2027	9am–5pm

Cost details

£325 per place for Cambridgeshire LA maintained schools/settings and academies (including all resources and access to ongoing benefits and newly developed app).

[Book](#)



Half day MHFA Awareness course (Adult) (online)

Contact [Juliet Adlouné](#) if you are interested in a closed course for staff.

Refresher MHFA course (Adult) (online)

Venue	Date	Time
Online	25/11/2026	9am–1pm
Online	08/06/2027	9am–1pm

Cost details

£150 per person for Cambridgeshire LA maintained schools/settings and academies (including resources and access to ongoing benefits and newly developed app).



Book

Particular terms and conditions for courses

For enhanced training packages: the staff member who attends the MHFA course can be the same or different to the staff member who attends the SFA course.

Full attendance on any of the courses is required for a certificate to be issued.

Participants will be asked to self-reflect and empathise with others but there is no expectation to share personal experiences.

Contact details from booking (name of delegate; their email address as a preferred method of contact; confirmation of age 16+) will also be used to register with MHFA England, to receive the MHFA newsletter and to allow for access to certificate/evaluation documentation.

Courses are non-refundable or transferable. Charges include compulsory purchase of resources from MHFA and SFA. Lunch is not provided.

Supporting workplace wellbeing: a proactive questionnaire approach

Audience

All schools

Aims

- To understand workplace wellbeing
- To learn about the HSE Management Standards
- To use staff voice meaningfully in devising actions to enhance workplace wellbeing
- To provide data to show how workplace wellbeing has been improved.

Description

Workplace wellbeing is high on everyone's agenda including via the Education Staff Wellbeing Charter. Taking a proactive approach to supporting workplace wellbeing is different to simply gathering data. This set of three sessions shows staff (either as a whole or via a Workplace Wellbeing Group) how to use the HSE Management Standards to devise actions which they feel will impact positively on their workplace wellbeing. This allows schools to collect, analyse and act on data meaningfully and in direct relation to staff needs. The impact of this work can be shared with governors and has been discussed as part of the well-attended Governor Training sessions (Balancing School Improvement and Workplace Wellbeing) over the past five academic years.

This approach has been used successfully with a number of schools in Cambridgeshire and is led with the guidance and direction of Juliet Adlouné, Professional Development and Improvement Adviser.

Juliet Adlouné, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as an Adult Mental Health First Aid Instructor and Suicide First Aid Associate Tutor. She has a proven track record in supporting sustainable and healthy school improvement, understanding that we should 'look after the adults who we ask to look after our children.'

Outline

Session 1: (1.5 hours)

What is mental health?

- What is workplace wellbeing (school responsibility and personal responsibility)?
- The Health and Safety Executive Management Standards.
- Staff devising of actions to positively and proactively support the HSE Standards (Staff survey sent out based on the actions above)

Session 2: (1.5 hours)

Analysis of survey

- Determination of most popular actions to be put into place
- Allocation of actions to be followed through and ways to do this. (Staff impact survey sent out)

Session 3: (1.5 hours)

Analysis of staff impact survey

- Next steps based on impact survey outcomes – what else needs to be done
- Setting up the cycle to attend to the next set of actions



Cost details

£890/£990 per set of three sessions (including survey compilation and analysis).

Cambridgeshire LA maintained schools/other schools and academies

Sessions can be run as twilights or during the school day depending on diary availability.

Teacher wellbeing. Teachers working well.

Audience

All teachers (also suitable for HLTAs) (May be applicable for administrative staff)

Aims

- To learn about time management, planning and prioritisation tools
- To explore energy management and how to rest/pause
- To learn about 'The Stress Container' as a model
- To understand and practice self-care via the Five Ways to Wellbeing model

Description

These two sessions aim to balance wellbeing approaches/understanding with strategies for working efficaciously. Sessions will be based on established or evidence-based principles but will be very practical and pertinent to staff working in schools.

This year again, following on from feedback, there is an option either for individuals to attend online or for groups or whole teaching staff to be part of the course online as part of their ongoing professional development meetings or for the sessions to be delivered face to face for a school/setting.

It is intended that both sessions should be attended.

Juliet Adloune, course leader, offers expertise and longstanding experience as an adviser in the School Improvement Service as well as skills and understanding as a Mental Health and Suicide First Aid Instructor. She has a proven track record in supporting sustainable and healthy school improvement, understanding that we should 'look after the adults who we ask to look after our children.'

Venue	Session	Date	Time
Online	1	03/02/2027	3.45–5pm
Online	2	10/02/2027	3.45–5pm



Cost details

£130/£150 per person or £520/£580 for whole school membership (a group of or all teachers in a single school can attend) or £520/£580 course delivered face to face on chosen dates by school

Cambridgeshire LA maintained schools/other schools and academies.

Inspiring leadership in PE programme

Audience

This course is for primary PE subject leaders/specialists

Aims

A series of online primary PE workshops to support subject leaders to develop high quality PE, School Sport and Physical Activity in their school.

Description

Subject leaders can choose a standalone workshop or a series of workshops to support them, wherever they are on their leadership journey. Workshops range from supporting new subject leaders who want to learn more about the role through to more experienced leaders who may want to finely tune different aspects of teaching, learning or assessment.

Venue	Subject	Date	Time
Online via Teams	Leading and managing primary PE	07/10/2026	1.30–3.30pm
Online via Teams	Assessing and monitoring primary PE	02/12/2026	1.30–3.30pm
Online via Teams	Inclusive PE	27/01/2027	1.30–3.30pm
Online via Teams	Developing your role as PE subject leader	24/02/2027	1.30–3.30pm
Online via Teams	Recognising high quality PE and supporting colleagues	31/03/2027	1.30–3.30pm
Online via Teams	Advocating for PE and school sport	05/05/2027	1.30–3.30pm



Book

Cost details

£54 per person per session for Cambridgeshire LA maintained schools (£270 if booking the complete series)

£60 per person per session for out of county, Cambridgeshire academy and independent schools (£300 if booking the complete series)

Developing an inspirational PE curriculum for the 21st century

Audience

This course is ideal for primary, special and secondary school teachers who teach Physical Education.

Aims

The goals of the workshop are for participants to:

- Consider how the physical education curriculum can be built to help equip all children and young people with the necessary knowledge, skills and values to lead active lifestyles.
- Consider the importance of providing authentic, meaningful and high quality

learning experiences in physical education through a broad and balanced curriculum offer, where all children and young people are supported and challenged to achieve their full potential.

- Plan a physical education curriculum that is child-centred and focuses primarily on developing learning, rather than on teaching the activity content.

Description

This workshop will support schools in reviewing their PE offer and developing a curriculum that focuses on what the children need.

Venue	Session	Date	Time
Online via Teams	1	13/01/2027	1.30–3.30pm

[Book](#)



Cost details

£54 for Cambridgeshire LA maintained schools

£60 for out of county, Cambridgeshire academy and independent schools

Making sense of assessment in Physical Education

Audience

This course is ideal for primary, special and secondary school teachers who teach Physical Education.

