

Cambridgeshire Primary Heads Forum – Spring Term

Friday 15th March 2024

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Welcome

Agenda

Item	Time		
	8.45	Registration and Refreshments	
1	9.15	Chair's Welcome and Introduction	Nikki Brown
2	9.20	Ofsted <ul style="list-style-type: none"> What has changed following pause in inspections for training? Q&A 	Daniel Lambert
3	10.20	Assistant Director – Update	Carley Holliman
	10.40	Refreshments	
4	11.00	Early Years and Wraparound Childcare Expansion The importance and power of play	Carley Holliman Ben Kingston-Hughes
5	12.00	SEND Update	Emma Harkin
	12.30	Lunch and networking	
6	13.30	Cluster Groups	
	15.00	Close	

Dan Lambert

Senior His Majesty's Inspector
East of England Region

Message from Paul Smith, Interim Service Director: Education

“It is my pleasure to join Cambridgeshire County Council as your Interim Director of Education during this period of transition and whilst the Council appoint the new permanent Director.

I will very much look forward to working closely with you to continue to champion the fantastic experiences and outcomes achieved by our children and young people across Cambridgeshire, and in the school you lead and govern. At the same time, I will continue to move through the challenges and opportunities we have ahead of us, at pace, and always in consultation with our partners.

May I wish you a successful conference today, and I very much look forward to meeting you in person at the earliest opportunity.”

Early Years and Wraparound Expansion

Carley Holliman

Assistant Director – School and Setting Improvement



Role of Local Authority – EY&C




- To secure sufficient childcare for working parents.
- To secure early years provision free of charge, 570 hours of funded childcare per year for the most disadvantaged two-year-olds, 570 hours of funded childcare per year for parents of three- and four-year-olds (the universal entitlement), an additional 570 hours of funded childcare per year for working parents of three- and four-year-olds (the extended entitlement)
- To provide information, advice and assistance to parents and prospective parents.
- To publish certain sector information at prescribed intervals.
- To provide information, advice, and training to childcare providers.
- To improve the well-being of children under five and reduce inequalities.
- To work with Health and Job Centre plus to deliver early years outcomes.

National expansion of Early Years Funded Entitlement and Wraparound Childcare (Primary)

- from April 2024, all working parents of 2-year-olds can access 15 hours per week,
- from September 2024, all working parents of children aged 9 months up to 3 years old can access 15 hours per week,
- from September 2025 all working parents of children aged 9 months up to 3 years old can access 30 hours free childcare per week, and
- 8-6 wraparound childcare for all primary aged children from September 2024.

The Cambridgeshire early years and childcare market is made up of private, voluntary and school managed provision. We also benefit from a strong childminding community. Expansion or development of provision should build upon and complement any existing local provision and must not impact on the sustainability of current providers.



 <p>Ratios and staffing</p>	 <p>Breakeven analysis</p>	 <p>Occupancy</p>	 <p>Competitor analysis</p>	 <p>Monitoring and financial controls</p>	 <p>Paid for hours verses funded hours</p>	 <p>Contracts and invoicing</p>
<p>Childcare Choices</p> <p>Tax- Free Childcare, Universal Credit and other support</p>	 <p>Additional services and charges</p>	 <p>Application, funding process & claims</p>	 <p>Budgets, cash flow forecast income & expenditure</p>	 <p>Marketing and promotion</p>	 <p>Floor space and capacity</p>	 <p>SEND</p>

Expectations of Schools and Trusts- Early Years Expansion

- Understand current local offer – is there a need?
- Talk to us if you are considering if you should extend your early years foundation stage offer.
- Build useful partnerships with local settings and childminders.

More information to follow

National Wraparound Childcare Programme - *Early Adopter

As part of the childcare reforms announced at the 2023 Spring Budget:

The government's ambition is that by 2026, all parents and carers of primary school-aged children who need it, will be able to access term time childcare in their local area from Monday to Friday 8am-6pm.

This will enable parents to access employment, work a full day including travel time and will improve labour market participation.

**In Cambridgeshire work in underway for Summer Term in some areas*

Expectations of Schools and Trusts- Wraparound Programme

- **Respond to their communities' needs for wraparound.** There is an existing expectation that schools respond to parents' requests for wraparound childcare. Schools also have a duty to respond to childcare providers' requests to use school facilities to deliver childcare.⁵
- **Report to their local authority where they have unmet demand.** Schools should respond to requests from local authorities around demand for wraparound in their schools and inform local authorities where they have requests from parents that they cannot meet.
- **Communicate wraparound options to parents.** With the support of their local authority, schools should signpost accessible local provision to parents. This could be delivered by schools themselves, or by other childcare providers including childminders.

Expectations of All Providers- third party providers or directly managed

- **Work collaboratively** with local authorities.
- Respond to **data collection requests** from local authorities promptly.
- **Adhere to statutory guidance**, including to safeguard and promote the welfare of children.
- Ensure their provision is **inclusive** and has considered the needs of all children, including those with **SEND and additional needs**.
- Where appropriate, **promote availability of government childcare subsidies** to parents, including Tax-Free childcare and Universal Credit childcare elements.
- Where in receipt of funding for the programme comply with funding and assurance requirements as set out in the funding agreement with their local authority.
- Deliver provision that aligns with the **quality principles**, including the requirement for all private, voluntary and independent (PVI) providers to be Ofsted registered, or in the case of childminders, to be registered with Ofsted or a childminder agency. Further information can be found on page 36.

