

From: [CCC Education](#)
To: [Cambs Schools News](#)
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Cambridgeshire Schools Newsletter

New UKHSA resources for managing infectious diseases in education and childcare settings

Please find below a suite of new resources developed by the UK Health Security Agency (UKHSA) Children and Young People (CYP) Network and Programme Delivery Unit, to support a consistent approach to managing infectious diseases in education and childcare settings. These resources have been developed to improve consistency of advice and communication across England.

The resources are as follows:

[Scarlet Fever CYP settings fact sheet](#)
[Scarlet Fever CYP settings action card](#)
[Scarlet Fever CYP settings template letter for parents](#)

[Hand Foot and Mouth CYP settings fact sheet](#)
[Hand Foot and Mouth CYP settings action card](#)
[Hand Foot and Mouth CYP settings template letter for parents](#)

[Chickenpox CYP settings fact sheet](#)
[Chickenpox CYP settings action card](#)
[Chickenpox CYP settings template letter for parents](#)

[Acute Respiratory Infection \(ARI\) CYP settings action card](#)

[Diarrhoea and Vomiting \(D&V\) CYP settings fact sheet](#)
[Diarrhoea and Vomiting \(D&V\) CYP settings action card](#)

[Handwashing posters](#)

Please retain these resources for future use and to use them when communicating with parents, carers and staff regarding cases or outbreaks of infectious disease. The resources are intended to support a consistent and coordinated approach to health protection advice across schools and settings.

If you have any questions, please contact the [East of England Health Protection Team](#)

Thank you for your continued support in protecting the health of children, young people, staff and wider communities.

CCC Healthy Relationship Courses Autumn 2026

CCC is offering four courses to support positive relationships for parents, families and communities:

Healthy Relationships Course - a 6 week course for those looking to improve relationships with family members, friends, neighbours or colleagues

Supporting Co-parenting - a course to help to improve communication with ex-partners in order to support children

RISE Programme - a programme for victims/survivors of domestic abuse whether in or out of the relationship

Parenting with an abusive ex-partner - for those who have experienced an abusive relationship, to help with communication with an abusive ex-partner.

For more information, please see the following course flyer: [CCC Healthy Relationships Courses](#)

From Concern to Closure

Following consultation, the 2026 Cambridgeshire Model Complaints Policy has now been published. Feedback highlighted a desire for greater support with some of the more complex aspects of complaints handling, including understanding what falls within scope, what effective resolution looks like, and how investigations and written responses can help achieve closure rather than escalation.

In response, Cambridgeshire's Leadership Advisers are offering From Concern to Closure, a practical session for Headteachers. Using real-life scenarios and common challenges, the session will build confidence in managing complaints fairly, proportionately and effectively.

22 October (face-to-face, 1 ½ hrs, Hemingford Grey Primary School), £55

23 October (1 hr online), £35

Bookings: [School Improvement Service online calendar](#) (on the Developing Leadership tab)

Updated Major and Critical Incident Guidance

No school expects to face a major incident, yet many have had to respond to events such as severe weather, flooding, fires, serious accidents and the sudden death of members of their school community.

The refreshed [Major and Critical Incident Guidance for Schools](#) has now been published. The revised guidance provides practical, adaptable support to help schools prepare for and respond to a wide range of incidents. It includes emergency planning prompts, immediate response and recovery advice, communication templates, and practical checklists to support decision-making. We encourage all maintained schools to review the updated guidance and

their local arrangements. Academies may wish to note the emergency contact details in Appendix One. Preparing now can make a significant difference when it matters most.

Starting Reception



Guidance and resources for practitioners and families, to support children with the skills to practice when starting Reception.

New skills take time to learn. Practising at home will help children move into school more easily and confidently.

Why not explore our free partner-facing [Starting Reception webpage](#), with a range of resources and guidance, that focus on supporting families with the skills children need to practice for starting reception, divided into 4 key areas, supporting skills for:

1. Growing Independence
2. Building Relationships and Communicating
3. Physical Development
4. Healthy Routines

Explore our [Supporting home learning](#) webpages, to learn about initiatives, support, training and resources.

Sign up to training here: [Booking and reservations for Early Years, Childcare and School Readiness Service](#) (Select the 'Home Learning Environment' tab) or reach out to [Philippa](#) to learn more.

Primary School PE and School Sport Premium

1. The DfE Digital Expenditure Return

The absolute deadline to submit the online PE and sport premium grant funding assurance form is **5.00pm on Wednesday, 30 September 2026**. You can modify and resubmit your answers up until this date.

Note for Multi-Academy Trusts (MATs): A MAT cannot complete a single collective return. **Each individual primary school must file its own return** using its specific DfE details.

2. Website Publishing Requirement

Separate from the digital form, schools were required to publish a breakdown on their public website by **31 July 2026**. If you have not done so, you should publish this information immediately to remain compliant.