Aims

The goals of the workshop are for participants to:

- review the intent of the NCPE
- relate assessment for learning practices to student learning in Physical Education
- examine assessment strategies and materials, and consider criteria, identify opportunities to access ongoing support and resources

Description

This course is in place to help teachers understand and share good practice for the assessment of children's progress in PE and how this can be used to inform teaching and learning.

Venue	Date	Time
Online via Teams	15/10/2026	1.30–3.30pm



Book

Cost details

£54 for Cambridgeshire LA maintained schools

£60 for out of county, Cambridgeshire academy and independent schools

Physical Education for ECTs and inexperienced teachers

Audience

This course is for ECTs, and those teachers returning to the profession in the primary phase who want to deliver high quality PE. EYFS, KS1 and KS2.

Aims

- Look at good practice for the delivery of high quality PE in KS1 and KS2
- It will offer guidance about teaching and learning, assessment and some innovative materials for ensuring lessons are inclusive
- There will also be guidance on safe practice in this setting
- A significant part of the workshop will be practical, addressing differentiation and high quality PE through games

Description

This course is for ECTs and those teachers who have not taught PE for a while in the primary phase who want to develop their understanding of the National Curriculum of Physical Education, health and safety implications and how to deliver high quality PE.

Venue	Date	Time
Papworth Village Hall, Papworth Everard	05/11/2026	9.30am–3.30pm



Book

Cost details

£140 for Cambridgeshire LA maintained schools

£162 for out of county, Cambridgeshire academy and independent schools

Cambridgeshire Physical Education Hub

Audience

This course is ideal for primary, infant, special and secondary school teachers who teach Physical Education.

Aims

To celebrate and support:

- Schools that are confident and successful deliverers of PE and School Sport
- Schools who are inspired by the opportunities and power of PE and School Sport

Description

If you're a PE teacher and want to connect with others in the county in order to raise the profile of PE, the Cambridgeshire PE Hub is for you.

Venue	Date	Time
Online via Teams	21/10/2026	1.30–3.30pm
Online via Teams	09/02/2027	1.30–3.30pm
Online via Teams	27/05/2027	1.30–3.30pm



Book

Cost details

Free to all schools and settings in Cambridgeshire

Safe practice in Physical Education

Audience

This course is ideal for primary, secondary and special school teachers who teach Physical Education

Description

This course is in place to help teachers understand and share good practice for ensuring that PE and school sport is safe.

Aims

By the end of this workshop, delegates will:

- know how to access the relevant national and local guidance provided by their local authority for all areas of PE
- know what should be included in a schools PE policy in relation to safe practice
- know how to risk assess particular activities and teaching areas

Venue	Date	Time
Online via Teams	21/01/2027	1.30–3.30pm



Book

Cost details

£54 for Cambridgeshire LA maintained schools

£60 for out of county, Cambridgeshire academy and independent schools

Supporting Physical Education for TAs and adults supporting learning

Audience

This workshop is aimed at adults other than teachers who support learners in PE lessons. For example TAs, HLTAs, coaches, instructors and apprentices.

Aims

- Delegates will explore what high quality PE lessons look like
- Delegates will gain an overview and understanding of the Ofsted criteria for good and outstanding teaching

Description

This course will give colleagues an opportunity to appreciate the content of the Primary PE National Curriculum and what this means in terms of how and what children should be taught.

Venue	Date	Time
Online by Teams	24/11/2026	1.30–3.30pm


 Book

Cost details

£54 for Cambridgeshire LA maintained schools

£60 for out of county, Cambridgeshire academy and independent schools

Finding your feet

Support for new or inexperienced Physical Education subject leaders in primary schools

Audience

This course is for Primary Physical Education leaders

Aims

During these workshops, colleagues will:

- discuss and share issues of PE subject leadership and strategies to improve the overall quality and attainment within PE.

Description

This package of two half-day courses will support teachers in developing confidence and understanding of what is involved in PE subject leadership, and provide opportunities to share practice for the improvement of PE in a primary school.

Venue	Session	Date	Time
Online via Teams	1	29/09/2026	1.30–3.30pm
Online via Teams	2	19/01/2027	1.30–3.30pm



Book

Cost details

£54 per session for Cambridgeshire LA maintained schools (£99 if both sessions booked together)

£60 per session for out of county, Cambridgeshire academy and independent schools (£110 if both sessions booked together)

What does outstanding Physical Education look like in primary schools?

Audience

This course is for any teacher, coach or assistant in the primary phase

Aims

The goals of the workshop are for participants to:

- Reflect on current quality for teaching and learning in school
- Consider how to take PE lessons from Good to Outstanding, making them highly successful and engaging for all students
- Review OFSTED criteria for well taught PE

Description

This workshop will enable teachers to share ideas about the differences between good and outstanding teaching of PE and will provide strategies to take back to schools that will enable the best possible experience of PE for all.

Venue	Date	Time
Online by Teams	11/02/2027	1.30–3.30pm



Book

Cost details

£54 for Cambridgeshire LA maintained schools

£60 for out of county, Cambridgeshire academy and independent schools

Exploring the new National Curriculum for Physical Education

Audience

This course is ideal for primary, secondary and special school teachers who teach Physical Education

Aims

The goals of the workshop are for participants to:

- Reflect on the purpose of study for PE, emphasising its physical, social, cognitive and emotional benefits
- Reconsider the aims of PE so that they are clearer and more coherent at each key stage
- Consider a concise, scaffolded approach to the attainment targets and how to embed assessment to improve learning

Description

This workshop focuses on strengthening teachers' confidence and competence to deliver high-quality, statutory PE, and will cover curriculum mapping, inclusive practice and assessment

Venue	Date	Time
Online by Teams	09/03/2027	1.30–3.30pm



Book

Cost details

£54 for Cambridgeshire LA maintained schools

£60 for out of county, Cambridgeshire academy and independent schools

Gymnastics – Basics

Audience

This workshop is an essential course for ECTs and inexperienced primary school teachers and HLTAs who teach PE.

Aims

The goals of the workshop are for participants to:

- Build the confidence and skills needed to lead safe, engaging gymnastics lessons
- Understand how to teach basic rotations such as rolling and cartwheels

Description

From understanding the basics to mastering fundamental skills, this course helps eliminate fears, covers effective preparations, progressions and more.

Venue	Date	Time
Thorndown Primary School, St Ives	05/10/2026	9.30–11.30am
Cromwell Community College, Chatteris	08/10/2026	9.30–11.30am
Duxford Primary School	12/10/2026	9.30–11.30am


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 [Book](#)

Cost details

No charge for Cambridgeshire LA maintained schools

£10 for out of county, Cambridgeshire academy and independent schools

Anti-bullying course and briefings programme (free for Cambs)

Audience

Primary, special and secondary leaders, PSHE leaders, classroom teachers, support staff or governors

Aims

- To raise awareness and confidence on a range of issues relating to preventing and responding to bullying.