Wraparound Activity to date in Cambridgeshire

- Mapping of supply and demand – surveys to schools and providers (including childminders), data analysed and collated
- Communication to all key stakeholders
- Identifying Early Adopter schools and settings
- Targeting schools with no provision and providers not meeting the full offer 8am-6pm
- Development of a grants process including capital grants
- Support to schools and providers to develop and expand high quality provision

Further information and advice

For further advice or if you are interested in understanding the need in your area please email:

Earlyyears.service@cambridgeshire.gov.uk

The Power of Play - Ben Kingston-Hughes

Ben Kingston-Hughes, Director of Inspired Children Ltd

Ben Kingston-Hughes is an international keynote speaker, author and multi award-winning trainer. He is also the managing director of inspired children and has worked with vulnerable children across the UK for over 30 years. He has appeared on television several times working on a variety of children's projects and his distinctive blend of humour, neuroscience and real-life practical experiences have made his training invaluable for anyone working with children. His game-changing book about play, *"a very unusual Journey into play."* Is now available from bookshops and his new book, *"why children need Joy"* is available to pre-order now.

"A wonderful book, engaging and easy to read, worth every penny, and thoroughly recommended."

Jim Morehouse - Verified Amazon Purchaser

The Power of Play

Ben Kingston-Hughes

**inspired
Children**
Play, Nurturing & Curiosity



www.inspiredchildren.org.uk

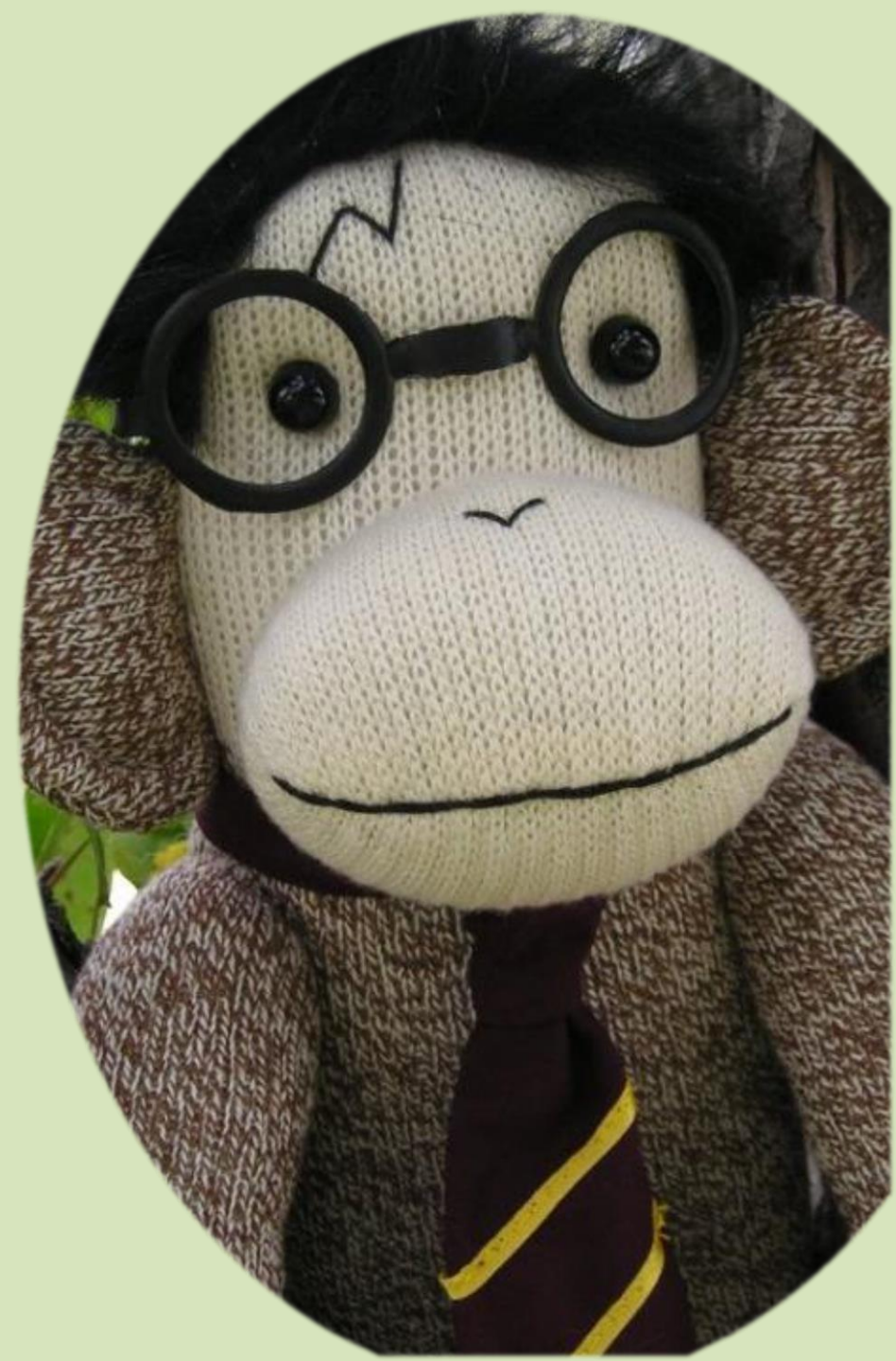

Play



Pat-a-cake?

The Smartest Monkey?

800,000 and 200,000 years ago
something weird happened in a
group of primates' brains.



Why do Children Skip?



Where does Play sit in the Brain? (Jaak Panksepp)



Where is the urge to play in our brains?

The limbic system is a very old part of our brain shared with all other mammals. It is responsible for many of our more primitive drives such as eating, sleeping and sex.

This system is important because it deals with the essential drives for survival.

Play is one of those essential survival processes.



When a child plays this is so important for survival that the brain rewards the child by releasing chemicals into the brain. In exactly the same way as we feel good when we eat nice food we feel good when we play. These brain chemicals are the equivalent of prescription drugs and have a street value.



PLAY

PLAY PRODUCES

- **Oxytocin**

(anti depressant, promotes bonding)

- **Opioids**

(similar effect to morphine)

- **GABA**

(anti depressant)

- **Benzodiazepines**

(anti anxiety - brain's natural valium)



When children play, they produce a range of positive biochemicals similar to those produced when we eat. These biochemicals are essential for well-being and brain growth.

Starvation?