Please contact us with any questions

[Ian Roberts](#)

Starting Reception Survey for Reception Class Teachers 2026-27 - Please complete

Got 6 minutes? Passionate about supporting children to have the Best Start in Life?

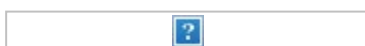
Please encourage your reception class teachers to complete the linked survey, by **Monday 28 September**:

[Starting Reception Survey, for Reception Class Teachers 2026-27 – Fill in form](#)

The survey will capture teacher's opinions of children's preparation for starting reception, ensuring our support is responsive to sector need. Your responses will be triangulated with feeder setting's responses, and the outcomes and details of the linked free support and training, will be shared during the upcoming LEEPs.

Thank you for contributing, your feedback is greatly valued.

ECT EYFS Free online network 2026-27



This cluster group is designed for Early Career Teachers (ECTs) working within an EYFS class. It provides a supportive and welcoming environment where ECTs can share ideas, ask questions, and discuss any challenges or concerns they may encounter during their first years of teaching. The group aims to build confidence, encourage professional dialogue, and support teachers in developing their practice.

Scan the QR code above or use the following link to join: [ECT EYFS Network 2026-27](#)

Free School Meals Expansion Grant

Maintained schools, academies, free schools or maintained nursery schools have a statutory duty to provide FSM to pupils in receipt of early years entitlements who attend before and after lunch as part of a full day attendance, whose households meet the current income criteria and where the children attending are **registered pupils** of the school. A child is not regarded as a pupil eligible for FSM merely by attending school managed community provision provided under [section 27 of the Education Act 2002](#).

An email explaining the Early Years Free School Meals Expansion Grant has been sent to eligible schools. Early years children attending settings that are school managed, community provision (Section 27) are not eligible for FSM, however a school may wish to provide a meal using early years pupil premium to fund the cost.

Free Collaborative Climate Action CPD event for Cambridgeshire education settings

For Cambridgeshire school leaders, sustainability leads, teachers, governors, site/estates colleagues, business managers and trust/federation staff.

Monday 14 December 2026 9:00-4:00. Stephen Perse Foundation Sixth Form, Bateman St, Cambridge CB2 1NA.

Find out more here: [Collaborative Climate Action CPD Event \(Cambridgeshire\)](#)

Religious Education Newsletter

The Autumn 2026 Religious Education newsletter has now been published. Please follow the link below to access the newsletter which will give all teachers of RE important information on

RE in Cambridgeshire and what CPD opportunities are available this academic year:

Religious Education Autumn 2026 Newsletter

New Kinship Care Data Collection in the Autumn 2026 School Census

From 1 October 2026, schools will be required to record whether a pupil lives in a kinship care arrangement as part of the Autumn School Census.

The new Children in Kinship Care Indicator includes:

- KF (Formal Kinship Care),
- KI (Informal Kinship Care),
- KU (Known to be in Kinship Care, arrangement type unknown)
- ND (Not Declared).

Schools are encouraged to review existing records, consider how information will be collected from parents and carers, and ensure relevant staff are aware of the new requirement.

For further information, please contact Cambridgeshire Virtual School at VirtualSchool@Cambridgeshire.gov.uk

For the attention of schools in Huntingdonshire District Council area: Youth Democracy Engagement Survey

The Department of Digital, Culture, Media and Sport is exploring how the youth sector and youth services can better support young people's participation in democracy and decision-making. To inform this work, please complete the following survey: [Youth Democracy Engagement Survey](#)

Schools in the Huntingdonshire District Council area are also invited to give their views on St Ives Hill Rise Skate Park. Please use the following link to complete the survey: [Visitor survey \(Hill Rise Skate Park\)](#)

For further information please contact [Charlotte Fincham](#) (Youth Engagement Participation Coordinator, St Ives Town Council)

Local Early Education Partnership (LEEP) meetings



Cambridgeshire Early Years, Childcare and School Readiness Service is launching new Local Early Education Partnership (LEEP) meetings to strengthen collaboration between early years settings and schools. Replacing existing forums, networks and briefings, LEEPs will support smoother transitions into Reception and help improve Good Level of Development outcomes for children.

Meetings will be available across five localities: Cambridge City, East Cambridgeshire,

Fenland, Huntingdonshire and South Cambridgeshire, with both face-to-face and online options.

A short [webinar](#) explains how LEEPs support the Best Start in Life initiative. Attendance is free. Book your place here: [Local early education partnership](#)

Small Schools Early Years cluster group

The Early Years team are launching a new cluster group for practitioners working in single-form Reception classes within schools with a PAN of 30 or fewer pupils. We recognise that working in a smaller school can bring unique opportunities and challenges, and that you may be the only EYFS specialist in your setting. This cluster will provide a supportive and safe space to connect with colleagues in similar contexts, share experiences, discuss challenges, and learn from one another.