Description

These courses and briefings are funded by Public Health and are free to all Cambridgeshire schools. Multiple people from each school may attend. Colleagues may sign up to attend 'live' or to receive the recordings.

Course: **Preventing and responding to bullying** (free for Cambridgeshire)

Venue	Sessions	Date	Time
Online	Primary/Special/Secondary	02/03/2027	3.45–5.15pm

Briefing: **Preventing bullying based on sex or gender** (free for Cambridgeshire)

Venue	Sessions	Date	Time
Online	Primary/Special	22/09/2026	3.45–4.45pm
Online	Secondary/Special	24/09/2026	3.45–4.45pm

Briefing: **Preventing bullying based on religion/belief or ethnicity** (free for Cambridgeshire)

Venue	Sessions	Date	Time
Online	Primary/Special	19/01/2027	3.45–4.45pm
Online	Secondary/Special	21/01/2027	3.45–4.45pm



Cost details

These events are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Schools from Peterborough and other counties may also attend. Cost: £40 for licence holders of the Primary Personal Development Programme, £55 for non-licence holders.

Understanding childhood anxiety and EEBSA (free for Cambs)

Audience

Senior leaders, PSHE leaders and KS2 teachers in primary and special schools

School based CPD: This course can also be delivered in schools to staff groups, funded by Public Health.

Aims

- To develop a greater understanding of childhood anxiety and Emotional and Environmental Barriers to School Attendance (EEBSA)
- To explore resilience and protective factors for individuals and schools.

Description

This course will allow colleagues with a variety of roles in school to develop shared language, understand more about factors affecting children and young people's experience of anxiety and consider factors affecting their school attendance.

Venue	Date	Time
Online	24/11/2026	1.30–3pm
Online	09/02/2027	3.45–5.15pm



Book

Cost details

These events are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording.

Schools from Peterborough and other counties may also attend. Cost: £40 for licence holders of the Primary Personal Development Programme, £55 for non-licence holders.

Understanding neurodiversity, childhood anxiety and EEBSA (free for Cambs)

(following course above)

Audience

Senior leaders, PSHE leaders and KS2 teachers in primary and special schools

School based CPD: This course can also be delivered in schools to staff groups, funded by Public Health. It is a follow-on from the course above – Understanding anxiety and EEBSA

Aims

- To build on existing understanding of childhood anxiety and Emotional and Environmental Barriers to School Attendance (EEBSA) (this course will

have been completed first by attendees) and consider specific factors relevant to Neurodivergent children and young people.

- To explore resilience and protective factors for individuals and schools.

Description

This course will allow colleagues with a variety of roles in school to develop shared language, understand more about factors affecting neurodivergent children and young people's experience of anxiety and consider factors affecting their school attendance.

Venue	Date	Time
Online	11/03/2027	3.45–5.15pm

[Book](#)



Cost details

These events are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Schools from Peterborough and other counties may also attend. Cost: £40 for licence holders of the Primary Personal Development Programme, £55 for non-licence holders.

Body image

Audience

Senior leaders, PSHE leaders and KS2 teachers in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To address ways of enabling children to engage with the challenges they currently face, and may face in the future, with regard to body image
- To enable participants to develop their confidence in addressing current influences and issues affecting children's body image

- To explore ways of enabling children to develop strategies for addressing their own body image positively
- To explore teaching methodologies which can support children to develop their skills in media literacy.

Description

This course is for PSHE leaders and KS2 teachers in primary schools. It will address challenges, issues and influences children face, and how schools can help enable them to feel more confident about themselves and their bodies.

Venue	Date	Time
Online	20/04/2027	1.30–3.30pm



Book

Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Delivering statutory safeguarding requirements through PSHE

Audience

Senior leaders and/or PSHE leaders in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To build awareness of the ways PSHE can enable schools to meet safeguarding duties.
- To build awareness of curriculum requirements in Relationships Education and Health Education, particularly the 'Being Safe' strand of Relationships Education.
- To develop an understanding of the methodologies that inform the approaches to teaching this aspect of the PSHE Curriculum.
- To explore a range of teaching activities, recommended books and approaches

which support children to recognise when they are feeling unsafe, develop the vocabulary and confidence to report abuse and know how they can access help and support.

- To reflect on specific considerations for teaching children these topics when abuse is known or suspected, or where teaching leads to a disclosure.

Description

This course offers the opportunity to take a look at aspects of Personal Safety work across the school. There will be opportunities to explore curriculum content and progression, and to consider how this aspect of the curriculum and broader PSHE helps schools with their safeguarding duties.

Relationships and Health Education is statutory in Primary Schools. This course will address ways of fulfilling the requirements for those aspects of Relationships Education (Being Safe).

Venue	Date	Time
Online	22/10/2026	1.30–3pm



Book

Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Developing and teaching Relationships and Sex Education (RSE)

Audience

Senior leaders, PSHE leaders, all teachers in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To reflect on the local and national impetus to develop RSE in primary and special schools.
- To develop awareness of Relationships Education Policy and how to customise it in school.

- To develop awareness of supportive materials for developing RSE across the school community.
- To reflect on current practice and plan priorities for action in developing RSE

Description

Relationships and Health Education are statutory in all schools. This course explores RSE as part of these subjects. This course supports staff in developing RSE across primary and special schools. The course will address the current context, statutory duties, policy development, and communicating with parents and members of the wider school community.

Venue	Session	Date	Time
Online	Developing RSE	08/10/2026	1.30–3pm
Online	Teaching RSE	17/11/2026	1.30–3pm
Online	Teaching RSE	06/05/2027	3.30–5pm



Book

Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Drug education in primary and special schools

Audience

Senior leaders and PSHE leaders in primary and special schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop awareness of the nature and effects of medical, recreational; legal and illegal drugs.
- To develop awareness of current patterns of drug use amongst young people.
- To build confidence in developing a whole school drug policy.

- To develop understanding of the drug-related awareness levels of children in primary school.
- To develop confidence in working with primary children in drug education and drug related situations.

Description

This course supports staff in reviewing drug policy and drug education in primary and special schools. We will consider drug education in the wider context of statutory Health Education, safeguarding and PSHE and look at robust procedures for responding to situations and incidents.

Venue	Date	Time
Online	11/02/2027	3.30–5pm



Book

Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Inclusive schools: race and ethnicity

Audience

Primary, special and secondary leaders, PSHE leaders, classroom teachers, support staff or governors

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop understanding of the benefits for individuals and schools of inclusive, respectful approaches to diversity, challenging stereotypes and building inclusive environments.
- To consider the statutory requirements to consider stereotypes, respect and diversity, through statutory Relationships Education (Primary) and RSE (Secondary) with a focus on anti-racist practice.