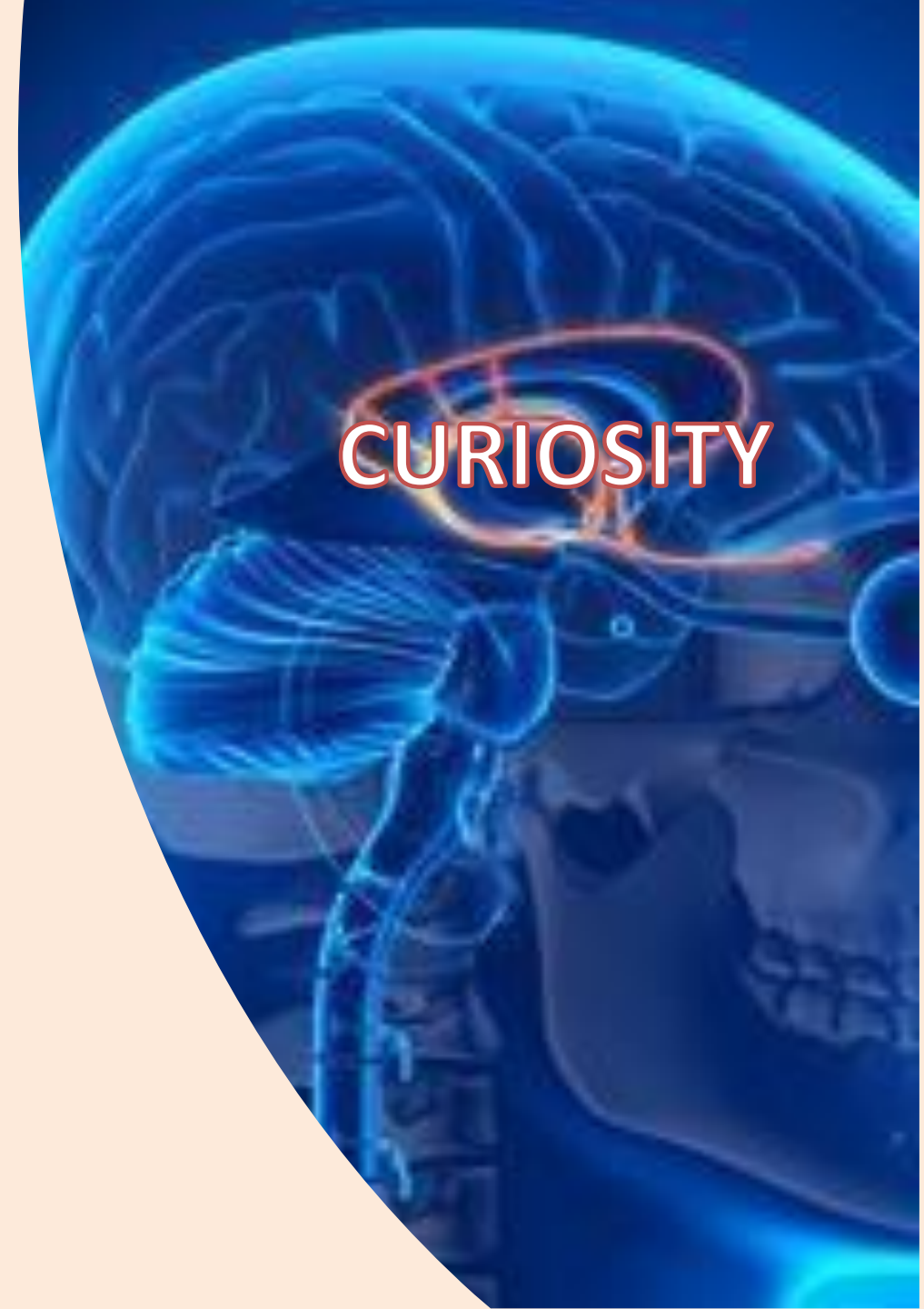
Depriving children of play is the biochemical equivalent of starving them.

inspired
Children
Play, Nurturing & Curiosity

Let our Children Play!



Curiosity also sits within the Limbic System and just like play is a biological and evolutionary survival process.



Nurturing is an instinctive need to protect and care for our vulnerable young. It is a two-way process producing a biochemical response in both the carer and the child.



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PLAY
CURIOSITY
NURTURING

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Thank You for Listening

Yes Ben does come to settings! Please get in touch if you need any more information or if you want Ben to come to your setting and inspire your team.

ben.kingston@inspiredchildren.org.uk

www.inspiredchildren.org.uk

www.facebook.com/inspiredchildrentraining

<https://www.youtube.com/channel/UC3dHVawJf8hErfpYRZrm9iQ>

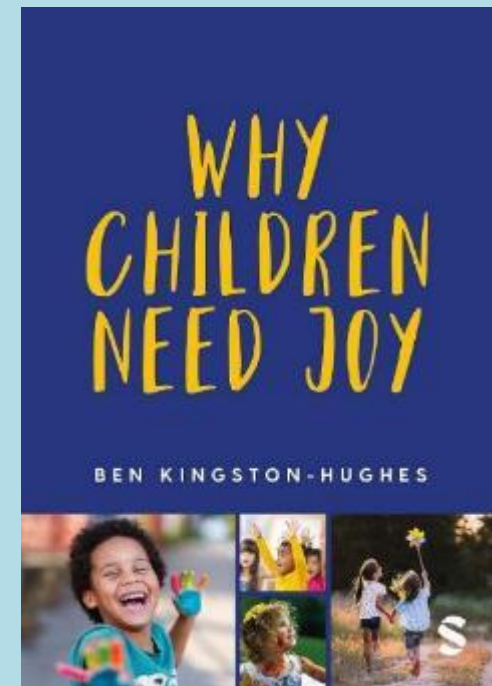
Check out Ben's books!

