

**Got to get right back to .....**



**Where we started from!!!**

# Time to ask these questions

- What is the power of education to bring change in a changing world.
- What does education looks like at its best?
- What does ambition for our children look like now?
- How are we challenging and helping to prepare them for an increasingly difficult future?
- How can we ensure they can be the best they can be?

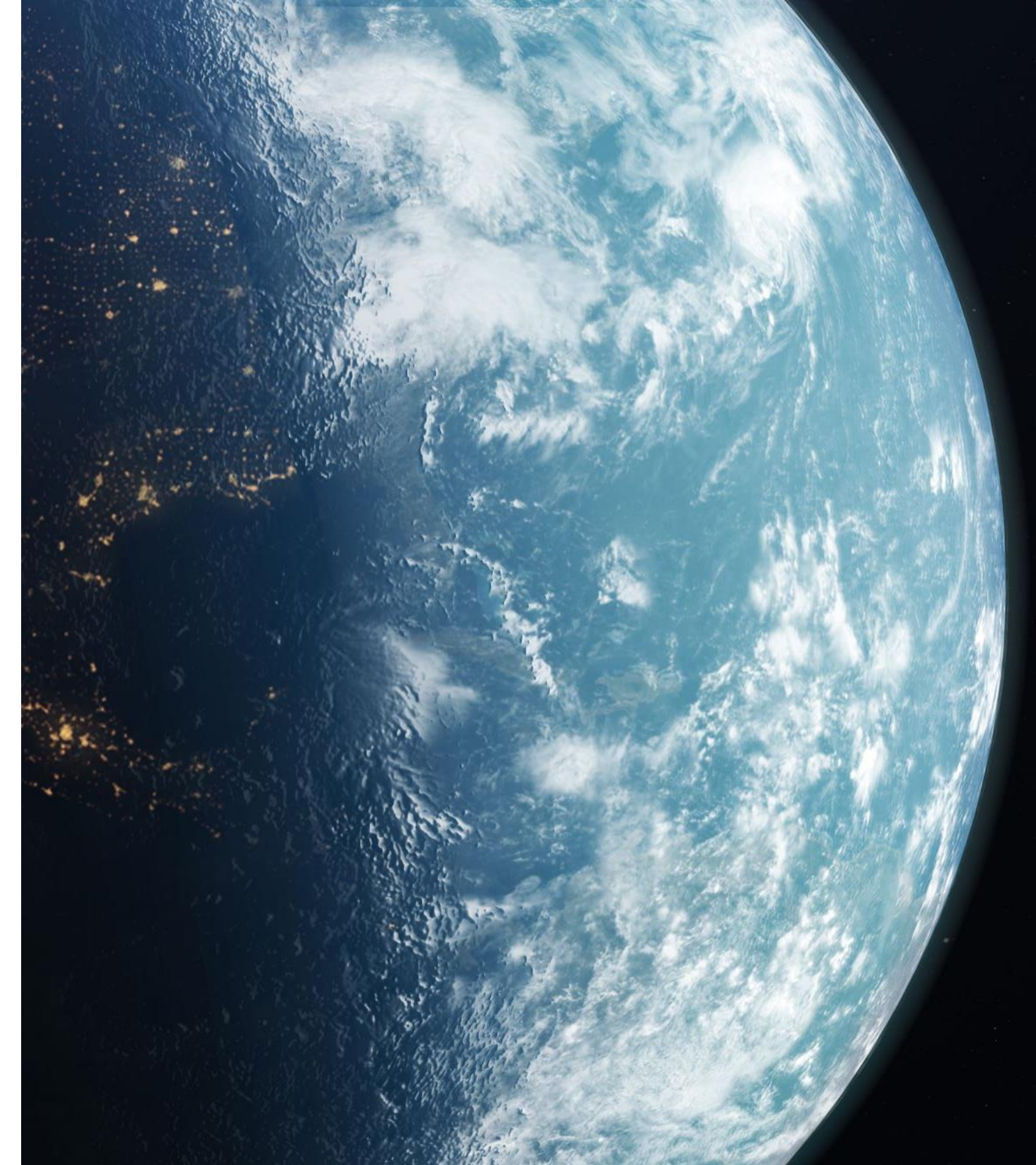


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- A world divided, where opinion is fact and aggressively defended
  - where inequality is endemic and continually reinforced
  - with the threat of environmental collapse, financial hardship and more
  - riven by war
  - distracted by the short-term, the glimpse, the endless entertainment
  - And the cult of self-obsession






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- And a world of wonder and beauty
  - Where hope is possible
  - Where knowledge is available
  - Where agency is attainable