- To develop confidence in creating and developing inclusive school environments.
- To reflect on curriculum content and resources.

Description

This course supports staff in developing understanding of diversity and equality, relating in particular to race and ethnicity, but including reference to the protected characteristics (Equalities Act 2010) in primary, secondary and special schools. It includes approaches to reviewing policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school.

This course will help coordinators to ensure their provision is in line with statutory requirements for RSHE.

Venue	Date	Time
Online	26/11/2026	1.30–3pm
Online	15/06/2027	3.30–5.00pm



Book

Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

Inclusive schools: sex and gender reassignment

Audience

Senior leaders and PSHE leaders in primary and secondary schools

School based CPD: You are able to book a tailored version of this course for your whole staff group.

Aims

- To develop understanding of the benefits for individuals of inclusive, respectful approaches to challenging gender stereotypes and understanding gender identity.
- To consider the statutory requirements to consider stereotypes and gender, building respect through Relationships Education and RSE.
- To develop confidence in creating inclusive school environments.
- To reflect on current practice and resources.

Description

This course supports staff in developing understanding of gender, stereotyping, sexism and identity in primary, secondary and special schools. It includes approaches to reviewing policy and practice, a review of the national picture, consideration of the school environment and developing awareness of inclusivity across the whole school. Participants will consider implications for mental health.

Relationships Education (primary), RSE (secondary) and Health Education are now statutory in all maintained schools. This course will help leaders to ensure their provision is in line with statutory and legal requirements.

Venue	Date	Time
Online	01/03/2027	3.30–5.00pm
Online	10/06/2027	2–3.30pm



Book

Cost details

£40 per person for Primary PD Programme subscribers/licence holders

£55 per person for all other schools

Mental health and relationships – building and sustaining (free for Cambs)

Course 1: Building the mental health and relationships programme in your school

Audience

Primary PSHE leads, wellbeing leads, mental health leads, senior leaders

Description

This course will outline the two key resources 'Conflict Resolution and Peer Mediation' and 'Promoting Healthy Friendships'. These resources are available free to all Cambridgeshire primary schools. They support with a whole school approach to building conflict resolution skills, positively impacting on children's autonomy to negotiate 'fallings out' on the playground.

Schools may choose to further this work and implement a Peer Mediator programme. The 'Promoting Healthy Friendships' resource may be use with smalls groups or whole classes in KS2 to understand and prevent unhealthy friendship patterns. The course will look at the resources themselves, and the underpinning theories relating to building empathy and 'theory of mind'. Attendees will be directed to further resources which will enable them to explore these concepts in other areas, such as stereotyping, online relationships etc.

Venue	Date	Time
Sunley House, Papworth Everard	06/10/2026	1.30–4.30pm

Course 2: Practitioners briefing: conflict resolution and peer mediation

Audience

Any colleague who is delivering the Conflict Resolution units of work, leading peer mediator training or supervising peer mediators.

Description

This course is offered annually for any schools where the Conflict Resolution and Peer Mediation Programme is in use or where school wish to use it. It is for any members of staff who are new to leading the programme, or who wish to develop it to build awareness and confidence.

Venue	Date	Time
Online	12/01/2027	3.45–4.45pm

Course 3: Practitioners briefing : Promoting Healthy Friendships Pack

Audience

Any colleague who is using or wishing to use the Promoting Healthy Friendships Pack.

Description

This course is offered annually for any school where the Promoting Healthy Friendships Pack is in use or where staff wish to use it. It is for any members of staff who are new to leading the programme, or who wish to develop it to build awareness and confidence.

Venue	Date	Time
Online	14/01/2027	3.45–4.45pm



Cost details

These events are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Schools from Peterborough and other counties may also attend. Cost: £40 for licence holders of the Primary Personal Development Programme, £55 for non-licence holders.

Midday staff – courses to support lunchtimes (free for Cambs)

Resolving conflicts at playtimes – for midday staff

Audience

Midday supervisors and any staff supporting children at lunch times in primary and special schools

School based CPD: This course can also be delivered in schools to groups of midday supervisors, funded by Public Health.

Aims

- To enable colleagues to further understand principles and practice to help children resolve conflicts
- To build awareness of and confidence in using a 5 step formula for resolving conflicts

Venue	Date	Time
Online	01/12/2026	1.45–2.45pm


 Book

Healthy lunchtimes – for midday staff

Audience

Midday supervisors and any staff supporting children at lunch times in primary and special schools

School based CPD: This course can also be delivered in schools to groups of midday supervisors, funded by Public Health.

Aims

- To build skills to support a healthy, happy experience of lunchtimes for children.
- To consider messages about food and activity.

Venue	Date	Time
Online	24/11/2026	1.45–2.45pm


 Book

Cost details

These events are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Schools from Peterborough and other counties may also attend. Cost: £40 for licence holders of the Primary Personal Development Programme, £55 for non-licence holders.

New to leading PSHE

Audience

New PSHE leaders in primary and special schools

Aims

- To reflect on the role of the PSHE leader and to consider strengths and areas for development.
- To review/plan the school's curriculum for PSHE and Citizenship in the light of statutory Relationships Education and Health Education.
- To learn about the Primary Personal Development Programme and how to implement it in school.
- To develop practical approaches to teaching and learning in PSHE.

- To understand how to develop a whole school approach to promoting health and wellbeing.
- To learn about the current national and local context for PSHE in schools.

Description

The course includes exploring and developing the role of the PSHE leader, whole school approaches to promoting health and wellbeing, and practical approaches and tools for planning, delivering and assessing PSHE – including statutory Relationships and Health Education, as well as non-statutory content.

Venue	Date	Time
Armstrong House, Huntingdon	03/11/2026	9.30am–4.30pm
Online	18/05/2027	1.30–3.30pm



Book

Cost details

Face to face training

£ 115 per person for Primary PD Programme subscribers/licence holders

£ 140 per person for all other schools

Online training

£40 per person for Primary PD Programme subscribers/licence holders

£55 per person for all other schools

Practical approaches to teaching PSHE

Audience

PSHE leaders and teachers in primary and special schools

Aims

- To develop confidence in delivering interactive approaches to learning in PSHE.
- To provide strategies for building positive climates and relationships.
- To enable teachers to understand the context of programme for PSHE and citizenship.
- To learn more about programmes and approaches such as Circle Time, the use of drama and puppets and discussion techniques.

Description

This course includes practical approaches, methods, resources, activities and ideas for engaging children in their learning in PSHE and Citizenship. These can also be used to enhance teaching and learning in other subject areas. It is suitable for those new to leading or teaching PSHE.