A Very Unusual Journey into Play *Why Children Need Joy*

"A wonderful book, engaging and easy to read, worth every penny, and thoroughly recommended." **Jim Morehouse**

order at Amazon https://www.amazon.co.uk/kindle-dbs/entity/author/B09MV3FMWX?_encoding=UTF8&node=492564011&offset=0&pageSize=12&searchAlias=stripbooks&sort=author-sidecar-rank&page=1&langFilter=default#formatSelectorHeader

**Call 0116 4030066 or
07958057353 to speak to Ben**



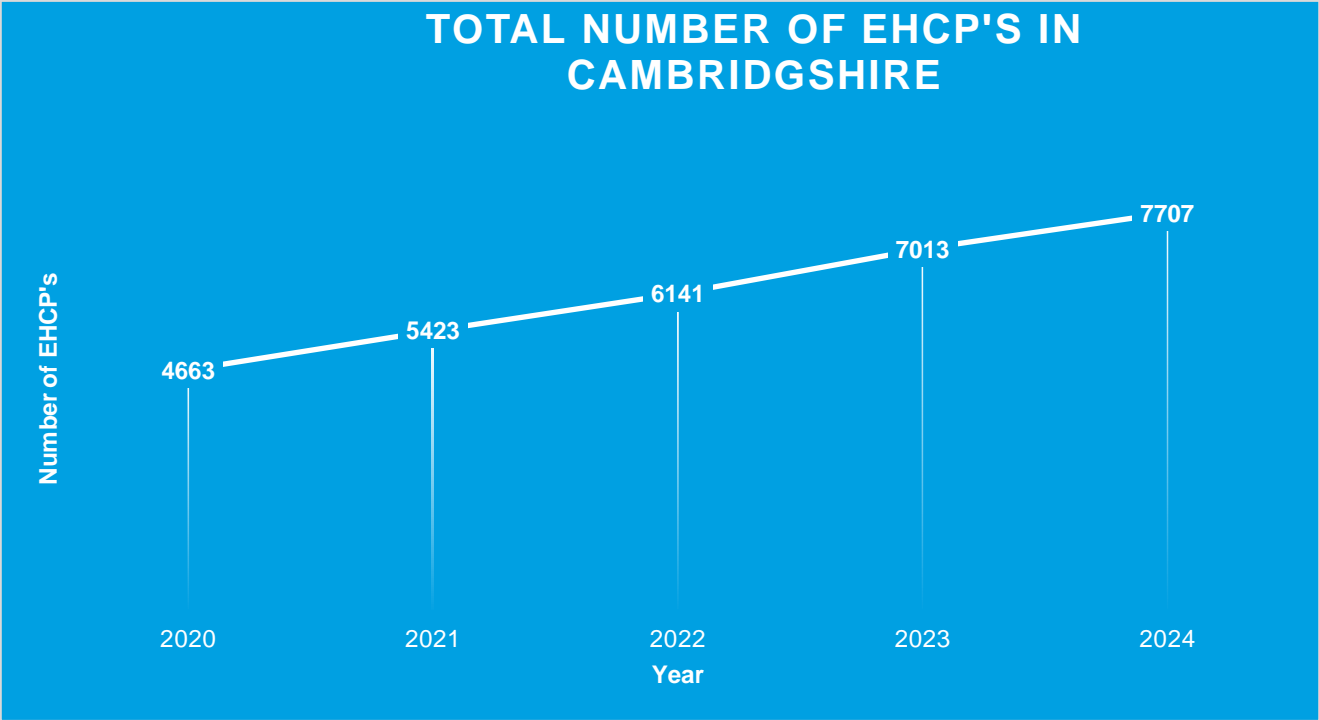
SEND Update

Focus

- SAT team – overview of where we are
- Improving timeliness and Annual Review data
- Improving communication
- New case management system
- Ofsted Inspection prep
- Budget challenges