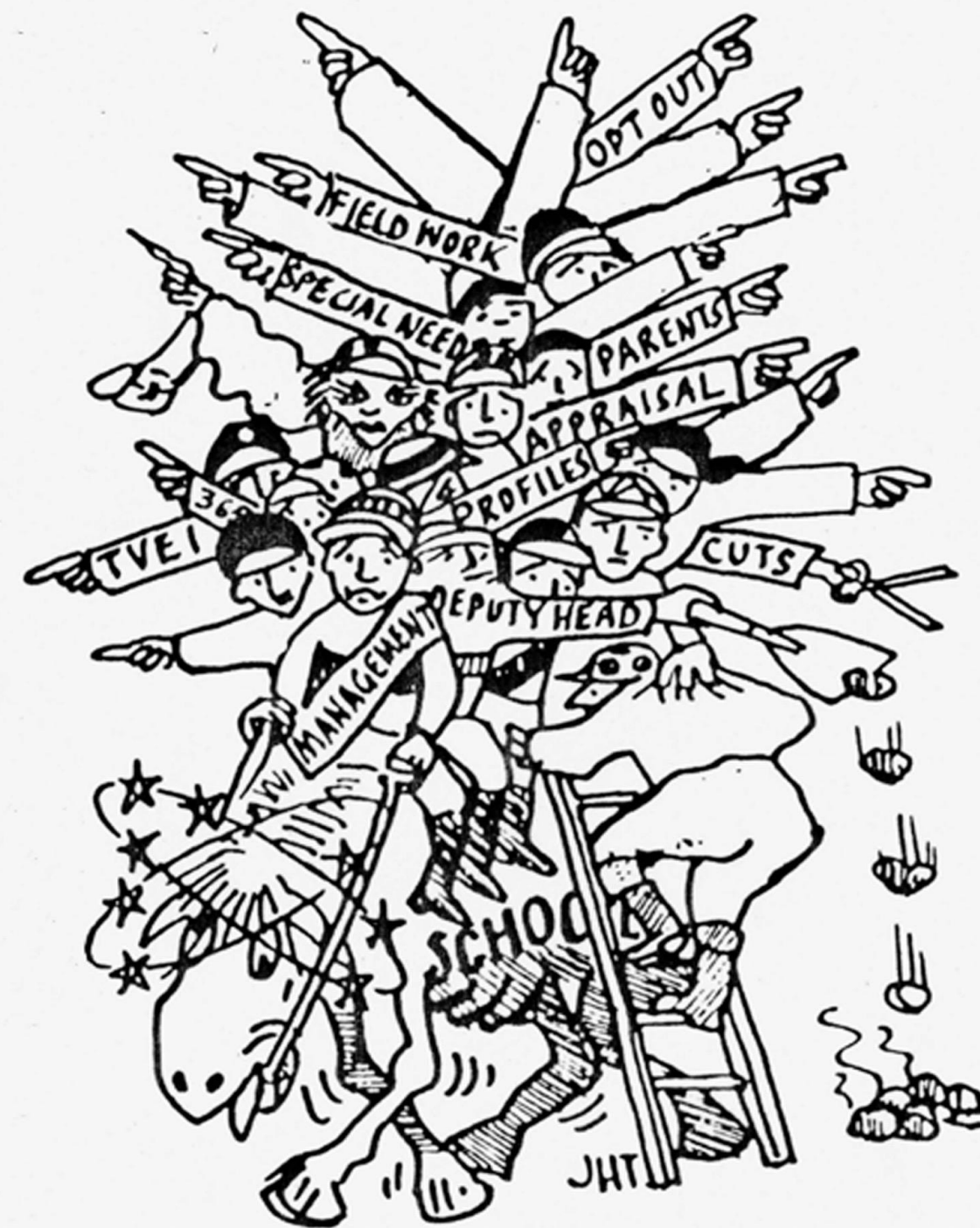
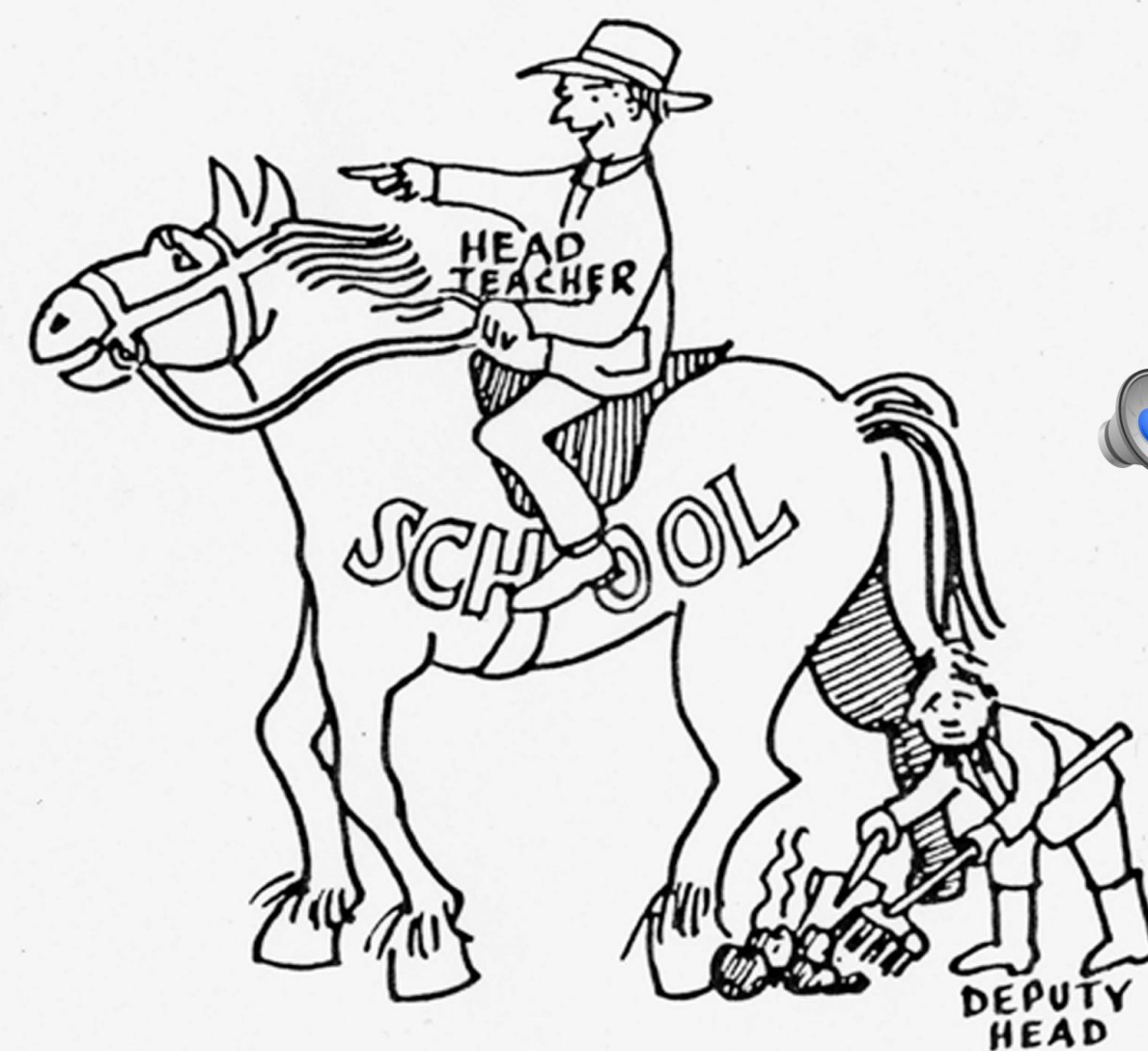
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..... BUT