Venue	Date	Time
Sunley House, Papworth Everard	09/03/2027	9.30am–12.30pm



Book

Cost details

£70 per person for Primary PD Programme subscribers/licence holders
£85 per person for all other schools

PSHE and personal development: preparing for Ofsted

Audience

PSHE leaders and senior leaders

Aims

- To develop an understanding of what participants might expect from an inspection, including meeting with the inspector/s, lesson observations, pupil voice, and discussions with other staff members.
- To provide the opportunity to reflect on curriculum intent, implementation and impact.
- To support participants in developing a coherent whole school narrative in terms of personal development.

Description

This course aims to support PSHE subject leaders and/or senior leaders at primary, infant or junior schools to prepare for an Ofsted inspection. We are mindful of the fact that every inspection is different, and we can't necessarily pre-empt everything that might be asked. However, many subject leaders felt some guidance and prompts of questions to consider in advance would help them to feel more prepared.

Venue	Date	Time
Online	12/11/2026	1.30–3.30pm
Online	17/03/2027	1.30–3.30pm



Book

Cost details

£40 per person for Primary PD Programme subscribers/licence holders
£55 per person for all other schools

PSHE network meeting

Audience

PSHE leaders in primary and special schools

Aims

- To learn about national and local updates for PSHE, including statutory Relationships and Health Education.
- To review curriculum planning and introduce updates to the Primary PD Programme.
- To enable leaders to network and ask questions.
- To explore current priorities for your school.

Description

Network meetings, as part of the Wellbeing Subscription, include national and local updates on PSHE and opportunities to share practice. Non-subscribing schools or those from schools beyond Cambridgeshire are welcome to attend, but please note the content will be focussed around the Cambridgeshire materials and local support.

Venue	Date	Time
Online	10/11/2026	2.30–4.30pm
Online	18/11/2026	2.30–4.30pm
Stanton House, Huntingdon	11/05/2027	2.30–4.30pm
Sunley House, Papworth Everard	19/05/2027	2.30–4.30pm

(You can attend one network meeting in the Autumn term and another in the Summer term)



Book

Cost details

All Cambridgeshire schools who subscribe to the Personal Development Programme may attend this meeting free of charge; it is included in the subscription. £50 per person for all other schools including schools in Peterborough and those who hold a license to Primary Personal Development Programme from other areas.

RSE briefing series (free for Cambs)

Audience

Primary, special and secondary leaders, PSHE leaders, classroom teachers, support staff or governors

Aims

- To build resilience in schools to manage developments in RSE and confidently move forward in providing high quality provision in key topics.

Description

These three short briefings are funded by Cambridgeshire Public Health. They are designed to address areas of potential

concern, to raise awareness and build confidence for teaching staff and school leaders, including governors. Colleagues booking places will be asked to contribute to the evaluation of the programme through online forms. Colleagues may sign up for one or more of the courses. Multiple attendees from each school are welcome. Recordings of the briefings will be available.

Relationships Education (primary), RSE (secondary) and Health Education are statutory in all maintained schools. These briefings will help all members of the school community build confidence in addressing different aspects of Relationships Education and RSE provision.

Briefing 1 – Challenging sexism and misogyny

Venue	Sessions	Date	Time
Online	Primary	13/10/2026	3.45–4.45pm
Online	Secondary/Special	15/10/2026	3.45–4.45pm

Briefing 2 – Online relationships

Venue	Sessions	Date	Time
Online	Secondary/Special	03/12/2026	3.45–4.45pm
Online	Primary	08/12/2026	3.45–4.45pm

Briefing 3 – Period proud – menstruation and attendance

Venue	Sessions	Date	Time
Online	Primary	26/01/2027	3.45–4.45pm
Online	Secondary/Special	28/01/2027	3.45–4.45pm

Cost details

All briefings are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Please use the form above and select the relevant option. Schools from Peterborough and other counties may also attend. Cost £55



Book

Secondary PSHE leaders network meetings

Audience

Special and secondary PSHE leaders and other school leaders responsible for personal development, mental health and emotional wellbeing and other such areas.

Aims

- To share ideas, information and resources relating to the PSHE Curriculum in KS3-5.
- To share updates and current national developments.
- To work collaboratively to support each other.

Description

These network meetings are funded by Public Health and are free to all Cambridgeshire schools. Multiple people from each school may attend. Colleagues may sign up to attend any number of network meetings.

Session	Venue	Date	Time
Network meeting Autumn 2026	Online by Teams	10/12/2026	3.45–4.45pm
Network meeting Spring 2027	Online by Teams	16/03/2027	3.45–4.45pm
Network meeting Summer 2027	Online by Teams	17/06/2027	3.45–4.45pm



Book

Cost details

All briefings are free to attend for Cambridgeshire schools but you must book a place to receive the Teams link or recording. Please use the form above and select the relevant option. Schools from Peterborough and other counties may also attend. Cost £55

New to leading Religious Education

Description

This course is targeted at both new and current RE coordinators who need support and advice on how to lead RE. The aim is to provide practical advice and ideas to ensure that RE is taught and monitored effectively. There will also be an emphasis on how to raise the profile of RE in your school and how RE can be linked to other curriculum areas.

Venue	Date	Time
Online via Teams	22/09/2026	3.30–5pm

[Book](#)



Cost details

£45 per person per session for Cambridgeshire LA maintained schools
 £55 per person per session for out of county, Cambridgeshire academy and independent schools

Religious Education for ECTs and non-specialists

Description

This session will consider how RE should be taught and what RE looks like in the primary classroom for new teachers and non-specialists.

Venue	Date	Time
Online via Teams	01/10/2026	3.30–5pm

[Book](#)



Cost details

£45 per person per session for Cambridgeshire LA maintained schools
 £55 per person per session for out of county, Cambridgeshire academy and independent schools

Religious Education and SEND

Description

This course will look at how SEND pupils can be supported in Religious Education, it will consider how to approach the subject to allow SEND pupils to progress through the subject.

Venue	Date	Time
Online via Teams	14/10/26	3.30–5pm

Book



Cost details

£45 per person per session for Cambridgeshire LA maintained schools
 £55 per person per session for out of county, Cambridgeshire academy and independent schools

Substantive, disciplinary and personal knowledge in RE

How to incorporate each knowledge discipline into the primary RE curriculum

Description

Substantive, Disciplinary and Personal Knowledge are key to an RE curriculum, this course will look at each knowledge discipline and how they can effectively be taught in the primary classroom.

Venue	Date	Time
Online via Teams	21/10/26	3.30–5pm

Book



Cost details

£45 per person per session for Cambridgeshire LA maintained schools
 £55 per person per session for out of county, Cambridgeshire academy and independent schools

Using case studies in Religious Education

Description

This course will look at how to use case studies within the RE curriculum and how these can be effective approaches to teaching RE. A number of different case studies will be looked at and how these can be used in different ways to engage the curriculum.

Venue	Date	Time
Online via Teams	04/11/2026	3.30–5pm



Cost details

£45 per person per session for Cambridgeshire LA maintained schools
 £55 per person per session for out of county, Cambridgeshire academy and independent schools

The new national curriculum for RE

Description

This course will look at the proposed new national curriculum for Religious Education. It will consider what does the curriculum look like, the implications for all schools and next steps forward.