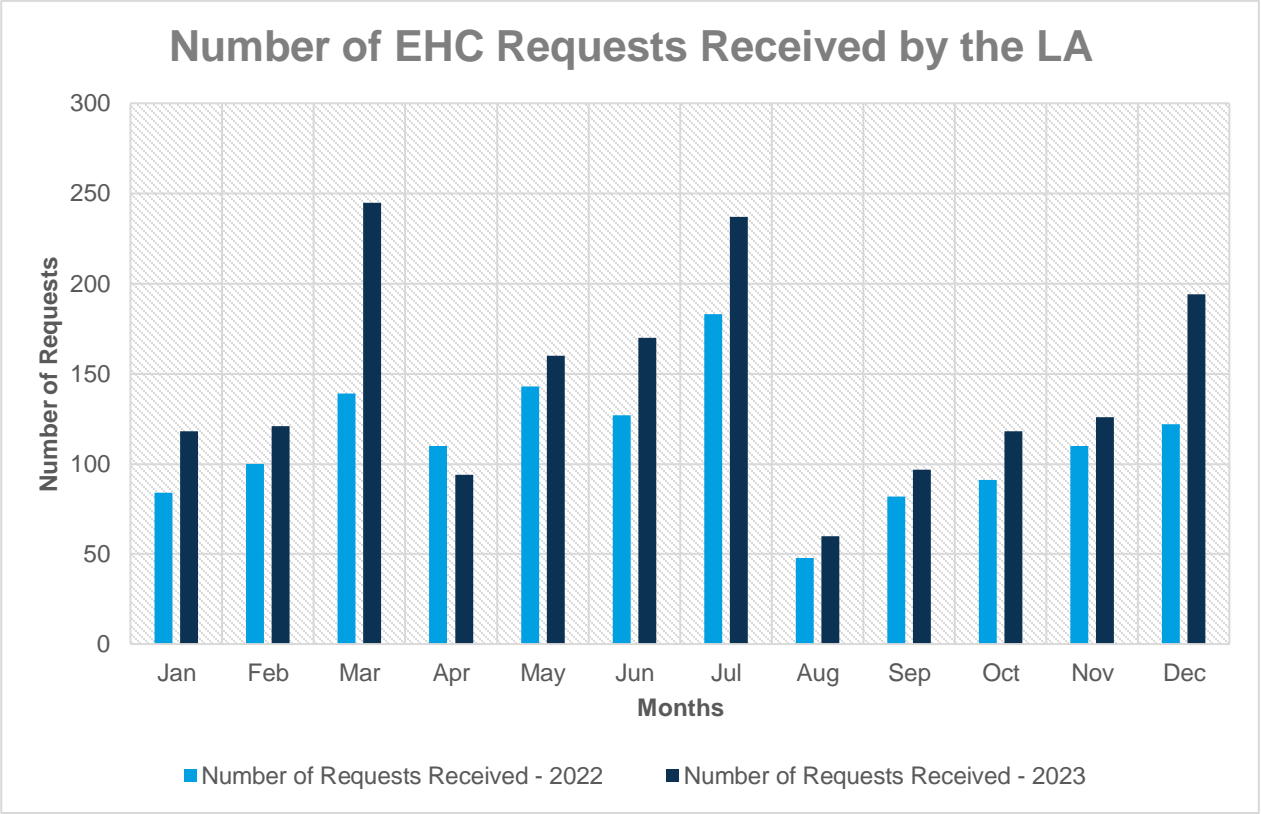
Data

Year	Total Number of EHCP's
2020	4663
2021	5423
2022	6141
2023	7013
2024	7707



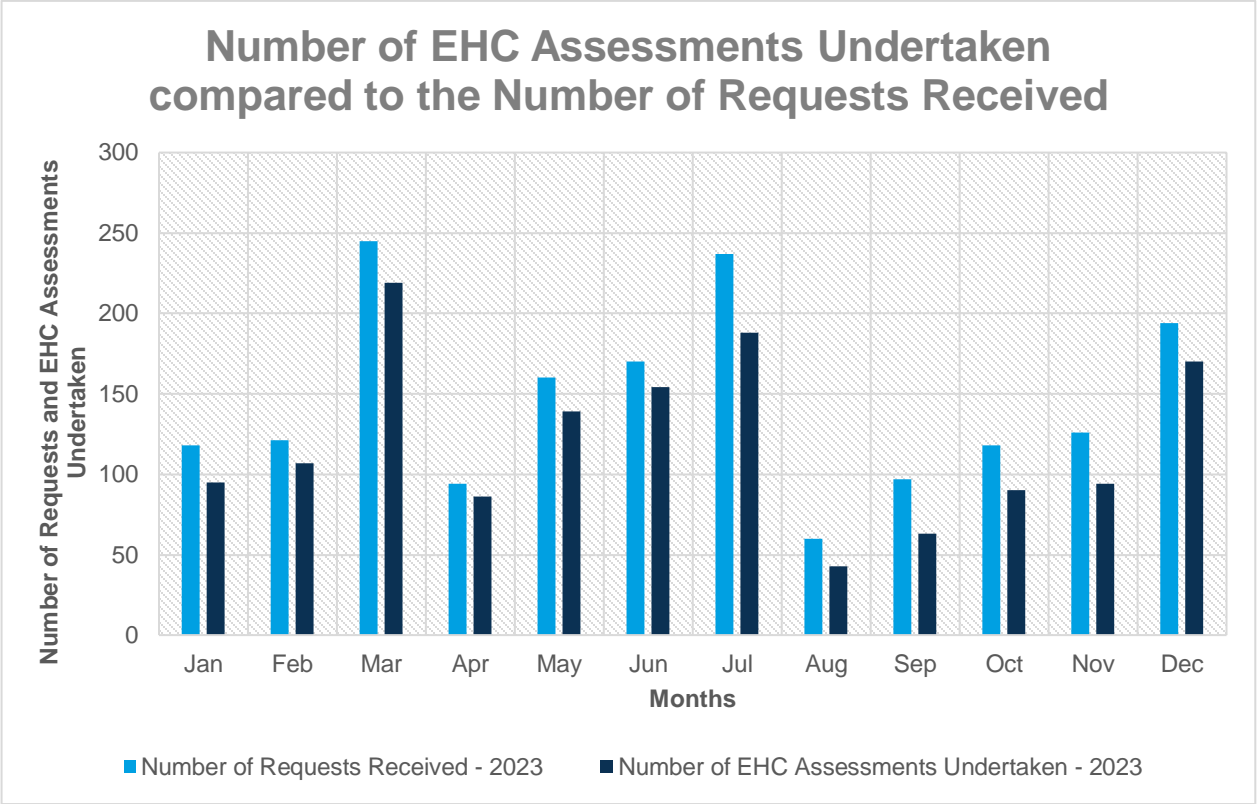
Data

Number EHCNA request month by month			
Month	Number of Requests Received - 2022	Number of Requests Received - 2023	
Jan	84	118	
Feb	100	121	
Mar	139	245	
Apr	110	94	
May	143	160	
Jun	127	170	
Jul	183	237	
Aug	48	60	
Sep	82	97	
Oct	91	118	
Nov	110	126	
Dec	122	194	
Totals	1339	1740	