If you are interested, please complete this [questionnaire](#) and we will get in touch with you.

Training and events

Training provider: CCC

SIS - Leading English – Core training offer tab

For English subject leaders. – Tuesday 13 October 2026 9.30am until 12pm Hunts FA. Or Thursday 15 October 2026 1.30pm until 4.00pm. Online. No charge for up to two people from schools that have purchased Element 2 of the Primary Offer £78 per person for Cambridgeshire LA maintained schools £88 per person for out of county, Cambridgeshire academy and independent schools

SIS - Leading Maths – Core training offer tab

For maths subject leaders. – Tuesday 13 October 2026 1.30pm until 4.00pm Hunts FA. Or Thursday 15 October 2026 1.30pm until 4.00pm. Online. No charge for up to two people from schools that have purchased Element 2 of the Primary Offer £78 per person for Cambridgeshire LA maintained schools £88 per person for out of county, Cambridgeshire academy and independent schools

SIS – Unpicking the End of KS2 teacher assessment framework for writing – English tab

For Year 6 teachers and English subject leaders. Session 2 of 4 – Focus on dialogue. Tuesday 20 October 2026 3.45pm until 5.15pm online. £65 per school for LA schools and £75 per school for Cambridgeshire academies, out of county schools or independent schools.

Finding your Feet - Support for new or inexperienced Physical Education subject leaders in primary schools

Audience: Any new or inexperienced PE subject leader in the primary phase

29/09/2026, 1.30pm-3.30pm Online.

£60 Cambridgeshire LA schools £54 Cambridgeshire Academies & Non-Cambs Schools

Primary School Gymnastics - Covering the Basics

Audience: This workshop is an essential course for ECTs and inexperienced primary school teachers & HLTAs who teach PE

05/10/26 - Thorndown PS, St. Ives (9.30 – 11.30)

08/10/26 – Cromwell CC, Chatteris (9.30 – 11.30)

12/10/26 – Duxford PS, Duxford (9.30 – 11.30)

Free for Cambs maintained schools, £10 for Cambs Academies and all non-Cambs schools

Inspiring leadership in PE programme

Audience: This package is ideal for Primary, and Special School teachers who lead Physical Education

07/10/26, 02/12/26, 27/01/27, 24/02/27, 41/03/27 & 05/05/27. All online - 1.30pm-3.30pm. Online.

£54 for Cambs maintained schools, £60 for Cambs Academies and all non-Cambs schools (£270 (LA) or £300 Non-LA) if booked 'en bloc'.

The Cambridgeshire Physical Education Hub (Network)

This termly network is ideal for Primary, Special and Secondary School teachers who teach Physical Education.

21/10/26, 09/02/27, 27/05/27 - 1.30pm - 3.30pm (online)

Free to all schools and settings in Cambridgeshire

Formative Assessment in Reception

For Reception teachers, early years leaders and senior leaders with EYFS leadership.

Wednesday 4th November 2026, 15.45 – 17.00, Online. Free.

Early Support Pathway & EY SEND information for schools

For school SENCo's & Early Years teachers and leaders. Thursday 1st October 2026, 10.00 – 11.00, Online. Members £7.20 and Non-Members £12.

Strong Start – EYFS leadership in schools

Reception teachers and those with EYFS leadership responsibility. Wednesday 7th October 2026, 15.45 – 17.00, Online. Members £9 and Non-members £15.

Digital Lifestyles for Primary Schools

29th September 2026, 9.30am-11.30am. Online

Cost £40 for Licence holders of the Primary Personal Development Programme, £55 for non-licence holders

Audience: PSHE teachers

Building the Mental Health & Relationships Programme in Your School

6th October 2026 1.30pm-4.30pm Sunley House, Papworth Everard

Cambridgeshire Schools can attend for free. Schools from Peterborough and other counties may also attend. Cost £40 for licence holders of the Primary Personal Development

Programme, £55 for non-licence holders

Audience: PSHE leads, wellbeing leads, mental health leads, senior leaders

Developing RSE In Primary & Special Schools

8th October 2026, 1.30pm-3.30pm Online

£40 for Cambs Subscribers to the PSHE Wellbeing Subscription, £55 for Peterborough and all other schools

Audience: PSHE leaders, senior leaders and governors

Useful links

[SEND Information Hub \(Local Offer\)](#)

[SEND OAP toolkits - Learn Together](#)

[Cambridgeshire Learn Together](#)

[Cambridgeshire County Council](#)

[Cambridgeshire and Peterborough Teaching School Hub](#)

[Early Years, Childcare, and School Readiness Service](#)

[Knowledge Hub](#)

[Cambridgeshire Schools Newsletter – Learn Together](#)

[Grafham Water Centre](#)

[Burwell House](#)

Keeping in touch...

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