Venue	Date	Time
Online via Teams	01/12/2026	3.30–5pm



Cost details

£45 per person per session for Cambridgeshire LA maintained schools
 £55 per person per session for out of county, Cambridgeshire academy and independent schools

Developing visits and visitors in the curriculum

Description

Visits and visitors look to be an important part of the new national curriculum for RE. This course will look at how they can be incorporated into curriculums to support learning.

Venue	Date	Time
Online via Teams	19/01/2027	3.30–5pm



Cost details

£45 per person per session for Cambridgeshire LA maintained schools
 £55 per person per session for out of county, Cambridgeshire academy and independent schools

Religious Education network meetings

Description

Throughout the academic year there will be a series of network meetings. These meetings will be held in conjunction with a colleague in East and West Cambridgeshire. Content, dates and locations will be announced in the academic year.

Venue	Date	Time
Online via Teams	tbc	tbc



Cost details

No charge

Strategic SEND and Inclusion development programme

Audience

Headteachers, school leaders, SENCOs and governors

Aims

- To use a purpose designed strategic SEND and Inclusion audit tool to identify areas of strength across the school and highlight areas for further development in SEND.
- To work collaboratively with headteacher, SENCO and other school leaders to identify areas for Strategic SEND and Inclusion development and construct an action plan to secure improvement.
- To maintain momentum towards Strategic SEND and Inclusion development through collaboratively working with school to achieve the key outcomes from the action plan.

Description

The Strategic SEND and Inclusion programme focuses on the use of an assessment and planning tool for schools who want to undertake a strategic SEND and Inclusion audit to determine where they feel they currently sit within the Ofsted framework in the context of their strategic SEND and Inclusion provision. The tool

used contains a number of descriptive statements covering strategic areas across SEND and Inclusion provision, focused around key themes. The aim of the programme is to support the strategic development of SEND and Inclusion provision in school. This is approached from the standpoint of engaging with school leaders as a critical friend, facilitating discussion and Inclusion self-evaluation, helping leaders to identify good practice already in place, and noting where further growth would be beneficial. It is very much a partnership approach, with our facilitators working alongside the school leaders to support the identification of existing good practice and enabling the recognition of areas within SEND and Inclusion provision where some development would bring about positive change. The programme runs over a year, with regular visits, and can start at any point in the school year. The focus on these visits is to support the writing and development of a sustainable SEND and Inclusion development plan, and to support ongoing improvement in practice.

The programme will be arranged in individual schools.

Requests and further details via [Rebecca Doyle](#).

Cost details

No charge for Cambridgeshire LA maintained primary schools.

All Cambridgeshire academy schools (primary and secondary) £450.

Price on application for all other settings.

Coaching and mentoring for SENCOs, Inclusion Leads and other school staff

Audience

Person centred coaching for teachers, senior leaders, SENCOs, Inclusion Leads, teaching assistants who want to engage in professional development via coaching approaches to enhance their practice.

Mentoring for SENCOs and Inclusion Leads who are new to post or want to develop their skills further in their role.

Aims

- To develop SEND and Inclusion practice through coaching for effectiveness and personal development.
- To work with a coach to explore and understand challenges in role, to identify personal improvement and to set goals to work towards agreed personal outcomes.
- To engage with coaching as part of a solution focused approach to ongoing professional development, working with the coach as a facilitator and taking personal responsibility for progression.
- In mentoring, engage with a knowledgeable Strategic SEND and Inclusion specialist teacher and SENCO to develop and enhance own practice through modelling, discussion and supportive professional challenge.

Cost details

No charge for Cambridgeshire LA maintained primary schools.

Coaching for staff in Cambridgeshire academy schools (primary and secondary) £450 for up to 6 x 1 hour sessions.

Mentoring for staff in Cambridgeshire academy schools (primary and secondary) £250 per day/£125 per half day.

Price on application for all other settings, individuals or organisations.

Description

Solution focused and person centred coaching is an opportunity to engage in short term professional development that is bespoke to the individual, in a supportive, ethical and confidential manner. Effective coaching promotes positive development through reflective questioning and dialogue, working at the pace the individual sets, and towards agreed goals for each session. Coaching is empowering and supports the individual to identify their own goals, working collaboratively to achieve these in the shortest time possible. The coaches engage in transformative coaching, using solution focused and person centred techniques suited to each individual.

Mentoring support is available for those who may not yet be ready to engage with coaching. Members of the Strategic SEND and Inclusion Support Team are experienced and active in the role of SENCO and have a detailed knowledge of school and SEND contexts, so are able to model, support and engage with colleagues in school to promote the development of best practice through this process.

Coaching and mentoring can be arranged to take place in school or online.

Informal discussion via [Rebecca Doyle](#).

Award in supporting literacy and maths for pupils with dyslexia

Audience

Teaching Assistants, teachers and SENCOs who want to develop a stronger understanding of how to support pupils with dyslexia and literacy difficulties

Aims

- To increase awareness of pupils with literacy difficulties/dyslexia and how individual profiles impact across the curriculum, not just in English lessons.
- To develop practical, knowledge-based skills to adapt and support teaching for pupils with dyslexia/literacy difficulties to achieve positive learning outcomes.
- To understand how pupils with different profiles of need can be effectively supported and empowered in their learning, using evidence-based practice.

Description

This accredited qualification supports participants to develop a thorough understanding and awareness of dyslexia/literacy difficulties and associated specific learning differences to enable them to support pupils in school effectively. The focus is on practice with activities to carry out between sessions which are then evaluated, building on the underpinning theory from the taught sessions. There are assessments throughout the course. The course is taught over 6 days, with attendance required on each day. Successful completion will result in two nationally recognised Level 3 Awards from Gateway Qualifications in awareness and understanding of dyslexia.

Enquiries and registrations via [Rebecca Doyle](#).

Venue	Session	Date	Time
Online interactive classroom	1	24/11/2026	9.30am–3.30pm
Online interactive classroom	2	12/01/2027	9.30am–3.30pm
Online interactive classroom	3	09/03/2027	9.30am–3.30pm
Online interactive classroom	4	20/04/2027	9.30am–3.30pm
Online interactive classroom	5	18/05/2027	9.30am–3.30pm
Online interactive classroom	6	29/06/2027	9.30am–3.30pm

Cost details

No charge for first person from schools that have purchased Element 1 of the Primary Offer or who are part of a School Improvement Intervention Group at start of the course (eg. RIG or termly review schools).

£110 per person for all other eligible Cambridgeshire LA maintained schools (details on application)

£250 per person for all other schools, Cambridgeshire academy and independent schools.

Award in supporting children’s speech, language and communication

Audience

Teaching Assistants, teachers and SENCOs who want to develop a stronger understanding of how to support pupils with speech, language and communication needs in the classroom.