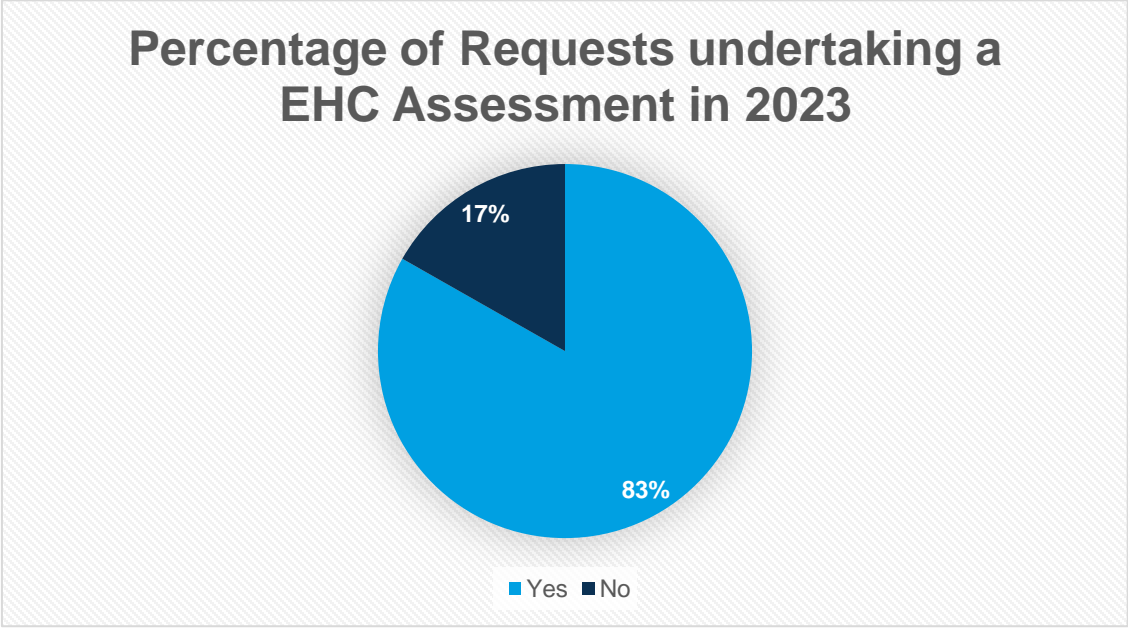
Data

Number of EHCNA requests agreed month by month			
Month	Number of Requests Received - 2023	Number of EHC Assessments Undertaken - 2023	
Jan	118	95	
Feb	121	107	
Mar	245	219	
Apr	94	86	
May	160	139	
Jun	170	154	
Jul	237	188	
Aug	60	43	
Sep	97	63	
Oct	118	90	
Nov	126	94	
Dec	194	170	
Totals	1740	1448	



Data

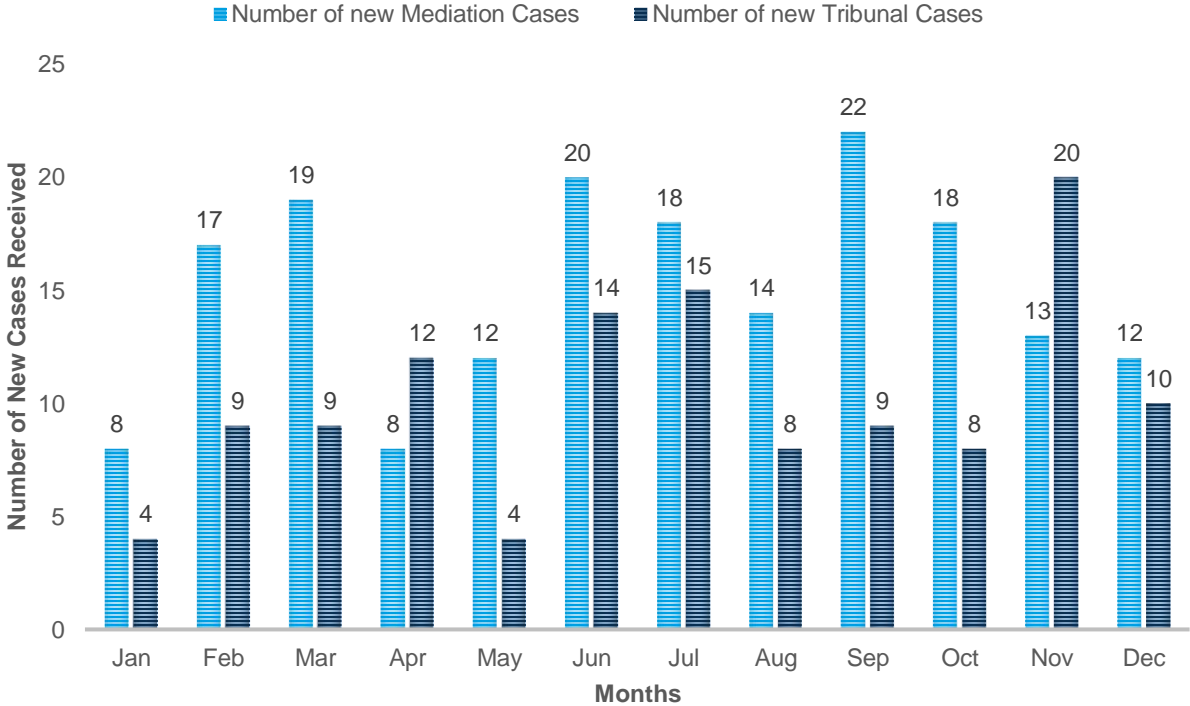
Percentage of Requests undertaking a EHC Assessment in 2023	
Yes	No
1448	292



Data

Number of mediations and tribunals month by month			
	Month	Number of new Mediation Cases	Number of new Tribunal Cases
	Jan	8	4
	Feb	17	9
	Mar	19	9
	Apr	8	12
	May	12	4
	Jun	20	14
	Jul	18	15
	Aug	14	8
	Sep	22	9
	Oct	18	8
	Nov	13	20
	Dec	12	10