- ▶ “Being a headteacher is like being pecked to death by hens”
- ▶ “Being any other member of staff is like being pecked to death by even more hens”  

- ▶ “If it’s not coming down on you from above, it’s coming up at you from below. It’s like having a shower and a douche at the same time!”
- ▶ The tyranny of the immediate



# THEN & NOW





# And.....

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- The vocabulary of exhortation
- The irritating cult of perfection
- 57 varieties of improvement
- Working smarter



# A Deluge of “ds”

- DOGMA
- DEFINITIVENESS
- DISINTEREST
- DERISION
- DISCIPLINE
- DIRECTION






# — And.....

- ▶ Educational thinking obsessed with perceived legacy
- ▶ The best that has been thought.....;....
- ▶ An obsession with transmission and delivery
- ▶ An over-simplified concept of teaching
- ▶ A priority on obedience and conformity
- ▶ A fixation on utility



# The lines you are walking????

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- ..... between madness and sanity
- ..... between survival and surrender  

- ..... between hope and despair
- ..... between fragmentation and collaboration
- ..... between creativity and compliance
- .....between your ambitions and “their” demands?



# What draws the lines?

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- Increasing complexity in young people, communities, contexts and demands
- A fragmenting system with reduced support
- A recruitment crisis at all levels
- A few funding issues
- And a few wee issues about morale!!!!



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THERE IS ONLY ONE RESPONSE!!!

► Do you????????



I DON'T BELIEVE IT!



# ..... And the response?

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- ▶ Cynicism
- ▶ Leave
- ▶ Work harder?
- ▶ Worry more?
- ▶ Neglect other things/people?
- ▶ Stress?
- ▶ Drink?
- ▶ And.....



- Enthusiasm

- Courage

- Resilience





WE CAN'T WAIT  
FOR OUR WORLD  
TO CHANGE  
BEFORE WE  
CHANGE THEIR  
WORLD

David Cameron





ARSE



ELBOW



**NOW YOU KNOW**





.....SO

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- ▶ Agree what matters
- ▶ Agree the breakable plates
- ▶ Establish the subtraction habit
- ▶ Manageability, coherence and consonance
- ▶ Think in context



So what do you think matters?