Aims

- To increase awareness and understanding of pupils with a range of speech, language and communication needs and identify how individual profiles may impact across all areas of school.
- To develop practical, knowledge-based skills to adapt and support teaching for pupils with a range of speech, language and communication needs to enable effective access to the curriculum and wider school environment.

Description

This accredited qualification focuses on supporting participants to develop a thorough understanding and awareness of speech, language and communication needs for individual pupils, and how this impacts their experience in schools. The course emphasis is on practical application of strategies and adaptive teaching, with activities to carry out in school between taught sessions. These are then evaluated, impact identified and developed further, building on the underpinning theory from the taught sessions. There are assessments throughout the course. The course is taught over five days, with attendance required on each day. Successful completion will result in a Level 4 Award from Gateway Qualifications in understanding speech, language and communication needs.

Enquiries and registrations via [Rebecca Doyle](#).

Venue	Session	Date	Time
Online interactive classroom	1	07/10/2026	9.30am–3.30pm
Online interactive classroom	2	18/11/2026	9.30am–3.30pm
Online interactive classroom	3	20/01/2027	9.30am–3.30pm
Online interactive classroom	4	03/03/2027	9.30am–3.30pm
Online interactive classroom	5	21/04/2027	9.30am–3.30pm

Cost details

No charge for first person from schools that have purchased Element 1 of the Primary Offer or who are part of a School Improvement Intervention Group at start of the course (eg. RIG or Termly Review schools).

£95 per person for all other eligible Cambridgeshire LA maintained schools (details on application).

£200 per person for out of county, Cambridgeshire academy and independent schools.

Diploma in dyslexia and barriers to literacy (Level 5)

Audience

Teachers, SENCOs and Teaching Assistants who want to develop an in-depth awareness of how to teach pupils with dyslexia, specific learning difference and barriers to literacy. This course is suitable as a progression route from the Level 3 Awards in Dyslexia offered, or as a standalone qualification for those who want to engage in professional development and have a particular interest in dyslexia and literacy difficulties.

Aims

- To develop practical, knowledge-based skills to adapt and support teaching for pupils with dyslexia, literacy difficulties or specific barriers to learning.
- To develop an in-depth knowledge and understanding of dyslexia and literacy difficulties which can be applied to the learning environment to support pupils to progress effectively.

Description

This accredited qualification covers a range of areas relating to supporting the development of skills and effective practice

when working with pupils with dyslexia and literacy difficulties. The emphasis throughout the course is on developing knowledge and understanding to inform practice and applying this directly with pupils. There are specific teaching elements to this course which support individual pupils, using dyslexia and literacy difficulties effective practice. Other practical tasks emphasise the application of the taught theory to benefit the school. There are assessments throughout the course, which is taught over seven days and two twilight sessions, with attendance required on each day. On successful completion, participants will receive the Gateway Qualifications Diploma in teaching learners with dyslexia, specific learning differences and barriers to literacy. This Diploma is recognised by the British Dyslexia Association and accepted as eligible for Approved Teacher or Approved Practitioner Status applications.

Please register to be placed on the waiting list for this course.

Dates to be confirmed later.

Enquiries and registrations via [Rebecca Doyle](#).

Cost details

£550 per person (conditional) for eligible Cambridgeshire LA maintained schools (details on application).

£600 per person (conditional) for eligible Cambridgeshire academy schools (details on application).

£450 per person (conditional) for any participant who has previously successfully completed the Strategic SEND and Inclusion Support Team Level 3 Awards in Supporting the Learning of literacy and maths for pupils with dyslexia and literacy difficulties (details on application).

£3300 standard fee for all other applications from individuals or organisations.

Supporting the neurodiversity needs of pupils in the primary school environment

Audience

Teaching Assistants, teachers and SENCOs who want to develop a stronger understanding of how to support neurodiverse pupils in the primary school environment.

Aims

- To increase awareness of pupils with neurodiversity and how individual profiles impact across the primary environment.
- To develop practical, knowledge-based skills to adapt and support teaching and social environments for neurodiverse pupils to achieve positive outcomes.
- To develop a neurodiversity friendly environment across school.

Description

This programme focuses on key areas of neurodiversity, including autism, ADHD, dyslexia and speech and language. The taught sessions are online, with additional learning undertaken through practice in the school. Successful completion will support participants to develop their understanding and practice to enable them to work strategically in school, including as a neurodiversity champion, to achieve and maintain a neurodiversity friendly environment. Participants will be encouraged to apply the evidence-based theory to practice in their setting, to enable them to support pupils in school effectively. The focus is on practice with activities to carry out between sessions which are then evaluated, building on the underpinning theory from the taught sessions. Successful completion will result in three nationally recognised Awards from Gateway Qualifications in autism, dyslexia, and ADHD.

Dates to be confirmed.

Enquiries and registrations via [Rebecca Doyle](#).

Cost details

No charge for first person from schools which have purchased Element 1 of the Primary Offer or who are part of a School Improvement Intervention Group at start of the course (eg. RIG or Termly Review schools).

£125 per person for all other eligible Cambridgeshire LA maintained primary schools.

£250 per person from all other schools, Cambridgeshire academy and independent schools.

National Professional Qualification for SENCOs in Cambridgeshire

Audience

All SENCOs or aspiring SENCOs who do not currently hold the mandatory qualification for SENCOs (National Award), and for those SENCOs who want to further develop leadership skills in SEND.

Aims

- To develop SEND practice in line with national expectations to achieve the mandatory qualification in SEND.
- To develop understanding of SEND from a strategic and leadership viewpoint to be an effective coordinator across the school.
- To professionally develop underpinning knowledge and evidence of effective practice, statutory frameworks and current research in the role of the SENCO.

Description

The NPQSENCO is the mandatory national qualification for all new and aspiring SENCOs. All SENCOs appointed since 2009 must complete the national award (NPQSENCO) within three years of coming into post. This NPQSENCO runs over 18 months and is therefore necessary for all SENCOs to begin no later than in their second year in post to comply with the mandatory requirement. The NPQSENCO involves coaching and face-to-face sessions, as well as online learning.

Courses to be arranged; blended learning, using an online learning platform and venue based teaching.

Autumn 2026 cohorts now open for earlybird applications.

Informal discussion via [Rebecca Doyle](#).

Registrations via our [partners](#).

Cost details

£1330 for all participants in any setting. Sponsorship funding from central government specifically allocated for Cambridgeshire schools is available on a first come basis through this partnership organisation for the Autumn 2026 cohort.

Induction training

Designated Teacher for Children in Care and Previously in Care

Audience

Designated Teacher/Person, headteachers and senior leaders that are new to the role.