NUMBER OF MEDIATION AND TRIBUNALS RECEIVED EACH MONTH - 2023

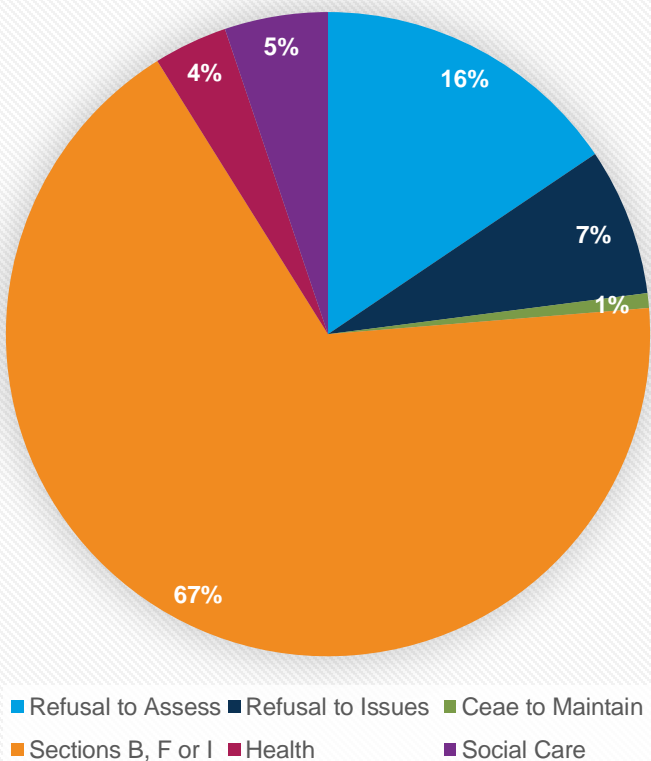


Data

Type of Tribunal Received by the LA in 2023 - Note that some Appeals may fall under multiple categories below

Type of Tribunal Appeal	Number of Tribunal Appeals
Refusal to Assess	21
Refusal to Issues	10
Cease to Maintain	1
Sections B, F or I	91
Health	5
Social Care	7