Aims

- To understand the role, responsibilities, and statutory duties of the Designated Teacher within an educational setting.
- To become familiar with the Personal Education Plan (PEP), including its purpose, structure, and role in supporting educational progress.
- To understand effective use of Pupil Premium Plus (PP+) funding

Description

This full day course is an opportunity for newly appointed Designated Teachers to understand the particular vulnerabilities of Children in Care and Children Previously in Care; to examine the role and responsibilities of the Designated Teacher and to look at the legal framework and statutory guidance. The afternoon will revolve around becoming familiar with the PEP, and we will consider the purpose and uses of Pupil Premium Plus funding and how to request it.

It is requested that delegates bring their own laptop (or other device) in order that they can access the ePEP platform.

Venue	Date	Time
Sunley House, Papworth Everard	22/09/2026	9.15am–3pm
Sunley House, Papworth Everard	19/01/2027	9.15am–3pm
Sunley House, Papworth Everard	27/04/2027	9.15am–3pm

Book online via [Cambridgeshire Virtual School Training 2026-2027 – fill in form](#)

Cost details

Free of charge

Refresher training

Designated Teacher for Children in Care and Previously in Care

Audience

Designated Teacher/Person, headteachers and senior leaders that have previously attended the Induction session.

Aims

- Understand updates to statutory guidance and explore how these translate into education settings.
- Develop and apply effective strategies to support care experienced children to achieve aspirational outcomes.

- Share and evaluate experiences from the effective use of Pupil Premium Plus.
- Develop approaches to support staff and strengthen whole-school practice, which is inclusive and maintains high aspirations

Description

This two-hour course is aimed at all designated teachers looking to further develop their role or anybody who last attended the DT training over 2 years ago.

Venue	Date	Time
Online	20/10/2026	2pm–4pm
Sunley House, Papworth Everard	04/02/2027	2pm–4pm
Online	05/05/2027	2pm–4pm

Book online via [Cambridgeshire Virtual School Training 2026-2027 – fill in form](#)

Cost details

Free of charge

Fetal Alcohol Spectrum Disorder (FASD)

Supporting the education of children with Fetal Alcohol Spectrum Disorder

Audience

This course is open to participants from education settings, social care colleagues, and parents/carers.

Please note, this course is not appropriate for young people to attend.

Aims

- Develop an understanding of Fetal Alcohol Spectrum Disorder (FASD), including its historical context, prevalence, and impact on learning and development.
- Explore practical strategies to effectively support children with FASD in education settings and promote positive outcomes.

Description

Participants will gain an understanding of the historical context of alcohol misuse, the prevalence of Fetal Alcohol Spectrum Disorder (FASD) and consider how this may impact both learning and development. Practical strategies to support children with FASD and pathways towards diagnosis will be explored. To promote a holistic approach to supporting children.

Venue	Date	Time
Sunley House, Papworth Everard	01/12/2026	9.15am–2.30pm
Sunley House, Papworth Everard	23/03/2027	9.15am–2.30pm
Sunley House, Papworth Everard	22/06/2027	9.15am–2.30pm

Book online via Cambridgeshire Virtual School Training 2026-2027 – [fill in form](#)

Cost details

Free of charge for up to 2 participants from Cambridgeshire LA maintained schools and Cambridgeshire academies.

Price on application for out of county schools and independent schools.

Cambridgeshire Music Schools and Settings Conference 2027

Audience

Headteachers, senior leadership, music subject leaders and primary, secondary and SEND music teachers

Aims

- To deepen your understanding of current, research informed music education practice, drawing on insights from experienced teachers.
- To connect and collaborate with other music teachers across Cambridgeshire, helping you build a strong professional network and shared approaches.
- To enhance your own teaching through practical music making activities, equipping you with ideas and strategies you can apply immediately in your setting.

Description

A one day conference focused on supporting inclusive and creative approaches to music education. The event will include a programme of presentations alongside separate, phase specific workshops for primary, secondary and SEND settings, ensuring content is relevant, practical and tailored to different contexts. There will also be dedicated discussion focused on the forthcoming National Curriculum (implementation from September 2028).

Venue	Date	Time
Cambridgeshire Music, New School Road, Histon, Cambridge, CB24 9LL	29/06/2027	9.30am–3.30pm

Further details, including pricing, speakers and workshop leaders, will be shared in due course via email updates and the [Cambridgeshire Music website](#).

Music curriculum development in schools and settings

Audience

Headteachers, senior leaders, music subject leaders

Aims

- To enable music subject leaders to evaluate and strengthen their school's music provision with clarity and confidence.
- To ensure subject leaders are equipped with the knowledge and practical strategies needed to refine their music curriculum so it meets the needs of all pupils.
- To develop staff understanding and capability through an engaging twilight CPD session that supports effective classroom practice in music.

Description

As part of this offer, your school will receive the following support.

- Three one hour consultancy meetings with one of our experienced curriculum staff, focused on developing, reviewing and enhancing your school's music curriculum and provision.
- A 90-minute twilight training session for staff, tailored to a music-related focus area of your choice.

Book at [Cambridgeshire Music website](#).

Following booking, a member of the Cambridgeshire Music team will be in touch to discuss arrangements and agree the focus and content of the meetings and twilight session.

Cost details

£300

Whole staff twilight training

Audience

Headteachers, senior leaders, music subject leaders, class teachers

Aims

- To improve staff confidence and consistency in delivering high quality music teaching across the school.
- To ensure staff develop practical strategies they can apply immediately to strengthen classroom music practice.
- To support a shared understanding of key musical concepts and approaches, enabling more coherent and effective progression across key stages.

Description

A 90 minute twilight training session for all staff, tailored to a focus area of your choice. Sessions are practical and accessible, supporting staff to develop confidence and consistency in music teaching.

Previous training topics have included:

- Increasing staff confidence in improvisation and composition
- Getting the most out of Charanga or Sing Up
- Embedding music technology within the curriculum
- Developing understanding of the inter related dimensions of music
- Effective singing warm ups across the key stages

Book at [Cambridgeshire Music website](#).

Following booking, a member of the Cambridgeshire Music team will be in touch to discuss arrangements and agree the focus and content of the twilight session.

Cost details

£150

Primary music network meetings

Audience

Headteachers, senior leaders, music subject leaders, class teachers

Aims

- To build subject leaders' and teachers' confidence in responding to current priorities and developments in music education.
- To enable participants to share, reflect on and apply effective practice through purposeful professional dialogue with peers across the county
- To strengthen professional networks, ensuring teachers feel supported, informed and equipped to improve music teaching and learning in their own settings.

Description

Termly online network meetings bringing together music leaders and teachers from across the county. Each session includes presentations focused on current practice and priorities within music education, alongside opportunities to share effective practice, reflect collaboratively, and ask questions in a supportive professional forum.

Venue	Session	Date	Time
Online via Teams	1	09/11/2026	4pm–5pm
Online via Teams	2	01/03/2027	4pm–5pm
Online via Teams	3	14/06/2027	4pm–5pm

Book at [Cambridgeshire Music website](#).

Meeting links will be shared nearer the time.

Cost details

Free