Type of Tribunal Appeal Received in 2023



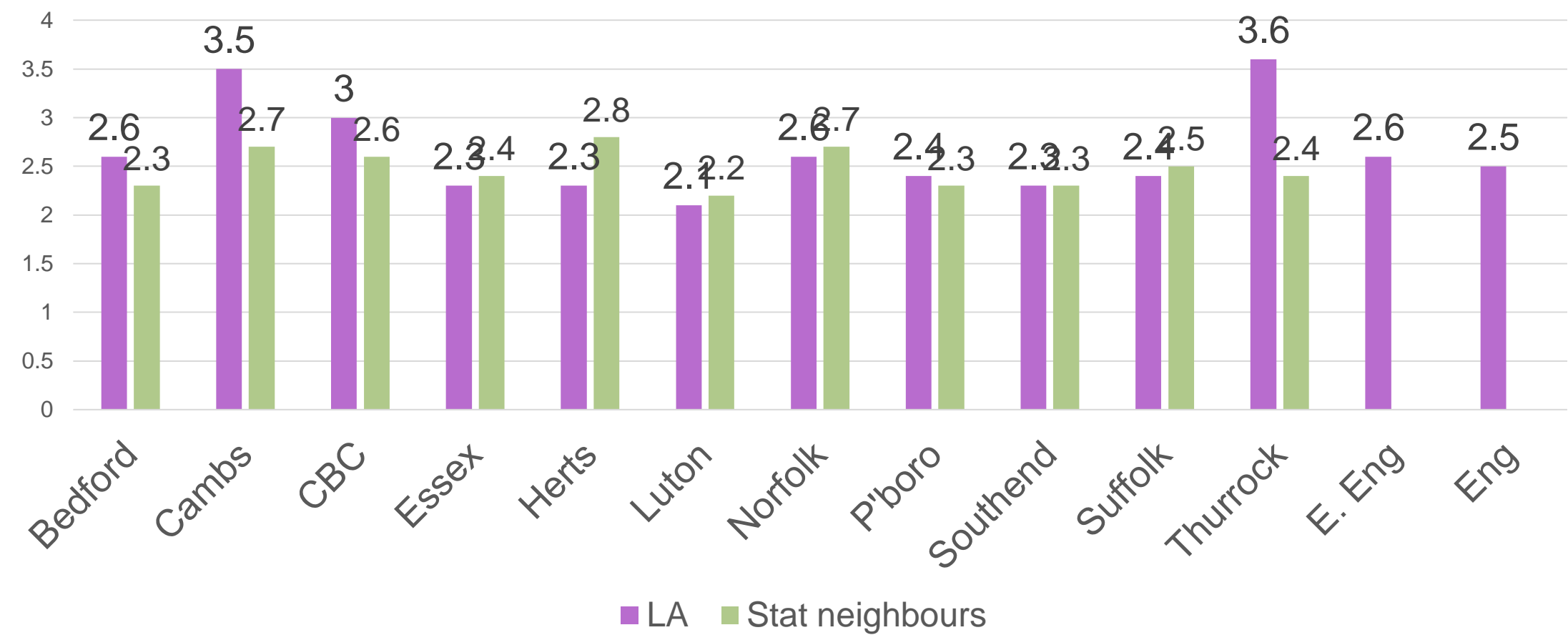
Eastern Region Data

% of Pupils with identified SEND 2023

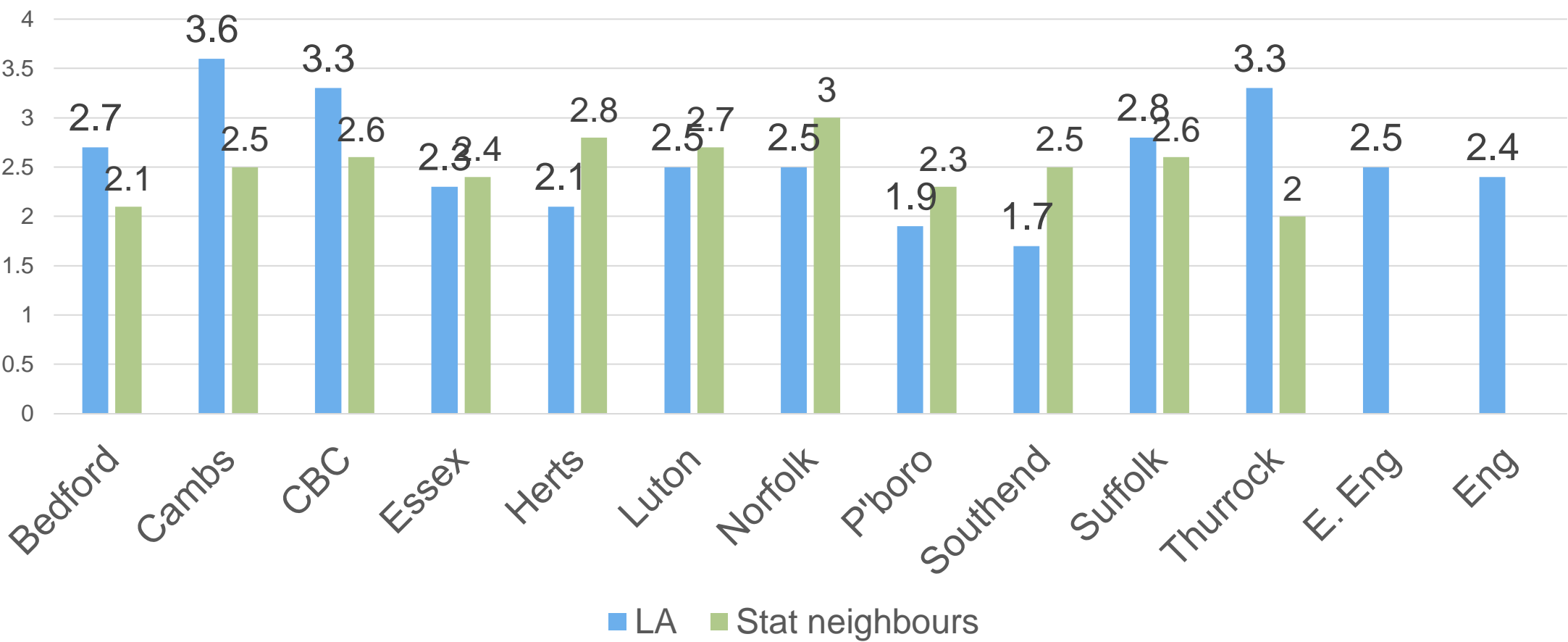
% of Pupils with identified SEND 2023

	EHCPs %	SEN Support %	Total SEND %
England	4.3	13.0	17.3
East Eng	4.1	12.3	16.4
Bedford	3.7	11.2	14.9
<u>Cambs</u>	5.1	11.9	17.0
CBC	4.8	11.9	16.7
Essex	3.8	11.7	15.5
Herts	3.4	12.9	16.3
Luton	4.1	13.3	17.4
Norfolk	4.7	13.9	18.6
<u>P'boro</u>	3.8	10.7	14.5
Southend	4.0	9.9	13.9
Suffolk	4.1	13.0	17.1
Thurrock	5.0	11.1	16.1

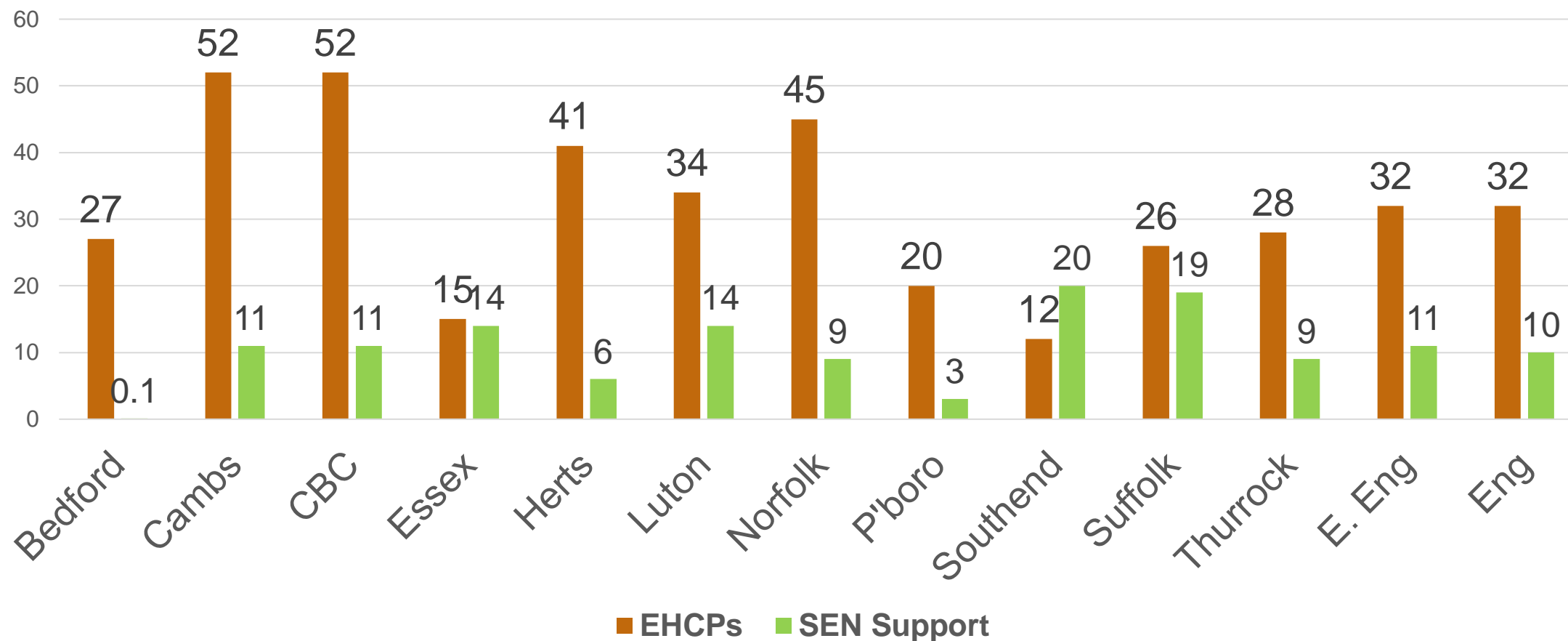
% pupils with EHCPs compared with statistical neighbours in primary schools



% pupils with EHCPs compared with statistical neighbours in secondary schools



Pupils with EHCPs in schools and at SEN Support - % change 2020-23



Thank you for all of your support I know it is a challenging time for the SAT team and I appreciate how understanding everyone has been.

Lunch

Cluster Groups